

The VINE

The Newsletter of
Oxley Christian College

Issue No 10
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From the Principal

Dear Friends,

These days, looking into the future with any degree of accuracy is certainly a landmark achievement. We continue to be very appreciative of families who helpfully walk alongside each other and the College in these difficult times. Understandably, it has been a challenge for many families to resume remote learning, but we are delighted and encouraged to see the resilience and tenacity of the majority coping rather well. Our hope is that students can briefly put aside the disappointments of not being together as a class and continue to experience many small successes in learning under the current restrictions.

While education is the focus for a student in the school years, there are, I believe, other big pictures currently in play. As if the COVID-19 pandemic is not enough of a challenge, this year we have also been confronted with civil unrest across the world that strikes at the heart of how we understand history, justice and indeed, western society. As I have said in past editorials, our views and assumptions about what it means to be human, about our spiritual nature and the purpose of mankind, is at the heart of education. There are normative aspects and obligations in gaining knowledge, and in what ought to be done because of our education. A school should hold to a common inheritance and teach that heritage in view of its assumptions about mankind. We have a respect for truth, for example, and for the other Christian virtues.

In the theory of knowledge, a self-evident proposition is one that is known to be true by understanding its meaning without proof and by using ordinary human reason. It is sometimes also said that a self-evident proposition is one whose denial is self-contradictory. In a past era, for example, the majority probably agreed with the self-evident moral truth outlined in the preamble of the United States Declaration of Independence. In part it states, "We hold these truths to be self-evident, that all (people) are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. That to secure these rights, Governments are instituted among (people), deriving their just powers from the consent to be governed."

Of course, there have been many debates around self-evident and unalienable rights since the declaration, and in recent months we have also seen the other questions of the minority, about their consent to be governed. A democratic society relies on both majority sentiment and minority consent, otherwise our community can be at risk, and that becomes a very complex issue.

Perhaps even more disturbing is that the natural or secular world view that underpins modern culture holds no inherent egalitarian picture of human creation, since it is a view that denies a Creator. In an evolutionary and secular view there is no necessarily intrinsic value for all human beings. Nor is there a particularly strong basis for an appeal to reason or consent given the human mind is merely a product of evolutionary processes. Here, human equality is not a self-evident truth, but rather culturally and historically conditional. Everything is contested. The implications of this are irreconcilable with a Christian worldview and therefore Christian education. And so, I draw us back to our big picture vision as a College, *to take delight in God's creation and love through inspired learning.*

Warm regards,
Douglas Peck



"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Amazing International Students

As we celebrate International Week at Oxley this week, I am reminded by just how amazing our students from overseas are. They have joined us from around the world to study in Australia. Students from China, Hong Kong, Macau, Vietnam, Burma, Malaysia, and elsewhere. Some moving to Australia with their families, many leaving their families behind, and the comforts of home, to venture to an unknown land, surrounded by strangers, unfamiliar food and culture.

When I speak with students in our international students program, and ask them what they most miss about home, it is usually consistent. Friends and family, and food! Homesickness is a reality for most in their first year, but it will often come and go in waves. I imagine this has only been amplified further in a year of uncertainty around COVID-19. So many practical, emotional and cultural differences to navigate. As you can imagine, it can all be very exhausting at times for them all.

We congratulate our international students for their bravery, their resilience, and hard working, can do attitudes. Each student brings a unique quality and experience to our College, which helps to shape the way we see the world and broadens our understanding of it.

These wonderful students are engaging with our school community in deeper ways than ever before, and I congratulate our International Captains, Joel Pedrosa Kok and Holly Yi, for the proactive ways they are helping students to integrate and communicate, whilst setting a high standard for academic pursuits. We are blessed to have you as student leaders this year!



Thank you Homestay Parents!

Our amazing international students would not be with us, if it was not for our incredible Homestay parents. Families who open their homes and lives to young men and women, who arrive timid, a little worried about the unknowns, with most quite unused to Australian culture. Our Homestay parents help them navigate these crucial first few months and nurture them, and within time, often seeing them as an extension of their own family. We thank you for your efforts, your care and concern. We recognise some of the challenges you face in guiding a teenager through some of the most formative years of their lives.



I praise God for our international students, for what we are able to offer them and for what they offer us.

Hebrews 13:1 *Let mutual love continue. Do not neglect to show hospitality to strangers for by doing that, some have entertained angels without knowing it.*

Matt Daly

Where do our international students come from?

We have 63 international students (5 in Junior School and 58 in Senior School) from seven countries.



Senior School

There was a sombre feel to the corridors on Tuesday 4 August as Years 10-12 moved to remote learning for the second time this year, joining the remainder of the students. Moving about the hallways it was obvious that people were working hard to keep a smile on their faces. I was greatly humbled by the love for their friends and support for each other. As students filed out it was apparent that some thought they were farewelling the remainder of the year, although I continue to hope we will be able to safely return to the College and to life as we knew it before COVID-19 struck.

At Oxley, we continue to look at ways to safely engage students, within the current constraints, which for some students may include tele-mentoring, the opportunity for ensemble practice, online debating and other offerings. We realise that no single activity appeals to all students but hope there is one that interests your child to connect to the Oxley community.

International Week celebrations needed to look different from previous years, which have been a festival of food and colour and it was interesting to think, plan, replan and revisit what would be possible in 2020. Many thanks to Mrs Ong for her stamina and perseverance. It was delightful to see Holly Yi and Joel Pedrosa Kok, our International Captains herald the beginning of International Chapel with some prayer and trivia, commencing with a focus on God and His world. This was immediately followed by Joel and Vi Tran singing, *You were the Word at the beginning* with piano accompaniment.

I have the great pleasure of teaching Vi for Year 12 Chemistry along with five other international students and it was a delight to see her boldness in singing to her peers. I know we all enjoy the different perspectives that Euphy, Jessica, Leo, Truc and Vi bring to discussions and the class room. We enjoy robust diversity at Oxley on a daily basis which challenges us to make sure we look at each person as an individual handcrafted by God in His own image. The courage of these young people is impossible to measure, setting off to a country where the language, tastes and smells are foreign and family support is thousands of kilometres away. The sacrifice of their family of origin in releasing them into our care, as a stepping stone to a better education, equipping them for life, is also inestimable.

Hearing Vi singing this song reminded me of the whole reason for our existence as a College, summed up in our Mission Statement – *To provide an education for excellence within a Biblical Christian worldview*. It also brought back memories of my second Year 9 Home Group in 2006 which contained two international students, Thomas and Terence. The entire class beat out the tune to *We will rock you* by Queen while singing our memory verse on which Vi's song may be based, *In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning. Through Him all things were made; without Him nothing was made that has been made.* John 1:1-3

I pray that you are able to find moments of peace and joy in every day, spend some time encouraging a friend, receive love and best wishes of others and know deep in your heart that God is sovereign and reigns, even in the storm which rages around us.

Greg Barker
Deputy Principal – Head of Senior School

Junior School

As we come to the end of Week 4 of Term 3, I find myself counting down the remaining weeks of lockdown (five weeks to go!) There exists a tension, a state of limbo and of waiting, surrounded by a feeling of hope and joy in knowing this time will end. Whilst we may not enjoy a full return to normality in the immediate future, we remain grounded in the truth that God has not left or forsaken us. He is, and will continue to be, ever-present and our only source of true hope and joy. I am encouraged by the words of Paul the Apostle in **Colossians 3:1-2** *Since, then, you have been raised with Christ, set your hearts on things above, where Christ is, seated at the right hand of God. Set your minds on things above, not on earthly things.*

Remote learning 2.0 finds our students demonstrating a greater level of independence in their learning. It brings such joy to have parents communicate how they have seen their child grow and change in this time. Improved organisational skills, time management, and a sense of pride in task completion are some of the things parents have observed. Many students are confident to take greater risks in their learning and stretch themselves to try new things. In your conversations at home, why not ask your child these questions at the end of the day:

- What can you now do that you couldn't do yesterday?
- What do you know today that you didn't know yesterday?
- What facts do you now know and what do they mean to you?
- How will you use what you learned today in your learning tomorrow?
- What are you most proud of?

This was a week of celebration! Firstly, on Monday 10 August, Prep students celebrated 100 Days of School. The 100th day marks a special opportunity to reflect upon and celebrate major milestones. Whilst we know that a significant portion of those 100 days has been spent at home, our students have grown physically, emotionally, spiritually and mentally. We are so proud of our Preps! We extend heartfelt appreciation to our Prep teachers, Miss Gundisch, Mrs Weller and Miss Wynne, who put together a bag full of fun activities for the students to complete at home. It was indeed an honour for me to pop in to the class videoconferences, ably led by the teachers dressed as 100-year olds, and say hello. Thank you, parents, for your help in making this day special for your child. Enjoy the wonderful photos of this event on pages 9 and 10!

We were also most excited to celebrate International Week this week, with a special online Chapel Live on Thursday 13 August. Students enjoyed participating in an International Week focused quiz. One of the international students also shared about their journey at Oxley. What a fun and innovative way to celebrate multiculturalism in the Oxley community. Let us remember to keep Oxley's international students in our prayers. Thank you to Mrs Ong and the International Captains for being creative in their plans for this special event in our school calendar.

Praise be to the God and Father of our Lord Jesus Christ, the Father of compassion and the God of all comfort, who comforts us in all our troubles, so that we can comfort those in any trouble with the comfort we ourselves receive from God. 2 Corinthians 1: 3-4 (NIV)

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

This week, the Preps celebrated 100 Days of Learning! We had a very exciting day filled with fun and lots of surprises. In the morning we opened special packs filled with activities to do at home. We made a necklace with 100 beads, created a sticker picture with 100 stickers and made 100 day crowns.



Will (Prep W) excited to have been learning for 100 days

We had a class videoconference with our teachers. Some of us dressed up as though we were 100 years old! Our teachers dressed up too! All of our teachers sent a special video congratulating us on our hard work.



Video link

After our videoconference, we made a collage of what we would look like when we are 100. It has been a *100 days of Prep* celebration that we will never forget.

Year 1

Our teachers are so very proud of us! We have been very successful at learning how to use *Microsoft Teams* during our class meetings. We have been exceptional at following the rules, such as to use the mute function when it's not our turn, and how to put up our hand if we have a question. We have thoroughly enjoyed sharing different things about ourselves during class meetings. Last week, 1A shared their pets with each other, and in 1B they shared their favourite toys. We definitely have a great range of pets and toys in our life, that we treasure, some since we were babies!

Year 2

We are having so much fun during our videoconferences. On Monday, we enjoyed sharing our favourite hats with one another. In writing, we are learning about procedural texts. We spent some time brainstorming possible procedures that we could write. Miss Monro and Mrs Heckathorn cannot wait to learn some new things.

I get distracted at home easily because I have 31 imaginary horses and my brother and sister sitting next to me doing *Teams* meetings. So, I have to really think about my work to focus. I like sleeping in and staying in my pyjamas. I also like the *Teams* meetings that we do on Mondays and Fridays. I have learnt that sometimes when I make mistakes I have to stop and rewind. We have also made the weeks fun at our house by naming the days, like *MasterChef Monday*, *Technology Tuesday*, *Wi-Fi Free Wednesday*, *Thankful Thursday*, *Fitness Friday*, *Sleep in Saturday* and *SUPER Sunday*! I wish that I could rewind the clock so I can stop COVID-19.
by Ella (2M)



I think school at home is fun and it is exciting. Lincoln is always coming in and distracting me and comes in with cute faces because he wants me to play with him.

Some of the subjects I love are writing, math and reading.

I do like school at home, but I do like being at school with my friends and my teacher.

The video chats and Zoom calls with my friends are awesome, and I loved the group chats.

I am loving doing writing because I am very passionate about it.

by Georgia (2M)



I like beating Olive at home school; it's fun. I liked bringing a furry friend to the Microsoft Teams call with my school friends today. I liked singing *This Little Light of Mine* because Roman joined in and he was funny when he did the words.

I like being in pyjamas every Thursday and finishing early.

I chose this colour because Miss Monroe likes it!

by Judah (2M)



Year 3

We have been excitedly writing procedures about things we know how to teach, from making pancakes to playing basketball. We have thought about our audience, and

have remembered to use command verbs when giving instructions. We are continuing to explore the character of God, and it is amazing to know that God is powerful, in control and always with us! We even wrote cinquain poems about who God is.

God
Powerful, eternal
Healing, saving, caring
An awesome Giant God
Lord.

by Archie (3B)

God
Powerful, great
Healing, loving, guiding
He's the Mighty Lord
Saviour.

by Matilda (3A)

Year 4

It has been an industrious time for us over the past two weeks. Toby (4K), for example, has built a lolly dispenser out of wood. What an amazing talent he has! Rachel (4B) wrote about her new favourite drink, chamomile tea.



Toby with his magnificent lolly dispenser

Chamomile Tea

I love tea
That's how you know its me
I like all the teas
They are the bees knees
I love tea on a cold winter's day
When it comes I say "Hip, hip, hooray"
My favourite tea is chamomile
I could even drink it on the Nile
Who cares about smoothies
I'll choose all the teas
Tea, oh, tea
Please come to me

Mrs Bradshaw and Mr Kunst are sure there are many amazing things your child has been able to achieve at home too. It would be great if you can let them know so we can celebrate their great efforts together.

Year 5

We have been enjoying catching up with one another during the class videoconference. Each Friday has a theme. Last Friday there were some guests in our conference and we all met each other's pets! People who do not have pets spoke about their dream pet. In Integrated Studies, we are on a *Journey to Discovery*. We have learnt that there is a difference between finding something and making a scientific discovery. This week we have used the *responding with wonderment and awe Habit of Mind* when conducting an experiment about how the speed of light changes when passing through different materials. We put our ruler in a glass of water and oil. The ruler appeared to be on a steeper angle in the oil compared to the water because light travels slower through oil. We look forward to continuing to share our discoveries over the coming weeks.



Cameron (5M) with his experiment

Year 6

Home learning is an amazing experience that I won't forget. I really enjoy being home all day.

Allan Phillips (6K)

Home learning is different for all of us. Mums could be helping or maybe Dads. The whole experience is new but we have been working hard and strong. We have all been helping each other in numerous ways. A shout out to the teachers who have worked so hard to help us! They have always been there to answer our questions and explain difficult things. They have put their time and effort into class calls and have been typing away the lesson plans and worksheets. Thank you, teachers, for all your help! Even though we're all struggling in different ways, we have been supporting each other. Just a quick call to a friend can make their day. We don't realise that it's the little things that can make a huge difference to everyone. Some people have realised that home learning is not that bad as they get to spend more time near their loved ones. Some people don't like home learning and prefer going to school. Whatever we prefer, we're all in this together; family, friends and teachers working together to make this new life plan easier.

Charlotte Marshall (6K)

Junior Sport

On Your Marks, Set, GO! – Junior School PE Weeks 1-2

The Junior School students have made a terrific start to their Cross Country training. Every kilometre walked or run contributes 2 points towards the House Cross Country and every kilometre of a bike ride contributes 1 point towards their House.

The top 3 point scorers for each year level can be found below:

Prep

Emma Wang 50.7
Philippa Newnham 40.1
Lulu Krause 30.15

Year 2

Edwin Wang 56
Alice Zheng 41
Jonathan John 33

Year 4

Olivia Dyason 69
Jesse Thorpe 55
Charlie Piper 31.12

Year 6

Jordan Thorpe 70
Ezra Simpson 52.4
Hayley Graham 50.5

Year 1

Reuben Nelson 32.5
Ari Nelson 21
Logan Schraa 16.7

Year 3

Leah Chen 42.9
Jonathan Newnham 41
Hannah Nelson 32.5

Year 5

Finn Destry 80
Elijah Daly 48.9
Tom Weighell 45.6

The teachers have also been working hard, with Mrs Armstrong in first place, Mrs Burt in second and Mrs Willetts in third.

If we add up the students and teachers' total kilometres, we would be able to travel up the east coast of Australia, all the way past Brisbane! I wonder how far we can travel in the next two weeks. If you have not emailed me the Week 1-2 scores, please do that ASAP! Keep up the excellent work Oxley students and teachers!



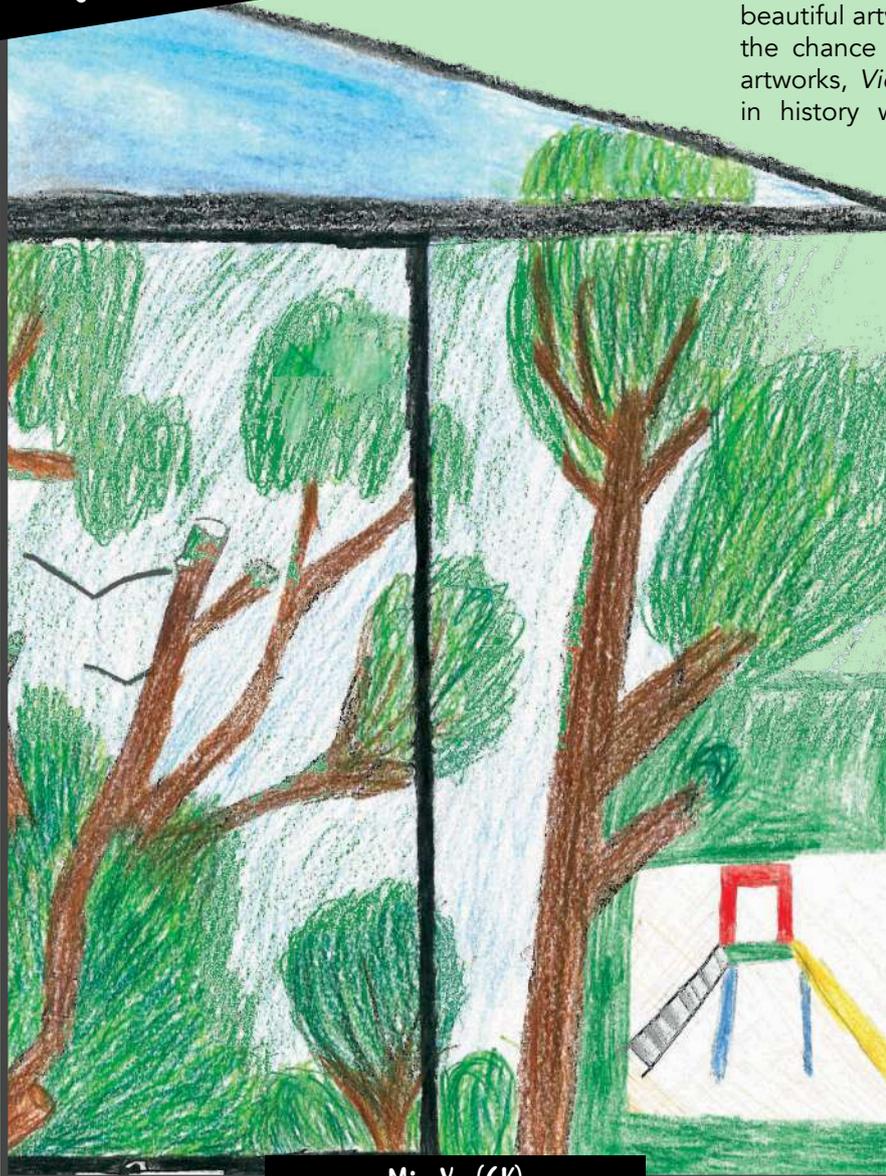
Joshua Gashck
Junior Sport Teacher

View from my window

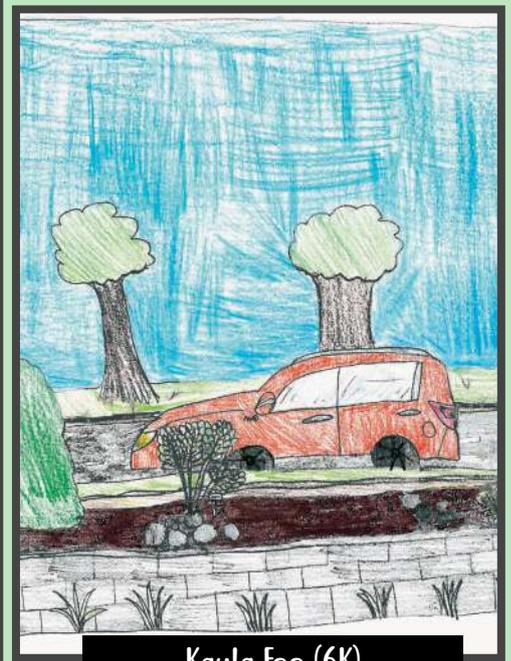
Junior Art

The Junior School students have produced some beautiful artwork while learning remotely, also enjoying the chance to be creative and contemplative. These artworks, *View from My Window*, document this time in history when families are working and learning from home and spending more time together. Many students drew their picture in both Terms 2 and 3, noticing the changes that have taken place in the seasons over time. They carefully observed and recorded the view in detail before experimenting with a range of shading techniques.

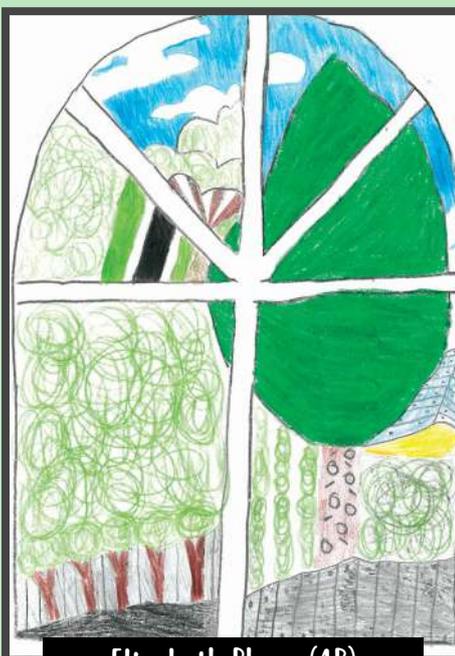
Sharon Sutton
Junior School Art Teacher



Mia Yu (6K)



Kayla Foo (6K)



Elizabeth Pham (4B)

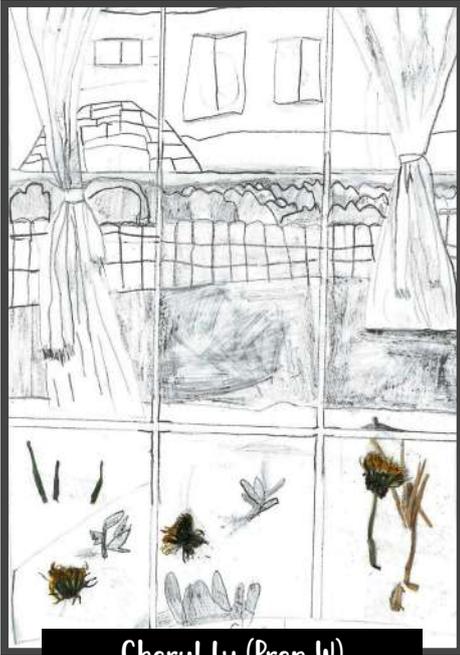


Elizabeth Pham (4B)

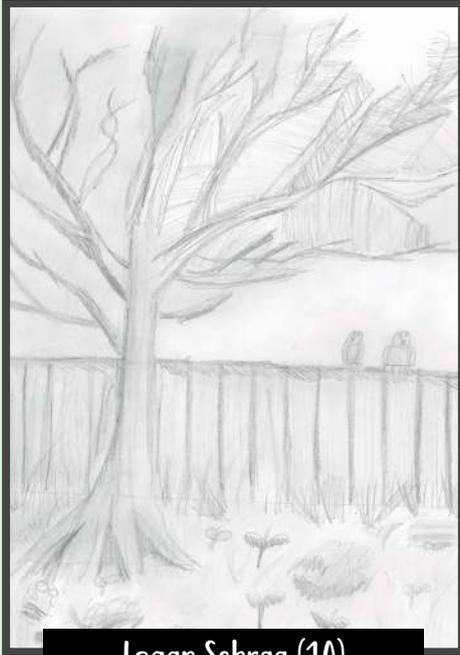


Kayla Foo (6K)

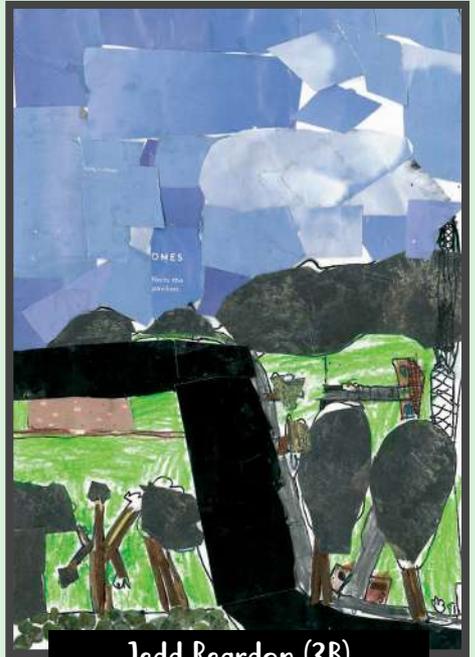
View from my window



Cheryl Lu (Prep W)



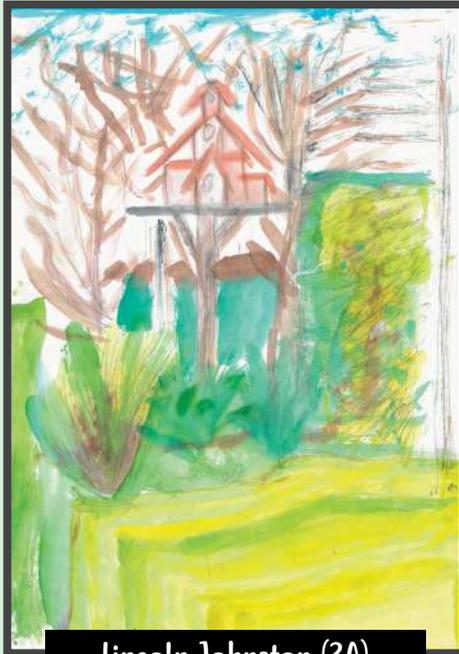
Logan Schraa (1A)



Jedd Reardon (3B)



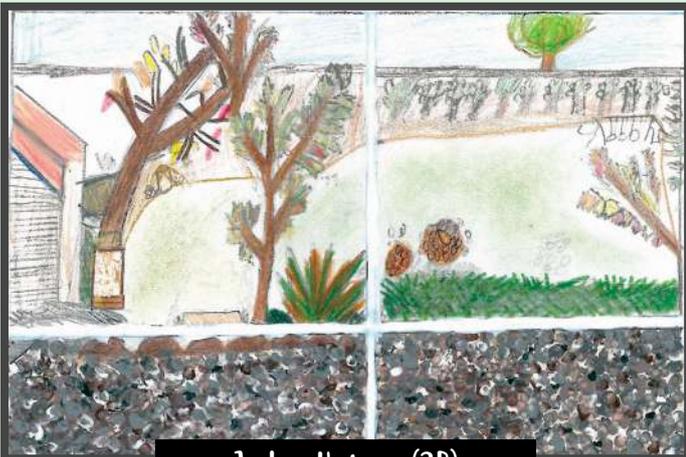
Lincoln Johnston (3A)



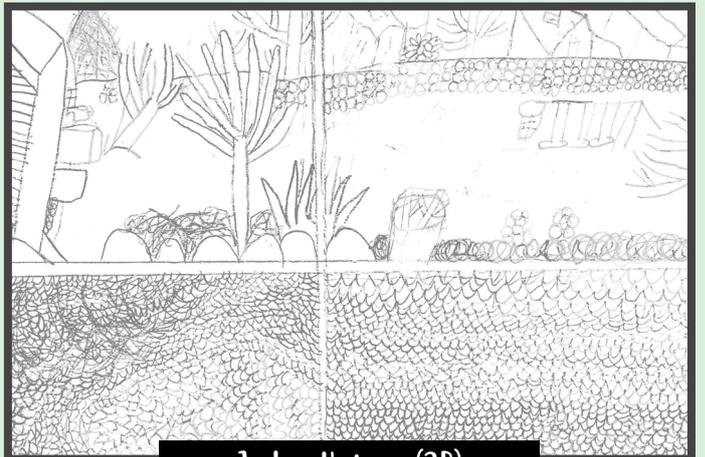
Lincoln Johnston (3A)



Weylen Truong (4K)



Jadon Hutson (3B)



Jadon Hutson (3B)



100 * DAYS * OF * PREP







World Language Championships 2020

From Thursday 14 May to 4.00pm on Thursday 21 May, Oxley students may have been seen at home diligently learning and revising their Chinese or German vocabulary. Throughout the week they competed in the Education Perfect World Language Championships.

Congratulations to **Mary Spratt** (8.24) who achieved Oxley Christian College's highest score and reached the Emerald division. Reaching the Gold level were **Jessica Graham** (8.23) and **Sophie Gates** (10.1). Congratulations also to the five students who gained a Bronze and the eight students who finished with a credit. Owing to the remote learning situation the competition was not as widely promoted as in previous years.

All our language students have a license for this program and it has proven to be a valuable resource for practising their language skills, not just in the competition, but also for tests and exams.

Susan Moore
German Teacher

This week is International Week. As we reflect on the significance of the week, we always like to celebrate multiculturalism in the Oxley community. We are a very diverse community. We have staff, students and parents who are from many different lands and nations, but we are all one in Oxley and one in Christ.

Romans 15:7 *Accept one another, then, just as Christ accepted you, in order to bring praise to God. Just as Christ has accepted us into His family we are to welcome and receive one another. Paul reminded us that when we operate in unity as the body of Christ we have one heart and one mouth to praise God. Through unity, the Spirit of God can work through us to bring glory to the Father. We put aside our differences and live together in oneness with Christ as the centre. We need to remind ourselves of what Jesus did for us, and put away all differences. We strive for unity as we always do and will continue to do so because we were called into one body and one fellowship. We belong to Christ.*

International Week is also about our international students. This has been a very challenging year for all of us, even more so for our international students. Their homes are in faraway lands. Some of them have not been able to return to Australia and to Oxley. Some have not been home and probably will not be able to for quite a while. This week, let us pray and continue to pray for our international students,

Dear God,

May You surround our international students with your love, peace and comfort. May you send your guardian angels around them. May you guide and lead them in every step that they take. May you give them wisdom in all that they do. May you bless them spiritually, physically, emotionally and in every aspect of their lives. May they know you more and more each day.

In the mighty name of Jesus I pray, amen.

Seh Yeh Ong
Head of Languages

Food Makes the World Go Round

Eating everything except planes, cars and boats

This Term in Year 6 Chinese, we are learning about Chinese Food. I thought I would share some of the things we have been talking about.

One of the main reasons as to why the Chinese people eat almost everything is due to the large population. Supplying enough food to the entire population had not been easy. China has also been a victim of brutal famines in the last century and thus, it is said that the Chinese people have adapted to eating everything that flies except planes, everything on the ground except cars, and everything that is in water except boats. Apart from this, some Chinese people also believe in the medical benefit that they gain from eating various types of meats. In addition, in Ancient China, rich people ate certain animals as a symbol of luxury. Furthermore, Chinese believe in not wasting anything. This belief adds to their habit of eating everything.

There are unique foods that Chinese people eat. Here are five of them:

1. **Bird's Nest Soup** – using the nests of the swiftlet (a kind of bird). The nests are made from its saliva which harden when exposed to air. It is a delicacy and extremely expensive.

2. **Bitter Melon** – shaped like a cucumber and pointed at both ends, it has rough bumpy skin and is very bitter.
3. **Buddha's Hand** – a citrus fruit that smells extremely good. It is used to perfume rooms and personal items such as clothing.
4. **Century Egg** – also known as the thousand-year-old egg. They are duck eggs that have been preserved in a mixture of clay, ash, salt, quicklime and rice hulls for several weeks to several months, depending on the method of preservation. They are considered a delicacy.
5. **Wood Ears** – a type of fungus, just like mushroom which is also a fungus. It grows on tree trunks and does look a little like ears.



Bird's Nest



Bitter Melon



Buddah's Hand



Century Egg



Wood Ears

Seh Yeh Ong
Head of Languages

Breakfast in Wuhan, China

People in Wuhan in China have a great passion on food, especially breakfast. According to the research, there are more than 200 kinds of breakfast in Wuhan. This means that if you eat one kind of breakfast every day in Wuhan, you don't have to eat the same breakfast until more than 6 months later. The most famous breakfast in Wuhan is the hot and dry noodles. It is the perfect choice to start your day. It's cheap, only 80 cents Australian money. It's nutritious and it can provide enough carbohydrate you need, and the most important thing, it's fast and easy to make. To make hot dry noodles, we firstly boil alkaline noodles in boiling water, and cool it down in. Before serving, people add soy sauce, sesame paste, pickled vegetable, chopped garlic, and maybe chilli oil. Beside the hot dry noodle, Wuhan also has many well known foods, for example Doupi, which is a kind of pancake but has sticky rice, tofu, meat, and some vegetable inside. Or we have Spicy lobster and crayfish, which is the best choice for supper, people just gather around chat, eat lobsters and drink. Beside these, you can try shumai, rice noodle, lotus root soup and many more, there are just too many for me to list.

Lionel Zhang
Year 11 international student

Recipes From Afar



Singapore Fried Hokkien Prawn Noodles

<https://www.mywoklife.com/2013/01/singapore-hokkien-prawn-mee.html>



Recipe contributed by
Maggie Toh, EAL Teacher



Taiwanese Fried Chicken: YANSUJI 盐酥鸡

INGREDIENTS

2kg chicken thigh fillet, sliced into bite-size pieces

Marinade ingredients –

5 tbs light soy sauce

2 tbs dark soy sauce

4 tbs rice wine

3 tsp white pepper

2 tsp Chinese five-spice powder

7 cloves garlic, crushed (finely chopped)

2 ½ tbs sesame oil

3 tsp raw sugar

1 tbs BBQ sauce (Taiwanese bull head brand)

Sweet potato flour/starch for coating the chicken

2L vegetable oil for frying the chicken

Garnish (optional)

salt and white pepper to taste

fried basil leaves

METHOD

1. Slice the chicken thigh fillets into 2.5 cm bite sized pieces and place in a large bowl.
2. In a medium sized bowl, mix the marinade ingredients together and pour over the chicken pieces. Coat the chicken pieces with the marinade sauce and cover with plastic wrap. Refrigerate for at least 30 minutes.
3. Place the sweet potato powder in a medium sized bowl.
4. Heat the frying oil in a sauté pan or wok until it reaches 180°C.
5. Take the chicken out of the fridge and coat each piece in sweet potato powder (drain the chicken pieces first if necessary so it is not too wet before coating).
6. Place around 6-8 chicken pieces in the wok and fry for 3-4 minutes or until golden brown.
7. Once fried, place chicken on a wire rack or plate lined with paper towels.
8. Serve hot with salt and white pepper for dipping if needed (or sprinkle on top).



Recipe contributed by
Phoebe Shen, Integrated English Teacher



Sauerkraut

INGREDIENTS

10 kg white cabbage (3-4 heads)

120g salt

Preparation Time: approx. 2 hours 30 Minutes

Wait Time: approx. 6 days

METHOD

1. Shred the cabbage extremely finely and mix well with the salt. Use your hands to knead the cabbage until the juice flows out.
2. Clean the jars and lids and wash briefly in hot water. You can use jars of any size – I like to use mayonnaise or jam-jars.
3. Pack the sauerkraut tightly into the jars, cover with plastic wrap and screw the lid on tightly. Put the jars into a container because juice may escape during fermentation and you don't want it to make a mess everywhere.
4. Leave the jars somewhere where the temperature is approximately 18 degrees for 6 days (e.g. in the kitchen), then transfer them to a cool, dark storage place (e.g. cellar). You can store them for up to a year but the sauerkraut can be eaten after 14-21 days.

To enjoy sauerkraut as part of a raw salad, mix together with a little pepper, sugar, olive oil and grated carrot and onion.

TIP: One head of cabbage (2-3kg) will fill around 6 jars.



Recipe contributed by
Catherine Sparrow, German Teacher



Malva Pudding

A sweet pudding of Dutch origin, Malva Pudding is usually served hot with custard or ice-cream. Made with apricot jam, this typical South African dessert has a spongy, caramelised texture.

INGREDIENTS

- 1 cup castor sugar
- 2 eggs (room temp)
- 1 tablespoon smooth apricot jam
- 1 ¼ cups cake flour
- 1 teaspoon bicarb of soda (5ml)
- pinch salt
- 2 tablespoons butter (30ml)
- 1 tablespoon vinegar (15ml)
- 125ml milk

The Sauce –

- 250ml cream
- 125ml butter
- 125ml sugar
- 125ml water/Orange juice/Sherry/Brandy

METHOD

1. Set oven to 190°C.
2. Beat castor sugar and eggs until fluffy then beat in the jam until a creamy consistency.
3. Sift dry ingredients into separate bowl.
4. Melt butter in a small pot on a medium heat and add the vinegar and milk.
5. Now add the egg mixture and the butter mixture to the sifted ingredients and mix until well combined.
6. Pour into an oven-proof casserole dish that takes about 2 litres.
7. Bake at 190°C for 45 mins until the top is nicely browned.
8. Melt all the sauce ingredients together in a small pot over a medium heat and pour over the pudding before serving, preferably while it's still hot.
9. Serve it with ice-cream or custard or both.



Recipe contributed by
Monica Oliver, Mathematics Teacher

Senior Art

The Year 10 Art students have excelled over the past three weeks. Upon entering the Art Room each lesson, they were met with a challenging abstract installation waiting to be drawn. I am so proud of their positive attitude and motivation which has enabled them to grow in confidence and developed their drawing skills greatly. I imagine they are missing those classes as much as I am.

Robyn Liney
Senior School Head of Visual Arts



Enrolments

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar



Oxley Kids has very limited places for 3 and 4 year old kinder for 2021. Contact us today (9727 9200 or email office@oxleykids.vic.edu.au).

Kim Sopar
Director

Entertainment Books

Entertainment books are still available for purchase! By purchasing a book you will be helping the College raise funds for our Student Clubs.

ORDER YOURS TODAY

Lightening the Lockdown Load

Free Webinar for Parents in Victoria | Wednesday 19 August | 8.00pm

We are participating in this FREE Webinar on Wednesday night and encourage our College community to register and join us.

This seminar, presented by Dr Justin Coulson, is recommended by our College Psychologist, Danielle Bruce and College Chaplain, Ps Matt Daly.

For more information and to register, visit:

<https://www.happyfamilies.com.au/freebies/lightening-the-lockdown-load/>

Sharee Gaiser
Head of Junior School

Lockdown is hard. It hurts our kids and it's a drain on parents.

The first time was tricky. There were challenges. For some, it was horrible. But most of us managed ok and got through it.

This time it's different. The pressure is higher. The demands are greater. The children are more oppositional. The home learning stretch will be longer. There's work stress, family stress, and stress about being stressed!

While we can't click our fingers and make it magically disappear, there are real strategies that parents and children can rely on to not just survive, but thrive – even in a far-too-long lockdown. They're simple ideas that you can start on right away.

Join Dr Justin Coulson, one of Australia's most trusted parenting specialists, as he shares 4 secrets to make it through the pain of the winter COVID-19 Victorian lockdown. By the end of this FREE webinar, you'll:

- Feel reassured, with less stress and pressure around your kids, their schooling, and life
- Have concrete strategies you can start on immediately to make your family happier

- Know how to be on the same page as your partner
- Be able to develop habits and practices that will ensure your children – and YOU – can get your daily work done, even while everyone is stuck at home.



Notice Board

UNIFORM SHOP
 Gate 7, 15-49 Old Melbourne Rd
 Ph: 9036 7359

Term 3 Trading Hours

Thursdays
 1.00pm - 4.30pm

Uniform regulations and price list are available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second hand items:
<http://online.oxley.vic.edu.au/classifieds.php>
 username: parent
 password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

OXLEY KIDS

Open 6.30am - 6.30pm | 9727 9200

FOLLOW US



Calendar

Aug	Monday	17	ICAS Science	
	Monday	24	ICAS English	
	Friday	28	SCSM String Exams Student Free Day	
	Monday	31	ICAS Mathematics	
Sep	Tuesday	1	Senior School Parent Teacher Interviews	
	Sunday	6	Father's Day	
	Thursday	10	Senior School Parent Teacher Interviews	
	Wednesday	16	Year 12 English Practice Exam Senior School Parent Teacher Interviews	
	Friday	18	Last Day Term 3	
	Mon-Wed	28-30	Year 12 Practice Exams	
	Oct	Thu-Fri	1-2	Year 12 Practice Exams
Monday		5	First Day Term 4	
Tuesday		6	Year 9 into Year 10 Information Session	
Wednesday		7	Year 12 GAT	
Sat-Fri		17-23	Book Week	
Tuesday		20	Year 12 Final Chapel	
Thursday		22	Step Into Prep Transition (1.00pm - 2.15pm)	
Sat		24	SCSM String Exam	
Monday		26	Year 12 Final Assembly	
Tuesday		27	Year 12 Final Day	
Thu-Fri		29-30	VCE Unit 2 Concert	
Nov		Monday	2	Student Free Day
		Tuesday	3	Public Holiday – Melbourne Cup Day
	Monday	9	VCE Exams Start	
	Thursday	12	Prep Information Session	
	Friday	13	Year 11 Study Day	
	Mon-Fri	16-20	Year 10-11 Exams	
	Mon-Thu	23-26	Year 7-9 Exams	
	Friday	27	Student Free Day – Correction Day	
	Monday	30	Student Free Day – Report Writing Day	
Dec	Wednesday	2	Year 8 One Day Wonder	
	Friday	11	Final Day Assembly (Years 7-11) Last Day Term 4	
	Wednesday	23	College Office closure	



WISDOM AND VIRTUE

OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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Ph: 03 9727 9900

Business Manager: Mr Andrew Holland

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