



The Newsletter of
Oxley Christian College

Issue No 2
20 February 2020

From the Principal

Dear Friends,

Our College program for Term 1 is in full swing. We have welcomed families to a number of events, including the Dedication Service for College staff, Junior School New Parents Evening, Year 7 and VCE Information Evening and the investiture ceremonies of student leaders in both sections of the College. In addition, many senior students of the College have already participated in their camp and retreat days, the swimming carnival and City Cite Information sessions. This current week holds the Year 6 and 10 camps. I congratulate everyone involved in these events and acknowledge the superb efforts of staff in the hectic pace set by the beginning of another fabulous College year.

While it may seem a long way off, our Open Day is only ten weeks away. Please schedule Saturday 2 May as a day our community is invited to share another great event as we open the College to families looking for an excellent school. As this year is the 41st anniversary of the College, we are also inviting past students to a reunion with their peers on a 5 year, 10 year and 20+ year cycle. So Year 12 graduates up to 2000, as well as those from 2010 and 2015 are invited to a reunion of their cohort at the College on 2 May. More information will be available in coming weeks. Meanwhile, please spread the word!

College leaders have been considering the desired outcomes of an Oxley education for sometime. Our VCE results are very good, but we are progressively more concerned with the whole educational experience of students involving their imagination, their formation of character, their affections and desires of the heart, their resilience and ability to think rationally. As a Christian College we believe in a common inheritance for people

and the need to teach into that inheritance, by which, among other things, we mean a respect for truth, respect for the civilizing influence of Christianity in the West and a consideration of the big questions of life. We are acutely aware of the need to be responsive to norms that have a deeper basis than those of the ambiguous modern post-Christian era.

Education reflects our primary assumptions about the nature of humanity. No education is innocent of an attitude towards mankind and his purposes in which there is an assumed order of human values and an end point. Schools teach with those assumptions in mind or else by default, without questioning. If the premises of education are masked or unclear, how are we to judge the merit of a particular education? The first premise of a Christian education is that the ancient prescriptive pattern of truth remains the most durable and comprehensive. That is, there is a transcendent value in learning, there is a transcendent end point for humankind, and we have responsibilities that are aligned to that knowledge. One might say the supreme task of education is the cultivation of the human spirit in the light of God, holding out a complete vision of humankind and how we ought to live in all domains; the individual, social and religious.

Given the enormity of this claim, a Christian education is fundamentally normative in effect and not utilitarian or merely practical. It teaches us how to fulfil our obligations to ourselves and others, and to God and His creation. A Christian education is therefore governed by the few entrusted with this sort of wisdom rather than the many who are responsive to other agenda.

Warm regards
Douglas Peck



2020 Senior School Leaders pictured with Dr Peck and Bridget Vallance MP after Investiture Assembly

"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

What do you worship?

At our first assembly, Dr Peck revealed the key theme for our College this year, 'Worship'. Now when you hear the word worship, you might think one of three things:

1. I'm not a worshipper, so this theme isn't for me
2. I love to worship, I'm keen to know more
3. I have no idea what that word even means, so I'm already confused!

The truth is, we all worship. Every week we take part in worship. It doesn't matter whether you go to church or not, what your cultural background is, or your education. It doesn't matter whether you are a singer or a dancer, or whether you are someone who prays or not. We all worship. Who, what and how we worship may, however, be different for each of us.

The English word *worship* comes from two old English words, *weorth*(w-ert), meaning worth, and *ship*, meaning quality. We can see the old English word *ship* in modern words like friendship and sportsmanship. It is the quality of being a friend, or the quality of being a good sport. When we worship something we are saying that the person or thing has worth. It is worthy.

In the first book of the Bible, Genesis, we read about creation, the moment where God spoke the heavens and the earth into being. God created the land and seas, night and day and He populated the earth with animals, fish and birds. Then He breathed life into man and woman and He placed them in the garden to care for it. This isn't a fairy tale, a fable or a mythical story, to Bible-believing Christians. This is the explanation of not only how we came to exist but why we exist.

When God created the earth and humankind, He looked it over and said, "It is good!" It was His perfect creation. Unfortunately, Adam and Eve, even though they had everything that was good, had a desire for something different. They wanted what they couldn't and shouldn't have, the one thing God asked them not to have.

Eve, with some help from the serpent, Satan, desired the fruit from the one tree God had forbidden them to eat from. And of course, it didn't take too much encouragement for Adam to desire it too.

This is where the question first began, *what is worship?* You see, before this moment, worship didn't need a definition. Up to this point, Adam and Eve walked freely in God's presence and their simple offering of worship was to work in the garden and care for the animals in it. Their decision, followed by their deed, changed everything. It was the moment when the human race questioned: *God, are you enough?*

What do you see of great worth? What do you desire most? What would you do anything for? What do you treasure? Matthew 6 explains that what we treasure reveals something significant about our heart.

Matt 6:21 *For where your treasure is, there your heart will be also.*

So, put plain and simply, worship is declaring what is worthy of our attention and affections.

Let me ask you, are you a worshipper? The answer is yes. You may not worship in the same arena, or with the same actions as others might do, but the truth is, we all worship.

God initiates true worship by revealing Himself to us. He starts things off, then it is our opportunity to respond, and the proper response is worship. The more we grasp His greatness, His power, His love, His character, the more we understand His worthiness, and the better we can declare His worth, the better we can worship. He is worthy!

Psalm 100:1-5 *Shout for joy to the Lord, all the earth. Worship the Lord with gladness; come before Him with joyful songs. Know that the Lord is God. It is He who made us, and we are His; we are His people, the sheep of His pasture. Enter His gates with thanksgiving and His courts with praise; give thanks to Him and praise His name. For the Lord is good and His love endures forever His faithfulness continues through all generations.*

God bless,

Matt Daly
Chaplain



Senior School

The last two weeks have seen a plethora of events at Oxley and we are grateful to God for His favour and blessing in all that has transpired. Whether it was the Year 11 Camp, Swimming Sports, or Investiture Assembly, we have been very conscious of His presence and will continue to lean upon Him for the remainder of our time. With the psalmist, we too *proclaim how great You are and tell of the wonderful things You have done. Psalm 75:1.*

There have been information evenings for Year 7 and VCE students, providing an opportunity to meet with parents new to the College, as well as many with a long history with us. We thank our presenters for their professional and high quality delivery of information, and our families for their attendance and well considered questions about matters of direct relevance to their circumstances.

Year 11 students travelled to King Lake West to intentionally focus on building teamwork, developing leadership skills and deepening the relationships which will see them through VCE. Mrs Linda Doblin led the staff and students admirably as they engaged in a range of exciting activities, including a Hunger Games Evening, a competition within the forest canopy, the Tree Climb, and so much more. Together with Mrs Danielle Bruce, they led the students through an evening of workshops incorporating goal setting, building connections and managing emotions, which will be important not only for VCE, but for life beyond school as well. A big thank you to Linda and all of the staff for their commitment to our students.

Harry Leather, Director of the City Cite program since 2003, together with our Year 9 Coordinator, Tim Eddy, presented to our Year 9 families at the City Cite Information Night on 13 February. Harry and Tim discussed the objectives of the program, the activities which have been organised to achieve the objectives, and the way in which this had shaped the lives of many young people as they navigate in small groups around Melbourne CBD. There is a focus on breaking down stereotypes, appreciating

the plight of the marginalised and so much more. After a wonderful presentation, several parents were a little envious and wondered if there was somewhere they could sign up for the program.

Valentine's Day saw the students participating in the annual Swimming Carnival. The weather forecast promised rain and the potential for thunderstorms after the scheduled finish time. The bus company assured us of a quick return to the College in the event of inclement weather. With the last event, the first peal of thunder was heard in the distance, which triggered our immediate departure from the venue. Thanks to all staff and students for the calm and sensible way in which they departed from the pool and then waited out the weather in the Stadium before heading into their weekend.

Assembly this fortnight was a very special one, with the Investiture of our leaders for 2020. Many parents joined students and staff at LMC Chapel to recognise and congratulate the appointments for the year. Ms Bridget Vallence, MP for Mt Evelyn, discussed leadership and the opportunities which she had grasped in her youth, leading her to the position that she holds now. Dr Peck also spoke of the traits pivotal to leaders, including the centrality of humility to Christian leadership, as displayed by our Lord Jesus. Our College Captains, Erin Weller (12.7) and Liam Wilson-Gardner (12.8), spoke of the theme for 2020, *Anointed* and how it had been selected. Throughout their speech, it was evident theirs is a fitting appointment with a Godly message of humility and dependence upon Him.

Matthew 7:7-8 states, Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; the one who seeks finds; and to the one who knocks, the door will be opened.

Congratulations to all our leaders for your appointment. We trust that you will grow into your role and believe that God will provide you with all you need to enjoy and succeed, if you ask Him.

Greg Barker
Deputy Principal – Head of Senior School



Year 11 students and teachers enjoyed their time together

Junior School

Week 4 is nearly done and our students have well and truly settled into the routine of school. Prep students are now full-time, enjoying learning and engaging with peers. Homework routines have also commenced. We take great pride in providing a program at the start of the year that fosters a positive connection to school, teachers and peers. At the end of the school day, there are some key questions or conversation starters you can use with your child. A focus on the positive and on their personal strengths is key. Why not try some of these questions on the journey home:

- What made you smile today?
- In what way did you help your friends or teacher today?
- Tell me something you are proud of.
- How did you overcome a challenge today?
- What is one thing you learned today that you didn't know yesterday?

On Tuesday 11 February, Year 4 - 6 students participated in the House Swimming Sports at the Kilsyth Centenary Pool. Our students appreciated support from parents as they competed in a range of events. We were so blessed with warm weather too! Congratulations to the winning house, Zion Crusaders!



Year 6 Student Leaders



Junior School Leaders



Year 4-6 Home Group Captains



Prep-Year 6 Enviro Captains

What a joy it was to celebrate our newly appointed leaders at a special Leadership Chapel on Thursday 13 February. Our guest speaker was Marita Simpson, who shared about the Amari project in Uganda. We acknowledged our Semester 1 Year 4 – 6 Home Group Captains and the Prep – Year 6 Enviro Captains. In addition, all Year 6 students were presented on stage as they serve as the most senior members of our Junior School cohort.

We warmly welcomed all new parents to Oxley at our annual New Parents Coffee Evening on Thursday 13 February. Following this time, all Junior School parents attended the Curriculum Information session in their child's classroom. Teachers provided an overview of the curriculum, classroom routines, homework and general expectations. Please ensure you have received the information booklet if you were unable to attend, by contacting your child's teacher.

Parent / Teacher Interviews will be held on Tuesday 25 and Thursday 27 February. These *Get to Know You* interviews help to strengthen our partnership with parents and allow for the sharing of information about your child. A letter has been sent home with instructions on how to book interviews online. Please call the office on 9727 9900 during office hours if you require assistance with this process. We look forward to seeing you all there!

Junior School Volunteer Briefing Session

If you would like to volunteer in your child's class this year, you must attend a Volunteer Briefing session. The next Volunteer Briefing session will be held on Friday 21 February at 8.45am in the BPAC. This session will focus on the responsibilities of volunteers, as well as provide helpful tips for supporting students and their learning. All volunteers at Oxley must hold a current Working with Children Check. It is important to note, a Working with Children Check expires after five years and must be renewed. Any parent who has renewed their card must provide the College with a copy of their new card so we can update our records. Please contact the College office to RSVP for the Volunteer Briefing sessions.

Praise be to the God and Father of our Lord Jesus Christ! In His great mercy He has given us new birth into a living hope through the resurrection of Jesus Christ from the dead. 1 Peter 1:3

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

Wow! We have had an incredible start to Prep this year! We have loved making new friends and exploring our new classrooms. Last week, we had the opportunity to meet and play with our Buddies from Year 3 and 4. It was exciting to learn our buddy's name and what they like doing. We are looking forward to spending lots of time with them this year. This week we have loved being at school full-time and meeting all our specialist teachers. This year is going to be full of fun and lots of learning!

Year 1

In Maths, we have been learning about the chance of an event occurring through various games and activities. Students shared their baby photos in a game of *Guess Who* and wrote about things they thought they did as babies and up to the present. In Reading, students have been learning how to identify a *good fit* book, carefully turning pages and looking at pictures. Finally, we took home reading and spelling homework for the first time.

Year 2

We have settled well into Year 2 and are enjoying our strings lessons. We now know what instrument we will play for the year. Our *good fit* books are helping us become successful and independent readers. We are excited to use our Reading Journals to keep track of our thinking when reading. In Maths, we are working hard to understand place value. To organise our thinking we have used many hands-on materials such as *Digi-Blocks*, *Place Value Disks* and *Montessori Number Cards*.

Year 3

We have enjoyed sharing our wonderful holiday adventures. Using our experiences as *writing seeds*, we are writing personal memoirs, focusing on creating strong leads that hook the reader and explode the moment. In Maths, we are concentrating on addition, finding strategies that help us to quickly and efficiently add numbers. We are also looking into the health messages in advertising and how we can have active and healthy lives.

Year 4

In Maths, we have been learning mental strategies to use when adding larger numbers. By choosing the strategy that works best for us, we can calculate equations quickly and accurately. We have also started an exciting times tables challenge, where we compete against ourselves to improve our skills. Watch us zoom ahead as we use our quick recall of numbers in Maths.

Year 5

It has been a wonderful fortnight in Year 5. In Maths, we have been exploring perimeter. We applied our learning to design a farm for George, where we were challenged to use exactly 300m of fencing. To solve the problem, we drew on our knowledge of addition and subtraction. It has been exciting to start writing our letters to Sir in preparation for our camp to Sovereign Hill. To write our letters, we put ourselves in the shoes of a child from the 1850s. 5M will be attending the *Ragged School* as their characters are very poor. 5R's characters come from more affluent families and will attend the *Wesleyan Day School*. We are looking forward to camp with a great sense of anticipation.

Year 6

We have had a tremendous journey this week, exploring our nation's capital, Canberra! We have visited Parliament House to debate a bill, witnessed champion athletes practising their sport at the Australian Institute of Sport and visited Questacon, where we saw man-made lightning. It has been so wonderful to share these opportunities together and we look forward to reflecting on them back at school.



School Banking Program

Calling for Volunteers!

Did you know, since the school banking program started at Oxley in 2014, over \$4,000 in commission has been raised for the Amari Community Development Project? Being a School Banking Volunteer is a great way to support the College community, Amari, and our students. If you can spare two hours on a Monday on a rostered basis, please contact the Office to register your interest.

Bank Days

Banking Day is Monday. Please ensure that *Dollarmites* deposit wallets are brought to school on Monday mornings. To ensure the privacy and security of your child's banking information, any wallets received on any other day will be sent home.

If your child has lost their *Dollarmites* deposit wallet, they can bring their money to school in a named sealed envelope with a note including your child's name and School Banking Student ID Number. If you would like to know more about School Banking, please ask for an information pack from the Office or visit commbank.com.au/schoolbanking.

Thank you for supporting the School Banking program at Oxley Christian College.

Sharee Gaiser
Head of Junior School

Resource Centre



What is *Book Chat*? It is very similar to a Book Club. It helps students from Year 4 - 6 find or deepen their lifelong love for books.

Book Chat was introduced last year by our Junior School Library Teacher, Mrs Pina Sernio, as a Literature Enrichment Program with great success.

Book Chat runs during Library lessons with the invaluable help of parents and staff. In small discussion groups, the

students gain confidence in sharing their opinions and insights, whilst respecting those of others. It encourages students to take up the challenge to read a range of genres and develop an appreciation of quality literature.

Rachel Anders says, "*The journey of a lifetime starts with the turning of a page.*" This year we will run 45 discussion groups and offer over 36 titles. We have expanded our book selection with lots of riveting and thought provoking new titles for an even bigger year of reading!



Feedback time led by Mrs Pina Sernio with Harrison, Isabelle, Hayley, James and Xavier



Group time led by Mrs Sharee Gaiser with Archer, Lily and Isabelle



Group time led by Mrs Adeline Lim with Xander, Scott, Jing, Charlotte and Kate

Ruth Hogg
Resource Centre Manager

Junior Sport

Years 4-6 House Swimming

On 11 February, students in Year 4 - 6 competed at the Junior House Swimming Competition. Zion Crusaders (Blue House) continued its recent dominance in the Junior Swimming Sports by placing first with 274 points. Tabor Trojans (White House) placed second with 235 points and Gibeon Warriors (Red House) finished third on 199 points.



The following students were selected as the year level champions for their outstanding results in the individual events.

Year 4	Weylen Truong (4K) and Elvin Pan (4B)
Year 5	Piper Corrigan (5M) and Lucas Mann (5R)
Year 6	Isabella Collins (6K) and Levi Barlow (6K)

Congratulations to all students for your effort on the day, and thank you to the Year 6 House Captains for your encouragement and leadership! Turn to page 8 for more photos from the day.

Joshua Gaschk
Junior School Physical Education Teacher

Music

Welcome back to the Music Department for 2020. As usual, we have had a busy start to the year, welcoming back students who have been with us previously, and welcoming new students to our department.

This year we welcome new staff, Mr Jeffrey Clarke and Mr Suneith Sukumar to the Music Department. Mr Clarke, having had many years' experience in Tasmania, takes on the role of Junior Performing Arts Teacher. Mr Sukumar comes with many years of experience in both Australia and India and will be instructing private violin and viola students and working with our string ensembles.

Private music lessons have already begun and all students should have received a timetable for their lessons for the first four weeks of Term 1. Updated timetables will be sent out by the end of February for the remaining Term 1 lessons. Please remember that it is the student's responsibility to know their music lesson time and arrive at their lesson in a timely manner. Lessons missed will be charged as a paid lesson.

Music ensembles have also commenced. Rehearsal times for our ensembles are as follows.

Cabaletta	Monday	8.00am – 8.45am
Ostinato	Monday	8.00am – 8.45am
Training Band	Monday	8.00am – 8.30am
Vivace	Monday	3.30pm – 4.30pm
Andante	Monday	3.45pm – 4.30pm
Chapel Band	Monday	3.45pm – 5.00pm
Cherub Choir	Tuesday	8.15am – 8.55am
Malaguena	Tuesday	3.45pm – 4.30pm
Seraphim Choir	Wednesday	8.15am – 8.55am
Concert Band	Thursday	3.45pm – 5.00pm
Sinfonia	Thursday	3.45pm – 5.00pm
Allegro	Friday	8.00am – 8.45am
Camerata	Friday	3.45pm – 5.00pm
Vocal Ensemble	Friday	3.45pm – 5.00pm

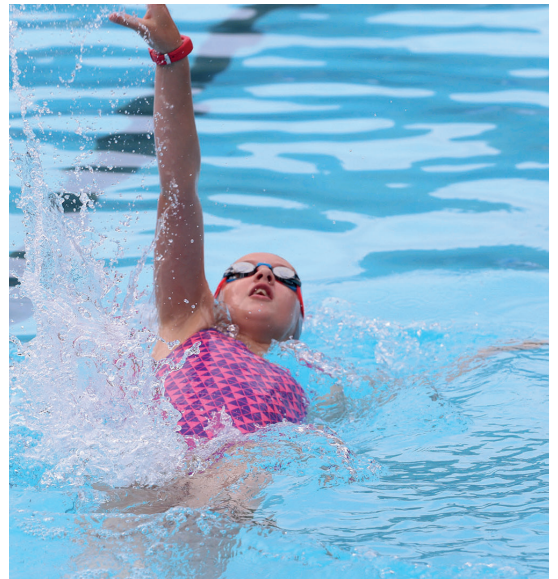
We would like to remind students and families that participation in an ensemble is a weekly commitment. Students are expected to attend their rehearsals every week, unless they are absent due to illness on the day of the rehearsal.

The BPAC is a hive of activity with rehearsals and private lessons taking place from 8.00am to 5.30pm each day. We remind parents that, as part of our duty of care to students, the BPAC remains a student and teacher only zone during these times. Parents are most welcome to visit the Performing Arts and Events Administrator. However, from 8.00am to 5.30pm, all other areas of the BPAC are for students and teachers only.

A new Performing Arts Handbook has been provided to all students in our ensembles, and will be given to all private instrumental students this week. Please email apecock@oxley.vic.edu.au if your child has not received a copy. This comprehensive handbook provides details regarding all matters of performing art classes, private instrumental lessons, rehearsals and performances in the BPAC in 2020. Please read this handbook thoroughly to ensure all expectations are understood and performance dates are noted.

If students have any questions about our performing arts program, they are welcome to see Mrs Peacock in the BPAC.

Angela Peacock
Performing Arts & Events Administrator



Junior School House Swimming





Senior School House Swimming



Senior Sport

House Swimming Carnival

Congratulations to Gibeon Warriors for claiming first place in the House Swimming and winning the House Spirit trophy for 2020! It was a sweet victory over Tabor Trojans who were last year's victors. Tabor Trojans fought hard and finished in second place, followed by Zion Crusaders in third.

The total points accumulated by each House were:

House	Points	Place
Gibeon Warriors (Red)	1128	1st
Tabor Trojans (White)	1032	2nd
Zion Crusaders (Blue)	870	3rd



There was a great atmosphere at the Carnival again this year, with Houses strongly competing for the very important House Spirit Trophy for the third year since its introduction. Congratulations to all the House Captains for an outstanding effort!

While hot and humid, we were again blessed with weather that allowed us to finish our competition before thunder and rain forced us back on the buses. The winning House announcement was made once we had returned safely to the Stadium.

There were many great performances in the pool, with seven records broken this year! All three Houses were well represented in all age groups. Congratulations to **Une Geisler (8:23)** for breaking five records this year. Une broke the U14 Boys Individual Medley record by 6 seconds, the U14 Boys 50 Freestyle from 30.79 to 30.39, the U14 Boys 50m Breaststroke from 42.37 to 39.80, the U14 Boys 50m Butterfly from 34.32 to 32.34 and the U14 Boys 50m Backstroke from 36.27 to 33.18. **Ruan Rademeyer (8:24)** improved on his own U14 Boys 100m Freestyle record from 1:11.14 to 1:09.43.

Dakoda Mathers (9:20) broke two records in the U16 Girls Breaststroke from 43.72 to 40.49 and in the U16 Girls Butterfly from 34.94 to 33.65.

Champion Swimmers

The following Group Champions are to be recognised for their outstanding efforts representing their respective Houses.

Year 7	
1st – Jaimee Mann 2nd – Asha Jones 3rd – Chloe Daly	1st – Joe Chen 2nd – Daniel Balla 3rd – James Ray
Year 8	
1st – Naomi Siedlecza 2nd – Caitlyn Burnside 3rd – Lani McGregor	1st – Une Geisler 2nd – Ruan Rademeyer 3rd – Josh King
Year 9	
1st – Dakota Mathers 2nd – Izabella Barnett 3rd – Breanna Robinson	1st – Joshua Deakin 2nd – Seth Tregellas 3rd – Thomas Steuart
Year 10	
1st – Zara Schulz 2nd – Rori Jones 3rd – Sophie Broadley-Thomson	1st – Jack Powell 2nd – Paul Stebbins 3rd – Brayden Sambrooks
Year 11 and 12	
1st – Zoe Sibley 2nd – Erin Weller 3rd – Natalie Biedrzycki	1st – Lachlan Witt 2nd – James Kim 3rd – Ioan Bugheanu

The Carnival finished with a novelty event by our House Captains and Vice Captains. All competing students are to be congratulated for their contribution to their team's points, as well as all the students in the stands who contributed to the House Spirit.

Students selected to represent Oxley at the EISM Division 3 Swimming Competition, to be held on Thursday 12 March at Aquanation, Ringwood, will be informed shortly regarding their place in the events. Swimmers who will represent Oxley during this event will depart for Aquanation at the start of the school day. More information will be made available closer to the event.

House Athletics Carnival

The House Athletics Carnival is the next event on the sporting calendar, to be held on Thursday 5 March at the Tom Kelly Athletics Track, Doncaster East. Parents are reminded that this is a whole Senior School event and all students are expected to attend.

Frederik Kotzé
Head of Sport

Camps, Sports and Excursions Fund (CSEF)

Information for Parents

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account. If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit www.education.vic.gov.au/csef. Note: Application forms are also available at the Reception Desk at the College's Administration Office.

Application forms should be lodged as soon as possible, with payments expected from March 2020. Please note that the College is required to sight and copy any relevant concession cards that you may hold to support eligibility for the CSEF. Please bring your concession card with you when you deliver your application to the College Administration Office. Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

Absence and Lateness

As we begin a new year, we would like to remind existing parents, and provide our new parents, with the details of our Absence Line.

If a student is going to be absent from school, or if they are going to arrive late to school, we ask that parents / homestay parents call the Absence Line on 9727 9992, before 9.00am on the day of the absence.

A recorded message will ask you for the following information:

- The name of the absent student(s)
- The Home Group of the absent student(s)
- Your name (i.e. the name of the parent)
- The (brief) reason for the absence
- The dates of the absence

Please note that students arriving late are required to sign in at Student Reception when they arrive.

The messages you leave will be recorded and archived, and form part of our official records. This system removes the need for you to provide a signed note on the return to school of the student.

We also remind you that medical certificates are required for all VCE students if they miss any form of assessment and for VCE students and international students where they have had more than three days of absence in a term. We thank you for your cooperation.

Athelia Du Preez
Office Manager

Severe Stormy Weather

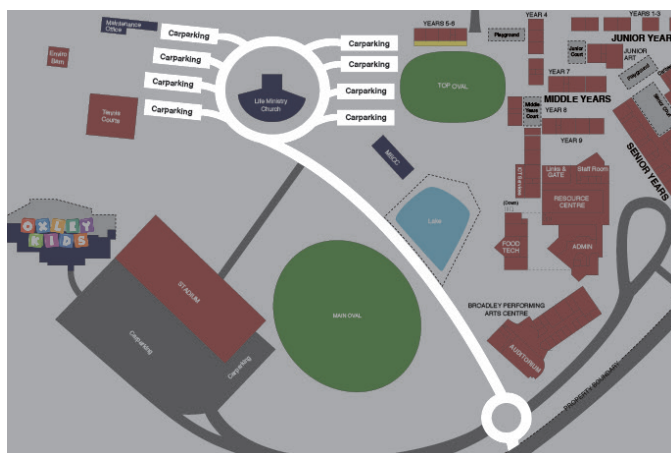
We all know how unpredictable Melbourne weather can be. Parents are advised that, for student safety, if at the end of a school day there are either severe storms, severe winds, torrential rain, hail, lightning and/or thunder, students will remain in their classrooms if it has been deemed unsafe for them to be outside.

Students will be released from classrooms when the storm has passed and it is safe to do so, or when a parent/adult collects them from the classroom.

Teardrop Area

Parents are reminded that entering the Teardrop car parking area is reserved for those parents having business at the Administration Office, and for parents who are dropping off musical instruments at the BPAC.

ALL other parents should park vehicles in the car parks adjacent to the LMC Auditorium (as illustrated in the diagram below), with students entering the College via the Yellow Square. For the safety of our students, your cooperation is essential.



Please refer to section 9 of the Parent Code of Conduct for clarification.

Andrew Holland
Business Manager



Thank you to all our OSHC parents who keep us informed, please remember to let us know if your child won't need their regular booking.

If you have preschool aged children, contact us on 9727 9200 or email office@oxleykids.vic.edu.au so that we can discuss how best to help your family start their Oxley journey.

Kim Sopar
Oxley Kids Director

Notice Board

2020 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8:15 - 9:00am & 1:00 - 4:30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education of
your child) such as textbooks, uniform
and musical instruments.

To advertise or purchase
second hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-
time, review and update various
policies and procedures. Online /
digital copies of College policies
and procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

Feb	Friday	21	Junior School Volunteer Briefing Session (8.45am BPAC)
	Tuesday	25	Junior School Parent Teacher Interviews (4.00pm - 8.30pm, Senior School building)
	Thursday	27	Junior School Parent Teacher Interviews (4.00pm - 6.00pm, Senior School building)
	Friday	28	Year 7 Parent BBQ (5.30 - 7.30pm, Enviro Barn)
	Saturday	29	Mary Poppins Rehearsals (8.30am-5.00pm BPAC)
Mar	Tuesday	3	Year 10 Seminar
	Wed-Fri	4-6	Year 5 Camp
	Thursday	5	Senior School House Athletics
	Tue-Fri	10-27	Year 9 City Cite
	Tuesday	10	Year 3 - 6 Athletics Day
	Monday	16	Years 7 and 10 Immunisations
	Wed-Fri	18-20	Year 7 Camp
	Friday	20	National Young Leaders Day
	Tue-Fri	24-27	Year 8 Camp
	Thursday	26	City Cite Presentation Night (6.30pm City Cite campus)
April	Friday	27	SCSM String Exams Last Day Term 1
	Friday	10	Good Friday
	Monday	13	Easter Monday
	Tuesday	14	First Day Term 2
	Thursday	16	Senior School Parent Teacher Interviews
	Tuesday	21	College Photo Day
	Wednesday	22	Year 7 Seminar Senior School Parent Teacher Interviews
	Friday	24	ANZAC Dawn Service
	Tuesday	28	Homestay Information Night
May	Saturday	2	Open Day
	Tuesday	5	Mothers' Day Stall
	Wednesday	5	Junior School House Cross Country
	Fri-Sat	8-9	Music Camp
	Sunday	10	Mothers' Day
	Tue-Thu	12-14	NAPLAN
	Wed-Fri	13-15	Year 4 Camp
	Tuesday	19	Year 8 Seminar
	Thursday	21	VCE Unit 1 and 3 Concert
	Friday	22	School at Work (10.00am BPAC)



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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