



The Newsletter of
Oxley Christian College

Issue No 11
3 September 2020

From the Principal

Dear Friends,

Jesus said, 'Who by worrying can add a single hour to the span of your life? So do not be anxious about tomorrow, for tomorrow will bring worries of its own. Today's trouble is enough for today.' Most days I need to have such wisdom confirmed over and over before I remember to apply it.

In times of significant restrictions, we certainly should have faith that we will prevail in the end. At the same time, we have to confront the harsh facts of current realities, and the endless media updates and the endless adjustments to the College calendar. Clearly, many people are becoming frustrated with restrictions and we see some demonstrations and social unrest emerging in the face of severe public controls.

Occasionally, I stop and check in with myself and others, and I must say, we all believe this pandemic will end. As difficult as this time is, our love and creativity and resilience and kindness and humour continue to shine through. When God is the source of our love and creativity and resilience and kindness and humour, there is an endless supply on which to draw, especially when we may not have what it takes. We believe that God is already present in the future that we pin our hopes and fears to, so it is probably safe to let them go for now.

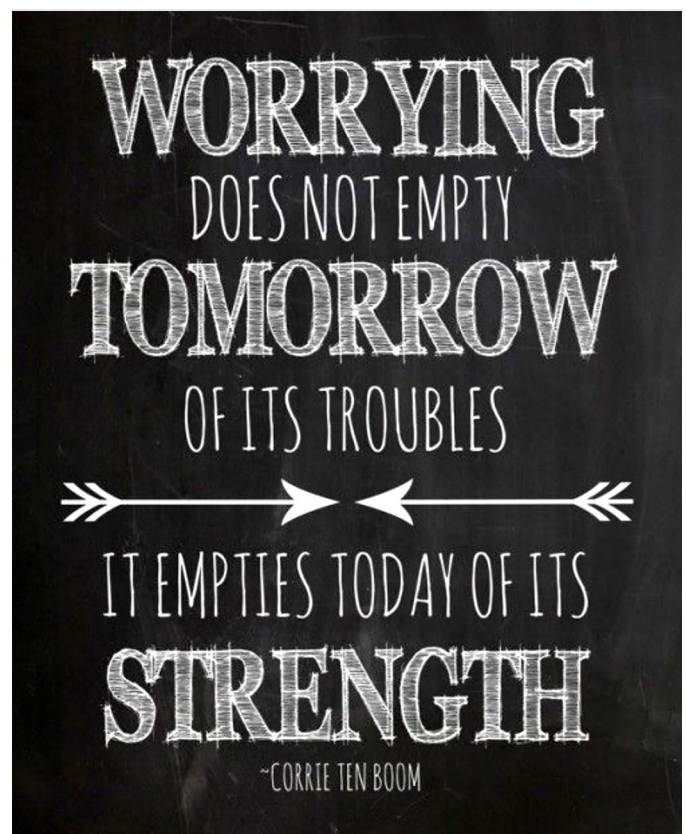
Perhaps you have heard of Damien Echols, one of three teenagers who back then were probably wrongly convicted and jailed for the murder of three children. Echols is one of the recently released *West Memphis 3*, about whom the documentary series *Paradise Lost* was filmed. Interviewed a few weeks ago about his wrongful conviction and having spent half his life on death row, he offered the insight that, "The number one thing that kept me sane was figuring out I could not live for the future. I had to make a life for myself without wondering when this was going to be over."

Our stage 4 restrictions cannot be compared with either imprisonment on death row, or any number of soldiers' experiences as prisoners of war, for example. However, the principle of living one day at a time in severely

curtailed circumstances still applies. It's unhelpful to dwell on a future of less restrictions as the main way of dealing with our current fears and misery. Our inner peace is not contingent on our post-pandemic days having to look a certain way. We don't know what the future will look like after this pandemic. Perhaps we need to adjust our thinking and expectations accordingly.

In the face of the brutal facts of shattered incomes, the cancelled long hoped-for events, the lost dreams, and the deaths, we will prevail by living one day at a time. All we really have is this day. And it is enough.

Blessings and peace in Christ,
Douglas Peck



"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Year 11 student, Hannah Jansen, shares how she has learnt to trust God through the dark times.

Trusting Jesus in the Darkness

Something I know I have struggled with and I am sure many others have as well, is trust. Through these challenging and unpredictable times, I have found that it is easier to become restless than to rest, but through Jesus Christ we can find complete rest.

I am encouraged that the Lord our God knows what you are going through, and He cares about you more than you can imagine. He sees your pain. He hears the cries of your heart. He knows when you feel desperate, when you are afraid. He knows when your heart rate pounds and you feel so much stress, that you can barely find your next breath. The Lord sees you, He knows your pain, He notices, and He cares.

Paul said, from a Roman prison, in **Philippians 4:6**, *Do not be anxious about anything*. In other words, don't be anxious about the virus. Here's another one, don't be anxious about the future, don't be anxious about anything, *but by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.*

It is the peace of God that will guard you, it is not your peace, it is not the peace of the world. That means that the world can't give it and the world cannot take it away. This doesn't mean that we won't face hardships, but we understand that even when your soul feels overwhelmed with stress and worry, there is no storm that God cannot bring you through. There is no obstacle God can't help you overcome, there is no enemy that our God cannot defeat and there is no heartache that our God cannot heal. Even when we don't see a way, we know that with God there is always a way. God has your best interests at heart.

In **Genesis 50:20**, it states, *What the enemy means for bad, God means for good*. In a message that Pastor Graham spoke recently at LMC, something he said really stood out to me – "God can turn your suffering into good, for suffering produces endurance, endurance produces character, and character produces hope."

In **Romans 8:28** says, *And we know that all things work together for good to those who love God, to those who are called according to His purpose*. This doesn't state that all things are good, but that God will use them for good, to bring Him glory. Regardless of your physical circumstance, your spiritual circumstance is what matters. We may pray for something or hope for something and never receive it, but that doesn't mean God is not good. Most of the disciples suffered horrible

and gruesome deaths, and they were persecuted throughout their lives, but still their faith and trust in Christ was their anchor.

We may be aching, but in our hearts we can choose to trust God. We may not see what we want to see, but because of the faithfulness of God, we choose to walk by faith. We may not understand why all of this is happening, why the virus isn't going away, why innocent people are dying because of the virus, but I believe, with everything in me, our God is still good. God is still on the throne.

We can worship Him, before we see Him move. We can praise Him, before we see Him act. Even in the waiting, we believe that He is good. So, I really encourage you to trust in Him, at times this may be hard, but He loves you, He cares for you and He has a plan for your life.

God is still God. He is still good, He is our hope and we need to put our trust in Him.

Hannah Jansen (11.16)

Encouragement from Oxley Alumni to Our Students

We are blessed to have so many of our past students continue to be engaged with our College. Recently, a number of past students took the time to send a video of encouragement to our students, in particular to our Class of 2020, Year 12 students. We are thankful and certain that they were blessed and encouraged by your words!



For those wishing to watch the video, it is available here: <https://oxley.cc/paststudents>

Matt Daly

Senior School



It is believed that in 776BC the first Olympic games were held in Athens, consisting of a single foot race of 180-200 metres in length, which was won by a cook named Coraibus. This began the tradition of the ancient Olympic Games, designed to honour the Greek gods, at a time when Jeroboam II was King of Israel and Uzziah was King of Judah. The Games continued every four years with a single event for around a century, during the times of the prophets Amos, Hosea, Isaiah, Jonah and Micah, before gradually more events were added.

By 648BC, there were several other running events, as well as the pentathlon, boxing, pankration (a hybrid of boxing and wrestling without many rules) and, of course, no Games was complete without chariot racing. The Games began their decline in the second century BC when Rome conquered Greece and then were stopped altogether in 393AD by Emperor Theodosius I, a Christian who was opposed to pagan festivals.

Baron Pierre de Coubertin of France proposed recommencing the Olympics in 1892, and 1896 saw the first modern Olympics in Athens, where 280 participants from 13 nations competed in 43 events. As in ancient times, this first Olympics was still an all male event, but this was partially rectified with women competing in the 1900 Paris Olympic Games, but not in the showpiece track and field events. Women would be forced to wait until the 1928 Amsterdam Olympic Games before they were able to compete in these pre-eminent events, and other events were opened up over the following decades.

The Olympic Games have been cancelled three times; during 1916 for WWI and 1940 and 1944 for WWII. They have been used politically, as some may recall, with the boycotting by several significant countries of the Moscow and Los Angeles Games during the Cold War, and have been subject to many investigations related to payment of athletes, corruption and performance enhancing drugs.

The return of the Olympics to Melbourne for the first time since 1956 is well overdue and Oxley is delighted that it has arrived! We have already enjoyed and experienced several events and are keenly looking forward to further participation and competition.

To keep up with the status of the medal tally, the House Points situation and the calendar of events, please go to www.oxley.vic.edu.au/oxley-olympics/. Some 17 events are available to all students covering a range of categories including physical (push ups and burpees), academic (poetry writing, speed maths), artistic (observational drawing, song cover), and wellbeing (eight separate challenges, as well as the Kindness Project). Details for each, including submission cut-offs, are available by clicking on the relevant event on the website.

CALENDAR OF EVENTS

Speed Math Event Closes Thu 3 Sep 4:30 pm	Word Puzzle Event Closes Thu 3 Sep 4:30 pm	House of Cards Event Closes Wed 2 Sep 4:30 pm	Origami Event Closes Wed 2 Sep 4:30 pm
Poetry Writing Event Closes Thu 3 Sep 4:30 pm	Push Up Challenge Event Closes Thu 3 Sep 4:30 pm	Countries Quiz Event Closes Fri 4 Sep 4:30 pm	Touch Typing Event Closes Fri 4 Sep 4:30 pm
Baked Decorating Event Closes Mon 7 Sep 4:30 pm	Burpee Challenge Event Closes Tue 8 Sep 4:30 pm	Recreate Famous Art Event Closes Tue 8 Sep 4:30 pm	Observation Drawing Event Closes Wed 9 Sep 4:30 pm
Trick Shots Event Closes Thu 10 Sep 4:30 pm	Wellbeing Challenges Event Closes Thu 10 Sep 4:30 pm	Kahoot! Live Event at Fri 11 Sep 1:20 pm	Song Cover Event Closes Fri 11 Sep 4:30 pm
House Spirit Enter anytime before Fri 11 Sep 4:45 pm			

It was exciting to see **Luke Moreau**, White House Captain, take out the first event of Paper, Scissors, Rock to catapult the Tabor Trojans into an early lead. A thrilling Opening Ceremony commenced two weeks of events and there is genuinely something for everyone to enter in this innovative competition. Thanks to all students and staff involved in putting the Olympics together.

We trust that this tournament brings some cheer and excitement to your household. Teachers will regularly promote the Games and we would love to see all students participate via entry in at least a few events, as well as viewing and encouraging their friends in the Oxley Olympics. Support your House and your team mates as we strive to emulate former Olympians by being 'faster, higher, stronger'.

1 Thessalonians 5:11 was written by Paul to the early church in Thessalonica, who faced struggles in their infancy in the Christian faith. His words are still valuable to us today in all important aspects of our lives, *Therefore encourage one another and build each other up, just as in fact you are doing.*

Greg Barker
Deputy Principal – Head of Senior School

Junior School

As we finish Week 7, we would like to congratulate our Junior students for working so hard during Term 3 remote learning. Their tenacity and perseverance to continue with remote learning is to be praised. Likewise, we are amazed to see the parents' and families' dedication to supporting their children, finding resources, delivering curriculum, offering encouragement and assistance. This time of Stage 4 Lockdown in Melbourne, along with last weekend's storms and water quality issues, have certainly not been an easy time. We pray for God's peace and strength to continue to hold you.

We hope you enjoy reading about the activities and learning tasks our students have tackled the last few weeks: poetry and procedure writing, making instruments and electrical circuits, increasing fitness and endurance, and building constructions, to name a few.

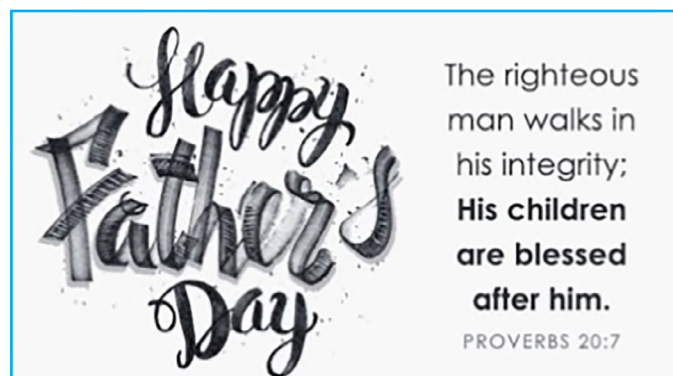
If Term 3 2020 had run to a normal schedule, this week would have been the lead up to final rehearsals for our Junior Musical. Instead, we are planning to hold a virtual concert, which will be filmed in Term 4 when students are back onsite. Students, keep rehearsing your items and we will be recording them when you come back to school!

Do you love to curl up with a good book? The Resource Centre is offering us a fabulous experience – Oxley Virtual Story Time. The wonderful Mrs Sernio will be holding a Father's Day Virtual Storytime this coming weekend, with a range of beautiful books about dads. In the following weeks, Mrs Sernio will also be reading *Bungawitta* by Emily Rodda, in a series of Book Chat videos. Keep an eye out for the emails with the links to the program, for a chance to snuggle in for a good read.

I would like to leave you with some inspiration from our Australian bush. While working in the garden the last few weeks, at the end of the day the local kookaburras are often laughing in the trees as the sun sets; their little family chortling together to finish the day. It has reminded me that no matter what our day has been like, to make sure we end it with happiness, laughter and a cuddle.

Wishing all our fathers a blessed Father's Day this Sunday and a wonderful weekend with their loved ones.

Sharon Sutton
Specialist Coordinator



What Did You Do at School Today?

Prep

This term we have been looking at different materials, and their uses, for our Integrated Studies topic. We have experimented with playdough, aluminium foil, cardboard, wood and fabric. Now that we have explored different materials our challenge is to make a bridge that our billy goat can cross. Will we make a bridge out of fabric? Can I make a goat out of wood? Which is the best material for each part of the challenge?



Kyra (Prep W) made a doll's house out of sticks



Bentley (Prep M) riding in his cardboard box creation



Cheryl (Prep W) constructed a cardboard castle



Will (Prep W) proud of his teepee constructed from sticks



Lulu (Prep W) with her new pet - a cardboard giraffe



Philippa (Prep M) created a teepee out of small branches



Heinz (Prep M) with his QANTAS airplane made from cardboard



Samuel (Prep W) constructed a rocket out of recycled cardboard



Chloe (Prep M) with her teepee built for two

Year 1

Can you hear that sound? It's us playing our pan flutes and musical instruments that we constructed ourselves in Integrated Studies. It has been so much fun! In Mathematics, the students have been practising their skip counting and looking for number patterns; now they can identify o'clock and half past on a digital and analogue clock. In our class meetings, we have enjoyed sharing a much-loved book and a photo of our favourite holiday. It is wonderful to see everyone's smiling faces.



Ava (1A) playing her pan pipe



Logan (1A) with a few of his homemade instruments

Year 2

We are having so much fun during our class and individual check ins. This week, Miss Monroe and Mrs Heckathorn enjoyed listening to us read a book. We also talked about what we are thankful for. Our most common response was FAMILY!! We are so blessed to have our Oxley family helping us learn from home. In Integrated Studies, we designed our own instruments as part of our unit on *Light and Sound*. So many creative instruments were shared, making interesting sounds.

Year 3

We have started a new writing unit on Poetry. It has been fun to create *Who am I?* poems that include strong descriptive words, similes, alliteration, onomatopoeia and rhyming. Here is a piece written by Jessica Sia (3B).

Creative

Your fingers curl around me,
But I'm not a tree.
I am also used for fun,
And I get your work done.
You use me with your imagination,
And when you do a presentation.
I am for arts and crafts,
And when you need a little laugh.
I help you with your work,
Draw a firework or artwork.
Use me when it's day or night time,
Choose me and you will get things done in no time!
I am a pen.

Leah Chen (3B) created an experiment testing the effectiveness of hand washing when touching a piece of bread. She tested what would happen to the bread after touching a computer, having dirty hands, sanitising her hands, and washing hands with and without soap. Leah then left the bread for 19 days to see what would happen. The results are not surprising!



Year 4

It is exciting to explore new creative ventures during remote learning! We have gained brand new skills, such as making board games and learning to cook an entire meal for the family.



Ryan (4K) drew the changing seasons from his window



Shayla (4B) designed and made her own board game



Olivia (4B) planned and prepared a Mexican feast for her family



Weylen (4K) was the winning design in his class's chocolate wrapper competition

Year 5

We have been hard at work and have done a tremendous job adapting to the new normal of the Remote Learning program. Recently, we have been busy completing experiments in Integrated Studies. Our teachers were sent some terrific videos of electrical circuits buzzing and balloon rockets flying around our homes. Thank you to every parent who helped facilitate this learning and searched through their drawers to find some of the required equipment!



Blake (5R) with his balloon powered rocket

In Literacy, we have begun writing poetry. Our teachers have already seen some beautiful examples of the rich vocabulary and poetic devices we are using. Nifemi Dalley (5M) wrote the following inspiring piece.

Hope

As I peer through the window,
I wonder what it is like to be flying up in the sky,
I hope that there is a chance for me to fly high,
Soaring into the sky with majestic birds.
A small voice is telling me it's going to happen,
I hope that one day I will soar high,
Into the sky, higher than the clouds.
I hear another voice,
This time it is a safe and strong voice,
It tells me, 'Soar high,
High above the sky!'
I close my eyes, take a deep breath,
Then I open my eyes.
I am soaring high into the sky,
Higher than I have ever reached before.
All because of HOPE,
And that safe and strong voice.

Year 6

After publishing our magnificent procedures, we have commenced writing poetry! We have been practising how to use similes and metaphors, like an eagle who has mastered hurling itself towards its prey in one smooth sweep. We would love you to ask us to read our poetry aloud to you at home because poetry is made to be heard! It is exciting to share that we have begun developing our coding skills during our Integrated Studies unit, *The Journey to Discovery*. We are busily creating a game which will showcase some key facts that we have learnt this term.

Virtual Story Time is Here!

If the children can't be with us to share our love for a book, then we decided to bring this through the virtual world! We've got double the offering, double the time to escape without even leaving your favourite armchair!



Father's Story Time: Is your dad, gramps or special person, annoying, funny or in for a little adventure? Our book choices have all of this. Stay tuned for how you can celebrate Father's Day together by experiencing lovable stories this weekend.

A second offering is a Book Chat Serial Reading with a storyline about nothing! I'll be reading a novel by award

winning author, Emily Rodda. Jay lives with his parents and little sister Glory-Alice in a small town called Bungawitta. Bungawitta has struggled through drought over the years. Once a vibrant place, it has shrunk as families and businesses moved away. There are only twelve stubborn

locals left, and they are running out of water and money. How can they save their town before time runs out? I look forward to lifting your spirits with this story. Perhaps just what we need right now; resilience and courage, even when all things seem grim.

Join me as I venture to Bungawitta and take 15-20 minutes out of your day to escape the isolation!



Ruth Hogg
Resource Centre Manager

Junior Sport

Life is like riding a bicycle. To keep your balance you must keep moving. Albert Einstein

Despite restrictions on time and duration, students have continued to stay active by walking, running and riding their bikes around their neighbourhood. As a whole, students have ridden a total of 5,492 kilometres! If we were travelling around Australia we would have gone past Sydney, Brisbane and Cairns, then scooted across almost all the way to Darwin. What an effort!



The House points tally after Week 6 is:

Tabor Trojans (White House)	3,000 points
Zion Crusaders (Blue House)	2,590 points
Gibeon Warriors (Red House)	1,856 points

The top three distances by year level / student are:

Year Level	Name	Distance
Prep	Philippa Newnham	86.1 km
	Lulu Krause	73.95 km
	Lenny Piper	58 km
Year 1	Logan Schraa	48.1 km
	Ari Nelson	47.5 km
	Reuben Nelson	43.5 km
Year 2	Jonathan John	79.5 km
	Edwin Wang	56 km
	Danielle Motha	53.4 km
Year 3	Leah Chen	102.31 km
	Jonathan Newnham	88 km
	Hayley Corrigan	61.3 km
Year 4	Olivia Dyason	146 km
	Rachel Jansen	106 km
	Jasmine Jones	87 km
Year 5	Finn Destry	270 km
	Blake Roberts	93 km
	Elijah Daly	68.5 km
Year 6	James Pong	163.78 km
	Jordan Thorpe	112 km
	Ezra Simpson	73.1 km

Year 10 History Meets Carl Wilkens

In Year 10, students can choose to study *History 2: Extreme Events*, an elective which takes a deeper look at some of the more *extreme* recent historical events. This term, we have been studying the Rwandan Genocide of 1994, in which one million people were killed in a hundred days, while the world watched on and did nothing to intervene. While most westerners were evacuated from Rwanda at the start of the genocide, a single American, Carl Wilkens, elected to stay to do what he could to help his friends and others under his care. As the director of ADRA, an Adventist aid organisation, Carl was instrumental in saving the lives of hundreds of Rwandan orphans from the massacres which tore the country apart. Each year, we are privileged to speak with Carl Wilkens about his experiences, and what we can learn from them to make our current world a better place. We recently conducted interviews with Carl in MS Teams. Here are some reflections from Year 10 History students:

It's not every day you get to meet someone who experienced a genocide first hand and is still alive to tell their story. Carl was an extremely engaging, brave and inspirational speaker who gave a personal yet informative recount of the horrors of the Rwandan Genocide. This truly was a once in a lifetime opportunity which I am so grateful to have been given.

Karishma Mevasia (10.2)

The talk we had with Carl today was definitely one of the most memorable discussions I've ever had. It was such a treat to be able to talk to someone I have so much respect for, and to ask him questions Google wasn't able to answer.

Rojeen Aryan (10.1)

Carl Wilkens has earned more of my respect for him for what he did to try and help the people of Rwanda feel safe. He is a man who will never be forgotten, mainly by Rwanda and America but also by most of the world. Carl has also given me a different side of life to look at.

Gemma McCann (10.1)

I came away from the interview we had with Carl feeling very inspired. In textbooks we learn about how the event took place but by hearing how the genocide affected Carl's life and how it affected him mentally, gave us a better understanding of the genocide.

Maggie Loaring (10.3)

I loved having the opportunity to talk to someone who lived through the Rwandan Genocide. It was fascinating to hear Carl's perspective on how he has managed to deal with the trauma from the genocide and how it has affected him and his family personally.

Sophie Broadley-Thomson (10.2)



Aryan (2H) enjoys riding his bike to get his kilometres up

Keep up the amazing work! Remember to email your results through to Mr Gaschk at the end of every second week, i.e. Week 8.

Joshua Gaschk
Junior School Teacher

I found the Carl Wilkens meeting really interesting and fun. I think it was one of the best ways that we could learn more and find out more about the Rwandan Genocide from the perspective of those who went through it and I thoroughly enjoyed it.

Mattias Talpan (10.2)



Carl Wilkens

If you would like to find out more about Carl Wilkens and his work, you can visit his website at www.worldoutsidemyschools.org

Year 9 students with an interest in History will be interested to hear that in Year 10, two History courses are offered – History 1: The Twentieth Century; and History 2: Extreme Events. Please contact us if you would like more information.

Melanie Haley and Stephen White
Senior School Teachers

Congratulations!

NCSS Challenge 2020 – International Programming Competition Award

We are very proud of Alex Lai (8.24) who gained an outstanding result in this competition – High Distinction, which places him, in his age group, 1st in Victoria, 2nd in Australia and 3rd in the world!

Programming (also known as coding) is how sites like Facebook and apps like Instagram are made. Knowing how to program is



like having a computing super power. For a total of five weeks, over 2,000 students from all around the world learnt and participated in this year's Advanced Programming Competition, run by Grok Learning and University of Sydney and sponsored by many large companies, such as Google, CBA, NAB and Cisco.

Congratulations to Alex for his incredible effort and achievement!

Leslie Zhou
Head of IT

International Week – Celebrations at Home

Even though Junior School missed out on the usual dress up parade for International Week, the Witnish family didn't let the moment pass and celebrated at home by dressing up and enjoying a yummy Chinese takeaway dinner on the Friday night.



Puzzle It Out

You may have used jigsaw puzzles to keep yourself busy over this period of lockdown. They can be lots of fun, however, sometimes they may cause frustration, especially when you can't find the perfect piece. Our resident jigsaw puzzle expert, **Hayley Graham** (6W), has crafted a procedure to support you in your puzzling endeavours!



Hayley with her recent jigsaw puzzle project

"A jigsaw puzzle for my birthday present? I don't even know how to do them." Well, look no further, here is how.

Materials:

- Ravensburger Jigsaw Puzzle (the best puzzles)
- Table
- Measuring tape
- Dedication (puzzles can take a long time to complete)
- OPTIONAL – boxes or trays (for sorting pieces)

Method:

1. Check the puzzle dimensions provided on the box. Measure the table to ensure that the puzzle fits.
2. First, put all the pieces slowly onto one side of the table. Always check that no pieces have fallen.
3. Then, put the bottom of the box next to the pile of pieces, leaving room on the other side of the box. Put the lid at the front of the table so you can see the picture of the puzzle.
4. Next, sort through the pieces on the table. Place the ones with edges on the other side of the box, you might want to also separate the corners from the edges, and put the ones without edges in the box. Be careful to not mix up any pieces, otherwise it will make the puzzle more difficult.
5. Once you have completed sorting the pieces, move the box of middle bits off the table. And turn all the edge pieces face upwards.
6. After that, put the corners in their correct spots. (Refer to the lid if you need to check where they go.)
7. Attach the remaining edge pieces together, making sure that they fit perfectly. Don't force two pieces to

connect if you know that they don't go together.

8. After placing the final edge piece on, making a perfect rectangle, congratulate yourself by taking a short break. After that you should start on the middle.
9. You might want to sort the pieces out into colour groups or sections of the puzzle. (If you are sorting the middle pieces out, you will want sorting trays or a bigger table.)
10. Complete the middle of the puzzle by connecting each piece carefully. This will take a lot of dedication, but is very enjoyable. Once you start, it will be hard to drag yourself away from the puzzle.
11. When you have only one piece left, make a short ceremony of placing it in the, now finished, puzzle!
12. After a few days, take the puzzle apart as carefully as possible, and pack it in the box.

Now you can enjoy your jigsaw puzzle present!

Enrolments

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar



Notice Board

Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Term 3 Trading Hours

Thursdays
1.00pm - 4.30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education of
your child) such as textbooks, uniform
and musical instruments.

To advertise or purchase
second hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-
time, review and update various
policies and procedures. Online /
digital copies of College policies
and procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Open 6.30am - 6.30pm | 9727 9200

FOLLOW US



Sep	Sunday	6	Father's Day
	Thursday	10	Senior School Parent Teacher Interviews (4.00pm - 9.00pm)
	Wednesday	16	Year 12 English Practice Exam Senior School Parent Teacher Interviews (1.30pm - 6.00pm)
	Friday	18	Last Day Term 3
	Mon-Wed	28-30	Year 12 Practice Exams
	Wednesday	30	<i>Mary Poppins</i> Rehearsals
Oct	Thu-Fri	1-2	Year 12 Practice Exams <i>Mary Poppins</i> Rehearsals
	Monday	5	First Day Term 4
	Tuesday	6	Year 9 into Year 10 Information Session
	Wednesday	7	Year 12 GAT
	Sat-Fri	17-23	Book Week
	Tuesday	20	Year 12 Final Chapel
	Thursday	22	Step Into Prep Transition (1.00pm - 2.15pm)
	Sat	24	SCSM String Exam
	Monday	26	Year 12 Final Assembly
	Tuesday	27	Year 12 Final Day
	Thu-Fri	29-30	VCE Unit 2 Concert
Nov	Monday	2	Student Free Day
	Tuesday	3	Public Holiday – Melbourne Cup Day
	Thursday	5	Step Into Prep Transition (1.00pm - 2.15pm)
	Monday	9	VCE Exams Start
	Thursday	12	Prep Information Session (7.00pm)
	Friday	13	Year 11 Study Day
	Mon-Fri	16-20	Year 10-11 Exams
	Thursday	19	Step Into Prep Transition (1.00pm - 2.15pm)
	Mon-Thu	23-26	Year 7-9 Exams
	Friday	27	Student Free Day – Correction Day
Dec	Monday	30	Student Free Day – Report Writing Day
	Wednesday	2	Year 8 One Day Wonder
	Tuesday	8	Year 12 Valedictory Dinner
	Friday	11	Final Day Assembly (Years 7-11) Last Day Term 4
	Wednesday	23	College Office closure



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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