

From the Principal

Dear Friends,

Firstly, I would like formally to thank students who organized and took part in the College ANZAC service in the early hours of last Tuesday week. Whether in the behind the scenes work or in the upfront roles, students were a credit to the ANZAC tradition and to Oxley Christian College. We appreciate also the coordination roles of our College staff, and Mr White and Mr Moseley in particular. A significant number of the Oxley community attended the event and Junior School students laid wreaths they had made to commemorate the courage and willingness to die for country by our Australian families of a hundred years ago.

Freedom for every person sits at the very heart of our nation, particularly to those who wish to live peaceably in their family and within community, sharing good gifts with one another and enjoying all that God has given us. At another level, we know we have an eternal freedom that was gained and shaped by God's own plans. It is a plan that fully includes us so that we may accept it for ourselves, delight in each day of life, and live with a compassionate understanding on behalf of those around us. This is part of the common life we live as the body

of Christ. It is somewhat obscured by the obstacles and distress we create for ourselves across the world. However, our convictions about being part of the body of Christ would have us returning often to the source of our faith and the illumination it brings to how we might pray for the world.

Last weekend many students enjoyed the annual music camp which is a highlight for all our musicians. We appreciate family support for these events, knowing that students thoroughly enjoy the opportunity to just play music together. Our recent Parent Teacher evenings for the Senior School were an opportunity for conversations in the best interests of children's learning. Thank you to the families who used this opportunity to engage with teachers and our Senior School leaders. Then, Tuesday was the College photo day and we thank students for their efforts to present in a clean and well-dressed manner. We trust families will find the photographic mementos a wonderful reminder of the year.

Finally, by way of College events, we look forward to the Open Day on Saturday. Please come and join in the fun of showcasing the College. It promises to be another highlight of the Oxley calendar with preparations now complete.

Douglas Peck



''I am the vine; you are the branches''. John 15:5a

Devotion

Grace for Granted?

Have you ever taken anything for granted? Do you know what I mean, when I say "take something for granted?" It is when we think something, or someone will always be there, things will not change. If suddenly it is gone, we are painfully made aware of how much we perhaps under appreciated it.

We take things for granted all the time right? I take it for granted that I can buy milk and bread, and that they are always available. Every day of the week. When I want it. I cannot remember the last time I went to buy these things and they said, "Sorry, we are sold out".

What do you take for granted? That cash is available 24/7 from a hole in the wall? Your health? Your upbringing and opportunities? Refrigerated food? Being able to drink straight from the tap? So many things we take for granted.

The grace of God is a key foundation to our Christian faith, yet it is also something we can often take for granted. Like anything new, when we discover it for the first time, the power of grace, is exciting, fresh, intriguing, awe-inspiring, humbling. The revelation of grace, as we begin to understand it, is something worthy of shouting from a rooftop. Yet, over time, as with many things, it can seemingly fade, to be and feel less significant. Is oxygen less significant as time goes by? No. Do we take it for granted? Every day.

"Grace," says Justin Holcomb, "is the love of God shown to the unlovely; the peace of God given to the restless; the unmerited favor of God". Jerry Bridges describes grace as "God reaching downward to people who are in rebellion against Him."

Grace is mercy, not merit. Grace is the opposite of karma, which is all about getting what you deserve. Grace is getting what you don't deserve, and not getting what you do deserve.

Grace is proclaimed from every page of the Bible and it is ultimately revealed in Jesus Christ. The gospel is all about God's grace through Jesus. In Acts 20:24 Paul calls it "the gospel of the grace of God".

I love how this verse is worded in the Message version, where Paul says: "What matters most to me is to finish what God started: the job the Master Jesus gave me of letting everyone I meet know all about this incredibly extravagant generosity of God."

Grace equals the incredibly extravagant generosity of God!

Paul David Tripp says, "This is what grace does. It rescues us from our spiritual blindness. It releases us from bondage to our rationalism and materialism. Grace gives us the faith to be utterly assured of what we cannot see. It frees us from refusing to believe in anything we cannot experience with our physical senses. But grace does more. It connects us to the invisible One in an eternal love relationship that fills us with joy we have never known before and gives us rest of heart that we would have thought impossible. And that grace, is still rescuing us."

Psalm 103:8-12 (MSG)
God is sheer mercy and grace;
not easily angered, He's rich in love.
He doesn't endlessly nag and scold,
nor hold grudges forever.
He doesn't treat us as our sins deserve,
nor pay us back in full for our wrongs.
As high as heaven is over the earth,
so strong is his love to those who fear Him.
And as far as sunrise is from sunset,
He has separated us from our sins.

God's amazing grace. A core to our faith. While other things over time can become less special and taken for granted. Let us never take grace for granted.

Pastor Matt Chaplain



Senior School

"They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, We will remember them."

The Ode of Remembrance was written by Robert Binyon more than 100 years ago as the fourth stanza of his poem, For the Fallen, and was read out at our ANZAC Day dawn and midday services. Students led each ceremony and set an appropriate tone for each and I thank every person involved for their contribution, as well as to the parents and family members who arrived so early to commemorate the day with us.

ANZAC Day affords us a formal opportunity to remember the sacrifices made by men and women in the Great War, in World War II and in other conflicts where soldiers of our nation have given of themselves so that we may enjoy our freedom. We never wish to glorify war but we do acknowledge that our humanity means that many things that do take place were never desired by God and we need to continually evaluate our response. Those who gave so much have our respect and our gratitude, small tributes though these may be.



Rebecca performing The Last Post at the ANZAC Day Dawn Service

The week of ANZAC Day concluded with the annual Music Camp. Set at a picturesque location in Mt Evelyn, adorned with myriad parrots cloaked in their delightful reds, greens, blues and yellows, and sprawling over a beautiful landscape of native trees and shrubs, 64 students participated in this event. Music rang out through the woods in the five extended practice sessions which filled the two-day camp and it was a delight to hear the sounds of brass, woodwind, string, voice and percussion filling the hills. Our thanks to the music staff for their ongoing inspiration and instruction of the next generation of musicians.

Scripture contains many references to musical instruments, including the harp, trumpet, lyre, and cymbals, to name but a few. Perhaps the most commonly referenced instrument, however, is the one that most of us find easiest to play; our voice. King David was a highly accomplished musician, and his words have echoed through thousands of years and are still as relevant now

as when he sang them, often in their heartfelt simplicity. Psalms contains many examples, including that featured in Psalm 71, My lips will shout for joy when I sing praise to you— I, whom you have delivered.

I pray that we will never again experience the horrors of war, but learn ways to live together in peace, and that we are able to raise our voices to sing praises to our mighty God who has delivered us from all evil.

> Greg Barker Deputy Principal - Head of Senior School

Junior School

Last week, in recognition of ANZAC Day, students reflected in class on the liberty and hope we enjoy as Australians because of the sacrifice of many during times of war. The Dawn Service was well supported by families and the contribution of all Junior School students, especially our leaders, was appreciated. Beautifully crafted ANZAC wreaths were placed by students from Prep – Year 6 beside the school's commemorative ANZAC poppy garden.



Junior students laying their wreaths at the ANZAC Day Dawn Service

Collection of Junior School Students – End of Day

It has come to our attention that some families may not be aware of our expectations regarding the collection of students at the end of the school day. In the interest of student safety, please ensure that the rules below are followed, as per the Arrival and Departure Guidelines outlined on page 10 of the student diary:

- After school, all Junior School students being collected from the College should wait in the *yellow square* area near the Year 5/6 rooms. Students in Prep Year 4 must be collected from the square by an adult. Students in Year 5 and 6 may walk to their parent's car once it has arrived.
- Any Junior School student not collected by 4.00pm will be escorted to After School Care at Oxley Kids.
- Students in Prep Year 4 are to be accompanied by an adult or an older student if leaving via the Billanook Way gate.

Junior School students must not wait for their parents in Billanook Way. Students are to remain in the yellow square area until their parents arrive, unless walking home. In addition, the Teardrop carpark or outside the BPAC, are not designated collection points for students. Teachers will be monitoring student pick up arrangements to ensure these guidelines are adhered to.

Open Day

On Friday 4 May, students will finish school at 1.00pm to enable rooms to be set up for Open Day. On this day, students are permitted to wear their sports uniform to school. This will allow families the opportunity to clean uniforms and shoes in readiness for Open Day. We look forward to welcoming your family on Saturday 5 May from 11.00am – 2.30pm to celebrate the diverse programs on offer at Oxley Christian College. Please take this opportunity to visit all Junior School classrooms, as well as our wonderful specialist areas. The Enviro Barn will also be open for tours conducted by the Enviro Captains. We look forward to welcoming you!

Mother's Day Stall

The annual Mother's Day Stall will be held on Tuesday 8 May. Funds raised will support Year 12 Final Day. There will be a wide variety of gifts for sale, ranging in price from \$2.50 - \$10. If your child would like to participate, please send money in a named purse, wallet or envelope on the day.

Cross Country

The Prep – Year 6 House Cross Country will be held on Monday 14 May. Come and see the energy of our students and cheer students as they cross the finish line. The Community Action Leadership Team will provide sausages at the end of the race for students and raise funds for Amari. A limited number of sausages will be available for parents to purchase at a cost of \$2 each.

NAPLAN

On Tuesday 15 May, students in Years 3 and 5 will commence the NAPLAN tests in Literacy and Numeracy over a three-day period. These national assessments provide a snapshot of learning and are one example of information that teachers access to support students. Please ensure that students in these levels arrive promptly at school on these days.

"Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles. And let us run with perseverance the race marked out for us." Hebrews 12:1

> Sharee Gaiser Head of Junior School

What Did You Do at School Today?

Prep

What an exciting start to the term it has been for us! Last week we explored the meaning of ANZAC day and learnt

about why it is an important day. We made beautiful poppies using coloured paper and ripped very tiny red pieces for the petals of the poppy. We are continuing to build on our phonological awareness through many experiences. This week, we are looking forward to making jam on toast for the letter J. In Writing, we are learning how to write Personal Memoirs. We are enjoying choosing topics from our Writers Notebook that are special to us. We are very busy practising for Open Day and can't wait to share our learning with the visitors in our classrooms.

Year 1

In Mathematics, we have been exploring *length*. Students brainstormed all the words they could think of that relate to length including shorter, longer, thicker, thinner, taller, wider, bigger and smaller. Students have been using many different, but familiar, objects from the classroom, including themselves, to measure and compare different lengths. We discussed what items could be used to measure longer lengths and shorter lengths and decided it would take far too long to use our small coloured counters to measure the length of the College Stadium. What could we use instead? What would be an easier, more time efficient unit to use?

Year 2

We have had a fantastic fortnight in Year 2! In ICU, we are exploring the past and how technology has changed over time. Last week we enjoyed making butter using old fashioned methods with our Year 6 buddies. We placed cream in a container with a marble and took turns to shake the container. It was hard work but we enjoyed experiencing what it was like to make butter like they did in the past. In Reading, we have been learning to infer using clues in both the pictures and the text. Inferring helps us to develop a deeper understanding of the book we are reading, so we become better readers.

Year 3

We were SO excited to meet our Kinder Buddies at Oxley Kids and enjoyed every minute of our time together.



Daniella with her Kinder buddy



Jasmine and Cooper with their Kinder buddies

After having such wonderful experiences with our Year 6 friends last year, we were looking forward to being the bigger buddy and using our friendship skills. Together, we went on a treasure hunt and explored the incredible outdoor play area and gardens at Oxley Kids. We had just as much fun as our buddies! It will be wonderful when our Kinder friends are in Prep next year, as we can make them feel welcome with our smiling faces in the playground.

Year 4

We have been busy learning about early explorers and what drove them to explore the world. It has been fascinating to learn that the Chinese and Macassans had contact with Australia before the European explorers! Students have been writing narratives with an emphasis on developing characters. Using Character Fast Writes and Dynamic Dialogue, we are using our creative brilliance to compose colourful stories. In Mathematics, we have been collecting, organising, displaying and analysing data. Accurate graphs have been created to display our findings. Lastly, we are counting the sleeps to the Year 4 Camp and cannot wait to arrive at Mill Valley Ranch next week.

Year 5

We have been hard at work completing our final assignments in our *Gold* unit. We focused on a particular aspect of the 1850s goldrush and investigated how that period of time helped to shape the Australia we know and love today. In Writing, we are refining our persuasive skills. We created some convincing reasons why some people deserved hero awards. Some heroes selected included cartoon characters, teachers, friends, Jesus and most importantly, some mums and dads! We are looking forward to having family and friends visit our classrooms on Open Day to see all this and more!

Year 6

This week we have been learning about persuasive writing tools. We wrote a persuasive text about why dogs are the best pet. We created a poster about all the different persuasive tools used in some texts and quotes. A highlight was visiting our Year 2 buddies and together we had a challenge to see what we could create using a marble and cream in a jar. Do you know what happens if you shake the jar? As a result, it created milk and curdled

butter. In ICU we have been learning about immigration. We have chosen a notable immigrant to study and are conducting research about their trip to Australia.

Congratulations

Scouting Award

Congratulations to Jude Sharkey (2W) for his recent success in Scouting by earning the Joey Scout Promise Challenge.



Jude and Julie (Joey leader) at the Wonga Park Scout Hall

To attain the top award in each of the five Sections in Scouting reflects initiative in tackling this challenge, sustained effort over many months and years, plus self-discipline, teamwork, and leadership. Only a small percentage reach this level. We are so proud of you, Jude!

Horseriding Champion

During the recent school holidays, Audrey Lyons (8.33) and her horse Flirt, represented Oxley in the Horseware Interschools State Championships.



Audrey and Flirt competing in the Horseware Interschools State Championships

It was a huge week comprising 600 competitors from all over Victoria and 65 competing schools. Audrey placed 12th in her division against 30 competitors. Well done, Audrey!

Music

On Friday 27 and Saturday 28 April, students from Sinfonia, Concert Band, Melodia, and Camerata had a wonderful time at Oasis Christian Camp, where they had a number of rehearsals and fun times together. Participation in Music Camp is equivalent to one term of rehearsals, so is very valuable. Specialist teachers also attended camp and were able to offer students more in depth sectional rehearsals.

In a busy week, our Melodia vocal ensemble performed at Oxley's annual ANZAC Service on the morning of Tuesday 24 April and then again at Hookey Park, Mooroolbark on Wednesday 25 April.



Melodia perform at Hookey Park, Mooroolbark

All of our ensembles will be performing at Open Day on Saturday 5 May. All students should have received letters with details about their performances and where to unpack their instruments. If there are any further questions, students are most welcome to see Mrs Peacock in the BPAC.

Upcoming performances in Term 2 include:

| Date | Time | Event | Ensemble |
|---------|--------------------|-------------------------------|---|
| 5 May | 11.00am– 2.30pm | Open Day | All ensembles selected individual students |
| 24 May | 9.30am | School at Work | Seraphim Choir |
| | 7.00pm | VCE Unit 1 & 3 Concert | All VCE Music Students |
| 15 June | All Day | SCSM String Exams | Selected string students |
| 21 June | 9.30am | School at Work | Vivace |
| | 7.00pm | Senior Ensemble Evening | Sinfonia Concert Band Melodia Camerata |

| 27 June | 7.00pm | Junior | Cherub Choir |
|---------|--------|---------|----------------|
| | · | | Seraphim Choir |
| | | Evening | Vivace |
| | | | Andante |
| | | | Allegretto |
| | | | Allargando |
| | | | Allearo |

Private instrumental students are reminded to ensure their lesson times are written into their School Diary and their Lesson Diary. Both diaries should also be brought to every lesson. Senior students are also able to check lessons on SEQTA. This is very important as the Music Department is no longer able to call classes to find Senior students for their lessons. Lessons missed are counted as paid lessons.

If you have any queries about performances or private instrumental lessons, please call the Music Department on 9727 9675.

Angela Peacock Performing Arts & Events Administrator

Sport

EISM Division 2 Athletics

Our students performed very well at the EISM Division 2 Athletics held at Lakeside Stadium, Albert Park on Thursday 26 April. Excellent results overall were achieved with 9 students winning their event against tough competition and 3 of our athletes each achieved two 1st places! Zoe Sibley (9.19) came 1st in the Open Girls 1500m and U16 Girls 800m, Audrey Lyons (8.33) won the U/14 Girls 100m and 200m and Eden Roberts (7.17) won the U/13 Boys 1500m and 800m.



Members of the Oxley EISM Athletic Division 2 Team

Congratulations to all our athletes who represented Oxley at the EISM Division 2 Athletics. Below is a list of all competitors who finished in 1st, 2nd or 3rd place. We are very proud of all our students for the way in which they conducted themselves and for the way in which they competed, with most of our students improving on their personal best.



Holly and Stacey enjoying their day at EISM

| Name | Event | Age | Place |
|---------------------|----------------------------|------|-----------------|
| Hamish MacDonald | Boys High Jump | Open | 1 st |
| William Spratt | Boys 1500m | Open | 1 st |
| Angel Aing | Girls 100m C | Open | 1 st |
| Miranda Gartner | Girls 100m | Open | 1 st |
| Emily Pocock | Girls 100m B | U/16 | 1 st |
| Zoe Sibley | Girls 1500m & U/16 800m | Open | 1 st |
| Audrey Lyons | Girls 100 m and 200m | Open | 1 st |
| Tiana Knights | Girls Long Jump | U/14 | 1 st |
| Eden Roberts | Boys 1500m & 800m | U/13 | 1 st |
| Daniel He | Boys Shot Put | U/13 | 2 nd |
| Michael Xu | Boys 100m Hurdles | U/15 | 2 nd |
| Liam Jarrott | Boys100m Hurdles | Open | 2 nd |
| Eden Roberts | Boys 400m | U/13 | 2 nd |
| Audrey Oastler | Girls 400m | U/14 | 2 nd |
| Isabella Aing | Girls 100m | U/16 | 2 nd |
| Miranda Gartner | Girls 100m | Open | 2 nd |
| Brittany Cubitt | Girls 100m B | Open | 2 nd |
| Holly Hansen | Girls 200m B | U/13 | 2 nd |
| Miranda Gartner | Girls 400m | Open | 2 nd |
| Pierson Dalmau | Boys High Jump | U/13 | 2 nd |
| Tarnya Anderson | Girls 100m C | U/15 | 2 nd |
| Emily Pocock | Girls Long Jump | U/16 | 2 nd |
| Angel Aing | Girls 200m | Open | 2 nd |
| Luke Moreau | Boys High Jump | U/16 | 2 nd |
| Thomas Steuart | Boys Triple Jump | U/13 | 3 rd |
| Saskia Hupertz | Girls 90m Hurdles | U/15 | 3 rd |
| Francis Lian | Boys Long Jump | U/15 | 3 rd |
| Dylan Maxwell | Boys Triple Jump | U/16 | 3 rd |

| Jessie Gates | Girls 100 C | U/16 | 3 rd |
|--------------------|-------------------|------|-----------------|
| Caleb Weinmann | Boys High Jump | U/15 | 3 rd |
| Liam Jarrott | Boys Shot Put | Open | 3 rd |
| Angel Aing | Girls Long Jump | Open | 3 rd |
| Holly Hansen | Girls 100m B | U/13 | 3 rd |
| Francis Lian | Boys 100m | U/15 | 3 rd |
| Francis Lian | Boys 200m | U/15 | 3 rd |
| Isabella Aing | Girls 200m | Open | 3 rd |
| Jessie Gates | Girls High Jump | U/16 | 3 rd |
| Tarnya Anderson | Girls 800m | U/15 | 3 rd |
| Pierson Booth | Boys Long Jump | U/14 | 3 rd |
| Brittany Cubitt | Girls Triple Jump | Open | 3 rd |
| Emily Pocock | Girls 800m | U/16 | 3 rd |
| William Spratt | Boys 800m | Open | 3 rd |



Angus and Francis running the U/15 Boys Relay



Zoe came 1st in the 1500m and 800m races she competed in

Students who successfully qualified for the EISM Championships that will take place on Monday 14 May at Lakeside Stadium will be notified by letter with details of the event.

Frederik Kotze Head of Sport

China Trip

Over the Term 1 holiday, a group of 16 students from Years 10 and 11 had the privilege of going to China on the 2018 Oxley Christian College China Tour.

The majority of us had never been to China and some had never even left the country before, so we went into this trip full of excitement and nerves with no idea what to expect.

After braving the 11-hour flight from Melbourne to Shanghai, we all stepped off tired but excited to see what China was really like for ourselves.

The first thing I remember is just the awe-inspiring scale of everything in Shanghai. The airport was huge and when we finally gathered all our things, met up with our tour guide, David, and boarded the bus towards the city centre, we all sat there staring out of the windows soaking in the night life. Shanghai has a population of around 24 million people, which is about the same number as the total population of Australia. As we drove towards our hotel we were met with what seemed like endless droves and patterns of different apartment buildings and bright city lights that continued as far as the eye could see.

We spent two days in Shanghai before catching a coach to Suzhou. After Suzhou we headed back to Shanghai for a night before catching a flight to Xian and spending a few days there. Once we finished our time in Xian we caught the bullet train to Beijing to spend the remaining four days of our trip before heading back home. In total, the trip went for 13 days.

In Shanghai, the weather was perfect at around 10-25 degrees. We visited the Bund along the Huangpu river, saw Shanghai's Old Town and various beautiful gardens. A favourite amongst the students at Shanghai was our visit to the famous Oriental Pearl Tower overlooking the city where you could see Shanghai in its true magnitude.

Suzhou is a small town famous for its classic gardens and is often referred to as the *Oriental Venice* as various canals run through it. In Suzhou, we visited a variety of stunningly beautiful gardens and saw the *Oriental Leaning Tower*. We also went on a relaxing cruise along one of the canals that ran through a beautiful ancient area of Suzhou.



Oxley China Tour students and teachers at the Oriental Leaning Tower

The next city we visited was Xian where the weather was quite hot and on various days exceeded 30 degrees. Xian is famous for its rich history and has many famous sites of historical importance to the Chinese. We enjoyed cycling along the Ancient City Walls, and with a choice of riding single or tandem bikes, this became one of the favourite activities of the trip amongst the students. The next day we visited the highly anticipated Terracotta Warriors and saw a Tang Dynasty Show along with a fantastic dumpling dinner. Our last day in Xian was spent at a local high school where we met with students, attended some of their classes and played a basketball match against them.

Lastly, we went to Beijing, a huge city where it was very cold and even snowed at one point. There we visited the Great Wall, Pearl Market, Tian'anmen Square, the Forbidden City, Beijing Zoo, Summer Palace and the Temple of Heaven.

This was easily one of the greatest experiences of my life and many students would agree. It was a great opportunity to see the world with some of my best friends and even make some new ones. I would highly recommend this trip to any students considering it in the future.

David Fullarton (11.13)

Naplan

Years 3, 5, 7 and 9

The National Assessment Program – Literacy And Numeracy (NAPLAN) tests for Years 3, 5, 7 and 9 students will be held from Tuesday 15 to Thursday 17 May 2018. We strongly encourage all students to complete this valuable assessment.

The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA) on behalf of the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA). The results of the tests provide diagnostic information for parents and teachers about a child's performance in Literacy and Numeracy. This information can be used to support teaching and learning programs and improve student achievement. Later in the year, you will receive your child's personal report. It will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards, eg the acceptable standards for students across Australia. Although it is only one piece of data from a given day, we are confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in Literacy and Numeracy.

For more information visit www.nap.edu.au.

Kate Broadley NAPLAN Coordinator

Resource Centre



Our Premiers' Reading Challenge readers have made a wonderful start to their reading for this year's Challenge event. Already, 21 students have completed or exceeded the required number of books. Altogether 1,448 books have been verified. Students can still register if they want to participate. Please contact the Resource Centre or refer to the PRC website, http://www.education.vic.gov.au/about/events/prc for further information.

Congratulations to our first reading champions for 2018:

| Prep | Rose Moulton | Olivia Park |
|--------|-------------------------------|-----------------|
| Year 1 | Keiana lyer | |
| Year 2 | Matthew King | Bryce Moulton |
| | Cooper Norman | Toby Steer |
| | Weylen Truong | |
| Year 3 | Emily Duckworth Blake Roberts | |
| | Levi Steer | |
| Year 4 | Kayla Foo | Vivaan lyer |
| | James Pong | |
| Year 5 | lann Luo | Jett Schaeche |
| | Hannah Steer | Ava Van Haaster |
| | Keishi Sasuga | Mary Spratt |
| | Hovan Truong | |

Ruth Hogg Resource Centre Manager

Parent Volunteers Needed



Approved Parent Volunteers are needed to assist with the Junior School Banking Program for 1-2 hours on Monday morning, on a fortnightly roster, during school terms. Training will be provided. If you are interested, please collect a registration form from Visitor Reception. For more information about what is expected, please contact Mrs Sharee Gaiser on 9727 9900.

English

Poetry in Action

On Wednesday 18 April, Year 7 and 8 gathered in the BPAC to enjoy listening to a group of actors from *Poetry in Action* who taught us about poetry. The actors performed many different scenes, each from a different poem.

A scene was performed about *Haiku* an ancient Japanese poem structure which includes 3 lines about a certain topic. The topic performed from Haiku was *Nature*.

A moving poem about females in Afghanistan was also performed. The Afghan females had been locked away after standing up to the government for their rights as females to have the right to an education. The women would sit there bored to death, so they would make up poems about their freedom and how they deserve an education equally as much as males do. They would say to each other "My words are my weapon, they are my sword."

I had never seen poetry acted before and enjoyed watching poetry rather than just reading it. As we all walked out of the BPAC, students started conversations about what we had just experienced.

"A great experience, I look forward to seeing this again next year!" quoted one student. "Very entertaining" said another. A vast majority of the feedback was positive, so I would say this incursion is a great experience and very educational. Thank you Poetry in Action!

Olivia Rogers (7.16)

Canteen

The canteen will be open on Friday 4 May for RECESS ONLY. There will be no lunch orders as the canteen will close early for Open Day.

Sue Dickson Canteen Manager

Children Crossing Roads

Please note that you should always give right-of-way to children using crossings on the College property.

Can you also please follow the directions of the *lollypop* volunteer assisting with the crossing near Car Park D on Fridays, when students are being taken to Roar Energy (occurring at the Stadium).

Your patience and courtesy are appreciated.

Andrew Holland Business Manager





Thinking of enrolling your child for kindergarten? Don't wait! Applications are now being taken for 2019 and beyond. Contact office@oxleykids.vic.edu.au or call 9727 9200 today.





Entertainment Books

Help raise funds for our Student Clubs!

Get your Entertainment Membership NOW to help Oxley raise funds for our Student Clubs. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. Just \$70.00 will give you over \$20,000 of value! Hurry, Entertainment Memberships sell out quickly. Go to www.entertainmentbook.com.au/orderbooks/18693c3. Thank you for your support!

Notice Board

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd Ph: 9036 7359

Tuesdays & Thursdays (term time) 8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are available at the Office or online at: http://www.bobstewart.com.au

CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase secondhand items:

http://online.oxley.vic.edu.au/ classifieds.php

username: parent password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-totime, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

OXLEY KIDS

Early Learning Centre Open 6.30am - 6.30pm 9727 9200

OXLEY ONLINE

The Vine is also available online via our website:

www.oxley.vic.edu.au

2018 Calendar

| May | Thursday | 3 | Year 7 Immunisation |
|------|----------------|----|---|
| | Friday | 4 | Early Dismissal (1.00pm) for Open Day Preparation |
| | Saturday | 5 | Open Day (11.00am - 2.30pm) |
| | Tuesday | 8 | International Homestay Parent Information Evening (7.00 - 8.30pm BPAC) |
| | Wed 9 - Fri 11 | | Year 4 Camp |
| | Wednesday | 9 | Year 1 Excursion |
| | vvednesday | 7 | Year 8 History Excursion |
| | Monday | 14 | Junior School Cross Country |
| | Ivioriday | 14 | EISM Athletics Championships |
| | Tuesday | 15 | Year 3, 5, 7 and 9 NAPLAN (Language Conventions & Writing) |
| | Wednesday | 16 | Year 3, 5, 7 and 9 NAPLAN (Reading) |
| | Thursday | 17 | Year 3, 5, 7 and 9 NAPLAN (Numeracy) |
| | Thursday | 17 | Year 6 Excursion |
| | Friday | 18 | Year 2 Excursion |
| | Wednesday | 23 | Junior School National Simultaneous Storytime |
| | Thursday | 24 | School at Work (9.30am BPAC) |
| | Thursday | | VCE Music Performance (7.00pm BPAC) |
| | Tuesday | 29 | Junior School ICAS Science |
| | | | Junior School District Cross Country |
| | | | Senior School House Cross Country |
| June | Mon 4 - Thur 7 | | Year 3 - 6 Swimming Lessons |
| | Mon 4 - Fri 8 | | Year 7 - 11 Exams |
| | Monday | 11 | Queen's birthday public holiday |
| | Tuesday | 12 | Junior School ICAS Writing |
| | Tuesday | | Junior School Divisional Cross Country |
| | Wednesday | 13 | Junior School ICAS Spelling |
| | | | Year 11-12 GAT test (no official classes) |
| | | | Year 10 Special Program |
| | Friday | 15 | Report Writing Day (student free) |
| | Tuesday | 19 | Junior School Regional Cross Country |



WISDOM

OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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