



The Newsletter of
Oxley Christian College

Issue No 6
14 May 2020

From the Principal

Dear Friends,

From another tradition the question is asked:

Is there anything I can do to become enlightened?

The response is given:

**As little as you can do to make the sun rise
in the morning.**

*Then, of what use are the spiritual exercises you
prescribe?*

**To make sure you are not asleep when the sun
begins to rise.**

While it is at the forefront of our minds, in many ways the coronavirus pandemic is a distraction. This is not to say it's unimportant or to be ignored. But like other events that affect the world and have decades of ramification, it is a distraction.

Let me be clear. The pandemic is real. It has and will affect millions, producing ongoing health issues and causing grief for those lost to us. Our efforts to contain it, to flatten the curve, to minimise second and third waves of the virus, consume enormous resources and the time and efforts of leaders on an unprecedented scale. Its effects are felt at all levels, right down to schools and into our homes. Our entirely valid Christian response to the pandemic is one of compassion and prayerful attention. But it is not the only one.

In recent times it feels like we move from one catastrophe to another. Our minds were on climate change and then bushfires, and now, pandemics. Others agree that catastrophe and apocalyptic thinking surrounds us and every new crisis reinforces a sense of dread and a need

for immediate action to avoid unthinkable consequences. The way we once understood normality has surrendered to a permanent state of emergency. An enduring feature of this mindset is the contempt for careful deliberation, and for the democratic decision-making which gives a voice even to those who fail to grasp its hunger for severe action. Exaggerated many times over on social networks, as well as on numerous media outlets, that outlook, which raises all events into crises that mandate a war footing, has defined the mood of the age and saturated every area of life.

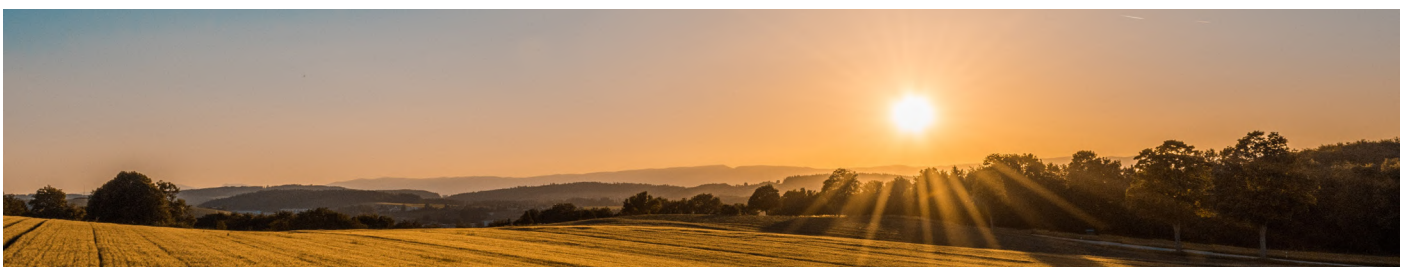
A catastrophe of cosmic proportions looming at the end of history is not a new perspective. Hollywood loves the theme. But the apostle Paul portrays the apocalypse as that all-powerful presence who restrains the opponent of the will of God and prevents the mystery of lawlessness from destroying life. And there are the many secular versions of the same perspective.

I have no special knowledge as to any transcendent realities around the pandemic, but it is not unreasonable to believe the Lord uses such events to gain our attention to consider the other desperate needs we have in the light of His sovereignty. Some scriptures do come to mind. Borrowing terminology from the *Essenes* for example, early Christians sang hymns at dawn in praise of the Sun of Righteousness.

Awake, sleeper! Arise from the dead, and Messiah will shine on you.

Live wisely, understanding the will of the Lord.

Warm regards,
Douglas Peck



"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Dear Mum,

I write this letter to you, Mum, mothers everywhere, grandmothers, and to those other special women in our lives, who are most deserving of our thanks. We love you, we need you and we thank God for you!

Right now, across this nation, women such as you are holding the fort together. You are working jobs while trying to run a home and keeping the calm in the midst of a global pandemic. You are juggling scrapes and bumps with business meetings, marking school work, helping with maths, listening to reading time and comforting your kids when it all just seems too much. You are impressive!

There is no such thing as the stereotypical mother in this day and age. The make up of one family and the duties of a mum can be so vastly different from one home to the next, each facing unique challenges. But the heart of a mum is rarely different. Your love, care and compassion for your children is real, genuine and deep. Try and tear a child from a mother and she will muster a strength greater than Superman to protect her child, emotionally and physically from all danger. Don't mess with a mum! **Thank you for loving us and protecting us, Mum!**

It is a difficult job being a mum, and often it comes with little thanks. I'm sure you take great delight in the rare occasion a teenager remembers to say thank you for a delicious meal that has taken hours to plan and prepare. A cuddle is always appreciated but perhaps not as often forthcoming, from that six foot, seventeen-year-old boy these days. Truth is, while we often may think it, most of us could be accused of not appreciating the special women in our lives as much as we could or should. **So, thank you Mum, for all those times we forgot to say it out loud.**

I wonder what life would be like if you, Mum, were not quite so patient and forgiving. There are times where we try your patience, and where that patience can come to an end. Yet, most of the time you are to be congratulated, for not locking us away and throwing away the key! For when we jump on the furniture, run dirt through the freshly vacuumed carpet, leave the dishes on the bench above the dishwasher or our clothes strewn across the room. **Thank you Mum, for helping us get better and shaping us into useful and empathetic members of our society.**

When the school work just seems incomprehensible and you help interpret it, breaking it down into those small chunks and steps, so we now get it. For the way you do this with such poise and resilience, despite the tears and catastrophising. **Mum, we thank you for your patience!**

And Mum, for those moments when it's just all too hard for you to always keep it together. We forgive you and we love you. The way you show us what real is, and that it's ok to show emotion, to have bad days and good days, to be heart broken and to forgive, to love deeply and demonstrate deep and true friendship. Thank you for helping us to learn how to tie our shoes, tie a tie, make a bed and create a meal, to balance a budget and to make mud pies. Thank you for believing in us when others don't, for cheering from the sidelines, for putting us back together and for never ever giving up!

Isaiah 31:25-30 She is clothed with strength and dignity;

she can laugh at the days to come.

26 She speaks with wisdom,

and faithful instruction is on her tongue.

27 She watches over the affairs of her household

and does not eat the bread of idleness.

28 Her children arise and call her blessed;

her husband also, and he praises her:

29 "Many women do noble things,

but you surpass them all."

30 Charm is deceptive, and beauty is fleeting;

but a woman who fears the LORD is to be praised.

Matt Daly
Chaplain



Senior School

As I look back over the years, I think that this was perhaps the most unusual Mother's Day I can remember but it was great to have time to reflect and to think about the important mums in my life. I hope you don't mind if I share with you something of my upbringing and a brief insight into the life of the person I called 'Mum'. Each of us has a unique story to tell and this is a part of mine, and of course of Mum's.

My actual Mum, Joyce, was born in England around 1948 and came to Australia with her family in the '50s, settling in Dandenong where she was schooled with, and went on to marry, my father, best known to me as Dad. They lived in quite a few places but probably the most memorable was Mortlake, when I was three years old. Mum went to bed one night healthy and with a husband and two boys to do life with, only to wake and find she could not move her arms or legs, and something was decidedly wrong.

Apparently she had somehow contracted encephalitis and had taken her last ever step and patted a family member on the back for the final time. She was soon to lose the power of speech as well and thereafter had to rely on an alphabet card for communication, albeit with extremely laboured and limited arm movement and a slow and, unintelligible to many, form of speech. She might say her main mode of communication was a bell on her electric chair that clearly spelt out, "Get out of the way!". She was in and out of various hospitals and nursing homes before settling in to Trewint Nursing Home in Noble Park in 1976 where she lived out the last 20 years of her life.



(L-R) Ken, Joyce and Greg Barker

Her 'three boys', Ian my father, Ken my older brother and myself were looked after by Dad's Great Aunt Hope who moved in with us and for several years took care of academics as well as mothering and domestic duties. We could not have been better looked after. Dad remarried and Joan became my step-mother, and while this took some settling in, again our needs were taken care of and

the family soon welcomed two more young additions, sister and brother Elizabeth and Christopher.

Mum took to writing poetry as a means of conveying her feelings, composing each poem entirely in her head before laboriously repeating lines over and over until each syllable was grasped by the stenographer, often one of her boys. This helped us to get to know her a little. She had a gentle faith, was not one for self-pity, highly valued laughter, joy and people above worldly riches or even her physical condition. She was much loved and played an important role in the fundraising at Trewint, and her attitude to life is reflected in her poetry.

I would love to share with you one of her works:

Reflections

I'm on the inside looking out
At flowers, shrubs and trees.
Beautiful tall tree ferns
Shimmering in the breeze.
People hurry to and fro,
Noisy traffic in the street.
Children running home from school,
To escape the heat.
Friends chat with me for a while,
Often I'm taken for a drive.
Many people bring me flowers.
It's great to be alive!
If I feel dejected
And want to be alone,
I go into my quiet room,
To put pleasant music on.
My room is full of little bells,
But they don't bring much noise.
Brought by friends from round the world
To bring to me much joy.
I'm a wealthy person, that I know,
Not in worldly terms of money,
I see, hear, enjoy good health;
And laugh when things are funny.
I'm envied by a lot of folk,
Although I'm in a chair.
Because I have so many friends,
'Ones who really care'.

I have been truly blessed by the women in my life and wanted to give a shout out and a Happy Mother's Day to all those mums out there, whether they are biological mothers, mums of adopted children, grandmothers, aunties, step-mums, mothers-in-law, older sisters or others who have fulfilled this vital role in the lives of an infant, or even an older person. I see it as a great privilege, responsibility, opportunity, challenge and blessing to help to raise a child, and I hope you experience great joy and are greatly blessed for all that you do.

Her children arise and call her blessed; her husband also, and he praises her: "Many women do noble things, but you surpass them all." Proverbs 31:28-29

Greg Barker
Deputy Principal – Head of Senior School

Junior School

Over the weekend, I was reading my daily bible study and was struck by the reflection shared by author, Kayla Ferris. The author challenged us to do two things when reading the Bible and reflecting on the narrative within. "First, look for the wonderful in the story. The wonderful is anything that demonstrates the goodness and greatness of God. Second, look for the inconvenience. An inconvenience could be something difficult, painful or messy that takes place along the way. The path to wonder in God is often inconvenient." I was immediately drawn to view the situation we currently find ourselves facing in the same manner. Right now, I am experiencing this very thing – the wonderful and the inconvenience. What a challenge it is to look for what demonstrates the goodness and greatness of God. Sometimes, all I see is the problem, the inconvenience, the mess, even the pain. It's hard to see the gold, the goodness, God at work. I can be so distracted by what is hard that I fail to see what is good, and I miss the path to wonder. I am so grateful that we serve a God who cares about our circumstances and offers us safety and comfort amidst the inconvenience.

Thank you for continuing to support your child at home. With the recent announcements from the government, staff will now look forward and plan for a phased return to onsite teaching and learning. In the meantime, we encourage students to continue to mark all completed tasks on the Learning from Home planners. The planners will be returned to teachers when school resumes, and will be useful in providing evidence of task completion for our assessment and reporting process. Because of remote learning, we are making approved modifications to our assessment and reporting process for Semester 1 and will inform parents in due course of these changes. You can remain confident that teachers are continuing to collect valuable data on student progress from work submitted electronically, through teleconferences and email communications. When requested, please encourage your child to submit work to your child's teacher via whatever means you have available. Alternatively, completed work can be delivered to the College and left in the relevant tubs outside Main Reception, with the teacher's name and home group clearly visible. Turn to pages 8 and 9 for some great photos of our Junior School teachers, some with their furry friends!

Of late, many changes have taken place at the College as we prepare for the commencement of Stage 1 of the building project, the new Junior School. It has been wonderful to witness the work of our Maintenance team to relocate the 'yellow square' area to Carpark A, which is now closed to traffic and parking. In addition, Year 5 and 6 classes have been relocated to new rooms and students and parents have been advised accordingly. Trees have been removed near the top oval where the new building will soon be erected. Lastly, the Year 5 and 6 relocatable buildings will be removed. We will advise parents of all changes and the necessary accommodations we will all need to make during this project. We thank you in advance for your patience and support. It will be exciting to watch this development unfold!



Year 5 and 6 portables ready to be removed



New 'Yellow Square' under construction in Carpark A



Tree removal from Top Oval

Have a blessed week and we look forward to hopefully seeing more students onsite as the term progresses.

See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland. Isaiah 43:19

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

This week we have been learning about persuasive writing. Priya Heasman (Prep G) tried to convince us that chocolate is better than ice cream because it's brown and white, soft, and easier to find at the shops. Jennifer

Lu (Prep W) thoughtfully convinced us that strawberry ice cream is the best because it's cold, pink and sweet. We have been practising the writing of common words. It was so much fun to roll, read and write.



Will (Prep W) completing his Read, Roll and Write activity

Year 1

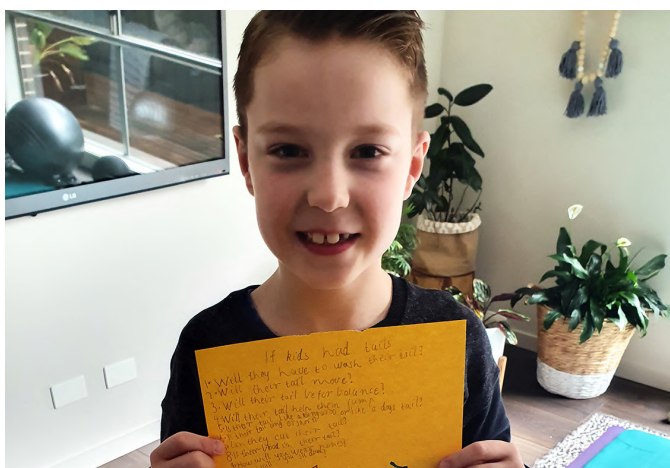
We have been busy with drafting a narrative text and have begun to revise and edit our writing. In Integrated Studies, we are continuing to learn about *Change*. This week we are focusing on *Earth and Space Science*, exploring the seasons and months.

Year 2

We had another busy week of remote learning! In Week 4, we finalised our wonderful ideas for writing a Narrative. We learned all about 2D shapes by going on a fun *Shape Treasure Hunt* around our home, and investigated different Weather Patterns. We are even learning to use the clues around us to predict the weather. It has been great to hear about all the creative things families are doing outside to enjoy the weather.

Year 3

We have been doing a wonderful job with creating deep and thoughtful questions. We brainstormed some interesting questions for the book 'If', by Sarah Perry, about some weird and wacky situations! We are continuing to enjoy our Inquiry topic *Into the Unknown*, and are excited to research a famous explorer. Remember to ask us questions about what we are learning. We are full of knowledge that we are excited to share!



Kobi (3B) with his 'If' poster

Year 4

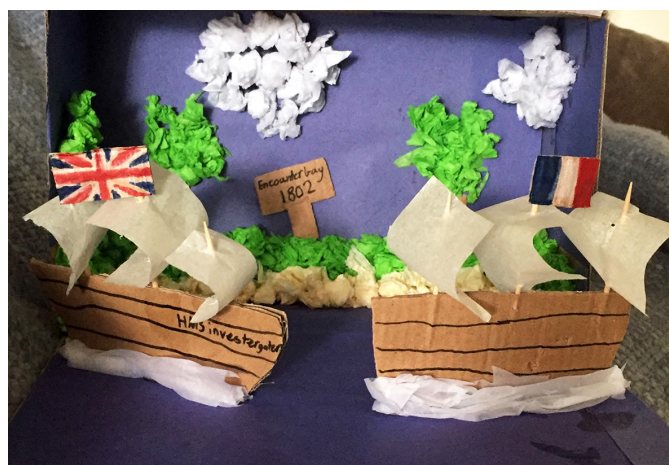
Even though we are learning remotely, our literacy skills are developing each and every day. Our Narrative texts are so entertaining! Just like a real author, we revise our draft to make improvements. We exchange boring words for descriptive ones, add vivid imagery and ensure each sentence makes sense. When reading, we are focused on the strategy of inferring. By joining clues in the text with our own knowledge, we gain a deeper understanding. Mr Kunst and Mrs Bradshaw are both so proud of the learning we are undertaking at home.

Year 5

We have been researching a significant event in Australian History, including, the Eureka Rebellion, The Bateman Treaty, the First Circumnavigation of Australia, and the Frontier Conflict. We drew upon the knowledge gained through research to create amazing dioramas representing the event, using materials from around our homes. The final stage of the task was to put ourselves in the shoes of the people at the event and write or record a script of what might have been said. We have reflected on the joy found in representing our research in such a creative way. Our creativity has also been celebrated in writing narratives. We have entertained, held our readers in suspense and taken them on amazing adventures. Using the *Power of Three*, taking three steps to solve the problem, has allowed us to take our audience on a roller coaster ride. Our teachers are so proud of us and our resilience in adapting to remote learning.



Ava Greaves (5M) – diorama depicting the Eureka Rebellion



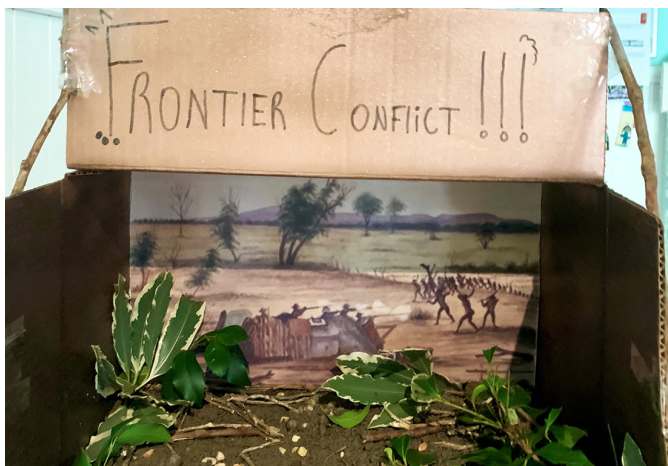
Emily Duckworth (5R) – diorama depicting the first Circumnavigation of Australia

Year 6

This week we are publishing our favourite narrative to share with our family. We wonder if they will be hooked by the start and want to read on? Will they hear our carefully chosen transition words to guide them through the storyline? Will they be sitting on the edge of their seats as they discover how the problem is solved? Using the knowledge gained from researching a significant event that happened in Australia from 1770 to 1900, students have produced a diorama using materials around their home. **Trinity Hayde (6W)** and **Jaya Eleveld (6K)** have been inventive with their creations.



Trinity Hayde (6W) – diorama of the Gold Rush



Jaya Eleveld (6K) – diorama of the Frontier Conflict

Tezza's Garden

Over the last few years many Junior School students have enjoyed the lovely space and shade provided by *Tezza's Garden* as have the many species of wildlife that have called it home. With the commencement of works for our new and exciting Junior School building, this space will no longer be a garden. We would like to share the history on how this garden came to be and to honour the people involved in its creation.

Originally this garden contained two eucalypti. In 2009, the Year 4 students conducted an audit of all the trees on the school property. They measured the girth of each tree to predict its age. Our audit revealed that we only

had 12 eucalypti across the whole property that were big enough to begin forming natural tree hollows. None of our trees had natural hollows. The students studied and researched the types of wildlife that need natural tree hollows to exist. They were overawed by the variety of birds, possums and bats that need natural tree hollows to rear their young.

Following the audit, the school was given nesting boxes to attach to eucalypti throughout the school. Following students' research of nesting boxes, and discussions with the Shire of Yarra Ranges, the Maintenance team placed 10 nesting boxes throughout the school grounds. Two of these were placed in the eucalypti in *Tezza's Garden*. The students watched with anticipation, hoping Rainbow Lorikeets would discover the nesting boxes and begin raising their chicks in their new homes. They were thrilled when they saw evidence of this in 2011.

Following the installation of the nesting boxes, a long eucalyptus log was transported from the Goulburn River to *Tezza's Garden*. Crushed granite was placed on the garden. The students liked making tracks in the granite to cause little streams of water to flow throughout the garden. The step path of river boulders was added alongside the log and native grasses were planted into the garden.



The first of the two eucalypti to be cut down in preparation for the new building project.



The eucalyptus log that was relocated from the Goulburn Valley.

The garden was named *Tezza's Garden* in honour of a wonderful member of the Maintenance team. The children knew him as Mr Meadth. He had a natural

love for God's creation, which the students admired and observed when he rescued an injured Ring-Tailed Possum and brought it to me so that I could take it to the Kilsyth Vet clinic.



Year 4 earlier this year, sitting in the shade of the old gum trees in Tezza's Garden.

Mr Meadth was a strong and conscientious worker who was often seen working in the gardens with a wheelbarrow and a selection of tools. The children enjoyed stopping with their teacher to talk to Mr Meadth. He always had a warm smile, a cheerful laugh and a positive outlook. One of his favourite gardens to work was *Tezza's Garden*. It was named *Tezza's Garden* in honour of Terry Meadth, who was loved and appreciated by the staff and students of Oxley Christian College. He is now in eternity with his Heavenly Father.

Ann Gaschk
Junior School Enviro Teacher

Music

We are excited to have started a small number of private instrumental lessons via videoconference this week. If all goes well, and depending on announcements to be made by the government this week, we may extend the online lessons to more students.

Please be aware that there is no pressure for any student to undertake music lessons online and we very much understand that this method of learning does not suit everyone. Students who do not choose to undertake lessons online will be able to recommence normal lessons when they return to normal schooling.

If your child is interested in online music lessons please email apecock@oxley.vic.edu.au to express your interest. There is no guarantee that lessons can be offered to all who are interested. Online music timetables work quite differently to our normal music timetables and we are quite limited in the number of students we can offer lessons to.

In the meantime, we encourage students to continue to practise.

Please email me, apecock@oxley.vic.edu.au if you have any questions about music lessons.

Angela Peacock
Performing Arts & Events Administrator

Time for Reflection

"... we'll look back later with gratitude on the time that we have spent here together"

Many of you will be familiar with *The Diary Of Anne Frank* – a biography written by a young Jewish girl who was living in the Netherlands when World War II broke out. I have just finished reading this book for the second time and thought you might find it interesting for your own reflection.

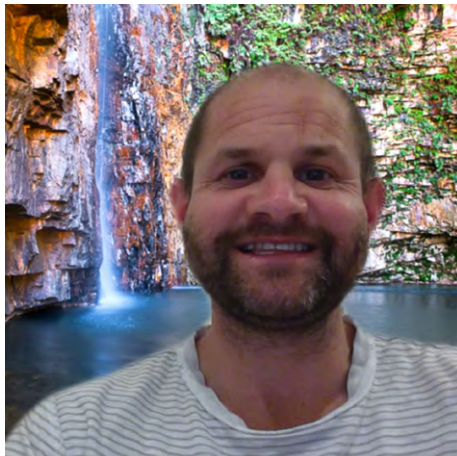
The Frank family, consisting of Otto, Edith and their two teenage daughters, Margot and Anne, along with a middle aged man, a married couple and their teenage son, went into hiding. The eight people lived in a cramped space no bigger than a classroom, for two years. There was no contact with family or friends at all, and they could not go outside, or even look outside through the window. No telephones, letters, or health services. They lived in fear, and sometimes huddled in sheer terror. Day in, day out, all night, for two years, they were living closely together. Tragically, they were betrayed, and all were sent to concentration camps. Otto was the only one to survive. Later, he reflected on the time they were in hiding. Here is what he said:

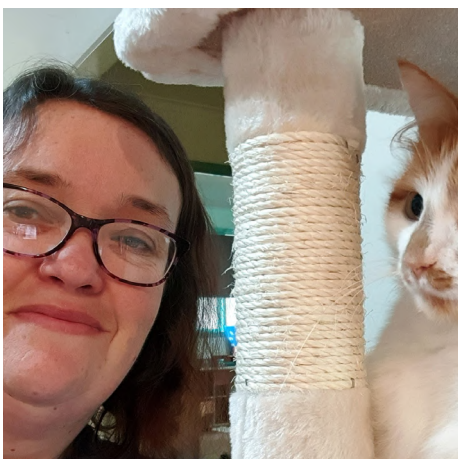
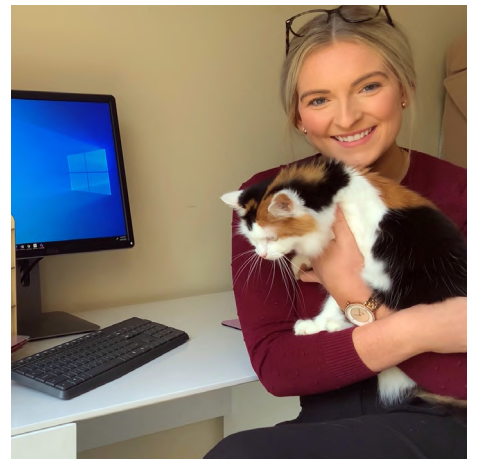
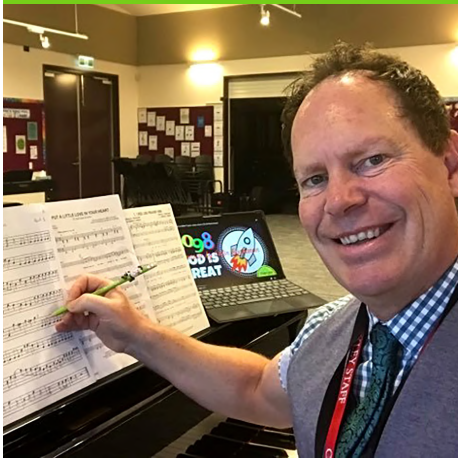
"I have to say that in a certain way it was a happy time. I think of all the good that we experienced, whilst all discomfort, longing, conflicts and fears disappear. How fine it was to live in such close contact with the ones I loved, to speak to my wife about the children and about future plans, to help the girls with their studies, to read the Classics with them and to speak about all kinds of problems and views about life. I also found time to read. All this would not have been possible in a normal life, when all day long one is at work. I remember very well that I once said, 'When the Allies win, and we survive, we'll look back later with gratitude on the time that we have spent here together'... ."

Hundreds of Jews went into hiding all over Europe, and many survived. They would all have had their own stories to tell too, and some would have been hiding for longer than two years.

I will leave this with you – I am not suggesting we should compare with our current situation, rather, to reflect on other similar situations, and how people coped, and the positives that resulted. Blessings to you all.

Margaret Signorini
Junior School Teacher







Some positive vibes from our Senior School teachers ...

We have been going for family walks in the evenings, exploring different walking routes in the beautiful bush area that we live in and observe, reflect and appreciate God's magnificent creations. This was a particularly beautiful bark design that we admired - either that or I have been staring at my surface pro screen too long and my eyes are going fuzzy!

Adeline Lim

I've enjoyed connecting through video conference staff devotions, increased family time, sleep-ins with less travel time to work, casual dress code and multi-tasking whilst remaining attentive during staff meetings with the video camera off! Challenges have been balancing home schooling my daughter Sienna, communication with students and a few bouts of 'cabin fever'!

Gavin Fox

While I miss seeing all of our amazing students every day, the things I do enjoy about working from home are: taking my work outside as often as I can; wearing ugg boots to work!; yummy lunches; and increased time around the family.

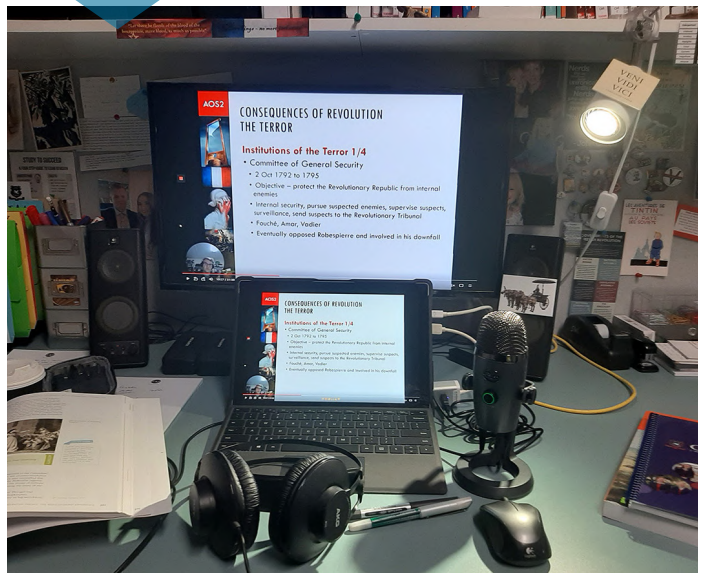
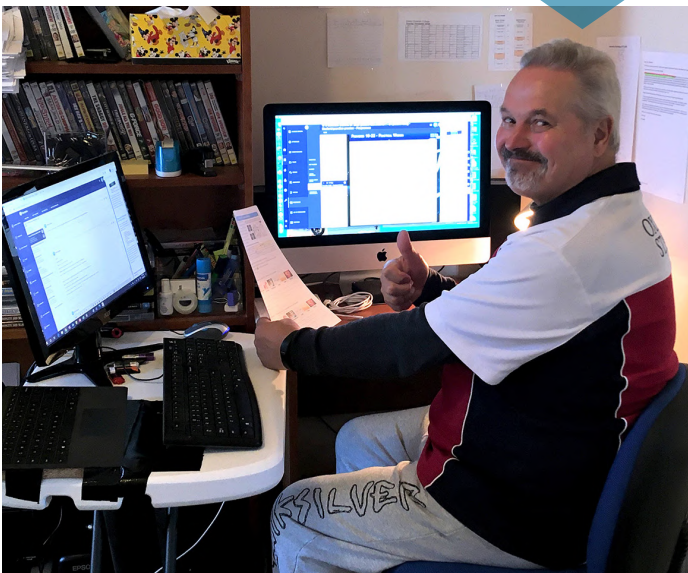
Matt Daly

I have enjoyed taking my dog, Hollie, for a walk at lunch time.

Cindy Woodcock

Mr Gaschk loves his set-up and working from the comfort of home.

Mr White has made sure he is 'wired for sound' in his office.



Online Lunchtime Fun

Pastor Matt, Mrs Bruce and Miss Coates have been joining a group of Year 7's for some interactive videoconferencing fun during some designated lunch breaks. *Speed Team Pictionary* and *Kahoot!* have seen lots of laughs and an opportunity to interact socially.



Chloe, Daniel and Lucy sharing a few laughs with Mrs Bruce, Miss Coates and Ps Matt.

Chapel Online

Pastor Matt interviews our guest this week with 8 quick fire questions. <https://oxley.cc/chapelonline120520>



Camps, Sports & Excursions Fund (CSEF) Closing Soon

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account.

If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>.

Application forms must be submitted by **28 June 2020**.

Please note that the College is required to hold a copy of any relevant concession cards that you may hold to support eligibility for the CSEF. Can you please email the application and copy of your concession card to Dawn Pryor, Accounts Receivable Officer, email: dpryor@oxley.vic.edu.au.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

Andrew Holland
Business Manager

Uniform Shop

The Uniform Shop will re-open next week on the following days with extended hours:

Tuesday 19 May – 8.15am to 4.30pm

Thursday 21 May – 8.15am to 4.30pm

Normal trading hours will apply from the following week.

Customers may experience some delays, as staff ensure social distancing numbers are observed and cleaning protocols are carried out between customers. There will also be less change rooms available. Further information relating to condition of entry is contained in the email sent to all parents today.

Customers can either shop in-store, or take advantage of online ordering with *Click and Collect* now enabled, visit <http://www.bobstewart.com.au>



For children currently attending school at Oxley, Before and After School Care is available, if needed. Contact Oxley Kids to make a booking.

We are currently processing enrolments for kindergarten in 2021. If you have not yet applied, contact us on 9727 9200 or office@oxleykids.vic.edu.au.

Kim Sopar
Director

Return to Onsite Schooling

Return to School Dates

Students in Prep to Year 2 and Year 10 to Year 12 will return to school on Tuesday 26 May. All other year levels will resume on Tuesday 9 June following the Queen's Birthday public holiday.

This staged return will therefore require remote learning to continue for students in Years 3 to 9 until 5 June. The College will continue to operate the supervised remote learning class onsite but only for those families already registered.

Safety Measures Being Applied

We are currently preparing the buildings and site for the stringent hygiene and physical distancing measures appropriate for a school. Among other measures, this regime will include some 40 hand sanitisation stations, a focused cleaning of high use contact points and bathrooms, cleaning of tabletops and the continued use of soap, water and air driers.

Our primary concern is the safety and welfare of students and staff. To that end, we would ask that:

- Parents of Prep – Year 4 students may exit their vehicle to escort their child to the new Yellow Square area in Carpark A. Students should then walk independently to their classroom.
- Parents do not mingle with other adults and children at drop-off and collection times.
- Parents of Year 5 to Year 12 students, please stay in your vehicles during these times. Please note that Carpark A is unavailable for vehicle use during the building phase of our new Junior School. Parents may use available car parks on either side of the church building. The Teardrop carpark is only to be used for access to the Administration building.
- Students must bring their own water bottles from home to avoid the use of bubble taps. Bottles can be refilled at the College.
- Students feel welcome to use their own personal protective equipment.
- Students avoid crowding around the College site and maintain physical distance from each other. Students

should maintain physical distance where they line up for class and in unsupervised areas like bathrooms.

- During this term, students bring their own food to school in preference to using the College canteen. Students should, under no circumstances, share food with each other.
- Students who are unwell for any reason, should stay home until they are fully recovered.
- Families readily follow the guidance and requirements of our staff.

On behalf of the College staff, we again extend our deep appreciation to families for bearing this burden of remote learning. We look forward to being back together albeit under some continuing restrictions.

Douglas Peck
Principal

2020 Calendar

May	Mon	25	Student Free Day
	Tues	26	Return to School for Prep to Year 2 and Year 10 to Year 12
Jun	Mon	8	Queen's Birthday Holiday (Student Free Day)
	Tues	9	Return to School for Year 3 to Year 9
	Fri	26	Last Day Term 2
Jul	Mon	20	First Day Term 3
Aug	Tue	18	College Photo Day
Sep	Sun	6	Father's Day
	Fri	18	Last Day Term 3
Oct	Mon	6	First Day Term 4
Nov	Mon	2	Student Free Day
	Tue	3	Melbourne Cup Day (Student Free Day)
Dec	Fri	11	Last Day Term 4

For more news, follow
Oxley Christian College



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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