



The Newsletter of
Oxley Christian College

Issue No 9
14 June 2018

From the Principal

Dear Friends,

Traditionally, the close of Term 2 is a very hectic time in the school year and this year is no exception. With considerable humility, I thank our dedicated staff and our patient families for all that will be achieved before the end of semester. We especially anticipate the senior school production about 8 weeks away as set preparations and rehearsals continue. In addition, we look forward to welcoming new families and members of staff to the Oxley community in the next term.

Congratulations to students who have achieved a personal best in their studies or co-curricular areas so far this year. Our collective desire is to nurture learning and character development to a maturity that is founded in Christian values and faith. In this, we presuppose that our Christian faith and values are largely shared in our community. Having touched on this in the previous editorial, on this occasion I will expand another theme or metaphor embedded in the notion of Christian community. I am using Stuart Fowler's definition noted last time, that a community is a unified human organism with a distinct identity characterized by a shared life in which all its members participate. Indeed, the shared life is our common life in the body of Christ. This too, is a metaphor that may take a lifetime to unpack, but one aspect is how we purposely steer children towards a spiritual maturity of interdependence.

The significance of this aspiration ought not to be underestimated. Jesus makes abundantly clear a counter-cultural and challenging vision of the Christian life. *"I am the vine, and you are the branches,"* he tells his disciples in John 15. *"Those who abide in me and I in them bear much fruit, because apart from me, you can do nothing."* If those words aren't frank enough,

he continues: *"Whoever does not abide in me is thrown away like a branch and withers; such branches are gathered, thrown into the fire, and burned."* And so, for our children's spiritual well-being, independence should not be the goal at all. Amidst a culture that idealises rampant forms of individualism, we are to raise children in communities of radical interdependence. In this image, such dependence on the vine is not a matter of preference; it is a matter of life and death. Branches that refuse to cling to the vine and become grafted onto it, actually die. Branches that don't receive the life giving sap of the vine, wither away. The stakes are that high.

Christian Principals often contemplate about the faith development of children. We recognise that the mission of our schools is to work together with parents to form robust, character-filled young people of faith. Jesus' image of the vine implies that our life is not our own, but that we belong to God. And so, while our choices in life do affect others, Christians are also bound into the community of God's people by His grace whether we feel like we are or not. As our students coexist with fellow branches it can be tough to thrive at times. The very connectedness we strive to create can be a glass house of high expectations, irresponsibility and irregular spiritual growth that is untidy, congested and tangled. We require the fruits of the spirit and great measures of God's grace, mercy and forgiveness to maintain healthy, fruitful branches. *Abide* is a key word in Jesus' metaphor. If God is the vine grower, Jesus is the vine and we are the branches, what should we do as the role models for children? We have this task to abide; to persist, to cling, to remain, to depend, to rely, to hold on, to commit, to be constant, to endure, love and protect each branch. We do this with all those who share the journey in the common life of the body of Christ.

Douglas Peck

**SINGIN'
IN THE
RAIN**



Senior School Production 2018

Tickets go on sale

Wednesday 27 June at 4.00pm

for more information visit
www.oxley.vic.edu.au/tickets

"I am the vine; you are the branches". John 15:5a

Devotion

Navigating Cultural Tides

You have probably experienced this if you have ever visited the beach and gone for a swim or surf. There you are, going for a swim, and after a short time you look up and notice just how far you have drifted down the beach. Your belongings, once directly in front of you, are now a long way, away down the beach. The cause, the undercurrent.

Culture is like this, is it not? There is a constant pull, subtle messages sent that shape our culture, our beliefs, our values. Just as with the ocean, there are also waves we need to be aware of. These might be the cultural issues of the time.

When at the beach, I'm careful to give my children very simple rules about the ocean. They need to ensure they stay between the flags, as this is what has been designated by the lifeguards on duty as the safest place to swim. I give them instructions and model to them where to stand, so the wave does not crash right on top of them. Depending on the size and proximity of the wave, I teach them that one wave is to dive under, or another is for us to stand back far enough that we can jump over.

During a message I heard recently, by Christian Psychologist Dr Zoe Nicholes, she said *"The Word of God, is those flags. The flags are where it is safe to abide, where it is safe to live, safe to swim."* We as parents, or wise adults can be the lifesavers because we understand how to navigate the surf, where the rips are, where the flags are, what the undertow does and how far down the beach a young person is drifting. We can call out, *"Come back, come back to where it is safe."*

Dr Nicholes said that culture, like the ocean, can be a pretty punishing place. Our young people are continually bombarded with issues they need to navigate, including relationships, friendships, expectations, entertainment laced with identity politics, consumerism, substance abuse, addictions to smartphones or gaming. It is hard to keep your head above water as a young person.

Dr Nicholes continued, *"Christianity is not irrelevant in our culture. It is more relevant and more required than ever. We must help young people navigate the philosophies that promise the world and provide nothing."*

Adolescence, the development period from puberty to adulthood, is a confusing time for a teen. Their prefrontal cortex is still forming and their impulse control is not yet fully developed. We know from research and personal experience, that the ability to

enjoy something is lessened in adolescence. Hence risky behaviour is heightened, as it takes far more to achieve a sense of enjoyment for a teen, than what we might appreciate through the simple things as an adult.

As a toddler sits between a baby and a child, so adolescence sits in a similar space, between a child and an adult. Ahh, the similarities! Teens need a lot of sleep! They can get hangry (hungry angry), and they want to venture out and do things that they do not always have the understanding for. And yes, they can be prone to tantrums!

Key developmental goals of a teen surround the formation of identity. Who am I? Who am I going to be? What does it mean to be human? What significance am I going to have? It is an important part of their journey and whilst as parents we want to shield them from all pain, confusion and struggle, this critical time is what shapes their adulthood and brings them into maturity.

Eric Ericson hypothesised that no matter what phase of life, there is a crisis that each person must face. A crisis is a struggle, a conflict, where something must be acquired to move forward. Struggling through and being successful means you acquire skills. Teens need to struggle through this phase of identity crisis. If somehow this is circumvented, and they don't successfully make it through this phase, they may have a form of deficiency that may see them asking the question, *"Who am I?"* well into adulthood. If successful however, the virtue they develop is fidelity - the ability to commit oneself to be loyal, even if there are differences in ideological thoughts. The ability to say to others, *"You and I can be different and still get along, without the need for me to compromise my beliefs."* We want our young people to make decisions of following Christ, despite what others might say or think.

Our role as influential adults is to walk with our adolescents, uphold the truth and model to them what is important. If we can recognise their behaviour as in the midst of struggle, we can be empathetic, yet uncompromising whilst promoting accountability and responsibility.

Train up a child in the way he should go: and when he is old, he will not depart from it. Proverbs 22:6 (KJV)

Pastor Matt
Chaplain

Senior School

The day of the Senior School Cross Country started like many others at this time of the year, with dampness and grey cloud in the air as teachers and students made their way in to school. Looking out the window, we wondered whether to forge ahead with the race, or postpone due to the inclement weather. But the forecast was suggesting better things were in store for the remainder of the day, the radar looked positive, and when the sun came out it was a glorious day in all ways.

Students participated in a healthy but competitive manner and after their warm up exercises, commenced the 3 or 4 kilometre circuit, dependent upon age. The flat and downhill seemed straightforward but *Heartbreak Hill* often spreads competitors out, and this year was no exception. Then on and on until the finish line where some continued to jog to the check-in tables while others lay about trying to regain breath and composure. I hope that every student who competed and tried hard looks back fondly at the achievements that their labours brought them, irrespective of whether they placed first, last or somewhere in between.

This event was a suitable precursor to the Examination Week, where students were mentally tested in a range of subjects to assess the level of mastery each had gained. As in the Cross Country, there will be a variety of results and we trust that each student is able to maintain a perspective on their examination grades. We do view examinations as important hence the time spent preparing, sitting, marking, and reflecting on each one. They are, however, only one of a range of means of assessment used by the College to report upon progress.

We trust that each student continues to take them seriously, try their hardest, and use this to spur them on to even greater achievements in their learning and development. For those who may not have performed to the level they would like, today is the first day of the rest of your life and a good chance to reflect upon what you would really like to achieve in your learning and which of us can help you to get there.

One of the other events which is continuing on in the background, perhaps unbeknownst to many, is the ongoing rehearsals for *Singin' in the Rain*. Miss Hogan and Mrs Theunissen have been working hard with students who have been refining their performances both musically and dramatically. I had the pleasure of seeing Gene Kelly in a clip from the original musical, as well as seeing some small snippets of the Oxley production rehearsal, and I must say that I am really looking forward to seeing what our performing artists are going to display – it promises to be a great show!

The fact that there is a common theme of perseverance in order to excel through this article probably comes as no surprise. The attitude and ability to do what is challenging and to stick at it until the race is run is just one of the frequently appearing big ideas in Scripture. You may recall the story of Moses, wandering in the wilderness for

40 years, or of Jacob working for 14 years for the wife of his choice, or perhaps the parable of the persistent widow. Another verse which can be challenging, but equally can spur us on to great things can be found in James 1:2-3, *Consider it pure joy, my brothers, whenever you face trials of many kinds, because you know that the testing of your faith develops perseverance.*

I trust that in whatever tests and trials you face this week, you will be surrounded by good people, will lean upon God and will grow closer to Him.

Greg Barker
Deputy Principal - Head of Senior School

Junior School

We trust that you enjoyed the Queen's Birthday long weekend and treasured the additional family time. It is certainly much appreciated in these colder months of the year.

Junior School Production

We are in the throes of auditioning Year 6 students for their role in the Junior School Production for 2018. This year, we will present to you *The Mender* by Brian and Fenna Hogg, to be held at LMC on the evenings of Wednesday 12 and Thursday 13 September. All Prep – Year 6 students will participate and we look forward to seeing all students shine on stage. Please put these dates in your diary today and look out for further information about ticket sales and costume requirements in Term 3.

Our weekly Chapel service, held at LMC every Thursday from 1.30pm, is a time for us to gather as a school community and worship God. Our Junior School leaders take turns to confidently lead this service, with the support of Pastor Matt. Our theme this semester is INPUT / OUTPUT – what goes in is what comes out! Students have learned an important Bible verse, which we pray students will remember forever! *A good man brings good things out of the good stored up in his heart, and an evil man brings evil things out of the evil stored up in his heart.* Luke 6:45.

What a thrill it was to have Year 3 lead our Chapel service last week, with a focus on the Fruit of the Spirit. This week, Year 5 dazzled us with their skills on stage! What confident and talented students we have. Occasions like this help to build risk-taking, oral language and presentation skills. The Performer of the Week segment also provides opportunities for students learning instruments privately at Oxley to showcase their talent to a wider audience. Parents are also welcome to attend Chapel.

The Junior Division Cross Country was held on Tuesday 12 June at the Yarra Glen Racecourse, with a group of students from Years 4-6 representing Oxley Christian College in a positive and encouraging manner. Congratulations to all participants for their efforts and to Mr Gaschk for his organisation.

Please remember that tomorrow is Report Writing Day for our teachers and is a Student Free day. No students are required at school. Reports will be distributed on the last day of term for Prep to Year 6 students. In Term 3, we will conduct Parent Teacher Interviews on Tuesday 31 July (4.00pm – 8.30pm) and Thursday 2 August (4.00pm – 6.00pm). We welcome the opportunity to discuss your child's progress. Information about booking your interview via the Parent Portal will be sent home with your child's report.

But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.
Galatians 5:22-23

Sharee Gaiser
Head of Junior School

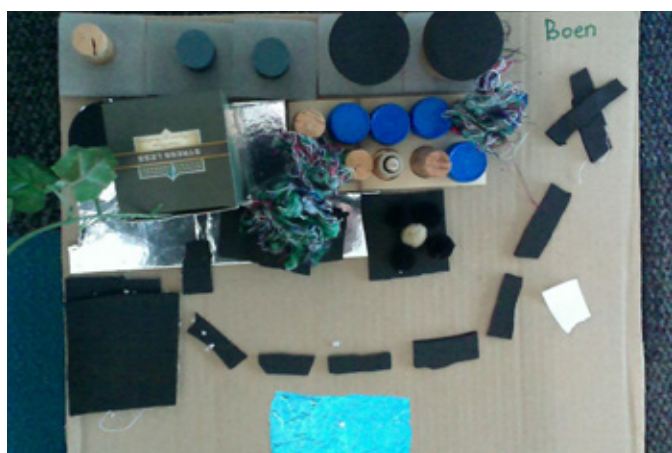
What Did You Do at School Today?

Prep

As part of our Geography unit, we have been learning about maps. We have looked at different types of maps and their features. We then planned and made our own 3D map.



Will's map



Boen's map

To create the maps, we used a variety of recycled materials to represent special features. Some of us made zoo, treasure, theme park and railway maps.



Alice's map



Amanda's map

When our maps were finished we presented them to our class, discussing the features and materials we used. We also enjoyed sharing the maps with our family and friends when we took them home.

Year 1

We are becoming expert narrative writers! From creating colourful characters, descriptive settings, and plots that contain a clear beginning, problem and solution, we have certainly enjoyed writing from our imaginations! In Maths we are using *counting back* to solve subtraction equations and we find number lines are very helpful. We have now completed our study of the life of Moses. We learnt about the Ten Commandments and realised that we could NEVER be good enough to get to heaven on our own. Only because of Jesus' perfect sacrifice and resurrection can we have a relationship with our loving God. Read John 3: 16!

Year 2

It has been wonderful to apply our learning from our excursion on Puffing Billy to the writing of historical narratives. Some characters have been earning pennies to buy interesting items, including lace umbrellas. Others have been riding in a horse and carriage or driving a steam train. Now that we have finished publishing, we cannot wait to share our historical narratives with an authentic audience, the historians at the Yarra Ranges Museum. We have started learning how to write poetry. It was interesting to read poems and discover that poems

do not have to rhyme. We have been excited to have a go at writing our own poems, using writing gems. Our writing gems are amazing adjectives and vibrant verbs.

Year 3

We were privileged to lead Chapel for the whole of the Junior School last week. We wanted to share what we have learnt about the Fruits of the Spirit and how God gives us these gifts to share with others. Galatians 5:22-23 says, 'The fruit of the spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control'. We loved leading worship and presenting the message to our school community. Year 3 will be on the lookout for examples of these fruits in the classroom and playground.

Year 4

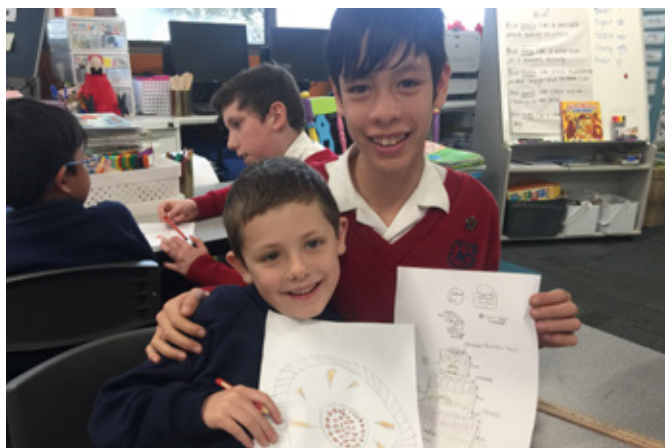
This week, students have been working hard to review and revise their knowledge of specific maths concepts learnt this semester. They have enjoyed applying the *persuasive hand* technique to plan and draft persuasive arguments, written in the first person, of a convict from the 1700s. They presented their case before a judge and jury, justifying why they committed the crime they were on trial for, and tried to persuade us to lower their sentences. Some students received a reduction of six years to their sentence, whilst some were sentenced to transportation to a new colony or picking up horse manure for seven years! We have enjoyed questioning and discovering as we read texts about what life was like for child convicts in Australia. The Year 4 students discovered that they were very content with their lives and grateful that they were born in the 21st Century!

Year 5

We have started our research on our Space project! We chose our own research topic, ranging from planets, stars, rockets, famous astronauts and anything in between. We are learning to write procedures. We had to teach someone, who had never seen a sandwich before, to make a Vegemite sandwich. We quickly learnt our instructions had to be very specific and we had a few giggles about the effect of less specific instructions on the final result. We are looking forward to having a strong finish to what has been a fantastic term.

Year 6

We have been busy with auditions for *The Mender*, the Junior School production which will be performed in Term 3. We have been introduced to some of the songs that we will learn and are very excited to learn about our roles and the contributions we will make to this great show!



Antony (6W) and Ezekiel (2W) with their design

We are working closely with our Year 2 Buddies to design a delectable paper model of a meal for the upcoming Buddy Master Chef Challenge. We are looking forward to seeing everyone's final dishes!

Brodie McCann (6W) and Annalyse Armstrong (6W)

World Environment Day

This week was World Environment Day and the students in 4P were busy helping to care for our beautiful world by completing a plastic bag hunt! 4P students were challenged to go on a hunt and find all the plastic bags in their individual houses and cars, put them into one plastic bag and deposit the bag into their nearest supermarket's plastic bag recycling bin. They were asked to have their photo taken as they deposited the bag in the recycling bins as evidence that they had completed the challenge.



Kaitlyn and the rubbish bag challenge



Trinity recycling her rubbish bags

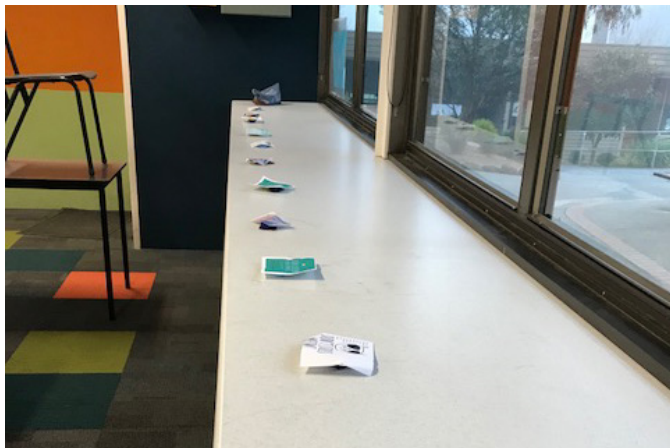
Well done 4P for completing your World Environmental Day challenge and helping to raise awareness within your households of the importance of reducing, reusing and recycling plastic! Stay tuned for more exciting World Environment Day challenges happening within our Enviro Team.

Emily Pyman
4P Teacher

Examination Week

Year 7 Students Blessed By Year 12 Mentors During Examination Week

Year 7 students received a special message this week when they arrived one morning and found a surprise on top of their locker!



Surprise chocolate treats left by Year 12 mentors to Year 7 students before exams

Each student received a message and chocolate treat to let them know that the Year 12 students were thinking of them and wishing them well during their first secondary school examinations. The messages were both humorous and encouraging.



We thank the Year 12 mentors, Alan Flint (12.7), Rachael Hallang (12.10), Sarah Jones (12.8) and Kate Loaring (12.8) and their team of thoughtful helpers who, amidst the demands of their final year of VCE, took time to think of every Year 7 students at this important time.

Kristi Reeves
Year 7 Coordinator

Dealing with Examination Results

Examination week is over! We thank all students in Years 7-11 for their effort and focus during this busy and sometimes stressful time. By now most students will have received their results, and there will have been a range of responses. Some will be elated at their score – the

hard work paid off! Others may be disappointed in their results. Whatever the outcome, it is important to reflect on exam results so you can see what you did well, and areas in which you can improve. Here are a few simple tips for what to do after exams:

1. Celebrate! Exams are difficult, and if you are pleased with how you went, that is worth smiling about. Success can take many forms, too. Maybe just getting through the week was a victory. It could be you did a little better than last time. Did you set goals and achieve them? Make sure you celebrate the victories. Success is not limited to the A+ result – sometimes that hard-earned C is a personal triumph.

2. Reflection. If you have been successful, identify the factors that led to this success so you build on them for future exams. If you are unhappy with your results, there will need to be a time for you to pause and reflect on what may have gone wrong and to consider what can be put in place for the future. Perhaps anxiety was a key factor that influenced your exam performance, perhaps you didn't use effective revision strategies, maybe time or effort was an issue, or it could be that unexpected personal circumstances affected your mindset. We should always try to learn from our experiences – including exams.

3. Discussions. If you are feeling down about your level of achievement, you need to talk to a compassionate and objective listener about it. This person could be a trusted teacher, your coordinator, a parent – talking about your feelings and realising you are not alone are key steps to building confidence and overcoming setbacks. You can identify your strengths, but also areas for improvement that you can develop over time.

In conclusion, always remember that semester exams are just one way of assessing your knowledge and skills. Everything else you have accomplished still counts. Celebrate your successes; reflect on areas for improvement; and talk to someone if you aren't feeling great about things.

This article has been adapted from: <https://www.timeshighereducation.com/student/advice/how-deal-stress-over-exam-results>. Accessed 8.06.2018

Stephen White
Head of Humanities

Lost Property

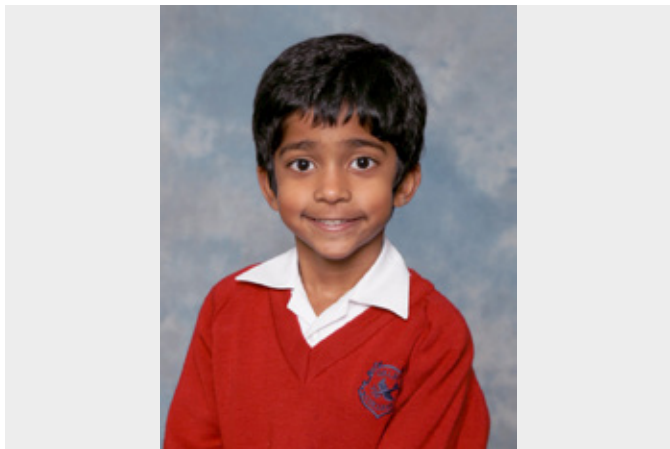


Lost property will be displayed outside the Resource Centre from Monday 25 - Friday 29 June. Any unclaimed items will be disposed of accordingly.

Congratulations

Scouting Achievement

Congratulations to **Ishaan Venkatesh (2W)** who has recently earned the Joey Scout Promise Challenge.



Ishaan

To attain the top award in each of the five Sections in Scouting reflects initiative in tackling this challenge, sustained effort over many months and years, plus self-discipline, teamwork and leadership. You are well on your way Ishaan, well done!

Diving Achievement

Paige Gillam (4K) is part of the National Elite Pathways Program (NEPP1) team run by Diving Victoria for AIS.

At the recent Victorian Elite Junior Championships, Paige won a silver medal for individual, and a gold medal for synchro in her NEPP1 group.



Paige

Paige will now compete for the first time in this month's national event, the 2018 Australian Elite Junior Championships in Hobart, 15-17 June.

Congratulations for your outstanding achievements Paige, we look forward to seeing what you can achieve next!

Joshua Gaschk
Junior Sport Coordinator

Musical

Singin' In The Rain



We are thrilled to announce that tickets to our Senior School Musical, *Singin' In The Rain*, go on sale on Wednesday 27 June. The show is a vibrant and captivating romantic comedy, based on the 1952 movie musical starring Gene Kelly, Debbie Reynolds and Donald O'Connor. It tells the story of a mismatched group of glamorous movie stars and Hollywood professionals, who hilariously make their way through the troublesome transition from silent films to talking pictures.

Filled with fast-paced tap dancing numbers, beautiful melodies and a great sense of fun, *Singin' In The Rain* is sure to be enjoyed by all ages.

The performance dates are as follows:

7.30pm Wednesday 8 August
7.30pm Thursday 9 August
7.30pm Friday 10 August
2.00pm Saturday 11 August
7.30pm Saturday 11 August

You are warmly invited to share in this joyous event. For tickets please use the following link www.oxley.vic.edu.au/tickets

Don't forget your umbrella!

Claire Hogan
Producer / Director

Music

Many of our string students are currently working toward their SCSM examinations, which will be held at the College on Friday 15 June. Our ensemble students are also busily working toward their Senior Ensemble Evening Concert on Thursday 21 June and Junior Ensemble Evening on Wednesday 27 June. It has been a quieter two weeks in the Music Department, but these final three weeks of Term 2 will be very busy. Details about these events have been sent home, but if you have any further queries, please call 9727 9675.

Please note that Vivace will no longer be performing at our School at Work on Thursday 21 June. Our Seraphim Choir will be performing instead.

Upcoming performances in Term 2

Date	Time	Event	Ensemble
15 June	All Day	SCSM String Exams	Selected string students
21 June	9.30am	School at Work	Seraphim Choir
	7.00pm	Senior Ensemble Evening (LMC)	Sinfonia Concert Band Melodia Camerata
27 June	7.00pm	Junior Ensemble Evening (LMC)	Cherub Choir Seraphim Choir Vivace Andante Allegretto Allargando Allegro
30 June	To be confirmed	Jubilate Choir Concert	Melodia

Term 3 timetables are almost complete and are currently being finalised around school events. Students will receive their timetables in the final week of Term 2. Parents are reminded that a minimum of six weeks' notice, prior to the end of term, must be given for any student who decides to discontinue lessons.

Private instrumental students are reminded to ensure their lesson times are written into their School Diary and their Lesson Diary. Both diaries should also be brought to every lesson. Senior students are also able to check lessons on SEQTA. This is very important as the Music Department is no longer able to call classes to find Senior students for their lessons. Lessons missed are charged as paid lessons.

If you have any queries about performances or private instrumental lessons, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Senior Sport

Crusaders Take The Victory

We were blessed this year with great weather from start to finish during our House Cross Country that took place on Tuesday 29 May in and around the College.

It was a great effort by all our age groups as students tried to gain as many points possible for their Houses. The course was the same as last year with all of our girls and the U/13 and U/14 boys running 3000m while

the U/15, U/16 and Open Boys ran 4000m. The most challenging part of the course was running up *Heartbreak Hill* alongside the school fence line from the bottom of the property to the maintenance shed.



Crusaders Liam and Zac lead the pack

Results

Involvement of all students was encouraged with the extra incentive of 30 bonus points in each race to the House with the most competitors. This was equivalent to having another first place in the race. Each House gained some bonus points for this achievement, with the Crusaders (Blue) obtaining the most bonus points on the day. Some great performances from the Crusaders together with the bonus points led them to yet another victory in the House Cross Country.

Place	House	Points
1 st	Zion Crusaders (Blue)	1068
2 nd	Tabor Trojans (White)	949
3 rd	Gibeon Warriors (Red)	869

Congratulations to the Crusaders, who now hold the shield for this event for the 13th consecutive year. Congratulations, also, to all students who participated in the event and, in particular to the top finishers in each race, as listed.

Age	Place	Girls	Boys
U/13	1 st	Dakoda Mathers	Eden Roberts
	2 nd	Breanna Robinson	Caleb Waite
	3 rd	Maddie Durik	William Coleman
U/14	1 st	Audrey Oastler	James Love
	2 nd	Chloe Anderson	Jack Radley
	3 rd	Natasha Varelas	Paul Stebbins
U/15	1 st	Bella Vanderhorst	Jacob Reid
	2 nd	Ella Whiting-Le Cras	Zac Jarrott
	3 rd	Saskia Hupertz	Blake Giltinan
U/16	1 st	Zoe Sibley	Liam Wilson-Gardner
	2 nd	Summer Armstrong	Luke Moreau
	3 rd	Emily Pocock	Joshua Blacker
Open	1 st	Miranda Gartner	Nathan Arena
	2 nd	Emily Heber-Percy	William Spratt
	3 rd	Elise Sibley	Matt Gates



Crusaders win the Cross Country for the 13th consecutive year

Students who finished in the top 13 in each age group are encouraged to keep on training for our EISM Cross Country on Wednesday 12 September at Ruffey Lake Park, Doncaster East. The names of students who finished in the top 13 are posted on the notice board in the Stadium. More details about the EISM Cross Country event will be published closer to the event. Running Group is every Thursday after school from 3.45pm to 4.30pm on Court 3 in the Stadium. Students will also have the opportunity to train as a group starting Friday 3 August from 7.20am to 8.15am before school.

Frederik Kotze
Head of Sport

Junior Sport

Yarra Division Cross Country

On Tuesday 12 June, 18 students from Years 3-6 competed at the Yarra Division Cross Country Championships. To be selected, students were required to finish in the top 10 at the Mooroolbark District Cross Country event.



Paige came 2nd in the 9/10 Girls District Cross Country

With phenomenal effort, 11 students finished in the top 12 of their race and will now progress to the Eastern Metropolitan Regional event. Congratulations to each student who participated! Thank you for representing Oxley Christian College so well!



Aimee came 3rd in the 12/13 Girls District Cross Country



Ryan came 1st in the 12/13 Boys District Cross Country

Age	Place	Name
9/10 Boys	2 nd	Jonathan Woodcock
	8 th	Anthony Tartaglia
	10 th	Archer Hogan
9/10 Girls	2 nd	Paige Gillam
	5 th	Alannah Moulton
	10 th	San Lian Buansing
	18 th	Charlotte Filleul
	19 th	Tayla Eleveld
		Hayley Graham (did not finish due to injury)
11 Girls	19 th	Lillianna Filleul
	32 nd	Ava White
12/13 Boys	1 st	Ryan Jarrott 1 st
	6 th	Une Geisler
	10 th	Keishi Sasuga
12/13 Girls	3 rd	Aimee Whiting-Le Cras
	4 th	Mary Spratt
	24 th	Mikayla Wildish

Joshua Gaschk
Junior Sport Coordinator



Warnings on Netflix, Foxtel, and other media

Today's world is a vastly different place to that where many of us have grown up. The accessibility of information, both healthy and harmful is beyond that envisaged by previous generations. Netflix, Foxtel, Free-to-Air, Internet are all sources of great entertainment but come with their own challenges. Pornography, violence, drug and substance abuse, racial or religious vilification, bad language and other themes abound in a range of shows, sometimes as a central theme and sometimes as minor appearances in an otherwise innocuous piece of entertainment.

While we never wish to condone any of these types of themes purely for entertainment, we understand that families will differ as to what is acceptable for their children. The government has recommended classifications for most shows including:

- PG – Parents are recommended to watch with young viewers
- M – Recommended for mature audiences only
- MA – Not suitable for people under 15. Consumer advice is mandatory.

Last month, Headspace and Netflix felt it necessary to place an additional introduction to the series *13 Reasons Why* in order to provide support for viewers who may have concerns about mental health issues in themselves or others, including relating to self-harm or suicide.

This series deals with a lot of issues that are relevant and topical to young people and so overall the program can seem very appealing. However, we advise against letting your child watch this show as the content is disturbing, inappropriate and often misleading in the simplistic way it deals with complex issues. We acknowledge that there may be student viewers and felt it important to convey the warning that was provided by Headspace, to our community.

Earlier this month, Netflix released a second series of *13 Reasons Why*. The series explores the struggles of high school students, with a particular focus on mental health and suicide.

We would like to support families in their discussions around the sometimes difficult conversation of mental

health with their young people as we think that this is an important conversation to have.

Australia's leading youth mental health foundation, Headspace, has collaborated with Netflix to ensure a strong content warning is given and that help-seeking information is included before and at the end of each episode. It is also strongly recommended that children under the age of 16 do not watch this series, and for those who do, to watch it in the company of their parents.

Headspace has also developed a resource to assist having these important conversations around mental health at home.

<https://headspace.org.au/news/headspace-and-netflix-collaborate-to-keep-young-australians-safe/>

Other resources are also available and we encourage you to seek help and support if you are concerned about the mental health of your young person.

Great resources for support include your GP as well as organisations such as Headspace, ReachOut and Beyond Blue.

At Oxley, we take the wellbeing of our students very seriously. Members of staff are available who you can contact for general support and information.

College Psychologist - Mrs Danielle Bruce
School Chaplain - Pastor Matt Daly
Deputy Principal - Mr Greg Barker
Head of Senior Students - Mr Trevor Whittle
Year 7 Coordinator - Mrs Kristi Reeves
Year 8 Coordinator - Mr Ric Gaschk
Year 9 Coordinator - Mr Tim Eddy
Year 10 Coordinator - Ms Nicole Latham
Year 11 Coordinator - Mrs Linda Doblin
Year 12 Coordinator - Ms Claire Hogan

Please don't hesitate to contact us if you would like to discuss this issue further.

Greg Barker
Deputy Principal - Head of Senior School



*cambodia fundraiser
trivia night*

When I grow up

7 pm Saturday 23rd June 2018

Dress up within the theme!

In the main auditorium of Life Ministry Church

Cost: \$10 per person

RSVP by Friday 15th June



Entertainment Books

Help raise funds for our Student Clubs!

Get your Entertainment Membership NOW to help Oxley raise funds for our Student Clubs. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. Just \$70.00 will give you over \$20,000 of value! Hurry, Entertainment Memberships sell out quickly. Go to www.entertainmentbook.com.au/orderbooks/18693c3.

Thank you for your support!

Pro Touch Tennis Academy

Oxley Christian College Tennis Courts

Lessons available ALL YEAR!

Enrol Today!

FREE Trial Lesson
FREE Tennis Racquet
upon enrolment!

- ANZ Tennis Hot Shots
- Group Lessons
- Private Lessons
- Lessons for ALL Ages

We walk the kids from the yellow square to the tennis courts!

0402 290 454 info@ptta.com.au

Notice Board

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

School Holiday Hours:

Friday 20 July
10.00am - 2.00pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a convenient
way to buy and sell items (directly
related to the education of your
child) such as textbooks, uniform and
musical instruments.

To advertise or purchase second-hand
items:

[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)

username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time,
review and update various policies
and procedures. Online / digital
copies of College policies and
procedures can be found on the Oxley
website (under 'Publications'), or on
the Parent Portal (under the 'Docs'
tab) which is accessible from the
College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

2018 Calendar

June	Friday	15	Report Writing Day (student free)
	Tuesday	19	Junior School Regional Cross Country
	Thursday	21	School at Work (9.30am BPAC) Senior Ensemble Evening (7.00pm LMC)
	Friday	22	Cambodia Trip 2019 Parent Information Night (8.15pm Staff Room)
	Saturday	23	Cambodia fundraiser Trivia Night (7.00pm LMC)
	Mon 25 - Fri 29		Year 10 Work Experience
	Wednesday	27	Year 8 History Excursion
			Junior Ensemble Evening (7.00pm LMC)
	Thursday	28	Year 3 Science Expo (2.45-3.15 Year 3 Classrooms)
	Friday	29	Last Day of Term 2
July	Monday	23	Term 3 Begins
	Wednesday	25	Year 10 into 11 Information Evening
	Tuesday	31	Junior School Parent Teacher Interviews (4.00-8.30pm Senior School Building)
Aug	Wednesday	1	VTAC Information Evening (7.30pm BPAC)
	Thursday	2	Junior School Parent Teacher Interviews (4.00 - 6.00pm Senior School Building)
	Wednesday	8	Senior School Production (7.30pm BPAC)
	Thursday	9	Senior School Australian Maths Competition
			Senior School Production (7.30pm BPAC)
	Friday	10	Senior School Production (7.30pm BPAC)
	Saturday	11	Senior School Production (2.00pm and 7.30pm BPAC)
	Tuesday	14	Junior School ICAS Maths
	Thursday	16	School at Work (9.30am BPAC)
	Wednesday	29	Junior School District Athletics Father's Day Stall
	Friday	31	Year 11 Dinner
Sept	Tues 4 - Fri 7		Year 9 Camp
	Wednesday	5	School at Work (9.30am BPAC)
	Thursday	6	Year 7 Immunisation
	Tuesday	11	Senior School Parent Teacher Interviews (4.00 - 9.00pm Senior School Building)
	Wednesday	12	Junior School Production (7.30pm LMC)
	Thursday	13	Junior School Production (7.30pm LMC)
	Wednesday	19	Year 3 Excursion



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

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Business Manager: Mr Andrew Holland

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A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRNSIDE PARK, VIC, 3116. (INC IN VICTORIA)