



The Newsletter of
Oxley Christian College

Issue No 15
10 October 2019

From the Principal

Dear Friends,

We warmly welcome everyone to the final school term for this year. Congratulations to students on making it to this point on the school calendar. We look forward to the celebration of student achievements after another wonderful year and to the final weeks with our Year 12 cohort. We wish students well in their preparation for final exams.

Routine events have kicked off the first weeks of Term 4 with the Year 9 into 10 Information Evening, the VCE Arts Festival, a number of Soiree evenings and Year 12 Valedictory Dinner. We look forward to welcoming parents and guests at these evening events. I especially draw attention to the Arts Festival to be held this Friday evening and invite our community and friends to attend from 4.30pm. The evening will be a celebration of VCE students' Art, Design, Drama and Music.

At our first Senior School assembly this week, we introduced and prayed for the student leaders selected for 2020. Recently, our staff and senior students voted for their Leaders and House Captains. Teachers were involved in a subsequent student interview process over the final few weeks of last term. College Captains and Vice Captains are yet to be decided and those appointments will be made known at Presentation Evening, as is our normal tradition. I congratulate the students on their appointments and look forward to their contribution to College life over the next 12 months.

I am often amazed at our human capacity to break free from the constraints of rationality when truth ceases

to be the primary goal of inquiry. While people may be extremely passionate about some subject matter, a project or particular belief, we are simply engaging in self-deception unless we are willing to discover the truth of the matter. This is not a popular pursuit in much of our current public discourse. Self-deception is also a major part of what defeats our spiritual formation. When we refuse to acknowledge factors in our lives of which we may be vaguely conscious or even know to be the case, but are not prepared to deal with or even admit that we need to acknowledge, we have a problem. As a result, those faulty factors continue to govern our actions and shape our thoughts to the point of believing what may be patently untrue.

The biblical picture is that at some early point in our creation we were deeply betrayed by a spiritual enemy, and as a result we have been wounded by that betrayal. This wounding or failure through deception is not just a religious affair, but it pervades every area of human existence. The apostle Paul challenges us to walk in the light of truth, in the light of Christ, in order to see the reality of deception and the steps we can take to defeat its effect in our lives. In a similar fashion we challenge students to not simply and unthinkingly accept the secular prophecies of the age, but to do the hard work of seeking truth beyond the mere opinion of the majority and the number of 'likes' on social media. Indeed, the primary goal of Christian formation and a Christian education is the transparent evaluation of truth and hopefully, as scripture states, the ability to walk humbly with our God.

Christian Blessings,
Douglas Peck



VCE ART & VCD
EXHIBITION

Friday 11 Oct 2019

4.30pm - 7.30pm

Senior School Visual Arts Building

All welcome

TOMORROW NIGHT

"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Dear Parent

Below is an abridged excerpt from a Huffington Post article I read recently. It's eye opening. A challenge and encouragement for all of us.

Dear Parent,

I know you're worried. Every day, your child comes home with a story about THAT kid. The one who is always hitting, shoving, pinching, scratching or calling out. The one who always has to hold my hand in the hallway. The one who has a special spot at the carpet, and sometimes sits on a chair rather than the floor. The one who poured his neighbour's milk onto the floor in a fit of anger, on purpose, while I was watching. And then, when I asked him to clean it up, emptied the entire paper towel dispenser, on purpose, while I was watching.

You're worried that THAT child is detracting from your child's learning experience. You're worried that he takes up too much of my time and energy, and that your child won't get his fair share. You're worried that he is really going to hurt someone someday.

Your child, this year, in this classroom, at this age, is not THAT child. Your child is not perfect, but he generally follows rules. He is able to share toys peaceably. He does not throw furniture. He raises his hand to speak. He works when it is time to work, and plays when it is time to play. He can be trusted to go straight to the bathroom and straight back again with no shenanigans.

You see, I worry all the time. About all of them. I worry about your child's pencil grip, and another child's letter sounds, and that little tiny one's shyness, and that other one's chronically empty lunch box. Most of my car rides and showers are consumed with the worrying.

But I know, you want to talk about THAT child. I want to talk about THAT child too, but there are so many things I can't tell you. I can't tell you that he was adopted from an orphanage at 18 months. I can't tell you that he is on an elimination diet for possible food allergies, and that he is therefore hungry all the time.

I can't tell you that his parents are in the middle of a horrendous divorce, and he has been staying with his grandma. That's OK, you say you understand I can't share personal or family information. You just want to know what I am doing about THAT child's behaviour. I would love to tell you. But I can't.

I can't tell you that he receives speech-language services, that an assessment showed a severe language delay, and that the therapist feels the

aggression is linked to frustration about being unable to communicate. I can't tell you that I meet with his parents every week, and that both of them usually cry at those meetings.

I can't tell you that the child and I have a secret hand signal to tell me when he needs to sit by himself for a while. I can't tell you that I have been meticulously tracking his aggressive incidents for three months, and that he has dropped from five incidents a day, to five incidents a week.

The thing is, there are so many things I can't tell you about THAT child. I can't even tell you the good stuff. I can't tell you that his classroom job is to water the plants, and that he cried with heartbreak when one of the plants died over winter break. I can't tell you that when a classmate is crying, he rushes over with his favourite stuffy from the story corner.

The thing is, dear parent, that I can only talk to you about YOUR child. So, what I can tell you is this: If ever, at any point, YOUR child, or any of your children, becomes THAT child...

I will not share your personal family business with other parents in the classroom. I will communicate with you frequently, clearly, and kindly. I will make sure your child gets extra love and affection when they need it most. I will be a voice for your child in our school community. I will, no matter what happens, continue to look for, and to find, the good, amazing, special, and wonderful things about your child.

I will remind you and your child of those good, amazing, special, wonderful things, over and over again. And when another parent comes to me, with concerns about YOUR child... I will tell them all of this, all over again.

*With so much love,
Teacher*

Praise God that we have teachers in our school who deeply care for children. Amen!

God bless!

*Matt Daly
Chaplain*

"Students don't care how much you know until they know how much you care."

—John C. Maxwell



Senior School

We trust you had some safe and enjoyable time with your family over the Spring holidays. We also hope that the time spent meeting with teachers at the end of Term 3 at the Parent Teacher Interviews provided some great insight into how your children are progressing and what additional steps will assist their learning.

Nearly 2000 interviews took place, every one of which is an essential meeting of the learning team, as many parents are actively involved in their children's learning and using SEQTA to keep up to date. For any parent who is still finding it a challenge to access or interpret the comments in SEQTA, please call Mr Andrew Piper on 9727 9919, or the ICT Helpdesk on 9727 9989. SEQTA is a valuable mode of communicating some of the steps that will help to improve your child's enjoyment and performance at school.

Our thoughts naturally turn to our Year 12 students at this time of year. Most VCE subjects offered practice examinations during the 'holiday' and these were well attended. Many teachers use these examinations to provide very specific direction on study for the final month or so before the actual VCAA VCE Examinations.

We congratulate our Year 12 students on their efforts to date in their studies, as well as the leadership that they have provided to the school this year. We continue to pray for their wellbeing and their achievements, to be reflective of the enormous efforts invested to date. We also encourage them to continue to work hard right until the very end, to know that every mark counts and every moment can make a difference. Most of all, we encourage them to remain true to who they are, to maintain their prayer and personal lives, to relax with God and with their family and to find times for peace and relaxation, even in the midst of this exceedingly busy time.



At Senior School Assembly we welcomed the leadership team for 2020. House Captains and Vice Captains were presented and we congratulate **Zoe Sibley** (11.13), **Caleb Hrabec** (11.16), **Summer Armstrong** (11.15) and **Campbell Mole** (11.16) leading the Gibeon Warriors (*Red House*), **Georgia Collins** (11.16), **Liam Wilson-Gardner** (11.13), **Taylah Thomas** (11.16) and **Nathan Palmer** (11.15) leading the Zion Crusaders (*Blue House*) and

Natalie Biedrzycki (11.15), **Luke Moreau** (11.14), **Tamara Loh** (11.16) and **Jack Williams** (11.15) leading the Tabor Trojans (*White House*).

We also congratulate **Erin Weller** (11.13) on her appointment as Music Captain, and **Holly Yi** (11.14) and **Joel Pedrosa Kok** (11.14) who have been named as International Captains for next year. And appointed as the College leaders for 2020 are (in alphabetical order) **Ethan Anderson** (11.14), **Chloe Booth** (11.15), **Georgia Collins** (11.16), **Campbell Mole** (11.16), **Sadie Sutton** (11.14), **Tamara Loh** (11.16), **Dylan Maxwell** (11.14), **Joshua McDowell** (11.13), **Zoe Sibley** (11.13), **Erin Weller** (11.13), **Jack Williams** (11.15) and **Liam Wilson-Gardner** (11.13).

The Captains and Vice Captains will be named on Presentation Evening, as is our tradition, and we look forward to the evening with great excitement. It is always challenging, with so many fine young people, to select only a handful for specific roles and we appreciate that students not named as leaders will play an essential part in maintaining the standards and culture of the College, as well as contributing in a variety of ways to their peers, friends and other year levels.

In 1 Corinthians 12:12 we read, *There is one body, but it has many parts. But all its many parts make up one body. It is the same with Christ.* We pray God's blessing upon all our students and celebrate their individual and collective achievements.

Greg Barker
Deputy Principal – Head of Senior School

Junior School

Welcome back to students and staff for what promises to be a term full of learning and special events. We trust that you enjoyed memorable family time during the term break. It was wonderful to see the enthusiasm on the faces of both students and parents on Monday!

We also welcome back Mrs Sharon Sutton following a term of long service leave. This term, Miss Caitlin Backholer is enjoying her well-earned long service leave. The 3B class will be covered by Mrs Emma Ashmore for the duration of Term 4.

Our annual Year 3-6 Basketball Competition was held on the last day of Term 3. Thank you again to Mr Joshua Gaschk and staff for their support, and to the Year 3-6 students for their enthusiastic participation. It was a wonderful way to end the term. Congratulations to Zion Crusaders the overall champions for the day. Photos of this great event are on page 7.

This term, all students in Prep to Year 6 will complete a Multi Genre Writing Project as a component of the English curriculum. This project allows students to express their ideas, concerns and hopes on issues and

topics that are important to them. It both empowers and engages students because it gives them a voice.

Students will be required to:

- Create a presentation about a chosen topic that has written and visual parts
- Write a variety of genres to suit different purposes
- Communicate the ideas clearly using the correct genre structure
- Organise time effectively and demonstrate their use of the writing process

On Thursday 21 November in the Junior School classrooms, from 8.45 – 9.15am, we will showcase each student's development as a writer and celebrate this whole school project with parents. Please keep an eye out for more information in coming weeks.

From Monday 14 October, students are required to wear summer uniform. Please ensure girls' summer dresses are at the correct length, with the hem to the bottom of the kneecap (when student is standing with head up straight). For further information about student uniform standards, please refer to page 12 in the Student Diary.

Selected Year 4-6 students, who were successful in their events at the District Athletics in Term 3, competed in the Division Athletics on Tuesday. We celebrate their efforts and thank Joshua Gaschk for his support and training.

We look forward to seeing the Prep-Year 2 students compete in their upcoming House Athletics Carnival on Friday 25 October on our main oval from 9.00am – 12.30pm. Students have been training and preparing well for this event and parents are invited to attend and encourage students in their efforts. Please put this date in your diary.

Please refer to the Calendar on the back of The Vine, as well as our website, for information about upcoming Term 4 events in the Junior School.

Class Placement for 2020

Parents are provided an opportunity to communicate in writing, to the Head of Junior School, any specific information which could have a significant impact on their child's class placement for 2020 (e.g. cousins, neighbours in the same level, etc). As situations can change, requests made in previous years are not taken into consideration.

Staffing for each year level is yet to be confirmed, so specific requests for teachers will not be considered. All correspondence should be addressed to the Head of Junior School, marked confidential, by Friday 25 October to be considered.

May the God of hope fill you with all joy and peace as you trust in Him, so that you may overflow with hope by the power of the Holy Spirit. Romans 15:13 (NIV)

Sharee Gaiser
Head of Junior School

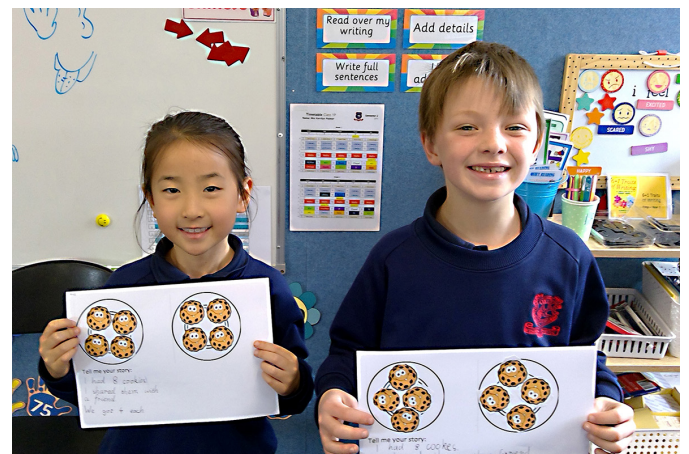
What Did You Do at School Today?

Prep

Wow! What a busy and exciting Term 3 we had. During the last week of school, we enjoyed our Physical Science Incursion. We investigated the way objects moved depending on a variety of factors, including their shape, size and weight. Everyone was excited to create their own balloon rocket. We predicted how far our rocket would move before take-off. When the launch was over, we measured how far our rocket travelled through the air.

Year 1

We are back from holidays, refreshed and ready to go! In Maths this week, we have been learning about equally sharing a collection of objects. We watched *The Doorbell Rang* by Pat Hutchins, and saw how the children shared cookies equally between themselves. Then it was our turn! We sat in groups of two or three and shared 6, 9, then 12 cookies between us. We discovered that we couldn't share an odd number of cookies between two people! After that we chose our own number of cookies to share and placed them onto plates. What fun!



Alice and Thomas with their equally shared cookies

Year 2

Students were very excited to present their inquiry exhibition to parents and the Prep and Year 1 classes. We enjoyed talking to people about what we have learnt about Natural Resources and how we need to take care of the resources God has given us. We worked very hard on making a model or diorama, as well as a poster to showcase our research. We would like to thank everyone who came to support us and left encouraging comments about our wonderful work!

Years 3 and 4

At the end of Term 3, students combined to celebrate their writing accomplishments with a Poetry Café. Our rooms were set up to look like a real café with tablecloths, candles and background music. We even enjoyed munching on a snack while sharing our learning. The variety of poetry was incredible, as each person wrote what they were passionate about using the tools we had learnt in class to ensure our message had impact. We were proud to showcase our achievements and were inspired by the writing of others. What a celebration!



Year 3 and 4 students enjoying a Poetry Café

Year 5

At the end of Term 3, we ventured to the Melbourne Zoo to observe the structural and behavioural adaptations of animals. In Science we were learning how animals adapt to their environments and used this excursion to further discover how amazing animals are at surviving in their surroundings. This week, we are proposing ideas for our Multi Genre Writing Project. We have some creative and exciting topics in mind and look forward to drafting a narrative over the next fortnight.



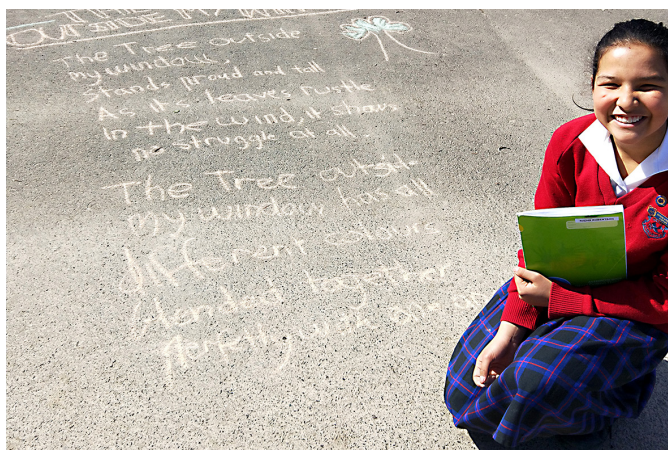
Poppy, Charlie, Anna



Jonathan, Ezra, Ananya, James, Kayla, Hayley, Archer

Year 6

During Term 3, Year 6 students challenged themselves during the Poetry unit. We stepped out of our comfort zone to use different sentence lengths, invented words and figurative language. We celebrated our tremendous efforts through a Chalkabration, where we decorated the school with our poems in chalk. Maybe they caught your attention during the last week of term! This term in ICU, we are excited to begin learning about electricity and how circuits and switches work.



Radha with her poems during the Chalkabration



Luka with his poems during the Chalkabration

Market Day 2019

The Junior School runs an annual Market Day. Students can choose to have a stall to sell things and raise money to support Amari and our sponsor children, Patrick, Beatrice and Wallin.



Stall holders Daniella, Olivia, Scarlett, Annabelle and Charlotte

When:

- Friday 11 October.
- At recess and lunchtime.

Where:

- On the top oval and outside the Year 5/6 classrooms

Important Information:

- All students who want to sell items must have a permission slip signed by their parents.
- Each stall is assigned half a table and students are in charge of their own advertising and stall presentation.
- All people selling food must list ALL ingredients. No nuts please!

We are looking forward to having Market Day and raising money for our school charity.

By Isabel Alcordo and Emily Duckworth (4B)

School Banking

A reminder that there will be no banking on the following student free days:

- **Monday 4 November** due to Cup weekend. Banking will resume on Monday 11 November.
- **Monday 25 November** due to Report Writing Day. Banking will resume on Monday 2 December.

Any wallets and money received on any other day will be sent home according to Commonwealth Bank Policy. Please note, the final day of banking for 2019 is Monday 2 December.



Congratulations

During Term 2, students in Years 1-6, who participated in the Horizons Literacy program, had the opportunity to enter poems in the annual Dorothea Mackellar Poetry Awards.

Oxley Christian College was successful in receiving the Primary Schools' Award, with standout poetry in both lower and upper primary. The following students are to be congratulated for receiving commendations from the judges for their poems:

Name	Year Level	Poem Title	Judge's Comment
Lower Primary Commended Award			
Weylen Truong	3A	Erased	Clever work!
Benjamin Yu	3B	Noisy Drum	The word choices evoke soft drumming, building to a frenzy.
Upper Primary Commended Award			
Cameron Anderson	4B	Today	A different take on a much explored topic. Those last four lines were especially powerful.
Upper Primary Highly Commended Award			
Lillianna Filleul	6W	A Marathon of My Own	I was exhausted after racing through this poem. Well done.

We congratulate all students who participated in this program and thank the teachers who supported the students' learning – Mrs Janine Boer, Mrs Lisa Heckathorn, Mrs Pina Sernio and Mrs Sharee Gaiser.

Hoops for Help

Amari Fundraiser

Congratulations to all Junior students, who took part in the *Hoops for Help* fundraiser, and their sponsors!



As a Junior School, we raised \$2,067 for Amari. The money will be used to purchase new soccer balls that survive the Ugandan conditions, and sports shorts. A big thank you to the following students, who came up with the idea and ran all the Hoops for Help lunch sessions: Danny Gong, Luka Marchione, Carlos Youssef, Tayla Eleveld, Levi Steer and Scott Howie.

Emma Ashmore
Junior School Teacher



Year 3-6 Basketball



Music

Welcome back to the Music Department for an exciting Term 4. We have a lot of events coming up and look forward to working with students prior to and during these events.

Please see the list below for upcoming events.

Thursday 10 October	VCE Unit 4 Concert
Monday 14 October	Soiree Evening
Wednesday 16 October	Soiree Evening
Saturday 26 October	SCSM String Examinations
Thursday 31 October	VCE Unit 2 Concert
Thursday 7 November	Year 7 Instrumental Concert
Thursday 14 November	Year 2 Strings Concert
Friday 22 Nov – Wed 4 Dec	Senior Ensemble Rehearsals
Tuesday 3 December	Junior School Final Assembly
Wednesday 4 December	Presentation Evening

It is important to remember to advise the school via the Absence Line, or directly to the Performing Arts and Events Administrator, if your child cannot attend an ensemble rehearsal. If a student is absent from an ensemble rehearsal without prior advice from a parent, an SMS will be sent to parents to confirm they are aware of their child missing the rehearsal.

Please remember that it is very important for every student to attend rehearsals, especially the last rehearsal before a performance. It is at this rehearsal that details relating to the performance are given to students. Instructors do not have time to provide this information at the time of a performance.

Our private instrumental students will soon receive a Private Music Tuition Policy and Application Form. The Application Form can be used to re-enrol for lessons in 2020. It is important to note that if current students are re-enrolling for 2020, that they return the Application Form as soon as possible to ensure a place as we are already at our maximum number of students for private lessons and any spaces not filled will be allocated to new applications. Applications will be open for new students from Wednesday 13 November.

A reminder that, as per our policy, if a student misses their private instrumental lesson for any reason, other than a school based event, the lesson will be counted as a paid lesson and will not be rescheduled.

If you have any queries about private instrumental lessons or ensemble rehearsals, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

VCE Unit 2 Geography Fieldtrip

The Year 11 Geography class spent an enjoyable day at the end of Term 3 exploring and gathering fieldwork observations in the Yarra Valley, with a focus on tourism in the region. This included interviews with managers at Tarrawarra Gallery and Tarrawarra Estate Winery, an interview and chocolate tasting with the owners of the very popular Yarra Valley Chocolaterie, as well as street surveys at Yarra Glen and Healesville and fieldwork observations at the Murrup Brann Yarra Flats and Billabong in Yarra Glen. Data gathered will help students write up their Fieldwork SAC.





Some student observations:

This fieldwork gave me a broader understanding of the impacts tourism has on this region.

Liam Alves 11.13

I enjoyed the talk with the General Manager at Tarrawarra Estate including the founding and consumer base of this business and finding out about the phylloxera pest that is forcing the replanting of many vines currently.

Declan White 11.13

The chocolate tasting was a highlight but it was also very interesting listening to the owner of the Yarra Valley Chocolaterie speak about how they have managed to attract so many tourists.

Campbell Mole 11.16

A positive day of learning outside the classroom in the beautiful Yarra Valley, just on our doorstep.

Linda Doblin
Geography Teacher

Samaritan's Purse



Each year we have the opportunity and the privilege to partner with Samaritan's Purse and Operation Christmas Child to provide a gift to a child who is underprivileged, living in a developing country and in desperate need of

love, hope and the good news of Jesus Christ. Oxley has been putting together Christmas Shoeboxes for over 18 years and was one of the very first schools to take part when the program was first established in Australia.

Please remember that all shoeboxes must be returned to the College by Monday 14 October.

Uniform

Summer Uniform Reminders

Boys

Students must wear the Oxley short-sleeved Summer shirt during Term 4. Shirts must always be tucked into shorts or trousers.



Girls

There is a changeover period of one week at the start of Term 4, during which Winter uniform may be worn if it is unseasonably cool. From Monday 14 October, students are required to wear Summer uniform.

The Summer dress hemline needs to be checked, so that it is to the bottom of the kneecap (when student is standing with head up straight).



All students

Blazers must be worn to and from school every day. On hot days, a blazer-free day will be announced for the afternoon. During Term 4, sun hats should be worn at recess and lunch time. For further information about student uniform standards, please refer to page 12 in the Student Diary.

Trevor Whittle
Head of Students 7 - 12

2020 Fees

The Fees Schedule for 2020 was released on 20 September 2019. Parents should have received an email providing details to access the Schedule.

Should you wish to be billed for Annual Tuition Fees (payable by 5 December 2019 to receive the 5% discount), please contact Mrs Dawn Pryor, Accounts Receivable Officer, either by phone on 9727 9956 or email dpryor@oxley.vic.edu.au.

Andrew Holland
Business Manager



Oxley Kids would like to welcome all of our families back from holidays. We hope you had an enjoyable break.

Before and After School Care bookings for 2020 will be taken from 8 November 2019. All current families will be emailed a booking form by that date. Contact us if you would like to enrol another child for 2020 or for more information.

Kim Sopar
Oxley Kids Director

2020 Junior School Art Calendar

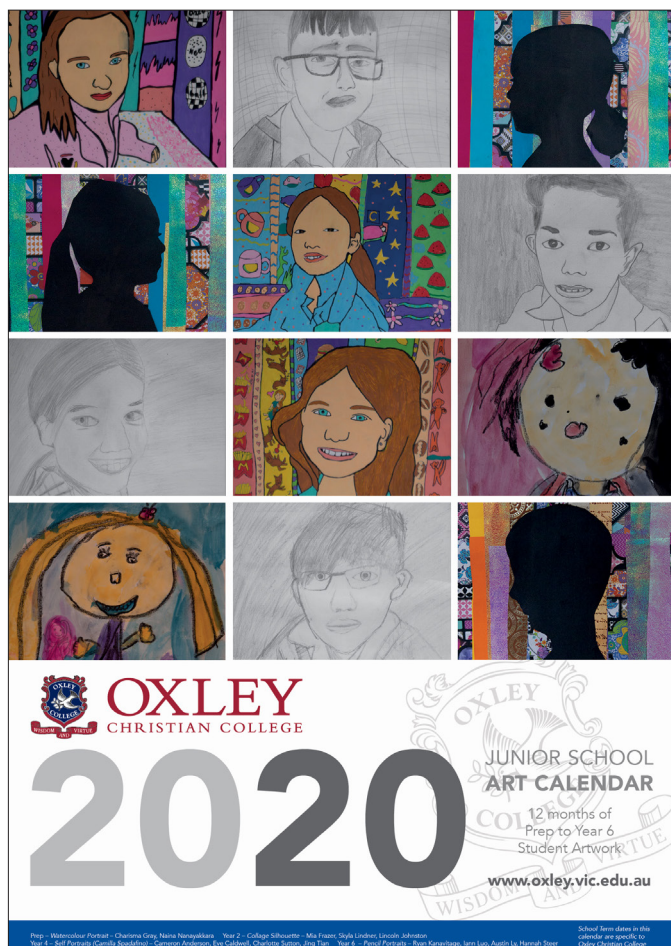
We are currently taking orders for the 2020 Junior School Art Calendar. This A3 sized, high quality calendar features 14 pages of beautiful artwork created by our talented Prep-Year 6 students.

Each month displays different artworks, including clay, sculpture, drawing and painting. This calendar will make a perfect Christmas gift for family and friends or a gorgeous piece to hang in your home. The cost is only \$20, with all profits going directly to Amari, a community development program in Uganda.

Calendars will be delivered to students before the conclusion of the school year.

To purchase your copy, please complete an Order Form and return via your child's Home Group Teacher by **Monday 14 October**. Order Forms, are available in the Administration Office, alternatively Office Staff will be happy to take a phone order. Hurry, only limited numbers available – don't miss out!

Here are samples of some of the beautiful pages:





April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

Year 4 - Self Portrait - Camilla Spadefino - Angelina Baranum, Nifoni Dally, Alex Howarth, Jermino Liu, Nathan Ray, Blake Roberts, Mason Trevena, Scarlett Wabber



September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

Year 2 - Bird in Nest Clay Sculpture - Kayla Bakhtiar, Archie Baranum, Mia Caldwell, Aabria Connolly, Mushi Duckworth, Luke Liu, Ronay Nati, Hannah Nelson, Sean Swen



December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Year 3 - Winter Tree Collage - Evan An, Ryder Hufeland, Elin Pan



2021

January	February	March	April
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	June	July	August
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September	October	November	December
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Year 1 - Multimedia Self Portrait - William Blinn, Mia Gu, Daniel Hezari, Olivia Hu, Elise Jiang, Jonathan John, Jay Krause, Marissa Marano, Danielle Motha, Aulia Shah, Alisa Zheng

Notice Board

2019 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8:15 - 9:00am & 1:00 - 4:30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education of
your child) such as textbooks, uniform
and musical instruments.

To advertise or purchase
second hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-
time, review and update various
policies and procedures. Online /
digital copies of College policies
and procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

Oct	Friday	11	VCE Visual Arts Exhibition Junior School Market Day (Recess and lunchtime, Top Oval)
	Mon-Fri	14-18	Prep-Year 2 Swimming
	Monday	14	Soiree Evening (6.15pm - 9.45pm, BPAC)
	Wednesday	16	Soiree Evening (6.15pm - 9.45pm, BPAC) Year 10 Dance
	Thursday	17	School at Work (9.50am - 11.30am, BPAC) Year 3-6 Regional Athletics
	Friday	18	Valedictory Dinner
	Monday	21	Year 12 Final Assembly
	Tuesday	22	Year 12 Final Day
	Wednesday	23	Year 10 Dance
	Thursday	24	Year 5 Excursion Step into Prep Transition Program
	Friday	25	Year 7 Immunisations Prep-Year 2 Athletics (9.00am - 12.30pm, Main Oval)
	Saturday	26	SCSM Exams
	Monday	28	Year 3-6 State Athletics VCE Unit 2 Concert (1.05pm-1.55pm, BPAC)
	Tuesday	29	Year 1 Excursion VCE Unit 2 Concert (1.05pm-1.55pm, BPAC)
Nov	Wednesday	30	VCE Exams Begin Junior School Enviro Captains Excursion Year 10 Job Search Day
	Monday	4	Student Free Day
	Tuesday	5	Melbourne Cup Day
	Wednesday	6	Year 10 Dance
	Thursday	7	Prep Information Evening (7.00pm, Staff Room) School at Work (9.50am - 11.30am, BPAC) Prep-Year 6 Outdoor Class Year 7 Instrumental Concert (7.00pm, LMC)
	Friday	8	Year 11 Study Day Year 10 Formal
	Mon - Fri	11-15	Year 11 Exams
	Wednesday	13	Year 7 Book Launch (7.00pm, BPAC)
	Thursday	14	Year 2 Strings Concert (2W - 10.00am and 2H - 11.00am, BPAC) Step into Prep Transition Program
	Friday	15	Junior School Mooroolbark Sports



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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