



The Newsletter of  
Oxley Christian College

Issue No 12  
17 September 2020

## From the Principal

Dear Friends,

I have no doubt everyone is tired of all the restrictions of life under a pandemic, especially us Victorians. However, we remain so fortunate to be in Australia at a time like this. Thank you to everyone who has played a part in the remote learning program we have been able to offer. Next term there will be a staged return of students to onsite learning that I am sure will be welcomed in all families. Certainly, College staff are looking forward to students being on site. As advised, the Years 3-6 Junior School program will be a much more online experience next term. We trust that will be well received. Meanwhile, our hope is that families will be able to enjoy the break from remote schooling and take delight in some early Spring sunshine.

Australia's education sector is delving into both the positive and problematic things we can learn from having to undertake remote learning. Apart from the obvious benefits of schools becoming more aware of adaptable online software and the learning that can take place remotely, there are two I would like to elaborate on here. Firstly, the essential need for social contact in human development and formation.

We all experience it; the stress of being forced into isolation that restricts freedom of movement and contact with others. Irritability and fatigue are common symptoms of humans under even low levels of chronic stress. While our daily routines may be easy to follow, the telling factors are the things that require planning, adapting to new requirements, and even the ability to make small, but informed decisions, quickly. We can become very sensitive to sensory information like light and sound. Our sleep patterns become disturbed and life may feel generally unrewarding. Eating healthy foods, getting exercise and video conferencing will counter some of these experiences, but there still remains a strong need for the social personal interaction that underpins human formation. Imposed isolation is different from our seeking solitude for those occasions of self-reflection or prayer. Relationships will likely not return to normal straight away after restrictions are lifted and students are back together.

Secondly, restrictions have resulted in much more time available for students to reflect on their learning. Hopefully, this time has not all gone into the internet streaming services, but rather some of it into the shaping or moulding of the learning virtues. Formation is a life-long process and reflective practices are a fairly demanding part of the shaping of our soul and mind. Oxley is blessed by such dispositions in most students who display a love of learning, perseverance, diligence, and constancy. However, for both teachers and students, we can gain perspective from each other as peer groups or colleagues, from a theoretical perspective and by looking at our own learning. The paradox is that low levels of chronic stress work against reflective practice. Once we are aware of that connection, looking after our health in times of restriction does become paramount.

I have emphasized with the people I know more personally the huge benefit of practising those spiritual and physical rhythms of life that contribute to wellbeing. The beneficial practices of Sabbath, of reading Scripture, of prayerfully bookending each day are well known in Christian communities, as are their parallels of rest, recreation, reading, and expressions of gratitude in all communities. Our prayer for the Oxley community is that taking one day at a time, the love, grace, and peace of God will be tangible in your homes. We appreciate and take delight in knowing each family.

With warm regards,  
Douglas Peck



*"I am the vine; you are the branches". John 15:5a*

## Chaplain's Corner

This week's devotion is written by Year 11 student Emily Spratt (11.16), as shared at Chapel this week.

I wonder, do you ever feel like a misfit? Do you ever feel like you are somehow not part of a certain group or *not good enough* to fit in?

Maybe you are in Year 7 and haven't found *your people* yet. Maybe you are thinking about university and feel like the only person who doesn't know what you are doing yet. Maybe, whenever you are at social events, you stand awkwardly in a corner and count down the minutes until it ends. Maybe you walk into a church and don't feel like you belong there. Maybe you just don't feel smart or pretty or social or sporty or just plain good enough.

First off, if you do relate to any of those things, please know that you are definitely not the only one feeling that way, even if it seems like you are. Secondly, if you ARE feeling this way, please find a friend or family member or teacher you trust to talk to.

A new perspective I have discovered in the Bible that has helped me work through some of these sorts of feelings, is that the Bible is a story about misfits. Though there are many examples, I think the best one is Jesus' disciple, Matthew.

**Matthew 9:9-13** *As Jesus went on from there [healing the paralysed man], he saw a man named Matthew sitting at the tax collector's booth...*

First thing to note, is Matthew is a tax collector. Tax collectors worked for the Romans, who ruled Palestine and the Jewish people. They were considered to be traitors to their people and made profit by charging more than was due and taking the money for themselves. Matthew was a misfit in every sense of the word; his own people hated him and the Romans looked down on him for being a Jew. This makes the next line so remarkable.

*"Follow Me," He [Jesus] told him, and Matthew got up and followed Him.*

*While Jesus was having dinner at Matthew's house, many tax collectors and sinners came and ate with him and his disciples. When the Pharisees saw this, they asked his disciples, "Why does your teacher eat with tax collectors and sinners?"*

*On hearing this, Jesus said, "It is not the healthy who need a doctor, but the sick. But go and learn what this means: 'I desire mercy, not sacrifice.' For I have not come to call the righteous, but sinners."*



Jesus lives these words repeatedly throughout the Gospels, showing kindness towards the outcasts, the misfits – those rejected by society. In **Mark 5**, He heals a woman *who had been subject to bleeding for twelve years*. In **Luke 8**, He casts out demons from Mary Magdalene. Earlier in **Matthew 9** He heals a paralytic. In **Matthew 8** He heals a leper. Earlier, in the Old Testament of the Bible we see God helping and using misfits and outcasts for incredible things. David was a shepherd; Moses was banished from Egypt and became a shepherd; Mary was 14 years old and unmarried when she was pregnant with Jesus. There are countless other examples, though they all have one thing in common.

The Bible is full of misfits who, at first appearance, were seemingly *not good enough* to deserve God's love. But He chose them anyway. More importantly, they chose to trust and follow Him, even if they didn't know where that road would lead them.

So that's my encouragement to you today. If you feel like you're not good enough or you don't belong, trust that through a relationship with God you will find belonging and fulfillment in this ongoing story of misfits, even if you can't see how just yet.

*For God so loved the world,  
that He gave His only Son,  
that whoever believes in Him  
should not perish but have eternal life.*

John 3:16

# Senior School

The Oxley Olympics was a great success and well done to all families who entered into the spirit of the Games and used the opportunity to stretch themselves and try something new. A separate feature article on the Olympics (turn to pages 7-10) showcases many of the spectacular achievements of students. We know that House Captains enjoyed the opportunity to coordinate their troops to take part in something different and compete as a team against their rivals.

As we head towards the holidays for end of Term 3, I continue to pray that you are holding up well and weathering the storm that rages around us. A hearty thank you to parents and carers for all that you are doing at home to supervise the learning of your children, not only in matters of formal education, but in attitudes to life, and living and working together.

I wonder what you have planned for the next two weeks. One thing I am looking forward to is a bike ride, most days. With the 5km and two hour restriction, my aim is to find the longest circuit that I can to complete the ride in this time that never backtracks and remains within the 5km radius from home. Like our senior students, I will also have some homework to do. It did get me wondering about other things that I could do at home given the time available and without wanting to do any more *click and pay* than was absolutely necessary.

I came up with the following Covid Bucket List, in no particular order:

1. Longest bike ride or walk inside 5kms with no double backs.
2. Read the New Testament from cover to cover.
3. Draw a comic strip or cartoon.
4. String loop tricks (with good Google website assistance).
5. Reach out to a relative or old friend I have not contacted for some time.
6. Plant a vegetable patch using seed from food cooked in our kitchen.
7. Have a dedicated prayer session for an afternoon or morning – fasting optional.
8. Decorate an old plate or tray using a decoupage approach.
9. Develop a 10 part exercise routine inside the house and a 10 part routine for the yard.
10. Photograph or sketch some invertebrates (insects, spiders and the like) in the backyard.
11. Write a psalm.
12. Make a loved one lunch or a cuppa, maybe even daily.

When I look through the list, it seems quite daunting. So, I will try to complete just one or two challenges and not be too concerned if I don't accomplish much more. This will help ensure I am not focused only on survival, or filling the time, but rather engage in activities that will bring joy to me and others in our household.

I often wonder, but don't want to find out first hand, how I would have fared walking for 40 years through the deserts of the Middle East with the Israelites. In our staff devotions, we were reminded that in wilderness journeys we can feel isolated, deprived, discomfort, challenged and often grumble and complain, as we read in **Exodus 16**. Wilderness experiences can also provide opportunities for encounters with God, spiritual growth and transformation as we hear God's voice and witness His provision and deliverance.

In our desert-like times, may we cry out to God as David did in **Psalm 63:1**, with the complete confidence that God hears us and loves us deeply; *You, God, are my God, earnestly I seek You; I thirst for You, my whole being longs for You, in a dry and parched land where there is no water.*

Greg Barker  
Deputy Principal – Head of Senior School

# Junior School

Congratulations! We have made it to the end of Term 3. We are so proud of you all – students, parents and staff! It is an amazing feat to have sustained teaching and learning this term with such patience, resilience and grit. I know that I am always looking for a glimmer of hope and we are certain that you are too. As we wait with baited breath for the time when we can extend our travel beyond the 5km limit, gather with family and friends, and perhaps picnic in a park, we hold your family in our prayers. It is our hope that you will find creative ways to enjoy the upcoming term break, and enjoy lots of off-screen time. There is the promise of warmer weather ahead, which is always good for one's soul.

Here are five school holiday activities your family might consider doing in the term break:

1. **Burn energy** – make the most of the available exercise time and head outdoors. Raise your heart rate, challenging each other to explore your local community whilst getting fit.
2. **Fuel imagination** – create, make, build, find. Use what you have at home to start a project as a family, e.g. plant some spring vegetables! Why not write a play and perform it using homemade puppets? Record on video to share with your extended family.
3. **Work on wellbeing** – incorporate moments of rest by minimising screen time, help with chores, or engage with extended family in a creative way.
4. **Get cooking** – enjoy an around the world, country themed meal time, setting up a restaurant at home.
5. **Get support** – health checks as needed, talking to a friend, connecting to your church.

It is so important that students have a well-earned break from remote learning and change up their routine by doing different things. This is important for parents too, as you have worked so hard to support your child's learning for such a significant amount of time.



As students return to onsite learning in Term 4, they are required to wear summer uniform and their Oxley regulation sunhat. If possible, please ensure girls' summer dresses are at the correct length, with the hem to the bottom of the knee. We do know that there may be challenges to get hems fixed without using the sewing skills of someone outside the home. Likewise, there will be a relaxing of expectations around hair length until such time as students are able to visit the hairdresser. We do ask that students have as neat a hairstyle as possible and continue to wear their uniform with pride. Please refer to page 12-13 of the 2020 Student Diary for details of our Student Uniform Standards. As we draw closer to end of year events, uniform and hair checks will resume and parents will be advised accordingly of anything requiring attention.

## 2021 Class Placement

Parents are provided an opportunity to communicate in writing, to the Head of Junior School, any specific information which could have a significant impact on their child's class placement for 2021 (e.g. cousins, neighbours in the same level, etc.). As situations can change, requests made in previous years are not taken into consideration. Staffing for each year level is not yet confirmed, so specific requests for teachers will not be considered. All correspondence should be addressed to the Head of Junior School, marked confidential, by Friday 23 October to be considered.

We pray that our students and their families, and staff, have a safe and relaxing holiday. We look forward to welcoming all students back to school via remote learning for Term 4 on Monday 5 October. Further information about Term 4 plans will be forthcoming, especially in relation to the initial return of Prep-Year 2 students, which will then hopefully be followed by Year 3-6 students, with this date still to be confirmed.

*The Lord replied, "My Presence will go with you, and I will give you rest." Exodus 33:14*

Sharee Gaiser  
Head of Junior School

## What Did You Do at School Today?

### Prep

Wow! What an incredible end to Term 3. We enjoyed applying our knowledge of different materials to make a bridge based on the story of the *Three Billy Goats Gruff*. Through our inquiry, we discovered that cardboard and wood are the best materials to use when making a bridge because they are strong and sturdy. For the past few weeks, we have been learning to write different types of poems. We loved creating shape poems and poems about our favourite colours. This term has been full of new experiences, opportunities and challenges while learning from home. Our teachers congratulated us for showing perseverance, determination and flexibility. They are so proud of us and all the learning we have accomplished!



Bentley (Prep M) with his sheep creation



Joey (Prep M) with his cardboard bridge



Mila (Prep M) with her colour poem



Jacob (Prep G) with his cardboard bridge



Lucas (Prep G) with his bridge creation

## Year 1

We have been making shadow puppets, as part of our Integrated Studies unit. We look forward to seeing the footage of the shadow puppet plays, when we return to school. Is it a platypus, an echidna, or the Coat of Arms? We have been exploring and identifying the Australian coins.

## Year 2

We have learnt about Light and Sound during our Integrated Studies unit. We considered sources of light and how to create shadows. It was fun making our own instruments and using computers to experiment when making sounds. We finished off the term by making a puppet theatre and creating our own production using shadow puppets. Miss Monro and Mrs Heckathorn are so proud of the Year 2s and our families during this period of Remote Learning. We all hope you have a well-deserved holiday!

## Year 3

We have been busy finalising our anthology of poems as we come to the end of Term 3. There are wonderful poets in our year level. Below is a *What am I* poem by Jonathan Newnham (3A). Can you guess what he is describing?

### What am I?

Screech! My wheels are as big as stone age boulders!!

I leave destruction behind me!!

I am as big as a gigantic swarm of angry army ants!!

Smash! I make glass shatter and I roar like thunder!!

My chest rumbles like boulders smashing against marble tiles!!

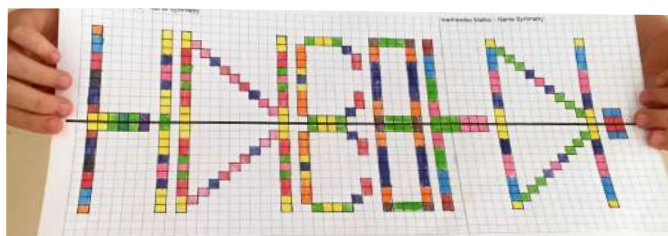
I smell like grease and sweat!!

Everything smells like power!!

Rumble! I am as rough as sandpaper!!

I am as smooth as metal!!

In Maths, we have been exploring symmetry. We created our name in colourful block letters and then showed what it would look like when reflected. **Lincoln Johnston** (3A) displayed a reflection of his name with the bright colours successfully mirrored.



In Integrated Studies, we designed and constructed our own balloon powered car. Pictured is Ronav Nair's (3A) final product.



We have had a very successful Term 3 and are looking forward to a much earned holiday break!

## Year 4

We thank all students for your amazing work this term. We hope and pray you have a great holiday!

Turn to page 10 to see what one Year 4 student has been busy doing.

## Year 5

We wish to congratulate our amazing students for their resilience and perseverance to strive for excellence during Remote Learning this term. We are in awe of their independence and willingness to seek assistance. They have achieved so much this term.

Discovery Inquiry Projects were a definite highlight. Students researched topics of interest, including, rockets, inventors, animation and coding, and presented their findings in eye catching ways. Our poetry unit was celebrated with a *Chalkabration* where students wrote their poems in chalk on the concrete, for the local community to enjoy.



[illegible]

Year 6

A message from Mrs Willetts and Mrs Kirby-Beach –

# Music

Having online music lessons meant that the majority of students were able to continue learning with their instructor. Although not as ideal as onsite lessons, the online lessons enabled students to progress on their pieces and have new pieces of music to practise.

At the time of writing, we do not know what Term 4 will look like beyond the first three weeks. This means that for now, we will only be preparing private instrumental timetables for the first three weeks. Timetables for Week 4 and beyond will be issued early in Term 4.

Angela Peacock  
Performing Arts & Events Administrator



## Unprecedented Battles In Oxley Triumph

After a long lockdown and weeks of hard work, Senior School students needed something. Their spirits needed a lift. A boost. Being apart for so long is not good.

Enter: a House Carnival in every student's own home! Intentionally scheduled to coincide with national *R U OK? Day*, these Olympics were designed to offer a break from the day-to-day routine and create a sense of togetherness while we can't be together. This two-week carnival had the dual purposes of boosting wellbeing and competitiveness. The Coordinators quickly agreed, and it was *Game On!*

Our stellar House Captains led the way from the outset with promotional videos and competing in the first event; a live *Rock Paper Scissors* tournament fought out over *MS Teams*.

Within days, students were fighting for House points in activities which included cake decorating, origami, drawing, art re-creations, speed math, countries quiz, push-ups, trick shots, burpees, word puzzles, card towers, and a *Kahoot* trivia quiz. There was indeed something for everyone. Best of all, there were opportunities everywhere to win valuable House points. With scores updated regularly via its very own website, it was thrilling to see the lead changing daily as students answered the rallying cries of their House Captains. The *R U OK? Day* Chapel was an integral part of these celebrations, added to the spirit-lifting nature of the two weeks, with our Wellbeing Captains, **Larni Watt** (11.13) and **Lani Cubbit** (11.14) leading our inaugural wellbeing student addresses. Through this event, an Oxley dream was fulfilled. Well done girls!

The final results were announced during Chapel on Tuesday 15 September, the day after the closing ceremony. **Red House** was declared overall winner, with Blue and White coming in second and third respectively!

Over the two weeks, 249 students entered events – that's more than half of Senior School students! In all, there were 959 entries across 17 events!

If ever there has been an event that tested and forged our Oxley community, then this has to be one of the best. Borne out of a great need, the Oxley Olympics worked because of a great vision, assisted by groups of people who were determined to make a difference.

We express our thanks to the Olympic Committee for their dedication and hard work:

- Mrs Bruce, Ms Coates, Ms Hogan and Mr Eddy for all of their planning and organising as a team to make the Olympics possible, for galvanising the student leaders and for planning the videos;
- Ms Coates for the many hours spent editing the short clips for all to see;
- Mr Fox and Mr Cutler for acting as TV hosts;
- Our amazing House Captains who led their House with so much pride and infectious enthusiasm;
- All the teachers who judged and scored the events; and
- Every student who participated.

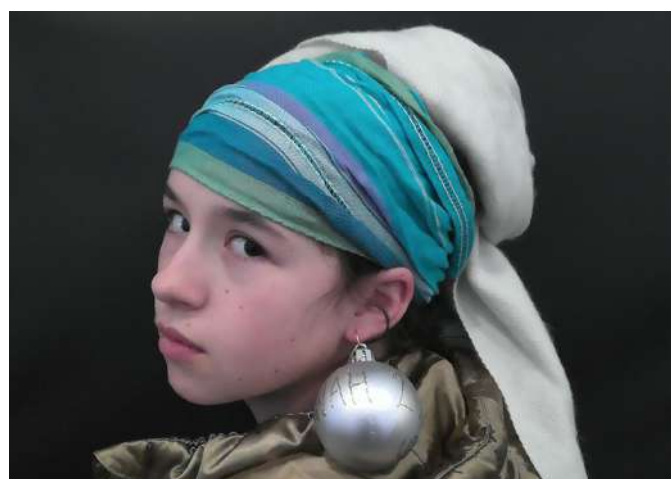
It just goes to show what a community can do!

A detailed sheet of results and place getters will be published soon, but for now, let's take a deep breath and thank our almighty and generous God who blessed us with this amazing opportunity to hold the Oxley Olympics 2020.

**Mr Trevor Whittle**  
Head of Students



Observation Drawing – Open Gold medal – Holly Vi (12.9)



Re-create Famous Artwork – Year 7 Gold medal – Alannah Moulton (7.17)



# Final Medal Tally



	Gold	Silver	Bronze	Merit	Wellbeing	House Spirit	Points
Gibeon Warriors (Red)	31	33	27	60	137	39	1005
Zion Crusaders (Blue)	41	30	24	43	93	28	977
Tabor Trojans (White)	17	15	23	57	40	12	571

## Age Group Champions

Age Group Champions are honoured for the outstanding commitment and skill they have demonstrated in the events. Informed and ranked by the data, the recipients listed below accumulated the most amount of points for their house, in their year level.

Special mentions have also been listed to honour students who, regardless of placing, entered at least 9 of the 17 events. Well done to all!

Open (Year 11 & 12)	Year 10	Year 9	Year 8	Year 7
1st – Liam Wilson-Gardner	1st – Sophie Gates	1st – Thomas Steuart	1st – Mary Spratt	1st – Eshan Cai
2nd – Hannah Jansen	2nd – Grace Sibley	2nd – Breanna Robinson	2nd – Lani McGregor	2nd – Lihan Guo
3rd – Angus Hubbard	3rd – Miranda Lantry	3rd – Ashley Thomas	3rd – Sophie Collins	3rd – Alannah Moulton
Special mentions: Ioan Bugheanu Georgia Collins Ethan Lantry Matthew Neil Zoe Sibley Chelsea Szabo Bella Vanderhorst Erin Weller	Special mentions: Kathleen Bromilow		Special mentions: Wil Armstrong Josh King	Special mentions: Keira Jennings Gabiella Swyny Ruby Warburton



Baked Decoration – Year 8 Gold medal – Lani McGregor (8.33)



Baked Decoration – Open Gold medal – Callum Bish (12.9)



Re-create Famous Art – Year 9 Bronze medal – Breanna Robinson (9.19)

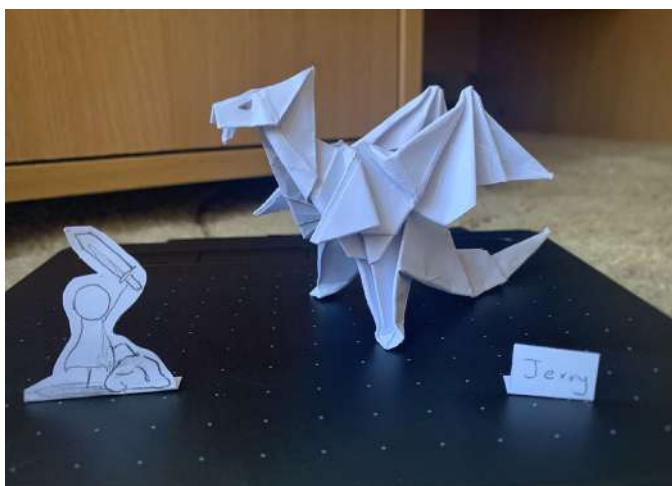




Re-create Famous Artwork – Year 10 Gold medal – Miranda Lantry (10.2)



Baked decorating – Year 10 Gold medal – Hannah Vos (10.1)



Origami – Open Gold medal – Jerry Xu (11.16)

## The Kindness Project

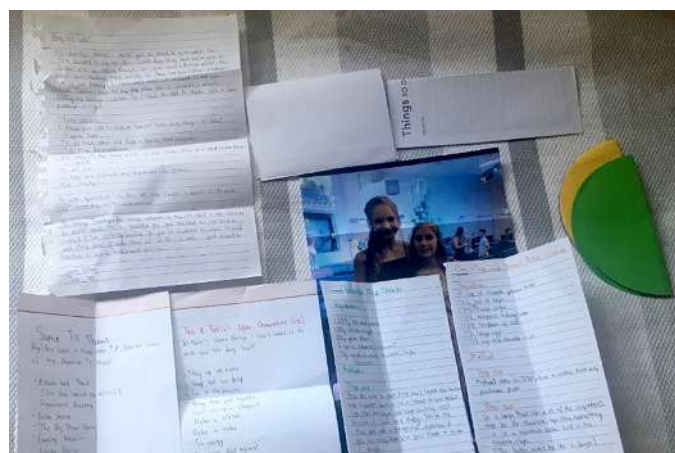
A component of the Wellbeing Challenge in the Oxley Olympics was the Kindness Project. This event encouraged Senior School students to do something positive for someone in their community.

Students rose to the occasion and have shown many displays of kindness through creative acts, including cooking meals and putting together care packages for elderly neighbours and friends, writing letters of encouragement, and connecting with friends. Here are a few examples.

**Chloe Daly (7.15)** – I made a little care pack for elderly neighbour. I made some biscuits and I sewed on my machine a little bag and filled it with nice things.



**Teannah Ross (7.16)** – I sent a letter / care package to my best friend from primary school. We haven't seen each other in a very long time due to COVID-19. Therefore I wrote her a letter and gave her some little things to do during isolation – some cookie recipes, a list of TV shows, some origami paper, a photo, and a list of things I want to do with her after quarantine. I really enjoyed doing this and it made my day when she had told me she got my surprise in the mail.

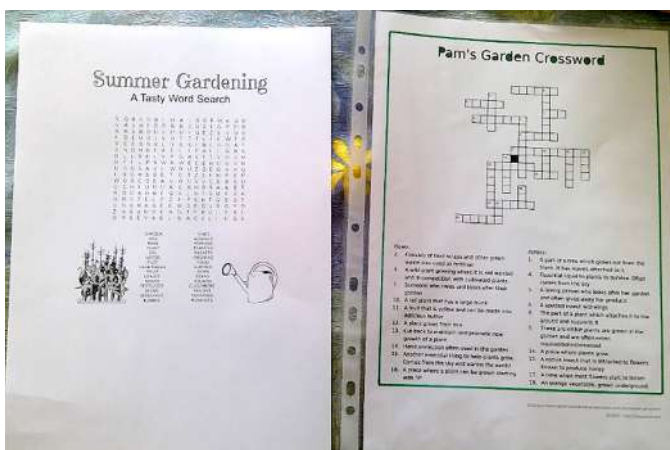


**Mary Spratt (8.24)** – I cooked my mum dinner. She often has very busy days, so it felt good to finally reward her by giving her dinner and dessert. I cooked a curry for dinner and a pavlova for dessert. Also, I baked a batch of cookies and put them in my neighbour's letterbox with a note.





Josh King (8.24) – My neighbour Pam is the longest serving crossing lady in Victoria and would help me cross the road to my primary school. Every year she would give us jams made with fruit from her garden, produce and fruit to eat, and best of all, home-made lemon butter. Even though I don't cross the road anymore, every now and then a jar of lemon butter will be on our front doorstep. Pam is very kind and caring, and I wanted to give back to her because she has done so much for us. I thought I would send her something to do in her free time, so I made a crossword and a word search. It is important to check in on people, especially during these times.



Ruby Peacock (11.16) – I created these goodie boxes full of yummy foods. I had seen some small businesses that do these sorts of boxes and had thought they looked amazing. So, I thought why not create my own and they turned out well. I delivered (safely of course) the boxes to my friends' houses and gave them a little thank you letter to go with it, as well, to encourage them to keep

their chin up. I loved being able to spread some joy and kindness towards my friends.

## Junior School students also spreading kindness

Holly (5R) and Jayden (3B) – we have been preparing emergency food parcels for many people who are struggling in our community and also putting *Hearts of Hope* inside the parcels to give people a smile and message of hope. We have also been delivering the hearts to people's letterboxes in our neighbourhood.



Elizabeth (4B) – I made 100 origami hearts with a note of thanks on the back, for the health care workers at St Vincent's hospital. I was inspired by my mum who donated 200 hand-made masks to the staff there. My brother Matthew (2H) also made a beautiful card for the staff. I wanted to acknowledge what the staff have done and how hard they are working to help keep Melbourne safe.





# Camps, Sports & Excursions Fund (CSEF)

## Information for Parents and Concession Card Holders

Because of COVID-19, the Victorian Government has extended the CSEF to assist eligible families to cover costs included in levies that are billed to your school account.

If you now hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF funding.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>.

Please note that the College is required to hold a copy of any relevant concession cards that you may hold to support eligibility for the CSEF. Can you please email the application and copy of your concession card to Mrs Dawn Pryor, Accounts Receivable Officer, email: [dpryor@oxley.vic.edu.au](mailto:dpryor@oxley.vic.edu.au).

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

## College Office Hours

The Administration Office will be closed during the term break and will re-open on Monday 5 October at 8.00am. If you need to contact the office, please leave a message or email us at [office@oxley.vic.edu.au](mailto:office@oxley.vic.edu.au).

## Uniform Shop Operations

Online orders for uniform items have recommenced via the Bob Stewart website <http://www.bobstewart.com.au>.

Orders will be posted, however from 1 October 2020, orders may also be collected (via contactless click and collect) from the Uniform Shop via Gate 7 only.

Please note: The staff of Bob Stewart will follow their COVID safe plan. Hence, there will be no physical entry into the shop.

Andrew Holland  
Business Manager

## Enrolments

### 2021

We have limited vacancies for next year and would encourage you to submit your Enrolment Application Form as soon as possible, if you wish your child to be considered for a place.

### 2022

We are now accepting enrolments for 2022 and beyond (particularly Prep and Year 7) and look forward to hearing from you if you wish to enrol your child(ren).

### Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis  
Registrar



We have limited places for 4 year old Kindergarten for 2021. For enrolments for 2022 and beyond, in all age groups from 18 weeks to 5 year olds, please call 9727 9200 or email [office@oxleykids.vic.edu.au](mailto:office@oxleykids.vic.edu.au).

Kim Sopar  
Oxley Kids Director

## Entertainment Books

Entertainment books are still available for purchase! By purchasing a book you will be helping the College raise funds for our Student Clubs.

**ORDER YOURS TODAY**

# Notice Board

# Calendar of Events

## UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd  
Tel: 9036 7359

Online orders only available during current restrictions

Uniform regulations and price list are available at the Office or online at:  
<http://www.bobstewart.com.au>

## CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second hand items:

<http://online.oxley.vic.edu.au/classifieds.php>  
username: parent  
password: oxley

## OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

**OXLEY KIDS**

Open 6.30am - 6.30pm | 9727 9200

## FOLLOW US



Sep	Friday	18	Last Day Term 3
	Mon-Wed	28-30	Year 12 Practice Exams
Oct	Thu-Fri	1-2	Year 12 Practice Exams
	Monday	5	First Day Term 4
	Tuesday	6	Year 9 into Year 10 Information Session
	Wednesday	7	Year 12 GAT (10.00am - 1.15pm)
	Sat-Fri	17-23	Book Week
	Tuesday	20	Year 12 Final Chapel
	Thursday	22	Step Into Prep Transition (1.00pm - 2.15pm)
	Friday	23	Public Holiday – Student Free Day
	Monday	26	Year 12 Final Assembly
	Tuesday	27	Year 12 Final Day
	Wednesday	28	Year 10 Job Search Day
	Fri	30	Prep-2 Athletics Day VCE Unit 2 Concert
Nov	Monday	2	Student Free Day
	Tuesday	3	Public Holiday – Melbourne Cup Day
	Thursday	5	Step Into Prep Transition (1.00pm - 2.15pm) Year 7 Instrumental Concert
	Tuesday	10	VCE Exams Commence
	Thursday	12	Prep Information Session (7.00pm)
	Friday	13	Year 11 Study Day
	Mon-Fri	16-20	Year 10-11 Exams
	Thursday	19	Step Into Prep Transition (1.00pm - 2.15pm)
	Tue-Thu	24-26	Year 11 and Year 12 Head Start
	Thursday	26	Year 2 Strings Concert (10.00am - 12.30pm, BPAC)
	Friday	27	Student Free Day – Correction Day
	Monday	30	Student Free Day – Report Writing Day
Dec	Tuesday	1	VCE Exams Conclude
	Wednesday	2	Year 8 One Day Wonder Prep Nativity
	Thursday	3	Year 6 Graduation
	Friday	4	Year 6 into Year 7 Orientation Day Prep-Year 5 Transition Day
	Tuesday	8	Year 12 Valedictory Dinner
	Wednesday	9	Junior School Final Assembly
	Thursday	10	Junior School Tabloid Sports Day
	Friday	11	Final Day Assembly (Years 7-11) Last Day Term 4



## OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Road Chirnside Park VIC 3116 Australia  
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