



The Newsletter of
Oxley Christian College

Issue No 8
30 May 2019

From the Principal

Dear Friends,

It was a privilege for some of our students and staff to attend the Mayoral National Day of Thanks breakfast last Saturday morning. Oxley staff and the many representatives of other organisations were very appreciative of our Senior Vocal Ensemble who acquitted themselves brilliantly with items during the morning. Dr Scott Ayton was the guest speaker who followed an awards ceremony for some nine recipients in recognition of voluntary service to the community. Dr Ayton's address focused on his research and intentional programs for young people aimed at developing positive community networks.

Events like these not only allow us to recognise the many talents of individuals but also the bigger story of generosity in which their lives are embedded. Narrative approaches to life hold that meaning is given to our experiences through story, and that our identity and sense of self is essentially shaped both by the stories we tell about our lives and experiences, and those which determine how we see ourselves and the roles we play in the world. Sometimes we tell stories about our lives and selves that are dysfunctional; that prevent or limit us from changing and growing. For example, stories in which we only see ourselves as victims, or that we don't belong or that we don't need others. The 'problem-saturated story' we live by may become so dominant that it prevents us from interpreting our experience in any other way.

However, story-telling can also be deeply transformational. There are many reasons for this, some of which are that:

- Telling stories is a basic human activity – everyone knows how to do it.
- Stories are beautiful. They move us, and capture our imagination.

- Something in us instinctively understands the archetypal imagery in myths and folk tales. Deep in our bones, we seem to know them already.
- Stories allow us to achieve distance and objectivity in difficult situations; the distance to express and absorb emotions – even deeply traumatic material – constructively and safely.
- Stories are not fixed. They permit growth because they too can change over time.
- Stories help us to identify and use our own imaginative resources to cope with challenges in creative and uniquely personal ways. And so our resilience is strengthened.
- Stories help us to understand the roles that we and others play; to respect each other's skills, differences, and sometimes opposing points of view.
- Stories help us to make sense of chaos, to simplify complexity. They help us to understand the plot and to gain insight into our role in it.
- Stories motivate us to believe in something or someone bigger than ourselves.
- Every life is unique, precious, of high value and has the potential for involvement in a redeeming story.

So it is that the mythologies of many historical cultures of the world are impregnated with the redemptive stories of the gods. Indeed it appears the whole of creation has such a story built into it. This should not surprise us in that the Christian narrative is a story of God in search of people, a God who so loved the world that He gave His only Son, so that whoever believes in Him will have eternal life.

Douglas Peck



Alpha Course begins
Thursday 30 May – 6.30pm-9.00pm
at Life Ministry Church
(Ends 29 Aug)
Free Registration:
lmc.org.au/courses
or contact 9726 8111

"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Thanking God, Thanking Others

On Saturday 25 May, Australia celebrated National Day of Thanks. At the same time this year, Volunteering Australia is celebrating 30 years of National Volunteer Week (NVW). NVW celebrates volunteerism in Australia and provides an opportunity to highlight the role of volunteers in our community and to say thank you to the more than six million Australians who volunteer.

National Day of Thanks is a unique opportunity for Australians to celebrate and give thanks for our God-given heritage as a nation, and to demonstrate the values of honour, respect, thankfulness and gratitude towards our fellow man. It is a day for Australians to pause as a nation and say thank you to God and to each other for those many things we often take for granted, those things that really make our lives worth living. It is a National Day celebrated each year that is meant to be a blessing to those who have been a blessing to us.

Sir Peter Cosgrove AK MC, Retired Governor-General of the Commonwealth of Australia writes:

As individuals, as communities and as a nation, we have so many reasons to be thankful for the lives we lead. Australia is a peaceful, caring and prosperous place to live and there is much to look forward to in the future.

National Day of Thanks is a day when we take a moment to reflect and give thanks to those whose endeavours contribute to our wellbeing. This year, we think of those who dedicate themselves to the responsibilities and duties of local government, Mayors, Councillors, waste disposal workers and gardeners. We also pay tribute to the Chaplains across the nation who offer support in times of crisis.

The National Day of Thanks is a unique day to think of and thank those who make our lives special. On behalf of all Australians I say thank you.

Psalm 107:1 *Give thanks to the LORD, for He is good; His love endures forever.*

1 Thessalonians 5:18 *Give thanks in all circumstances, for this is God's will for you in Christ Jesus.*

During the past week, we have had the opportunity at both Senior and Junior School Chapels to give thanks and to honour those who go above and beyond the call of duty in and around our community, both locally and globally.

Our College gave thanks to God for **Hannah Schey** (Year 12 at Oxley) and her service to Gruyere CFA, along with her Chirnside Park CFA counterparts, **Haley Ennis** and **Mark**. We thanked **Mr Reno De Vincentis**, for the cleaning of our school, for making it sparkle and making it a place we all want to be. Our appreciation was shown to **Mrs Rosalyn Skurrie** for her service to the Junior School as a Learning Support Assistant and

for her love and devotion shown to our performing arts program through her running of the costume department.

We also had the opportunity to thank Mr Neil Shields and Mr Ray Reynolds for decades of service through Gideons International, distributing Bibles to schools and motel rooms around Australia. Final thanks was offered to two of the dedicated volunteers from hundreds, who assist at Samaritan's Purse, Mrs Pat Gough and Mrs Lynne Beavis, again for over a decade of service.

We praise God for His goodness to us and for these people who make our world a better place in which to live.

Matt Daly



Senior School

One of the many joys of working in a school which offers a wide and diverse range of subjects, is to witness the assessment of VCE Performing Arts students. The Unit 3 Drama Ensemble Evening turned out to be an amazing night of performances by the ten Year 12 Drama students under the quality tutelage of Miss Hogan.

Ethan, Brittany, Isaac, Will and Layla presented *The Happiness App* to the audience. Adorned in costumes and armed only with a coloured disc, they brought us a variety of characters who took us on a roller coaster ride of emotions as they looked at social issues past and present. Joshua, Caleb, Casey, Liam and Declan used a crutch as their prop to look at the central character, *Humanity*. They examined how surroundings influence individuals, and also how we can individually contribute to the our own wellbeing and also the wellbeing of those around us. Truly original and well delivered performances from two teams of fine amateurs!

The BPAC came alive again the following week for the VCE Units 1 and 3 Music Performance Recital. The sounds of piano, violin, saxophone, bass guitar and voice reverberated throughout the building, figuratively lifting the roof. Some of the great masters including Bach, Vivaldi and Ludwig van Beethoven were juxtaposed with Stevie Wonder and Sergio Mendes. Tim Minchin, an Australian comedian, actor, writer and the composer of *Quiet*, featured as well. Chloe Sansom brought the audience to tears with her heart-rending rendition of *She Used to be Mine* to conclude the evening.

Australia recently celebrated National Volunteer Week which provides an opportunity for *thanking God and thanking each other* by acknowledging the service of volunteers to our community. The week concluded locally with a Mayoral Breakfast on Saturday 25 May to celebrate the National Day of Thanks, and Oxley ensembles **Melodia** and **Colla Voce** were in attendance. The talented artists led the crowd in singing the National Anthem and then performed several songs to the 200 strong crowd.

At the breakfast, attended by Ms Bridget Vallence MP, Mayor Tony Stevenson and other councillors and dignitaries, a number of volunteers were celebrated individually. These included those who donated decades of their time and talents to Caladenia Dementia Care, an organisation providing care to over 60 people per week, an ambulance paramedic volunteering for 15 years, a volunteer for the Dandenong Ranges Emergency Relief Service and an educational pastor who has not only worked in schools for 25+ years, but has trained a large number of others in pastoral care.

The keynote speaker, Dr Scott Ayton, with a Ph.D. in neurodegenerative diseases, such as Parkinson's, Alzheimer's and Motor Neurone Disease, focused on his desire to restore memory, selfhood and hope. His attitude of *what once was impossible became possible because someone found a way*, was shaped by some Australian

medical heroes, including Howard Florey (developer of penicillin), John Cade (initiated the use of lithium to treat bipolar disorder) and Ian Frazer (developed Gardasil to prevent cervical cancer). Dr Ayton talked about hope stemming from persistence and love, not romantic love, but sacrificial love where a lot is required to be given to achieve great things for others.

Jesus' life, death and resurrection, is a message of hope for humanity and a gift freely given to all of us if we are willing to accept it.

May the God of hope fill you with all joy and peace as you trust in Him, so that you may overflow with hope by the power of the Holy Spirit. Romans 15:13

Greg Barker
Deputy Principal – Head of Senior School

Junior School

As part of our work to foster whole school practice and a common language around the teaching of writing, Prep – Year 6 students are learning about the purpose and features of information reports. Students will read and identify the features of information texts and use their growing knowledge and understanding of this text type to draft and write their own. Students are involved in observing their teachers model the writing process daily. They are explicitly taught how to select a topic, research and organise information gathered and create a text following a structure. Grammar, use of appropriate vocabulary and non-fiction writing features are also covered. Parents can help at home by drawing your child's attention to how information is presented, for example, on brochures, billboards, books, and in electronic media – these are models of writing for real purposes!

National Simultaneous Storytime is an annual campaign, focused on an Australian children's book, which aims to encourage more young Australians to read and enjoy books. We congratulate our wonderful Resource Centre staff, who prepared a thought-provoking and engaging program for students on Wednesday 22 May.

Dates for your diary: Please be reminded that **Monday 10 June** is the Queen's Birthday public holiday. In addition, **Friday 14 June** is Report Writing Day and students will not be required at school.

In Term 3, we will conduct Parent Teacher Interviews on **Tuesday 30 July** (4.00pm - 8.30pm) and **Thursday 1 August** (4.00pm - 6.00pm). Please watch for further information about bookings. We welcome the opportunity to discuss your child's report and progress with you.

Please enjoy reading about the stimulating learning taking place in our classrooms in this edition of *The Vine*. There is never a dull moment in the Junior School! It is a wonderful place to learn and grow.

This term, students participating in Literacy Horizons are writing poems for the Dorothea Mackellar Poetry Awards. Students working with Mrs Gaiser are learning that writers don't give everything away because they want to leave some space for their readers to think. Students chose an object and used the technique of personification to create a poem, allowing space for the reader to infer what the poem is about. **Jeremiah** wrote this poem, modelled on 'Hist' by C.J. Dennis. Can you infer what object this poem is referring to?

Roll

Still, scared,
I fall down as I'm shared.
I'm hit, I'm kicked,
I'm hurt, I'm sick,
As I roll, and roll...

Scratched, ripped,
By the player's boot I'm clipped.
He yells, he screams,
He cries, he beams,
As I roll, and roll...

Airborne, I can fly!
Just to realize I might die.
I spin, I curve,
I bounce, I swerve,
As I roll, and roll...

Ow! Help!
I shout, I cry, I yelp!
But none can hear me because
I'm just an orb
As I roll, and roll...

Jeremiah Lambert (5R)

Peacemaker Prize

Congratulations to the following students who were awarded the Peacemaker Prize by their peers. This prize is awarded to students for being a peacemaker in our school: living like Jesus, being kind to others and upholding Godly standards.

Class	Student Name
Prep W	Iluka Skurka
Prep M	Reuben Nelson
1B	Judah Hunt
1P	Ewan Girishmon
2H	Joshua Beyer
2W	Mia Frazer
3A	Amelia McLeod
3B	Jasmine Jones
4B	Jing Tian
4K	Ava McGregor
5M	Jaya Eleveld

5R	Caleb Want
6K	Hannah Steer
6W	Radha Robertson

School Banking

A reminder that there will be no banking on **Monday 10 June** due to the Public Holiday. Banking will resume on **Monday 17 June**. Any wallets and money received on any other day will be sent home according to Commonwealth Bank Policy.

Commit your way to the Lord; trust in Him and He will do this: He will make your righteous reward shine like the dawn, and your vindication like the noonday sun.
Psalm 37:5, 6.

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

As part of our Geography unit, we have been learning about maps. We have looked at different types of maps and their features. Once we learnt all about maps, we carefully planned a 3D map, using a variety of recycled materials to represent special features. Some of us made zoo, treasure, park, theme park and railway maps. We presented the finished maps to our class and discussed the features and materials used. We also enjoyed sharing the maps with our family and friends at home.

Year 1

We had a marvellous day at Melbourne Museum! In Science we are studying *Living Things* so we visited the *Forest Gallery* to learn more about plants, the *Bugs Alive!* exhibition to have close encounters with minibeasts and the *Wild* exhibition to study the features of wild animals. It was wonderful to see the creatures we have been studying close up. The large hairy tarantulas were rather creepy! The IMAX movie, *Flight of the Butterflies 3D*, was brilliant! We all tried to catch the butterflies that appeared to be flying all around us!



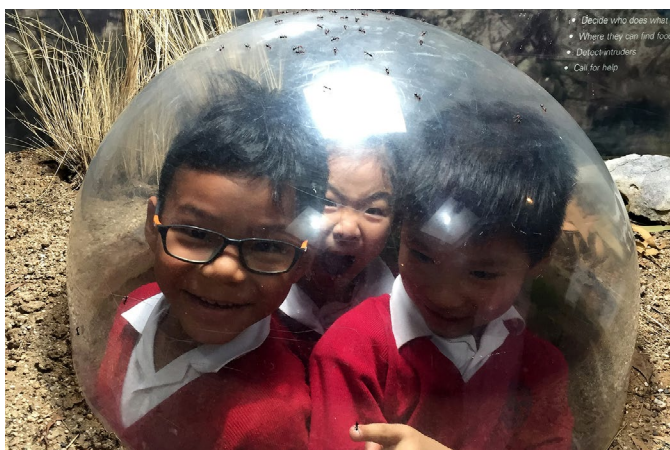
Xavier, Grace and Rory looking at spiders that live in logs



Rory, Olivia and Xavier finding creatures camouflaged in their habitat



Year 2 students looking out the window on Puffing Billy



Sawm, Eloise and Boen experiencing life as an ant



2W dressed in old fashion clothing



A hairy tarantula!



2M dressed in old fashion clothing

Year 2

Wow! We have had an exciting fortnight in Year 2! In Science, we have been learning about how technology has developed over time. Last week, we compared modern and past trains in real life! We boarded the Metro train at Bayswater Station and timed how long it took us to travel to Belgrave. We then caught Puffing Billy all the way to Lakeside, which is a similar distance. We discovered that modern trains are a lot faster than steam trains. However, steam trains are more fun! On Puffing Billy we loved being able to stick our heads out the window and feel the breeze on our face. We had such a great time! We are now looking forward to using our knowledge to write a historical narrative about an adventure on Puffing Billy.



Archie, Ronav and Imogen looking at the beautiful scenery

Year 3

We have had a wonderful time learning about and investigating lines and angles. Students have involved themselves in the discovery of angles located in the playground, in 2D shapes and even on themselves. Some took on the challenge to find a shape that has an acute, obtuse and right angle. Can you think of one?



Amelia, Weylen and Imogen



Charlotte and Grace

Year 4

"Yee, Haa!" We had a brilliant time at Mill Valley Ranch riding horses and enjoying the great outdoors. Throughout the camp we enjoyed archery, bush tucker, a commando course and initiatives activities. One of the highlights was Cowboy Chapel, where we sang fun songs and learnt about God. We also enjoyed singing around the campfire and a night walk. Although camp is over, we will keep many fond memories with us forever.



Isabel enjoying the rope course



Jennifer enjoying riding a horse



Horse riding lessons were a highlight

Year 5

During the last fortnight, we had the privilege of hosting Chapel where, drawing upon our learning of space, we spoke about the wonders of creation. It was rewarding to share with our peers, the incredible distance between the planets of our solar system, that reflect the magnificence of our creative God. We participated in Cross Country at school and many of us went on to achieve great results in our district.

Year 6

What a wonderful week in Year 6! In Christian Studies, we are working to answer the questions, *Who is Jesus?* and *What can He do?* We will demonstrate our thinking in an essay, comic or on a poster. It is such a fantastic opportunity to express our creativity! In Writing, we have been working on our spectacular narratives, letting our imaginations run wild. We are excited to share our texts with our classmates and celebrate the amazing effort we have put in this term.

Written by Aaron Sun and Subomi Dalley (6W)

Junior Sport

Year 3-6 Mooroolbark District Cross Country

On 22 May, selected Year 3-6 students were invited to the Mooroolbark District Cross Country event at Lilydale Lake. Since early Term 1, students have been training for the event. Students turning 9 or 10 years old in 2019 ran a 2km course, and students turning 11-13 in 2019 ran a 3km course. Those placed in the top 10 now progress to the Yarra Division Cross Country event.

Here are some of our incredible results from the day.

9/10 year old boys	9/10 year old girls
1st Donny Lian	2nd San Lian Buansing
3rd Ryder Holland	3rd Charlotte Filleul
4th Lucas Mann	4th Jasmine Jones
5th Sean Wong	8th Weylen Truong
10th Charlie Piper	9th Jasmine Liu

11 year old boys	11 year old girls
1st Anthony Tartaglia	2nd Alannah Moulton
2nd Jonathan Woodcock	4th Ava Van Haaster
7th Jonathan Yannas	7th Kayla Foo
8th Subomi Dalley	8th Mia Yu

12/13 year old boys	12/13 year old girls
3rd James Ray	2nd Lillianna Filleul
10th Freddie Fryer	5th Ava White
	6th Stella Lantry
	10th Sienna Dyason

Students placing in the top five earned points for their school. Oxley Christian College was crowned overall

champion for the second consecutive year after amassing 43 points, improving by 10 points from 2018.

Congratulations to all students who competed. We are looking forward to much success at the Yarra Division Cross Country.



The Oxley District Cross Country team celebrating together



Medal winners (from left to right) – Back Row: Ryder, Jonathan and Charlotte
Front Row: Donny, Alannah, Lillianna, San Lian, James and Anthony

Joshua Gaschk
Junior School Sport

Senior Sport

Gibeon Warriors – Cross Country Champions

We were blessed with great weather on Tuesday 28 May for the running of this year's House Cross Country. The rain held off, although it was still a bit cold, making it great for running the three and four kilometres.

Gibeon Warriors (Red House) was the winning house! Zion Crusaders started the day off strong in the U/13 girls and boys but it soon became a close competition between Warriors and Crusaders.

It was a great effort by all age groups as students tried to gain as many points possible for their house. The most challenging part of the course for most of our students, was running up 'Heartbreak Hill', alongside the school fence line from the bottom of the property to the maintenance shed.



Red House celebrating their victory



Year 7 girls are off!



Liam conquering 'Heartbreak Hill'



Zoe taking it all in her stride

Involvement of all students was encouraged with the extra incentive of 30 bonus points in each race to the house with the most competitors. This was equivalent to having another first place in the race. Each house managed to gain some bonus points for this achievement, with Gibeon Warriors (Red House) obtaining the most bonus points on the day. The bonus points, with some great performances from the Warriors, led them to victory.

Place	House	Points
1st	Gibeon Warriors (Red)	1030
2nd	Zion Crusaders (Blue)	980
3rd	Tabor Trojans (White)	857

Congratulations to the Warriors for winning their first House Carnival trophy for 2019. All three houses have managed to win a House Carnival this year. Congratulations to all students who participated in the event and, in particular, to the top finishers in each race, as listed below.

Age	Place	Girls	Boys
U/13	1st	Sophie Collins	Ryan Jarrott
	2nd	Aimee Whiting-Le Cras	Brogan Murphy
	3rd	Jessica Graham	Ruan Rademeyer
U/14	1st	Dakoda Mathers	Eden Roberts
	2nd	Alicia Barker	Seth Tregellas
	3rd	Breanna Robinson	Bailey Groves
U/15	1st	Chloe Anderson	James Love
	2nd	Lucinda Armstrong	Kevin Jia
	3rd	Natasha Varelas	Luke Neil
U/16	1st	Tarnya Anderson	Zac Jarrott
	2nd	Ella Whiting-Le Cras	Angus Hubbard
	3rd	Bella Vanderhorst	Ryan Brookes
Open	1st	Zoe Sibley	Liam Wilson-Gardner
	2nd	Alicia Madigan	Nathan Arena
	3rd	Summer Armstrong	Will Spratt

Students who finished in the top 13 in each age group are encouraged to continue training for our EISM Cross Country to take place on Wednesday 11 September at Ruffey Lake Park, Doncaster East. The names of students who finished in the top 13 are posted on the notice board in the Stadium. More details about the EISM Cross Country event will be published closer to the event. Running Group is every Thursday after school from 3.45pm till 4.30pm, with students meeting on Court 3.

Frederik Kotzé
Head of Sport

Music

Our performance season has begun. On Thursday 23 May, our talented VCE Music students performed for family and friends. We had Jessica Dziadosz and Wendy Wang on Piano, Tahlia Stewart, Erin Weller and Ioan Bugheanu on Violin, Alex Salomon on Alto Saxophone, Lawrence Crowe on Bass Guitar, Brittany Jacinto-Garcia and Chloe

Sansom singing. What a great variety in the concert, and of course, all students performed beautifully. Our Colla Voce and Melodia vocal ensembles also performed at the annual Day of Thanks Breakfast on Saturday 25 May.

We still have quite a number of events coming up in Term 2. Please see the list below and make a note for your calendars.

Date	Event
Thursday 13 June	Soiree Evening
Friday 14 June	SCSM String Examinations
Thursday 20 June	Senior Ensemble Evening
Wednesday 26 June	Junior Ensemble Evening

Parents should have already received a letter if their child is performing in the June Soiree Evening and SCSM String Examinations. Information will be provided soon about the Senior and Junior Ensemble Evenings.

Just a reminder that our policy states that if a student misses their private instrumental lesson for any reason, other than a school based event, the lesson will be counted as a paid lesson and will not be rescheduled.

If you have any queries about private instrumental lessons or ensemble rehearsals, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Resource Centre

"The crowd all went crackers for the alpacas with maracas!"

Excerpt from the National Simultaneous Storytime chosen book, *Alpacas with Maracas* by Matt Cosgrove.



The children had lots of fun as the cymbals crashed and the drums drummed. They danced and wiggled and moved to the groove. On Wednesday 22 May, all around Australia, over a million children were basking in pure joy and enjoyed a great picture book. Oxley students

joined in the fun. The BPAC was filled as Mrs Visser and Mrs Sernio introduced the screening. To top things off, Mrs McDonald and Mrs Haycraft graced us with the privilege of getting up close with real alpacas!

The children left the Resource Centre with maracas in hand as the week of craft activities in the Resource Centre with Mrs Hogg came to an end. It will be a week to remember.



Mrs Sernio and Mrs Visser demonstrating how to play the maracas



Mrs Visser, Mrs Hogg and Mrs Sernio in character



Kira (2W) patting Nox the alpaca

Ruth Hogg
Resource Centre Manager

Coding Club

Many enthusiastic participants were involved in Coding Club this term. From Coding in *Scratch* to experimenting with *Lego Robotics*. Students have been extending their knowledge and skills in this form of technology. It is intriguing to imagine where all this activity will lead!

Appreciation also goes to Joel Pillifeant (7.14), who has willingly come along to share his expertise with Junior School students.



Will Duckworth and Lego Robotics



Jasmine, Karishma, and Sophie enjoying the challenge



Jason and Peter busily working on their design



Scratch Programmers

Daniel Kunst
Junior School Teacher

Year 9 IT Coding Excursion

Year 9 IT Coding class completed one challenge during the whole day IT excursion at Yarra Ranges Tech School. In this Challenge, students designed a rooftop farm that utilised the Internet of Things (IoT), cloud technologies and remote sensors to solve real-world sustainability issues. Taking food and fibre as the industry context, students explored practices relating to IoT/Cloud technology, Raspberry Pi computing, analogue-to-digital conversion and remote networked sensors. It was great to have the hands-on experience with these exciting modern technologies!

Leslie Zhou
Head of Information Technology

Congratulations

We wish to congratulate Atlanta Schaeche (7.15), who recently played in her first concert series with Melbourne Youth Orchestra at the Iwaki Auditorium in Southbank. She had the honour of being Concertmaster for the Alexandra Cameron Strings ensemble. Being selected to perform in such a prestigious orchestra is testament to both Atlanta's dedication and talent, and we commend her exemplary achievement!

Carolyn Connelly
Year 7 Coordinator

Examination Week Tips

Examinations are nearly here! We trust all students in Years 7-11 have been regularly revising and working towards achieving your best. As we all approach this busy time, here are some tips which will assist you in your preparations to perform your best.

- Eat a good breakfast – have some brain food!
- Get to school on time to avoid rushing.
- Fill up your water bottle before exams.
- Leave your blazer and phone in your locker.

- Check you have the required stationery and equipment.
- Use the bathroom beforehand.
- Relax with good friends at recess and lunch.
- Eat your lunch!
- Pray for calm and memory recall.
- Don't stay up late – avoid those midnight cram sessions.
- Encourage your classmates and hang out with positive people.

While it is great to do well in exams, remember you are NOT your exam results! We learn from them and do things a little better each time.

"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela

For parent and student convenience, Year 7-11 Semester 1 Exam Timetables are available via our website, www.oxley.vic.edu.au/examtimetables

We wish you all the best and great success!

From your teachers

Camps, Sports & Excursions Fund (CSEF) – Closing Soon

Reminder to Parents holding a concession card – don't miss out on your payment from the Camps, Sports & Excursions Fund (CSEF)

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account.

If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit <https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>.

Note: Application forms are also available at the Reception Desk at the College's Administration Office. Application forms will only be accepted up to 28 June 2019.

Please note that the College is required to sight and copy any relevant concession cards that you may hold to support eligibility for the CSEF. Please bring your concession card with you when you deliver your application to the College Administration Office.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

Andrew Holland
Business Manager

Enrolments

2020

Parents intending to enrol children (who are not already enrolled at Oxley Christian College) for 2020 are strongly advised to do so now as we have limited vacancies in some year levels. Please obtain an Enrolment Application Form, Fee Schedule and Business Statement from the Administration Office.

2021

We are also accepting enrolments for 2021 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar



Available Now!

Entertainment Books

Help raise funds for our Student Clubs!

Get your Entertainment Membership **NOW** to help Oxley raise funds for our Student Clubs. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. Just \$70 will give you over \$20,000 of value! Hurry, Entertainment Memberships sell out quickly. Go to www.entertainmentbook.com.au/orderbooks/18693c3. Thank you for your support!

Notice Board

2019 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education of
your child) such as textbooks, uniform
and musical instruments.

To advertise or purchase
second hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-
time, review and update various
policies and procedures. Online /
digital copies of College policies
and procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

May	Friday	31	Year 10 Coaching and Advanced Fitness Excursion
June	Mon-Fri	3-7	Year 7-11 Exams
	Thursday	6	Year 5 Excursion
	Tuesday	11	VCE Physical Education Incursion (9.00am - 12.00am, Stadium)
	Wed	12	VCE GAT Year 10 Special Program
	Thursday	13	Soiree Evening (6.00pm and 8.00pm, BPAC)
	Wednesday	19	School at Work (9.50am - 11.30am, BPAC)
	Thursday	20	Senior Ensemble Evening (7.00pm venue TBA)
	Monday	24	Year 9 Mock Elections
	Mon-Fri	24-28	Year 10 Work Experience
	Wednesday	26	Junior Ensemble Evening (7.00pm venue TBA)
July	Friday	28	Year 9 Duke of Edinburgh Excursion Last Day Term 2
	Thursday	18	Year 3 - 6 State Cross Country
	Monday	22	Term 3 Start
	Tuesday	23	Year 10 into Year 11 Afternoon
	Wednesday	24	Year 10 into Year 11 Evening
	Thu-Sat	25-27	Music Camp
	Monday	29	Junior School Miscellaneous and Music Photos
	Tuesday	30	Junior School Parent Teacher Interviews (4.00pm - 8.00pm)
Aug	Thursday	1	Year 12 Drama Excursion Junior School Parent Teacher Interviews 4.00pm - 6.00pm)
	Wed-Fri	7-9	Book Fair
	Wednesday	7	High School Musical Rehearsal
	Thur-Fri	8-9	High School Musical Performances
	Wednesday	14	School at Work (9.50am - 11.30am, BPAC)
	Sat-Fri	17-23	Book Week
	Monday	19	Year 11 Legal Excursion
	Friday	23	Year 11 Dinner
	Monday	26	Year 8.23 and 8.24 IT Excursion
	Mon-Fri	26-30	International Week
	Wednesday	28	Father's Day Stall
	Wednesday	28	Year 3-6 District Athletics
	Thursday	20	Soiree Evening
	Friday	30	Year 8 One Day Wonder



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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