



The Newsletter of
Oxley Christian College

Issue No 8
25 June 2020

From the Principal

Dear Friends,

Reaching the close of this semester certainly feels a landmark achievement. Months ago, it was difficult to see what this time would look like and we are very appreciative of families who have walked alongside each other and the College in these uncertain times. While it has been difficult for some students to effectively resume onsite learning, we are delighted and encouraged to see the majority have coped rather nicely, and enthusiastically returned to school. Our hope is that students can hold their recent experiences in the bigger pictures of time and place. Congratulations to all students who have finished this term well. May the semester break be a time for refreshment and anticipation of completing a successful year.

Apart from the COVID-19 pandemic, we need not look far to realise that the world feels as if it is somehow not the way it should be. Media is full of examples of brokenness, injustice, anxiety, uproar, and confusion. It is as if we intuitively feel a conspiracy against social cohesion, social well-being and what used to be called the common good. This cultural unease sits alongside a private sense of unease in that our personal beliefs can now be so highly politicised they hold the danger for us falling victim to some form of *cancellation* that, indeed, has real effects. People lose their employment because they dare hold an opinion contrary to some identity-based form of political correctness or what might otherwise be called a tribal perspective.

Intuitions of unease and disorder come from somewhere, and the Bible tells us where. They are part of our collective human memory, recalling an ancient catastrophe, when our first ancestors, and all of us since then, defied the Creator, resulting in devastating consequences. It's why the world seems to writhe with suffering. It's why we know things shouldn't be this way. Creation's anguish is both a witness to, and reflection of, the tragedy it is for creatures to reject their Creator. Death was not the only consequence of the human fall; the entire creation was subjected by God to futility and has been groaning ever since.

Try as we might to convince ourselves of naturalism – that the world is not broken, just brutal; that we are merely the products of this long, ruthless organic competition for survival, that there is no objectively moral way the world *should* be – we cannot escape the instinctive sense that something here is deeply disordered.

But it's not all bad news. The futility afflicting creation is not in the end meaningless. Rather it points to a coming liberation. The harbinger of that liberation occurred when the Creator stepped into creation and joined its horrific suffering, even to the point of being executed on a cross. Is this all just a foolish fantasy? Well, there is an empty tomb bearing witness that life has great meaning, that all sickness will have its cure, that calamities will draw to an end, that injustice will be put right, that our sin-debts are fully paid and our depravity eradicated. Although we cannot see everything now, we hope for what we cannot see and wait for it with patience.

Warm regards,
Douglas Peck



HEBREWS 11:1

Now faith is confidence in
what we hope for and assurance
about what we do not see.

"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Do Not Judge

Picture this: A large tree in the middle of autumn, surrounded by beautiful golden leaves that had recently dropped to the ground. At the base of the tree is a dog. The dog looks lost, so you choose to approach it, to pat it, with a goal to give it some comfort. To your shock, however, the dog wants nothing of it. He begins to growl and snap. The dog becomes enraged and begins to bark uncontrollably.

I asked a class, recently, to put themselves in this situation. *What are you feeling?*, I asked. One response was fear – you might become afraid of that dog. In fact, you might even become fearful of all dogs because of that one experience. Some said they were annoyed, annoyed that even though you were trying to be kind, the dog was acting out toward you. I suggested, perhaps others might be angry, maybe even lash out at the dog, even yell, “Get out of here!”.

After responding, based on the information presented, I then asked what if? What if, at that very moment you yelled, a strong wind blew and the leaves at the base of the tree were picked up and carried away, revealing that this dog was actually caught in a fox trap. Would your thoughts, your feelings, your approach be different?



Would your feelings of anger toward the dog turn towards the person who had laid the trap? Would the feeling of fear turn to compassion, when we recognised the circumstances? Instead of yelling at the dog, perhaps instead a desire to help would come over us?

What judgements do you make without looking deeper? Ever been guilty of judging a book by its cover? How quickly can we catch that thought, recognise that thinking and correct it? When someone is angry, annoyed, down, do we look beyond the surface and investigate if there is perhaps pain and suffering going on? Or do we label people as soft, annoying, or attention seekers? Do we judge people based on their colour, the language they speak, how rich or how poor they are, or their perceived worth to society?

Matthew 7:1-2 says *Do not judge, or you too will be judged. For in the same way you judge others, you will be judged...*

Does this mean we should never judge, never make a judgement call, never try and decipher if something is right or wrong? If Jesus meant it this way, no teacher could mark an essay, judging if it is an A or E. In the same way, no judge in a court could hand down a judgement of guilty or not guilty for committing a crime. *Sure, I murdered someone ... do not judge!*

Reading further, we recognise that the challenge presented is to not judge hypocritically. From verse 3; *Why do you look at the speck of sawdust in your brother's eye and pay no attention to the plank in your own eye? How can you say to your brother, 'Let me take the speck out of your eye,' when all the time there is a plank in your own eye? You hypocrite,*

first take the plank out of your own eye, and then you will see clearly to remove the speck from your brother's eye.

We, too easily, point out the faults in others, without first recognising and dealing with our own insecurities and issues. The encouragement from Matthew is to not judge by one encounter, or from a distance, or on what you heard someone heard from someone else, or by appearances. Judge correctly and do not judge hypocritically.

My job as a Christian is to love God and love others. That is my act of worship. The hope is that through my love for others, they would see Jesus with skin on. It's been said, *I might be the only Jesus that person may ever encounter.* My job isn't to point out people's faults and change them. My job, as a Christian, is to introduce people to a loving God, who I know will cause positive change when He is encountered.

So in conclusion – Judge less, love more. Don't judge a book by its cover, look deeper. Don't be afraid to discern what is right and wrong, what is truth or a lie, speak truth and hope into the lives of the ones you love. Amen?

God bless,
Matt Daly

Senior School

I wonder if someone had told me near the end of 2019 what this year would be like, how I would have responded. I could probably have accepted that bushfires would devastate a large portion of our continent. But to have been told the world would prevent movement across borders, the Federal Government would insist people remained in their homes for months unless absolutely essential to leave, and that all nations would be working towards a common goal, would have raised serious concerns for me about the person conveying the information. Whether I would have questioned their sanity, or suggested they write a novel, will now never be known but certainly, I would not have taken it seriously.

At the end of last year, I had significant goals which I wanted to achieve, as did other members of the family. Some have been cancelled, some have been postponed and some have been altered, but not many have remained untouched. For me, I am happy to avoid a celebration of my ##th birthday (I will let you guess). I am content to defer further tertiary studies while I decide which particular area of study I really want to proceed with, and I can probably cycle back from Dimboola to Melbourne later this year rather than ride back from Adelaide. I have had great adventures during my lifetime and was not expecting this to be a year much different to last. So while I was obviously impacted by what is happening all around us, I would have to say I emerged relatively unscathed.

I wonder what the dreams and hopes were for this year in your household. I imagine that some have been cancelled, some have been deferred and some have simply changed. I do hope though that there are still dreams alive and well, and just waiting to be fulfilled. *Jeremiah 29:11* is a commonly recited verse which states, *For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future.*

I know that God has my back and continues to provide adventures beyond anything I could have dreamt of when I was young. I do realise, however, that the perspective of a bloke in his 50's is very different to a person in their teens, and that the way any person reacts to adversity is quite unpredictable and definitely unique.

For all of our students and their families, there will be a unique story to tell and from a perspective which is entirely their own. Some people will have seen these last months as a minor social nuisance. Some will have thrived in the lack of distraction they experienced. Some will have suffered enormously through personal loss or financial stresses and some will have grieved deeply for what they missed out on. The experience, and the manner in which we respond to it, is also distinctly personal and can result in a variety of outcomes. Some people will emerge stronger and ready to take on the world. Some will undergo anger and hostility, and some will undergo disengagement, or a substantial drop in motivation.

When you are chatting with your family, it may be worthwhile to ask your young ones to discuss the dreams that they had at the start of the year, with a view to re-setting some goals as we start to return to *normal*. What were they hoping to achieve this year and what did they see as their major challenges and obstacles? Are those goals still there and what are now the steps required to achieve them? For VCE students in particular, it may seem a difficult journey with the shifting of the examination goalposts, not only when they will occur, but also the content to be covered in each study. But there is a great levelling of the playing field which is worth considering. While every student in the State will have undergone their own adventure, they will all be assessed on the same day in the same way and on the same material. Universities, other tertiary institutions and employers, will still be looking for the same number of quality people from the same sized pool, as every other year. This does not mean though that they cannot rightly feel that it has not been a fair year and things could have been so much different. Rather, when everyone who is competing in a race has been handicapped in the same way, perhaps there is not really a disadvantage to any competitors.

If you have children who are struggling with challenges of any sort, whether related to COVID or not, please know that we would love to do all that we can to assist in working through them. This may start with a phone call to the Year Level Coordinator, Mr Whittle, Mr Mancev, Pastor Matt, Mrs Bruce, or myself, or any other trusted member of staff. We are a Christian community and we want to look after each other, as well as we possibly can, with all the strength, wisdom and skill that God has bestowed upon us.

Your children already know that you love them and are on their side, which is a great starting place for a conversation. We hope they know that we love them and want the very best for each of them, a full and joyous life living in relationship with the Lord. And of course, we will continue to inform them of what we know to be true; that God loves them so much that *He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.* John 3:16

Greg Barker
Deputy Principal – Head of Senior School

Junior School

It is hard to believe that we find ourselves at the end of Term 2. No sooner have all students returned to on-site learning and the term break is upon us. Having witnessed first-hand how hard students, parents and teachers have worked over the many weeks of remote learning, I know that the opportunity to rest, reflect and relax with those we love will be most welcome. With restrictions easing enough to allow families to take a short break, or get into the outdoors, we hope that this time is indeed a blessing.

Teachers have observed many wonderful things as students have returned to and settled in to the routine of school. Our overarching theme this term was *Change* – little did we know that we would live this out and learn lessons in *real life*. Each term, we also focus on two specific *Habits of Mind*, developed by Art Costa and Bena Kallik. *Habits of Mind* are dispositions that empower create and critical thinking. You can find these habits summarised on page 8 of the Student Diary. This term, students in Prep – Year 6 have focused on the habits of:

- Questioning and posing problems; and
- Gathering data using all senses.

It has been wonderful to witness the capacity of students to learn using all five senses and to have a questioning attitude, solving problems using creative solutions.

Students will be issued with their end-of-semester reports on Friday 26 June. Celebrating growth is important, leading to opportunities to set genuine goals for learning in the future. This semester's reports will be in a different format, due to the impact of the COVID-19 situation on all schools. Parent Teacher Interviews will be via videoconference held on Tuesday 28 (4.00pm – 9.00pm) and Thursday 30 July (4.00pm – 6.00pm). Information on how to book a videoconference parent teacher interview will be forwarded to parents in due course. No interviews will be held on-site at the College.

We are pleased to advise parents that some activities that have been on hold will resume in Term 3. Cherub and Seraphim Choir and Vivace Ensemble rehearsals will recommence. The Year 4 Camp to Mill Valley Ranch has been rescheduled, and preparations are now underway for this exciting experience on Wednesday 2 – Friday 4 September. School photos will also be rescheduled, with more information to come next term. Please ensure you check the calendar on page 12 for the dates of other key events.

Please take time over the term break to conduct a thorough check of your child's school uniform, hairstyle, the length of winter skirt hems (must be 5-10cm below the knee when standing upright), and any uniform items in need of repair, especially jumpers. Refer to the guidelines for hair and uniform on pages 12-13 of the Student Diary. Staff undertake regular checks and parents will be advised in writing of anything requiring immediate attention. With school photos next term, the holidays are an ideal time to ensure school uniform is in immaculate condition. See page 10 for more information regarding the Uniform Shop.

We pray that all students, families and staff will enjoy a delightful time of rest and relaxation during the upcoming break. We look forward to returning for the commencement of Term 3 on Monday 20 July.

You are my God, and I will praise you; you are my God, and I will exalt you. Give thanks to the Lord, for he is good; His love endures forever. Psalm 118: 28-29.

Sharee Gaiser
Head of Junior School

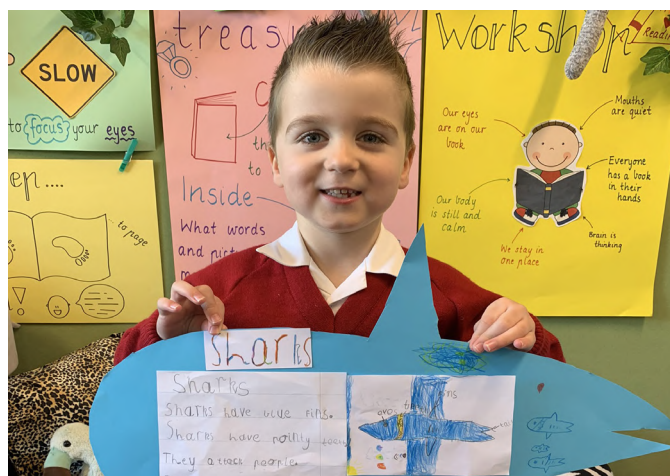
What Did You Do at School Today?

Prep

We have been working very hard learning how to retell texts that we have heard and read ourselves. We know that we have to include a beginning, middle and end, and use our own words to tell someone what happened. During writing, we were very excited to produce our first piece of published writing. We wrote information reports, telling others things that we know a lot about. It was fun to read each other's texts and learn something new. We can't wait for Semester 2 when we will learn so much more.



Prep G: Sarah



Prep M: Kai



Prep W: Lulu

Year 1

We have been learning about sound waves and how different objects make different sounds. In Mathematics, we have been finding *friends of 10* – that is all the numbers that when added together, equal 10. We have also been using the 'counting back' or 'counting forward' strategy to complete subtraction equations. Chapel is a weekly classroom highlight, especially when Mr Gaschk was found hiding in the Year 1 slide!

Year 2

We have had a fabulous week! We have been finalising our wonderful Information Reports and including all the interesting facts we have carefully researched. When reading, we have been working hard to understand how to make inferences. In Maths, we can solve tricky mathematical worded problems. We loved designing a front cover for our class Portfolios in IT. We can't wait to show them to our families!

Year 3

It has been wonderful being back with our friends, and settling into our routines. We have enjoyed collecting data about new ice-cream flavours for *Mr Wonka's* factory, then graphing and interpreting our findings. There were some weird and wonderful choices! Year 3 has also been busy using our typing skills to publish information reports about famous explorers.

Year 4

During remote learning, our Specialist teachers gave us a selection of activities we really enjoyed. We would like to tell you about our favourite lessons:

- Library – a mindmap showing our thinking about our Book Chat book.
- PE – a lesson explaining the steps to shoot a basketball.
- Chinese – a jigsaw puzzle that needed to be unscrambled.
- Art – an artwork showing the view from our window.
- Performing Arts – making an instrument from recycled materials
- The Barn – cooking delicious pancakes.

By Rachel and Jesse (Home Group Captains)

Year 5

It has been wonderful getting back to normal and learning with one another. In Integrated Studies, we have been drawing upon our research of influential people in Australia's history, to write a speech, as if we were that person. It has been interesting to consider how that person may have spoken or moved differently. Sharing our research will be exciting, because it will give us an opportunity to learn from one another. Publishing our information reports is another amazing opportunity for us to teach one another. We have chosen topics which we are interested in to inform our audience. Thinking carefully

about vocabulary choices and visual images has helped us to captivate the attention of our audience.

We look forward to a relaxing holiday, followed by Term 3 being full of amazing learning opportunities together.

Year 6

This week, we are looking for angles wherever we go! Test our knowledge by asking us to spot one and define it for you. In Integrated Studies, we have researched an influential historical person to learn more about their impact on early Australia. We are also learning how to take on the persona of our chosen pioneer, so that we can give a speech and perform in character.

We look forward to receiving feedback from our peers.

Junior School Performing Arts

The last few weeks have been busy in the Junior School Performing Arts Room. Students have been performing and submitting work that was prepared at home when they were remote learning.

Years 5 and 6 have been performing monologues that they have written, featuring everything from a less-than-comfortable international flight, to the feelings of a rather distraught cat litter tray! The students have been very confident in their performances and have engaged many supportive peers in their presentations.

Years 3 and 4 have impressed us all with their homemade instruments made from recycled materials, as well as music that the students have composed to be performed on their handmade instrument.

Year 2 students created some memorable responses to the musical story, Peter and the Wolf. What really happened to the duck after the music concluded?

Finally, Prep and Year 1 have created movement pieces, featuring various elements of dance. Such amazing clowns, butterflies and emus; our younger students are so creative!

All students have also learned songs for Chapel. Year 1 led us last week with some synchronised actions! I wonder which year level we will feature to lead us next time?

Music, Drama and Dance ... it is all happening in the BPAC!

Jeffrey Clarke
Junior School Performing Arts Teacher



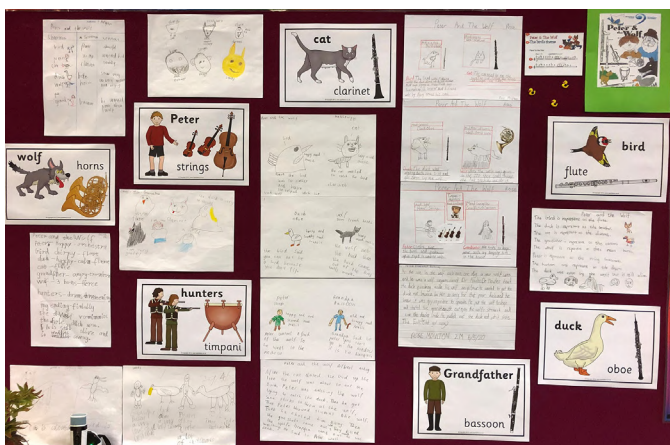
Instruments made by Year 3 and 4 students



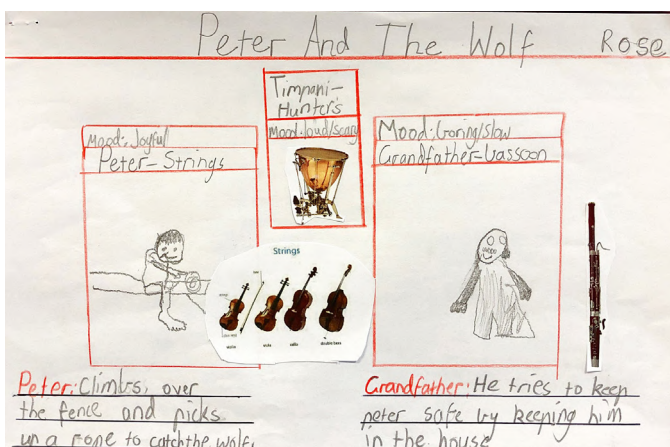
Violins made by Year 3 and 4 students



Instruments made by Year 3 and 4 students



Year 2 student reflections of Peter and the Wolf



Rose Moulton's reflection of Peter and the Wolf

Literacy Horizons

Year 6 students participating in the Semester 1 Literacy Horizons program with Mrs Gaiser, read the Tim Winton novel, *Blueback*. With a message of environmental sustainability and the power of relationship at the novel's forefront, *Blueback* is a wonderful example of how language choice and imagery build emotional connection and engagement with a story or theme. Students used vocabulary from the text, as well as their own thinking, to craft a poem based on the novel.

The Sea

By William Duckworth (6K)

Sunny
Moving water
Blue
Coral Reef
Clear deep
Water cold
Secret of the sea.

Whale Bones

By Charli White (6K)

Mess of bones,
White stumps,
Thrown around the shore.
Thousands and thousands.
Devastation,
Lives lost.
Exposed by the storm,
Ripped from under the sand,
Torn towards the shore.
A century,
Maybe more,
They have hidden.
Uncovered now,
A terrible history,
Seen at last.

Whale Bones

By Matthew Brydon (6K)

Strange jumble of white stumps,
Thousands.
She walked over them,
For a lifetime.
Rugged and janky,
Like a graveyard.
Bones, teeth, skeletons,
Of whales that once roamed the sea.
Left behind by her ancestors,
Hard to see.
People who once hunted the free,
Majestic creatures,
That mind their own business.
She now knows the reason behind their absence.
Nothing to do,
But explore the massacre of nature.

Blueback

By Tirion Roberts (6W)

Twitching,
Moving,
Quivering in the deep blue.
Gills fanning,
Tail swishing,
Shining in the sun.
Dipping down towards his hole,
Crafty eyes twinkling.
Tied to the ocean,
Yet free of trouble.
Tiny little fish,
Swimming by the great shadow.
Gliding through the water like a knife.

Cyclone

By Tayla Eleveld (6K)

Sea grew tormented,
Buckled and swelled.
Surf hammering,
Reckless swirls,
Chewing away the shore.
Thick air,
Hard to breath.
Sand spraying,
In your eyes.
Screaming,
There's no hiding,
You cannot run.
It's coming,
Wind gusts fighting the sea.
Swelling along the cliffs,
Destroying anything in sight.

Storm

By Karen Wang (6K)

It came like a cyclone.
The sea grew tormented
The house rattled
Fences blown down
Air thick with sand
Wind screamed
Bones buried in the sand
Uncovered by their blanket
Fresh air
For the first time in a century
Reminder of the unpleasant.

Blueback

By Hayley Graham (6W)

Giant gills fanned
Fins like ping-pong paddles.
Tail a blue-green rudder
Eyes the size of golf balls
Armoured scales
Rippling in lines of green and black
Merging into the brightest blue
Mosaic of blue and green
Sparkling in the bright morning sun
Gliding away through the ocean.

Blueback

By Jaya Eleveld (6K)

Gliding through the ocean,
The massive fish fanned his gills,
Drifting in slow motion,
The fish paused, still.
Suddenly, launching forward,
He swam with all his might.
Turning away, suddenly,
Giving the child a fright.
Blueback's big body,
Covered in blue and black scales,
Flash brightly in the sun.
Watching the divers swim down,
The boy, nervous,
But he was having fun.
Blueback floated, cautious,
Opening his large mouth,
Chomps at the abalone.
Bubbles rose to the water's surface,
As Blueback turned away.
The mother and son swim up again,
This time,
Leaving him in peace.
"I'll come back," Blueback thought,
"As I have made new friends



Senior Sport

It was great to welcome our Senior School students back to the stadium for EISM trials over the past three weeks. The revised protocols that are now in place for the use of the Stadium, have been taken seriously by students and I'm very proud of their behaviour.

Since EISM Sport is planned to resume for most year levels in Term 3, trials have commenced with all year levels in Senior School. The Year 7s will start their competition in their second week back at school.

All scheduled sports, including AFL, are expected to resume without modification to the normal playing rules. There will, however, be protocols in place relating to the cleaning of buses used, the checking of adults coming on site as referees or opposition coaches and limited use of changing rooms, to minimise risks.

Students participating in EISM Sport may continue to come to school in full PE Uniform on the day of Sport, until further notice. Parents are welcome to get in touch with me if they have any questions or concerns regarding competition in Term 3.

We also started Running Group for Senior School students and we had a big group of students show up for training. Our House Cross Country event will take place on Tuesday 28 July, after lunch. All students are expected to participate in this event, unless they have a doctor's certificate that outlines the reason for non-participation.

Students that perform well in the House Cross Country will be selected to represent the school at the EISM Cross Country that will take place at Ruffey Lake Park in Doncaster East, on Tuesday 8 September. The upcoming school holidays the perfect opportunity to get yourself ready and fit for the Cross Country. Hope to see you all back fit and healthy in Term 3.

Frederik Kotzé
Head of Sport

Welcome – New Staff

Basil Solomon



I joined the ICT department at Oxley in May and I am proud to serve where everything is Christ-centric. Through my service to the community, I am sure that I will be a useful vessel to Our Master Jesus Christ and LMC.

Charity Knitting



KOGO (*knit one give one*) has opened up their collection points for all charity knitting. I am sure that all my fellow knitters in our community have been knitting up a storm during isolation.

If you have any finished items for charity, please hand them in at Student Reception and I will take them to a KOGO collection point. Your knitted garments and toys are always received with gratitude and thanks.

Dru Law
Senior School Teacher

First Aid

Unwell Students

Any student who is not feeling well for any reason should not be sent to school. Those with symptoms of respiratory illness, which may be perceived as being related to COVID-19, should seek the advice of their medical practitioner, who will advise on testing and treatment options. Students should remain at home until clear of symptoms or until the medical practitioner has advised that it is safe to return to school. Supporting documentation should be provided to the College if available. Any student who attends the College with such symptoms will be asked to return home. This also applies to anyone who has had direct contact with a confirmed case of COVID-19 within the preceding 14 days. If in doubt, or if you require further information, the COVID-19 Hotline number is 1800 675 398.

Anaphylaxis

We have a large number of students with confirmed anaphylaxis at the College. While there are over 160 foods that people can be allergic to, the most common amongst our students is peanuts and tree nuts. As part of our Risk Management procedures we ask that you do not allow your student to bring nuts or nut products of any kind to be consumed at school, and please do not send other containers that may have contained nuts or nut products.

Asthma and Anaphylaxis

Risk Management and Communication documents were sent home earlier this term for all students with Asthma and /or Anaphylaxis. If you have not already done so, please make sure you read, sign, and return all these documents to the First Aid Office without delay.

All children with Asthma and Anaphylaxis must have their medication at school at all times and this medication should not have exceeded its expiry date. As a school we are unable to fulfil our duty of care to your child if the medication is not at school when they are, or if it the medication has expired. If your child fails to bring their EpiPen to school we will need to exclude them until such time as an EpiPen is supplied, and in the case of Asthma we will need to exclude your child from sporting activities until you supply a puffer and spacer. It is school policy that all Asthma medication must be administered through a spacer device, so your child must always have a puffer and spacer available to them. It is the decision of the parents, based on maturity and a child's reliability, as to whether these devices are kept in the First Aid Office or whether the student should keep it on their person.

All EpiPens should be collected at the end of term so that you have access to both prescription pens should the need arise, but must be returned when school resumes. Any other medications that might be needed at home can also be collected prior to holidays.

If you are concerned about any health issue relating to your child, you are more than welcome to make an appointment to see me, or phone me during office hours which are 8.15am to 4.15pm Monday to Friday. The direct line for the First Aid Office is 9727 9940.

Wendy Booth
First Aid Officer

CSEF Closing Soon

The Victorian Government has established the Camps, Sports & Excursions Fund (CSEF) to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account.

If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>.

Application forms must be submitted by **28 June 2020**. Please note that the College is required to hold a copy of any relevant concession cards that you may hold to support eligibility for the CSEF.

Can you please email the application and copy of your concession card to Dawn Pryor, Accounts Receivable Officer, email: dpryor@oxley.vic.edu.au.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

Andrew Holland
Business Manager

Dogs on College Grounds

For student safety and welfare concerns, dogs are not permitted to be walked on the property, even while on a leash.

Families are, therefore, requested to not bring pet dogs on to the College property, unless the dog is a therapy or helper dog.

If you are dropping off or collecting students, and your pet dog is in your car, the dog must remain in your car.



Andrew Holland
Business Manager

Motor Vehicle Protocols

A reminder of the protocols in place to achieve the best flow of traffic and to ensure the safety of our students is maintained:

- 20 km per hour speed limit.
- ALL students (Junior School and Senior School) being

dropped off or collected by motor vehicle should enter or depart via the Yellow Square.

- Motor vehicles should only be parked in a marked parking space in one of the parking bays around the LMC Auditorium.
- Students must disembark from vehicles that are parked in a parking bay, i.e. students should not disembark from vehicles on the road or side of road – this is a big danger.
- Motor vehicles are not permitted to enter the Tear-drop Car Parking area between 8.15am-8.45am and 3.15pm-3.45pm, unless for instrument drop-off or pick-up at the BPAC, or having business at the Administration Office.
- Drivers should not park motor vehicles on the gravel area on the left-hand side of the Gate 1 round-a-bout (on the road heading to the Stadium). The increased number of cars parking in this area is a safety risk to our students and causes a disruption to the flow of traffic at the round-a-bout.

We thank the majority of parents / drivers that are following these protocols.

We appreciate that there may be congestion on the College roads at peak drop-off and collection times. We ask that parents / drivers consider arriving earlier or later to help ease congestion, where possible.

Above all, we ask that you maintain patience and show courtesy to other drivers on College roads, and always remain alert to protect the safety of our students.

Andrew Holland
Business Manager

Enrolments

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar

Admin Office Closure

The Administration Office will be closed during the term break and will re-open on Monday 6 July at 8:00am. If you need to contact us, please leave a message or email us at office@oxley.vic.edu.au.

Uniform

Parents and students are reminded that the winter uniform must be worn in Term 3.



Junior School Winter uniform



Senior School Winter uniform

The Uniform shop will be closed during the term break. The last day of trading for Term 2 will be Thursday 25 June. Normal trading hours will commence on Tuesday 21 July.

Uniform items can also be purchased online via the Bob Stewart Website. Uniform regulations and the price list are available at the Office or online at: <http://www.bobstewart.com.au>

Athelia Du Preez
Office Manager



For children currently attending school at Oxley, Before and After School Care is available, if needed. Contact Oxley Kids to make a booking.

We are currently processing enrolments for kindergarten in 2021. If you have not yet applied, contact us on 9727 9200 or office@oxleykids.vic.edu.au.

Kim Sopar
Director

Entertainment Books

Help raise funds for our Student Clubs

Entertainment books are now available for purchase! By purchasing a book you will be helping the College raise funds for our Student Clubs.

Entertainment books have hundreds of valuable offers for everyone in your family, and cost only \$70.00.

Be quick as Entertainment Memberships are selling fast!

Go to – www.entertainmentbook.com.au/orderbooks/18693c3

Thank you
for your
support!



Alpha

Alpha is running from
Thursday 23rd July - 17th September
6.30pm - 8.30pm at Life Ministry Church

Explore the basics of the Christian faith
over an 9-week course

No two Alphas look the same, but they have three
key things in common: dinner, a short video and
discussion where you can share your thoughts.

Who will you invite?

FREE COURSE | Register: lmc.org.au/alpha

Notice Board

UNIFORM SHOP
 Gate 7, 15-49 Old Melbourne Rd
 Ph: 9036 7359

Last day of trading for Term 2
 Thursday 25 June
 Normal trading hours commence
 Tuesday 21 July

Normal Trading Hours
 Tuesdays & Thursdays (term time)
 8.15am - 9.00am & 1.00pm - 4.30pm

Uniform regulations and price list are
 available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
 convenient way to buy and sell items
 (directly related to the education of
 your child) such as textbooks, uniform
 and musical instruments.

To advertise or purchase
 second hand items:
<http://online.oxley.vic.edu.au/classifieds.php>
 username: parent
 password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

OXLEY KIDS

Open 6.30am - 6.30pm | 9727 9200

FOLLOW US

Calendar

Jun	Friday	26	Last Day Term 2
Jul	Mon-Fri	13-17	Mary Poppins Rehearsals (9.00am - 4.00pm, BPAC)
	Monday	20	First Day Term 3
	Wednesday	22	Year 10 into 11 Evening
	Saturday	26	Mary Poppins Rehearsals (8.00am - 5.15pm, BPAC)
	Tuesday	28	Senior School House Cross Country Junior School Parent Teacher Interviews
	Wednesday	29	VTAC Information Night (7.30pm, BPAC)
	Thursday	30	Junior School Parent Teacher Interviews
	Thu-Fri	30-31	Year 3/4 Hands on Science
Aug	Mon-Fri	10-14	International Week
	Monday	17	ICAS Science
	Tuesday	18	College Photo Day
	Friday	21	Junior School House Cross Country (9.30am - 12.30pm, Bottom Oval)
	Monday	24	ICAS English
	Friday	28	Year 11 Dinner SCSM String Exams
	Monday	31	ICAS Mathematics
Sep	Wed-Fri	2-4	Year 4 Camp
	Sunday	6	Father's Day
	Monday	7	Senior School Parent Teacher Interviews
	Wednesday	9	VCE GAT
	Wednesday	16	Year 12 English Practice Exam Step Into Prep Transition (1.00pm - 2.15pm) Senior School Parent Teacher Interviews
	Friday	18	Year 3- 6 Basketball Day Last Day Term 3
	Mon-Wed	28-30	Year 12 Practice Exams
Oct	Thu-Fri	1-2	Year 12 Practice Exams
	Monday	5	First Day Term 4
	Tuesday	6	Year 9 into Year 10 Information Night (7.30pm, BPAC)
	Wednesday	7	Senior School House Athletics
	Thursday	8	Unit 4 Music Concert
	Mon-Fri	12-16	Prep – Year 2 Swimming
	Friday	16	Year 8 One Day Wonder Year 12 Valedictory Dinner
	Sat-Fri	17-23	Book Week
	Tuesday	20	Year 12 Final Chapel
	Thursday	22	Step Into Prep Transition (1:00pm - 2:15pm)
	Friday	23	Year 2 Late Night and Year 3 Sleepover



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Ph: 03 9727 9900

Business Manager: Mr Andrew Holland

email: office@oxley.vic.edu.au

International Ph: +61 3 9727 9900

CRICOS: 00331C

ABN: 25 005 670 682 / 008

A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRNSIDE PARK, VIC, 3116.