



The Newsletter of
Oxley Christian College

Issue No 9
30 July 2020

From the Principal

Dear Friends,

We trust you are enduring well the difficult and often exasperating times that a pandemic brings. Resilience and grace are needed in large measure. Communities are complex entities. The fear of this virus and the powerlessness and anxiety we experience in the face of imposed regulations to combat it, brings out a range of emotions in us, from anger and despair through to a stoic courage and taking up of new opportunity. College staff know first-hand the difficulties and aggravations families can face with children having to learn from home. They also are frustrated by the new limitations around their expertise and desires to have children in class with them. Our staff have had to change direction in many unexpected ways. The commitment to new learning and the work required to help our students thrive, has been humbling and I am very thankful to all who are working above and beyond. The volume of work completed during this time, and the quality with which it has been accomplished is remarkable. They have done this with passion, humility, skill and care. All this, knowing we are made to be in community, to do life together and convey our empathy in personal ways. But these days we are forced to be apart and to be apprehensive about close encounters.

There is no shortage of exaggeration embedded in ever-present media this year. Extraordinary times have required families, communities, schools and nations to take actions not seen or required for a hundred years. At Oxley, our current leadership principles and decisions uphold the philosophy of former times. Our focus as an institution on prayer and the Biblical values of wisdom, virtue and truth has guided the approach we take for both strategic and responsive leadership. We have no cause for mission drift during the calamity of a pandemic. We have confidence that God knows our circumstances and that He will guide our decisions, giving us the wisdom we seek. We are not afraid of the future because it is in God's hands. He promises to provide for our needs and to give us the grace for whatever circumstances we face. This is God's world in which we have the privilege of participating in His purposes and plans, to acknowledge

and take delight in His sovereign grace, and draw attention to His gift of relationship with Him.

It has been our endeavour to model a leadership from which our students and community can see its Biblical foundations and collaborative nature; to focus on the wellbeing of our community while clearly articulating many new processes and requirements. We do not want to model decisions made in panic, uninformed decisions or ones that lacked compassion. We finished Term 2 and began Term 3 with empathy for our community, along with measured protocols based on the best information available. We hope that in the formation of students at Oxley, they will in turn reflect on the magnitude of the time they are living through, and that when the mantle of leadership is handed to them, they will react to challenges they face with the Christian values they have observed while at school.

Warm regards,
Douglas Peck



"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Anticipation, a stepping stone to hope!

What are you looking forward to?
Did you know that anticipation can be
a stepping stone to hope?

When we have something to look forward to, it makes it easier to get through the tough, and annoying times, it helps us get past the frustration we might be feeling right now. We need things to look forward to in our future, to get excited about and be optimistic about.

What are you looking forward to? What are your children looking forward to? Have you asked them?

What things could you add to your family agenda to help build a sense of anticipation?

You could...

- Plan your next holiday. Where would you go and what would you do?
- Plan your next take-away meal and book it in.
- Plan a special home cooked dinner. Get out the nice crockery, candles and music. The children can dress up and be the waiters!
- Plan a movie night. Pick the movie days in advance, prepare the popcorn, make your own choc top ice-creams, dim the lights and turn up the volume!
- Plan an online get-together using Zoom to dine with friends, play games, or host a virtual birthday party.

If you have been experiencing disappointment or a sense of grief around the loss of future plans, know that it is a totally normal reaction to the present circumstances. At the beginning of the year, we didn't know that so many of our vacations, family visits, concerts, birthday parties and other celebrations would need to be postponed or cancelled. You might even be grieving the fact you cannot visit your normal hairdresser, go out for a sit down meal, or drop off a present to your nephew on their birthday!

If you are feeling silly or sad about the loss of these smaller things, don't. You are not alone! We can pile extra guilt onto ourselves for mourning these smaller losses, guilt that is unwarranted and unwelcome. It is totally normal that we might feel some grief and grief is what you are feeling. It is, of course, unhelpful and unhealthy to stay in this space.

So pick yourself up. Dust yourself off and look to the future. What small plans can we make for this week, to give us a sense of anticipation and moving



forward? Also look to the long term. Wearing masks (for example) while important now, will one day be a distant, and hopefully humorous memory! While we have this extra time around home, what a great time to be planning that home extension, that overseas trip in a year or two, that walk, that adventure, that family meal or movie night. The thrill of the anticipation can often be more exciting than the actual event itself.

As Christians, we take great hope in what the future holds even beyond this life and we anticipate the return of Jesus Christ. The New Testament mentions various 'appearances' of Jesus. He appeared on earth as a human (2 Timothy 1:10). Jesus also appeared alive after His resurrection (Acts 1:3) and there will also be a future appearing. Titus 2:13, *while we wait for the blessed hope – the appearing of the glory of our great God and Savior, Jesus Christ.*

This future appearance of Christ is referred to as the *blessed hope*. This appearing will *be of the glory* indicating the coming of Jesus in power. Wow. The things we have to look forward to!

James 1:12 *Blessed is the man who remains steadfast under trial, for when he has stood the test he will receive the crown of life, which God has promised to those who love Him.*

John 3:16 *For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life.*

Look forward with anticipation to what the future holds!

God bless, have a great week!

Matt Daly

Senior School

There has been a noticeable change in the Oxley Christian College uniform and I am very proud of the way that students have adapted to it so quickly. Thursday 23 July saw all Senior School students arriving wearing face masks for the first time. They come in a range of colours and types, but what has been extraordinarily common across all, is the spirit in which it has been worn. There has been a high level of acceptance and realisation that in the interests of ourselves and our loved ones, this is the new normal, at least for a little while.

I continue to be amazed by the human spirit which has shown it can adjust to incredible changes, if the benefit is great enough. I wonder how you are faring with all of the changes about us, including this most recent one. When I teach our Year 12 Chemistry class, it seems only natural now to spray and wipe down each bench which will be occupied and to sanitise hands. I am fortunate to have a reprieve from facial coverings when teaching from the front, but *mask up* again as I wander around the room to check in on individual students who may need assistance or clarification. My glasses fog up quite a bit and I am sure my voice is a little muffled, but we repeat ourselves when required and everyone seems to understand the situation, the limitations and bother it creates. Turn to pages 7-9 for great photos of staff and students in mask-erade!

Whether leaving home to study at the College, to shop for food, to exercise or provide care to others, I suspect most students (and perhaps their parents) run through a mental checklist. Previously, this may have included a few items, such as house keys and wallet. Recent additions probably feature hand sanitiser and face mask, Ventolin or other medication, as required. This is how we keep ourselves and each other safe.

Paul spoke to the Ephesians some 2,000 years ago about the way to keep themselves safe as they passed on the Good News to others.

Therefore put on the full armour of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand. Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one. Take the helmet of salvation and the sword of the Spirit, which is the word of God. Ephesians 6:13-17

Being well prepared is the key to victory over all adversaries. I trust that in these uncertain times you are able to find comfort in the measures you are taking to look after yourself and your loved ones, physically, mentally and spiritually. May God grant you all that you need to see you through these times and to remain optimistic about the years ahead.

Greg Barker
Deputy Principal – Head of Senior School

Junior School

Welcome to Term 3! We trust that you all enjoyed a pleasant winter break and appreciated quality family time and the chance to perhaps explore your local area. I must admit, it was rather a struggle to hear the news that we would, once again, return to Stage 3 restrictions and remote learning. We miss the students so much and feel the tension between the need to stay safe, and having to teach and learn in a different place and space. It is not how we want it to be. However, I commend to you our wonderful staff who are working tirelessly to adapt to this unexpected situation in which we find ourselves, as well as manage their own family situations.

It has been an absolute joy for students across the school to participate in videoconferences with their teachers and peers. We thank families for accommodating this initiative and assisting students to access the meetings. The delight experienced by the staff is indeed tangible; staff have certainly learned a lot about information technology during this period of remote learning!

On Thursday 23 July, in live Chapel via *Microsoft Teams*, we formally acknowledged the students elected to serve in the roles of Home Group Captain and Enviro Captain for Semester 2. Students will receive a badge and certificate at an upcoming Chapel when we return to on-site learning. We take this opportunity to thank the students who ably served in these roles in Semester 1. Their contribution was much appreciated.

Junior School Leadership 2020 – Semester 2

Home Group Captains

	Female	Male
4B	Elizabeth Pham	Steffan Sween
4K	Amelia McLeod	Toby Steer
5M	Scarlett Webber	Levi Steer
5R	San Lian Buansing	Aaron Scarborough
6K	Mia Yu	Ryan Pang
6W	Tirion Roberts	Bailey Lyon

Enviro Captains

Prep G	Emma Wang	3A	Hannah Nelson
Prep M	Mawinu Buansing	3B	Jadon Hutson
Prep W	Joanne Huang	4B	Ryder Holland
1A	Logan Schraa	4K	Hayoung Jung
1B	Richard Lu	5M	Kate Beyer
2H	Aalia Shaik	5R	Angelina Barsoum
2M	Boen Zhang	6K	Charlotte Marshal
		6W	Nicholas Bruton

This week, we appreciated the opportunity to meet with parents at Parent Teacher Interviews, albeit via videoconference. It was so lovely to see parents face to face on the screen – we miss seeing you all on-site too! Thank you to everyone who made an appointment and

contributed to conversations about student progress and goal setting for Semester 2. There is power in the partnership which is enjoyed by teachers and parents. We could not do this without you and appreciate the role you play in ensuring your child experiences growth and success in their learning.

It has been a delight to receive emails and cards from students, who happily share photos of their work or learning space. I've been the recipient of recipes (thanks to the Witnish family) and many words of encouragement, as well as questions about how the staff are managing this time or the progress of the new Junior School buildings (so much dirt!) This has been a heart-warming way to maintain connection to the students. Please feel free to encourage this communication with me or your child's teacher.

Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus. Philippians 4:6-7

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

We have had a fabulous start to Term 3. In Mathematics, we have been learning about addition. We enjoyed creating paper chains to show that a bigger number is created when two smaller numbers are put together. In Integrated Studies, we went on a journey of discovery. It was fascinating to investigate different materials and ask intriguing questions. Did you know that paper comes from trees? Wow! I wonder what we will discover next.



Ella (Prep M)



Lulu (Prep W)

Year 1

Remote Learning is back! This week, students have been learning how to summarise what they have read in their own words. They have also been focusing on the *tch* and *ay* spelling sounds! In Integrated Studies, students are starting a Science unit about light and sound. Last week, students made a rainbow and this week they are going to explore how to make sound effects! What fun!

Year 2

We have had a great start to the term with our home learning. On Monday, we had our very first year level videoconference. It was exciting to see our classmates' faces and discuss our Learning from Home program for the week. In writing, we are learning about procedures. We are having fun at home finding different procedures and will have a go at writing our own soon.

Year 3

Students have enjoyed accessing their own student email accounts and participating in their first online class. It was great to see all the faces as we learn and share our discoveries together. Lots of new skills are being discovered, such as emailing teachers, attaching files, entering online classes, blurring backgrounds, just to name a few. We even had some extra students join us for our class sharing time, our pets!

Year 4

Sad news for Year 4 – our playground is gone! The good news is that the new Junior School construction has begun with preparations being made on the foundational work. We have started back into *ISO-2* with greater confidence having learned so much from *ISO-1*. It has been exciting to incorporate videoconferencing using *Microsoft Teams*

and to be able to see and hear each other. It's going a long way to helping us to all feel more connected. Almost everyone enjoys telling others what to do. This week, we have started the Procedure text type in writing and have learned about the purpose and structure of these texts. As we looked around our home, we found that it is filled with procedures! Recipes, manuals, rules of games, LEGO® instructions, for example, making our home a safer place. We are all looking forward to more expertly telling others how to do things.



The site where the Year 4 playground used to be

Year 5

It's been an exciting start to Term 3, despite the various challenges. A big thank you to every parent who has helped to support the introduction of videoconferencing this term. Here is a reflection on the beginning of Term 3 by **San Lian Buansing (5R)** and **Angelina Barsoum (5R)**:

This week, we have done so many different things. It's been so exciting, because we get to do videoconferencing every now and then. We get to see our classmates' faces. It is a bit weird, but we're sure we will get used to it. For Visual Art, 5R have been doing cross-stitching and 5M have been doing all types of threading. It's so much fun! We can't wait to come back to school again!

Year 6



We cannot believe that Semester 2 has begun! This week, we have reminded ourselves of the features of procedural texts, searching our house to find recipes and instructions to analyse. We have completed an Expert Mind Map, brainstorming ideas for future procedures we will write. Ask us what topics we are considering for our writing!

Year 6 are looking forward to navigating videoconferences in the coming weeks. It is so rewarding to have conversations with our teachers and peers, even if we can't be in the same room.

New Junior School Construction Progress

This period of construction of our new Junior School is a very exciting one for our College community!

To keep you up-to-date with progress, a new website, building.oxley.vic.edu.au, containing the latest photos and videos is now available for you to view. We will continue to add to this site frequently, so be sure to check in!

Junior Sport

PE Learning at Home – We like to MOVE IT!

The Junior House Cross Country Competition was set to run this term. With the Remote Learning program currently in place, students have been challenged to get moving! Students can earn points for their House by either walking or running (2 points per kilometre) or riding their bike (1 point per kilometre).

It has been terrific seeing students staying fit in this time, please make sure you email me your scores at the end of this week (July 31). The competition has been extended to the Oxley Junior School teachers. The teacher who achieves the furthest distance will be allowed to add ten points to their House. The teacher who travels the second and third furthest will add 5 and 3 points to their House respectively.

Congratulations to Mrs Burt (White House) who has walked 35km this week; a super effort! She is closely followed by Mrs Willetts (Red House) and Mrs Armstrong (Red House).

Joshua Gashck
Junior Sport

Music

Welcome back to Term 3. Once again we have some students undertaking their classroom and private music lessons at school, while others are doing so from home. It is certainly a very interesting time and we are very impressed with how students have adapted so quickly to the changes this year.

We have just a small number of ensembles currently rehearsing. An important aspect of continuing to

rehearse our ensembles is for our VCE Music students. A requirement for VCE Music Performance is for students to participate in a group ensemble. Our ensembles also provide a great sense of routine for any students who would benefit from keeping things as normal as possible. Playing music together with friends is one of the great joys for students who play a musical instrument.

We know that some students look forward to sitting their music examinations each year. With the current uncertainty, examination centres are postponing sessions, or for higher grade students, undertaking videoconference examinations. In order to avoid delays in learning repertoire and to avoid boredom by staying on the same pieces, for this year, many of our instructors will simply be moving students onto the repertoire for the next grade. This way, students will continue their learning and they will be able to sit the next grade examinations when things do get back to normal.

Here is a summary of the current situation for the Music Department:

- Year 10 – 12 music students are undertaking private lessons as normal.
- Year 3 – 9 students who have elected to undertake videoconference lessons have started their lessons this week.
- Families of Year 3 – 9 students who decided not to do videoconference lessons will be refunded for their Term 3 music tuition. This will appear on the July invoice.
- SEQTA timetables currently show the combined at school and videoconference lessons up until Friday 21 August. If the remote learning period is extended, students will be advised of further changes to the music timetables after this date.
- Most students will be moved onto the next grade repertoire for their instrument once they reach the level at which we would normally had them examined.
- Small ensembles, which predominantly involve only students in Years 10 – 12, are currently rehearsing as normal.

Please email apeacock@oxley.vic.edu.au if you have any questions about music lessons or ensembles.

Angela Peacock
Performing Arts & Events Administrator

Remote Learning

Advice from the front lines

When the Victorian Premier, Mr Daniel Andrews, first informed students, teachers and parents that we would spend much of Term 2 in remote learning, we didn't really know what we were in for. We learned a lot, didn't we! Teachers learned a range of new skills on the fly, students developed flexible study strategies and habits, and parents got to learn firsthand exactly what it is we actually do all day at school (as well as footing the bill for new screens and print cartridges). When it became clear that most students would be returning to remote learning this term, we all took a deep breath and dove

back in to more familiar territory – older and, hopefully, much wiser. At the start of this term, I wanted to come up with some good sound advice for students returning to remote learning, and I thought who better to ask than the experts! The following sage advice is provided to you by students from my Year 8 and 9 History classes.

To try your best to finish what you can, but also take time off to calm down from stress and work when needed.

Ellie Parker (8.23)

Don't stress yourself out. Everyone has different approaches, methods and views on how to deal with remote learning. Some people may find it completely easy whereas others may find it extremely difficult. Find a system that is able to help you fully complete tasks on time and up to the best of your ability. Everyone is in the same boat, including teachers, so they will fully understand what you are going through. Make sure to also take as many breaks as possible so you can refresh your mind. You can use this time to exercise, eat, play an instrument, anything that will help you rebuild your focus and energy.

Vanda Amin Moayyed (8.23)

Keep all distractions away and set alarms to remind you of your classes and breaks.

Max Broadley-Thomson (8.23)

Set goals for what you want to complete, as that is really helpful and it makes you feel really good when you cross something off your list.

Eden Shambrook (8.23)

Be organised and be diligent with everything you do.

Thomas Collins (8.23)

Communicate! If something isn't making sense, try not to get too stressed or worried over it, but instead think through exactly what you're confused about and send specific messages to your teacher, or someone else in your class who can hopefully provide some advice. Also, find ways to communicate with your friends as well, because it's tough not being able to see them but it's important we try to still encourage each other through this time.

Jessica Graham (8.23)

Be considerate of others, everyone is dealing with this situation differently.

Kyla Sharkey (9.21)

Don't stress too much, and try to find a study space in your house that's not in your bedroom.

Cadence Fox (9.21)

Keep in contact. That was definitely a life changer for me, when I didn't understand something or just felt down, I would always contact my teachers and friends.

Jessica Nassar (9.21)

I would say to try to stay as positive as you can.

Max Peacock (9.21)

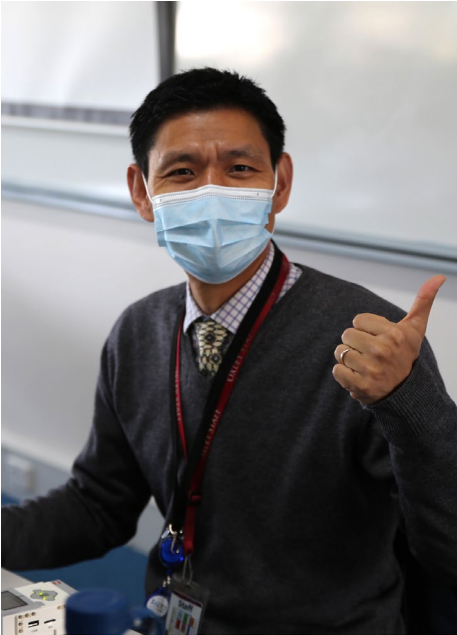
Stephen White
Senior School Teacher



The 2020 Mask-erade







Congratulations

Poetry in Action

For the last few years, as part of the English Curriculum, Oxley students have had the opportunity to watch a live performance from Poetry in Action: 'an innovative touring theatre company with an enduring dedication to unlocking the power of words...'

While a physical performance in the BPAC was not possible this year, we were pleased to still provide an entertaining and enriching experience through an online, filmed presentation. The students were able to access the video from home, engage in class discussion and submit any questions they had for the actors.

In discussing the performance, we also informed our students how Poetry in Action hosts regular competitions, encouraging students around Australia to reflect, write and submit a poem on a set theme. I was delighted when several of my students took up this extension option and submitted a poem. I was then incredibly proud when I received an email informing me that Teannah Ross' poem was chosen, from hundreds of entries across the competition, as a top 10 finalist!

Congratulations Teannah! You should be very proud of your ongoing efforts towards your studies, and we celebrate with you in this achievement! Keep writing, and keep inspiring!

Isolation

by Teannah Ross (7.16)

It is where you have read all the books
It is where you have watched all the movies
It is where you have eaten what's in the fridge
It is where you have watched all the *Tik Toks*.
It's that eight letter word
That has caused us all this eternity of boredom.
You mark off each day on the calendar
With immense difficulty
As you wonder what would be happening
Had you not been at home.
But between the *Zoom* calls,
And the press conferences,
And the restrictions,
Perhaps you could learn a thing or two.
Maybe you have learnt to appreciate school,
Maybe you learnt who the State Premier is,
Or maybe you learnt that food doesn't magically
appear in the fridge.
But soon, this eternity will be over
And you will start to realise,
To appreciate what you have
Because you never know what is around the corner.

Rhiannon Coates
Year 7 English Teacher and Assistant Coordinator

Charity Knitting



KOGO (*knit one give one*) has opened up their collection points for all charity knitting. I am sure that all my fellow knitters in our community have been knitting up a storm during isolation.

If you have any finished items for charity, please hand them in at Student Reception and I will take them to a KOGO collection point. Your knitted garments and toys are always received with gratitude and thanks.

Dru Law
Senior School Teacher

Uniform Shop

Please note that during Term 3, the uniform shop will only be open on Thursdays between 1.00pm - 4.30pm.

Web orders are available at www.bobstewart.com.au for click and collect during opening times, or postage at set rate of \$14.95. We are not accepting secondhand uniforms until further notice.

Our social distancing measures are now in place with surface cleaning throughout the day, hand sanitiser provided and limited customers in store at one time. Staff only will handle uniform items. We thank you for your understanding.

Amanda and Margaret
Oxley Uniform Shop

Enrolments

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar

Kiss & Go Zone Trial

Parents / Homestay Parents of Year 10-12 students would be aware of the *Kiss & Go* trial for dropping off students in the Teardrop car park area, which commenced at the start of Term 3. So that the trial will be a success, and to enable the *Kiss & Go* to continue beyond the trial period, we request that all drivers adhere to the required etiquette, as per previous communications sent by our Principal and Head of Senior School.



Some reminders:

- Only drop off in the *Kiss & Go* zone (as indicated by signs) – there are seven car spaces provided from Gate 2 to the steps of the Senior School building. No other spaces are authorised for *Kiss & Go*.
- Always move to the first available parking space that is closest to Gate 2. Even if there is no other vehicle directly behind you, this practice is the standard to ensure there are no impediments to traffic flow.
- Drive at a speed of no more than 20kph.
- Student bags are recommended to be kept with the student, not in the boot of the car. This is to prevent students standing between moving vehicles, but also to reduce the time needed to be stopped in the *Kiss & Go* zone.
- Students should not need to adjust their uniform (e.g. put on a jacket) once the vehicle has stopped. Students are expected to be dressed in the required uniform and simply disembark from the vehicle.
- Students should be ready to disembark from the vehicle (only from the kerb-side) immediately the vehicle has stopped – Parents and students should have any necessary conversations with each other before arriving at the *Kiss & Go* zone. The time in the zone should be less than 30 seconds, typically.
- Vehicles should depart, as best as is possible, in the order that they arrived at the *Kiss & Go* zone. Drivers are to be aware that if you are not moving when you should, then you will be holding up other vehicles behind you.
- Drivers are to remain alert and show courtesy – when merging with traffic, please make sure you look first; don't forget to use your rear vision / side mirrors.
- Please follow any directions of staff that are on duty in the area.

Should you have any questions about the *Kiss & Go* etiquette or operation, please do not hesitate to contact the College Business Manager, Andrew Holland – phone 9727 9900 or email aholland@oxley.vic.edu.au.

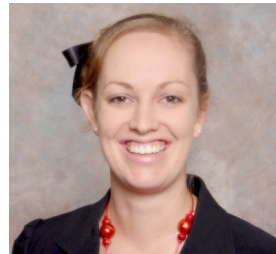


We thank all parents and students for their continuing cooperation.

Andrew Holland
Business Manager

New Staff

Hannah Knight



I feel very privileged returning to Oxley after my time teaching in Indonesia. I am enjoying being part of the ICT team, and hope that God can use me to continue His good work among us. I look forward to connecting (and re-connecting) with you all.



Oxley Kids has very limited places for 3 and 4 year old kinder for 2021. Contact us today (9727 9200 or email office@oxleykids.vic.edu.au).

Kim Sopar
Director

Entertainment Books

Entertainment books are still available for purchase! By purchasing a book you will be helping the College raise funds for our Student Clubs.

Go to –
www.entertainmentbook.com.au/orderbooks/18693c3

Notice Board

Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Term 3 Trading Hours

Thursdays
1.00pm - 4.30pm

Uniform regulations and price list are available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second hand items:
<http://online.oxley.vic.edu.au/classifieds.php>
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

OXLEY KIDS

Open 6.30am - 6.30pm | 9727 9200

FOLLOW US



Aug	Mon-Fri	10-14	International Week
	Monday	17	ICAS Science
	Monday	24	ICAS English
	Friday	28	SCSM String Exams
	Monday	31	ICAS Mathematics
Sep	Sunday	6	Father's Day
	Wednesday	9	VCE GAT
	Wednesday	16	Year 12 English Practice Exam
	Friday	18	Last Day Term 3
	Mon-Wed	28-30	Year 12 Practice Exams
Oct	Thu-Fri	1-2	Year 12 Practice Exams
	Monday	5	First Day Term 4
	Tuesday	6	Year 9 into Year 10 Information Session
	Sat-Fri	17-23	Book Week
	Tuesday	20	Year 12 Final Chapel
	Thursday	22	Step Into Prep Transition (1.00pm - 2.15pm)
	Sat	24	SCSM String Exam
	Monday	26	Year 12 Final Assembly
	Tuesday	27	Year 12 Final Day
	Thu-Fri	29-30	VCE Unit 2 Concert
Nov	Monday	2	Student Free Day
	Tuesday	3	Public Holiday – Melbourne Cup Day
	Monday	9	VCE Exams Start
	Thursday	12	Prep Information Session
	Friday	13	Year 11 Study Day
	Mon-Fri	16-20	Year 10-11 Exams
	Mon-Thu	23-26	Year 7-9 Exams
	Friday	27	Student Free Day – Correction Day
	Monday	30	Student Free Day – Report Writing Day
Dec	Wed-Sat	9-12	Mary Poppins Production
	Friday	11	Final Day Assembly (Years 7-11) Last Day Term 4
	Monday	14	Presentation Evening
	Wednesday	23	College Office closure
	Friday	25	Christmas Day
	Monday	28	Boxing Day Public Holiday in Lieu



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

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Business Manager: Mr Andrew Holland

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