



The Newsletter of  
Oxley Christian College

Issue No 3  
5 March 2020

## From the Principal

Dear Friends,

As an advocate of whatever is true, good and beautiful in Classical Christian Education, I am drawn to the poetry of George Herbert (1593-1633). If you go to the mainstream poetry website *Poetry Foundation* and click on his name, what you will read is this: "He is ... enormously popular, deeply and broadly influential, arguably the most skilful and important British devotional lyricist of this or any other time". This is an extraordinary tribute to a man who never published a single poem in his lifetime, and who died an obscure country pastor at the age of 39. But there are reasons for his enduring influence.

George Herbert found, as most poets have, that the effort to put the glimpse of glory into striking or moving words makes the glimpse enlarge and intensify. The poetic effort to say something beautifully is a way of seeing beauty. This is an exhortation for anyone who is called to speak about great things, and it mirrors St Paul's experiences of seeing a glimpse of heaven about which he was forbidden to write. In fact, he was given that 'thorn in the flesh' to keep him humble in the light of what he had seen. Others write in a similar vein. Methchild of Magdeburg (1210-1297) says "the smallest truth that I saw there or heard or knew, bore no likeness even to the highest wisdom ever known on earth". St Peter takes up a similar theme when he writes that we are called away from darkness "to proclaim the excellencies" of the Kingdom of heaven. A focus of Classical Christian Education is the effort to put these visions of beauty into words worthy of the experience. The effort to say more about the glory than one has ever said before, is a way of seeing more than has been seen before. The psalmist uses the concept of silence as a

way of using speech in a similar fashion, when he writes that the heavens declare the glory ... every day, uttering speech in silence, every night revealing knowledge without being heard; their line goes out through all the earth and their words to the end of the world. Words hold a way of seeing worth, just as beauty itself points to truth.

People have met God in Herbert's poems. They have felt the immediate imperative to change their lives. Simone Weil, the twentieth-century French philosopher was totally agnostic towards Christianity, until the encounter with Herbert's poem *Love (III)*:

Love bade me welcome, but my soul drew back.  
Guilty of dust and sin.

But quick-eyed Love, observing me grow slack  
From my first entrance in,  
Drew nearer to me, sweetly questioning,  
If I lacked any thing.

A guest, I answered, worthy to be here:  
Love said, You shall be he.  
I the unkind, ungrateful? Ah my dear,  
I cannot look on thee.

Love took my hand, and smiling did reply,  
Who made the eyes but I?

Truth Lord, but I have marred them: let my shame  
Go where it doth deserve.  
And know you not, says Love, who bore the blame?  
My dear, then I will serve  
You must sit down, says Love, and taste my meat;  
So I did sit and eat.

Warm regards,  
Douglas Peck



*"I am the vine; you are the branches". John 15:5a*

# Chaplain's Corner

## Think on these things ...

Proverbs 23:7 *For as he thinks in his heart, so is he.*

Question: What are you thinking about right now?

Is it food? Sport? Finances? Family? Work? The weekend? Holidays? Are your thoughts positive and uplifting? Or are they negative? Are they anxious?

Did you know that the average person has 10,000 separate thoughts each day? That works out to be 3.5 million thoughts a year.

Every one of those 10,000 thoughts represents a choice you make, a decision to think about this and not about that.

Imagine if someone gave you \$10,000 this morning and said, "Spend it any way you like. However, the condition is you must spend it by the time you go to bed tonight."

You would be careful in how you spent it, wouldn't you? You would more than likely sit down straight away and work out exactly what you wanted to do with each and every dollar. Correct?

Is it not sad then, to think how much time we would take to plan out how to spend that money. Yet give so little time to how we spend our thoughts?

I like this quote: *What you think today, is what you become tomorrow. Your mind is the best predictor of your future.*

I came across this last year, *author unknown*, and it really blessed me:

- If you think you can't, you probably won't.
- If you think angry thoughts, angry words are sure to follow.
- If you dwell on your problems, they will soon overwhelm you.
- If you focus on how others misunderstand you, you will soon become angry and bitter.
- If you expect defeat, you'll probably lose.
- What goes in must come out. Sooner or later your thoughts become the reality of your life.

The flip side is also true.

- If you focus on the truth, you will speak the truth.
- If you look on noble things, nobility will mark your life.
- If you seek out lovely things, your life will be lovely to others.

- If you dwell on that which is right, that which is wrong will have no attraction to you.
- If you think on pure things, you will become pure.
- If you look for virtue, you will find it.
- If you search for higher things, you will elevate your own life.
- Here is God's prescription for believers trapped in unhealthy living: Think on these things! Focus on the good, the pure, the true, the holy, the right, the lovely. Find those things that elevate the mind and think on them!

"Find them," you exclaim. "But where do I look?" Look all around you. Even in a fallen world, beauty is everywhere, truth is right by your side, purity is yours for the asking, things that are admirable are all around you.

**Luke 6:43-45** *No good tree bears bad fruit, nor does a bad tree bear good fruit. Each tree is recognised by its own fruit. People do not pick figs from thornbushes, or grapes from briars. A good man brings good things out of the good stored up in his heart, and an evil man brings evil things out of the evil stored up in his heart. For the mouth speaks what the heart is full of.*

**Philippians 4:8** (NLT) says, *And now, dear brothers and sisters, one final thing. Fix your thoughts on what is true, and honourable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise.*

God bless,

Matt Daly  
Chaplain



**"A good tree can't produce bad fruit, and a bad tree can't produce good fruit."**

- Luke 6:43-45 NLT -



# Senior School

Senior School Assembly is an ideal time to recognise students appointed to various leadership roles. The Vice Captains, **Chloe Booth** (12.9) and **Joshua McDowell** (12.10), were the very capable Masters of Ceremony, confirming what excellent choices they are for such senior positions.

Home Group Captains were presented from Year 8 to Year 12. Twenty students were voted for by their peers with decisions ratified by Year Level Coordinators. Their charter is to assist the smooth running of Home Groups, act as role models and discuss opportunities to improve year level learning and school experience with their Home Group teacher and Year Level Coordinator.



Faculty Captains were fittingly presented by Mr Mancev, Head of Teaching and Learning. Applications are invited from students passionate about a specific faculty. As Captains, they play a lead role in promoting learning and interest in their faculty, often hosting assemblies and other activities.



Chloe shared a devotion from Philippians, *Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.* This verse could relate to focusing more on God's Word by avoiding poor thinking in relationships or it could relate to study motivations, being, grades or career direction, perhaps the inherent beauty in mathematical patterns, emotions expressed in art or music or the ingenuity of God explored in the sciences.

Swimming Sports medals were presented by the winning House Captains, **Caleb Hrabe** (12.9) and **Zoe Sibley** (12.7), and we congratulate all participants. The upcoming athletics provides an opportunity for other houses to claw their way back into the keenly fought annual house competition. Many events throughout the year afford point earning prospects to contribute to each house's overall success.

Duke of Edinburgh Silver Medals were presented next by Mr Fox and **Parker Vanderhorst** (11.13). The Bronze Medal is offered in Year 9 as an elective subject, but the Silver Medal is not offered by the College as this requires substantial commitment and initiative. It was exciting to applaud the achievements of **Rosemary Kaehne** (11.15), **Thomas Kaehne** (11.14) and **Bella Vanderhorst** (11.15).



The Year 10 Aqua Camp explores God's creation in ways not readily available to most of the world's inhabitants. Surfing, snorkelling, SCUBA and boating reveal the beauty found in the oceans which encompass over two thirds of the earth. A big thank you to Ms Latham and her team for their contributions. Please turn to pages 8 and 9 for student reflections and great photos.

Thanks to Mrs Connelly and Ms Coates, the Year 7 coordination team, for hosting the Year 7 Parent BBQ. This is designed to facilitate parent interaction and is a great way to welcome new families. We trust parents who attended feel a little more connected to the College community, having made new friends.



Let me conclude with a blessing from the last verse of Paul in Philippians, *The grace of the Lord Jesus Christ be with your spirit. Amen.*

**Greg Barker**  
Deputy Principal – Head of Senior School

# Junior School

This term, across the Junior School, our overarching theme has been that of identity. It was N.T. Wright who said, "You become like what you worship. When you gaze in awe, admiration, and wonder at something or someone, you begin to take on something of the character of the object of your worship."

Finding our identity in Christ is key to becoming who God created us to be, image bearers of Father God. Sharing this truth with our students is important to us. We desire for all children to be shaped by the God who loves them and not by the world. We long for each student to know how unique, precious and full of potential they are, created for a plan and a purpose. It is exciting to witness in children the confidence that comes from knowing who they are and whose they are.

Year 5 and 6 students have found great joy in experiencing learning beyond the four walls of the classroom whilst on their respective camps these past two weeks. Our College camping program enriches our teaching and learning, helping to cement relationships and build independence and resilience whilst having fun! Gratitude is extended to our staff, who spent much time and energy to ensure that the camp experience was edifying, positive and unforgettable. Thank you to our students for representing our College well.

Staff valued the time to meet with families last week at our Semester 1 Parent Teacher Interviews. Progress in relation to goal setting, based on discussions during interviews, will further improve our relationship with parents and students. We thank parents for their insights as teachers shape and individualise teaching and learning for the students in our care. In Term 3 parents will again have an opportunity to attend Parent Teacher Interviews. These interviews will allow parents and teachers the opportunity to reflect on student progress in the latter half of the year.

Monday 9 March is a public holiday and we trust that families will enjoy the upcoming long weekend whether at home or away. We hold those families who will be travelling in our prayers.

Plans are now underway for the Year 3 - 6 Athletics, to be held on Tuesday 10 March on the main oval from 9.15am. Parents are warmly invited to attend and see all students participate with energy and enthusiasm. Please put this date in your diary.

*Impress them [God's commands] on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Deuteronomy 6:7 (NIV)*

Sharee Gaiser  
Head of Junior School

## What Did You Do at School Today?

### Prep

We have learnt so many letters and sounds in Prep. Last week, we looked at the word *tin*. We made tin men, guessed what was in the tin, and then made ourselves a cup of Milo from the big tin! Our next word was *tap*. We went on a tap walk and found more than 50 taps around the school! We love investigating our words and putting sentences together that make sense.

### Year 1

Did you know that you can use your arms and hands to measure how light or heavy something is? We have been using our bodies to compare everyday items, finding that sometimes the biggest object is not always the heaviest! We learnt how to record our findings using pictures and words. Learning to read and write numbers in both numerals and words has been fun.

### Year 2

In Christian Studies, we are learning about the ministry of Jesus. Jesus plays a special role in our daily lives. We have discovered that He completed many missions to spread the word of God to others. Jesus had many people follow him who were known as *super followers*. We enjoy spending time together during devotion time, worshipping Jesus through song.



Caitlin (2H)



Ella (2M)



## Year 3

We have investigated what the word *Trust* means. Students discussed the importance of when to trust someone or a message that is provided to us. We looked at messages we see in advertising, in relation to food, and investigated what companies do to try to make their food appear healthy. We brought in some fruit and created a lovely fruit salad for a picnic with Year 4.



Jessica and Eden enjoying their fruit salad

## Year 4

We were very excited to meet our new Prep buddies this week. We spent time getting to know each other by asking and answering questions. Our discoveries were made into a class book, which we will take turns to share with our families. We also read stories together, ate our lunch and played on the playground. Year 4 is looking forward to helping the Preps feel safe and happy at their new school.



Elizabeth meeting Dinara for the first time



Charlie enjoying Hayden's company



Eden and Aurora meeting their buddy Andre

## Year 5

We are so excited about Year 5 Camp to Sovereign Hill. We've been hard at work writing letters to our 1850s teacher who will teach us during our stay at camp. Fictional stories of our journey to the goldfields in Ballarat were included. We have also enjoyed our *Book Chat* books and are eagerly reading them for our first book chat this month. We can't wait to see some of our parents join in the book chat fun and discuss our love of reading.

## Year 6

What a fantastic time we had on Canberra Camp! Now we are back at school, we have held our own silent ballot using the Australian Preferential Voting System. This helped us to gain a deeper understanding of how elections run in Australia. We have also developed our persuasive skills while constructing, rehearsing and conducting an argument for a debate against an opposing team – just like we see in the news in the House of Parliament! Lots of convincing reasons were provided for why homework should be completed by students! We look forward to continuing our learning of Democracy in future weeks. Turn to page 6 for photos and more about camp.

# School Banking Program

Banking Day is Monday. Please ensure that Dollarmites deposit wallets are brought to school on Monday mornings. To ensure the privacy and security of your child's banking information, any wallets received on any other day will be sent home.

If your child has lost their Dollarmites deposit wallet, they can bring their money to school in a named sealed envelope with a note including your child's name and School Banking Student ID Number. If you would like to know more about School Banking, please ask for an information pack from the Office or visit [www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking).

Thank you for supporting the School Banking program at Oxley Christian College.

Sharee Gaiser  
Head of Junior School





## Year 6 Canberra Camp

We had a wonderful time in Canberra! One highlight included our visit to Parliament House where we received a guided tour of the House of Representatives and even a sneak peek at our local MP's office, Tony Smith, where the Mace is securely stored. Did you know the Mace is carried by the Sergeant of Arms into, and out of, the House of Representatives at every government sitting?

Another favourite activity was going to the AIS (Australian Institute of Sport) and being given the opportunity to watch athletes train. In the swimming pool, we watched while synchronised swimmers practised their routine. We discovered that there is a special tunnel along the side of the swimming pool where trainers carefully watch the athletes to give feedback to help improve a skill.

At the Australian War Memorial, our Junior School Captains laid a wreath at the Last Post Ceremony. We spent time honouring those who have served in past wars when we observed their names on the Roll of Honour and in the Tomb of the Unnamed Soldier.

We learned about space missions, equipment and dancing robots at the Deep Space Communication Complex. Trying on an astronaut's spacesuit, and being disgusted when looking at space food, was a highlight.

We have so many more memories – please ask us to share them with you!

by Zak Kirby-Beach & Mrs Kirby-Beach









## Boating

As uneventful as it sounds, boating was, in my opinion, the most interesting activity. The kayaking and the powerboating were fun, especially going at higher speeds in the power boat, bouncing on the waves and getting drenched from the splashing water. We also went on a boat tour, visiting old military bases and rock clusters that hundreds of birds crowded around. Overall, boating was fun and eventful and if I had the option to redo it, I would without a doubt!

by Adib Ahmad (10.1)



## SCUBA

On camp, I was in the SCUBA group which did multiple dives, including a shore dive, pier dive and a boat dive. When we were diving under the pier, we saw many sea creatures including stingrays the size of us, big sea stars, and schools of colourful fish. We also saw a bob of seals at Chinaman's Hat, a structure that male seals live on. Overall, the camp was great fun, especially the SCUBA element of it.

by Sophie Broadley-Thomson (10.2)







## Surfing

Surfing was very enjoyable despite the weather; luckily the stylish wetsuits kept us warm. The instructors were patient and encouraging and they always gave positive feedback on things that we could improve. Overall, surfing was a great experience and we would definitely choose to do it again.

by Pierson Booth (10.3)  
and Josiah Green (10.2)

# Year 10 Aqua Camp



## Swimming with Seals

For me, camp was a new experience. On the first day of camp, the weather brought thunder and lightning throughout the day, which unfortunately dampened my spirits about how good camp was going to be. However, there was one thing which had me extremely excited – swimming with seals! Any of my friends would know that I love seals. They would probably be one of my favourite animals. Fortunately for me, I was in the surfing group which had the chance to swim with the seals. This just brought the biggest smile to my face and I started talking about it non-stop, probably to the point of talking my teachers' ears off. Everything only really started to set in once I was getting onto the boat to go and swim with the seals. This just brought a sense of awe and wonder, I was really going to be swimming with seals.

Jumping into the water was pretty chilly but I soon forgot about that as I saw seals around me. It was extremely amusing to hear all the sounds they made and seeing them slide around on the decking. But, my favourite part was feeling the waves they made when they swam around and under me. It felt as if I could just reach out and pat them. Another memorable moment I had was when a seal came up to me and stared at me for a few seconds. Seeing its playful face and big eyes made me smile.

I am truly thankful for this experience and I believe this will be a memory that will stay with me for a lifetime.

by Ainsley McLennan (10.4)





# Music

On Wednesday 26 February, Michael Griffin, an international speaker, educator, and musician, spoke to our music students with regard to great music practice techniques. Michael shared valuable and motivating information and we hope that students found the information useful. Here is a brief reminder of what Michael had to say.

- Practise every day – smaller practices every day are better than one longer practice over a few days
- Chunk the music
  - Find patterns in your music and practise in these sections or patterns
  - Know your music theory. You will find that once you know music patterns, you will see them repeated in different music pieces.
- Go slow
  - This helps to get the notes right the first time and avoid mistakes
  - Even when you know your music well, it is still beneficial to do some slow practice
- Repeat, repeat, repeat
  - Music is only hard when it is not familiar
  - Repetition makes music familiar
  - Continued repetition, even once the music is familiar, enables the release of the chemical Myelin to the brain, which assists in being able to play without thinking about it. This then helps in being able to play multiple notes per second when required.
- Get enough sleep
  - Sleep gives your brain a chance to consolidate what you have practised that day
  - The last two hours of sleep is important for learning music, so don't cut sleep short.
- Take personal responsibility for your learning.
  - No one else can learn for you.

Beethoven: "I am who I am through my own efforts."

Just a reminder to our Senior Music Ensemble students that we have a rehearsal workshop on Saturday 14 March.

A new Performing Arts Handbook has been provided to all private instrumental students and students in our ensemble. Please email [apeacock@oxley.vic.edu.au](mailto:apeacock@oxley.vic.edu.au) if your child has not received one. This comprehensive handbook provides details regarding all matters of performing art classes, private instrumental lessons, rehearsals and performances in the BPAC in 2020. Please read this handbook thoroughly to ensure all expectations are understood and performance dates are noted.

If students have any questions about our performing arts, they are welcome to see Mrs Peacock in the BPAC.

Angela Peacock  
Performing Arts & Events Administrator

# Year 9 Geography

On Friday 21 February, the Year 9s went to the Enviro Barn to conduct field investigations on how this area has changed over time. In particular, how we have modified the environment to produce food and how we manage threats the area may face. To sharpen our geographic skills we observed, recorded and collected data while enjoying Oxley's beautiful property.

## Student Reflections

It was really great to get outdoors and practise some of the things we had been talking about in the classroom rather than sitting inside for the whole afternoon. It was interesting to learn about the origins of Oxley's property and how it evolved over time to cater for different uses.

Thomas Stuart (9.22)



The experience working around the Enviro Barn was fun, beneficial and a great excuse to be outside surrounded by nature. It was a great way to be in touch and get hands on with our natural surroundings.

Izabella Barnett (9.22)

The Geography incursion was an amazing experience. I loved the field work and having class outdoors for a change was so much fun. I loved learning about the history of the Oxley property and seeing what a wide range of different sorts of trees and plants we have here that I never knew about. All in all I would do it again in a heartbeat!

Stacey Mubaira (9.22)





# Camps, Sports and Excursions Fund (CSEF)

## Information for Parents

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account. If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef). Note: Application forms are also available at the Reception Desk at the College's Administration Office.

Application forms should be lodged as soon as possible, with payments expected from March 2020. Please note that the College is required to sight and copy any relevant concession cards that you may hold to support eligibility for the CSEF. Please bring your concession card with you when you deliver your application to the College Administration Office. Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

## Dogs Not Allowed on College Grounds

For student safety and welfare concerns, dogs are not permitted to be walked on the property, even while on a leash.

Families are, therefore, requested to not bring pet dogs on to the College property, unless the dog is a therapy or helper dog.

If you are dropping off or collecting students, and your pet dog is in your car, the dog must remain in your car.



## Speed Limit

After a recent, avoidable motor vehicle accident on our property, a reminder to parents and other drivers – Please follow the speed limit on our property (20km per hour maximum) and never rush. Always make allowance for the time required to park and safely drop off or pick up your child(ren).



Please be courteous to all road users on our property and remember that our roads are shared spaces – children cross our roads. You should always be alert and watch out for children and other pedestrians.

Remember – if you do not follow the speed limit, you are breaking the law, as normal road rules apply on our property.

Thank you for your understanding and your commitment to keeping our property as safe as possible for our students.

## Taking Photos of Other Children at School

Parents / Carers are reminded that while you are on the College property, you may only take photos of your own children. You should not take photos of other children, unless you have the express permission of the other child's parent. Similarly, you must not put photographs on social media of any children, other than your own, unless the other child's parent has given consent.

Andrew Holland  
Business Manager



Thank you to all our OSHC parents who keep us informed – don't forget to let us know if your child won't need their regular booking, including for camps, excursions, Roar Energy / Kidz Roar, etc.

If you have preschool-aged children, contact us on 9727 9200 or [office@oxleykids.vic.edu.au](mailto:office@oxleykids.vic.edu.au) so that we can discuss how best to help your child begin their Oxley journey.

Kim Sopar  
Oxley Kids Director



# Notice Board

# 2020 Calendar

## UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd  
Ph: 9036 7359

Tuesdays & Thursdays (term time)  
8.15am - 9.00am & 1.00pm - 4.30pm

Uniform regulations and price list are  
available at the Office or online at:  
<http://www.bobstewart.com.au>

## CLASSIFIEDS

The Oxley Classifieds are a  
convenient way to buy and sell items  
(directly related to the education of  
your child) such as textbooks, uniform  
and musical instruments.

To advertise or purchase  
second hand items:  
[http://online.oxley.vic.edu.au/  
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)  
username: parent  
password: oxley

## OXLEY POLICIES AND PROCEDURES

The College may, from time-to-  
time, review and update various  
policies and procedures. Online /  
digital copies of College policies  
and procedures can be found on the  
Oxley website (under 'Publications'),  
or on the Parent Portal (under the  
'Docs' tab) which is accessible from  
the College website



Early Learning Centre  
Open 6.30am - 6.30pm  
9727 9200

## FOLLOW US



Mar	Wed-Fri	4-6	Year 5 Camp
	Thursday	5	Senior School House Athletics
	Friday	6	Year 12 Geography Excursion Year 8 Camp Information Afternoon (2.00pm - 3.20pm BPAC)
	Tue-Fri	10-27	Year 9 City Cite
	Tuesday	10	Year 3 - 6 Athletics Day (9.15am Main Oval)
	Friday	13	VCE Music Excursion
	Saturday	14	Ensemble Rehearsals (8.30am - 3.30pm BPAC)
	Monday	16	Years 7 and 10 Immunisations
	Tuesday	17	VCE Drama Excursion VCE Art Excursion
	Wednesday	18	Year 11 History Incursion (5.30pm - 9.15pm BPAC)
	Wed-Fri	18-20	Year 7 Camp
	Friday	20	National Young Leaders Day
	Monday	23	Year 11 History Excursion
	Tuesday	24	School at Work (10.00am BPAC)
	Tue-Fri	24-27	Year 8 Camp
	Thursday	26	City Cite Presentation Night (6.30pm City Cite campus) Year 10 CAAF Excursion
	Friday	27	SCSM String Exams Last Day Term 1
April	Friday	10	Good Friday
	Monday	13	Easter Monday
	Tuesday	14	First Day Term 2
	Thursday	16	Senior School Parent Teacher Interviews (4.00pm - 9.00pm Senior School Building)
	Tuesday	21	College Photo Day
	Wednesday	22	Year 7 Seminar Senior School Parent Teacher Interviews (1.30pm - 6.00pm Senior School Building)
	Friday	24	ANZAC Dawn Service (6.00am Teardrop Carpark)
	Tuesday	28	Homestay Information Night (7.30pm BPAC)
May	Saturday	2	Open Day
	Tuesday	5	Mothers' Day Stall
	Wednesday	5	Junior School House Cross Country
	Fri-Sat	8-9	Music Camp
	Sunday	10	Mothers' Day
	Tue-Thu	12-14	NAPLAN
	Wed-Fri	13-15	Year 4 Camp



## OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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