



The Newsletter of  
Oxley Christian College

Issue No 5  
4 April 2019

## From the Principal

Dear Friends,

As I write this last editorial for the term, I consider again the privilege it is to be involved in the education of young people. While I am surrounded by resources and instant information that aid a Principal's role, these are not the main things that stir up the educational imagination of leadership. Rather, as I look outside my office window or walk around our College grounds, I see students hurrying along to new lessons, chatting with each other and laughing together. This picture of blessing and of invitation to the spontaneity of life, and of a sacred understanding of learning, are the reasons for Oxley; that these precious children, the gifts of life to families and community, are being shaped by and exploring what it means to be formed in the image of God.

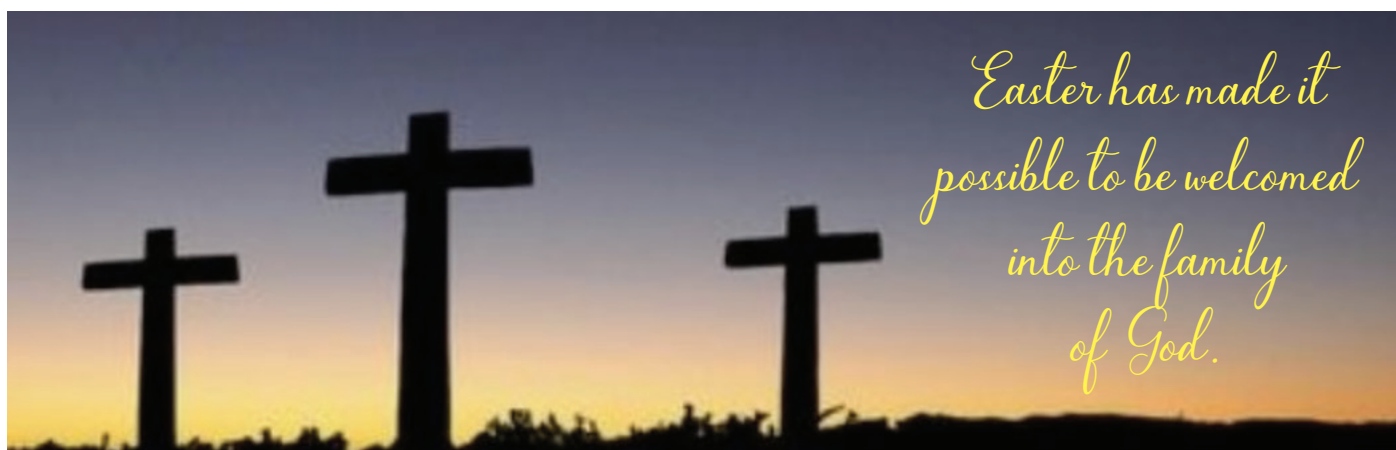
As we enter this Easter season I reflect on God's grace towards us, and on the invitation to enjoy His friendship. We ought not to allow the occasion of the first Easter to simply fade into the distance of a past memory. The original Easter events are crucial to who we are; and show that God loves us all and that He seeks an ongoing relationship with us through Christ. Easter has made it possible to be welcomed into the family of God. Our hope is that is the reality for Oxley families. But equally, our frustrations with the wider culture centre on its withdrawal from faith perspectives in shaping our common life, and this has become a huge issue for Christian institutions. The marginalization and ridicule of the Christian faith in public settings continues to steal away God's truth from this generation.

There are numerous camps and events closing the last weeks of this term, but I will focus on only a couple of them. City Cite has been another great success which we will celebrate together with families on Thursday evening. Year 9 students have impressed us with their polite consideration for others and are experiencing the realities of city life that will inevitably provide them with new perspectives and learning. We appreciate their taking responsibility for semi-independent travel and in looking out for each other. We also congratulate our Year 7 and 8 students on their recent camps that have been conducted with responsible student attitudes, enjoyment and a great sense of camaraderie.

A further reminder that Oxley Christian College Open Day on 4 May is rapidly approaching and we look forward to showcasing our magnificent site once again. I warmly invite families to experience the amazing hospitality of our parents, students and staff, and to experience the learning environment of the College. In this 40th year of operation, our alumni invitation is to the graduates of 2014, 2009 and everyone up to 1999, to meet at 1.30pm in designated rooms for a roll call. More details are available on our website or the College Alumni Facebook page.

May God's grace and blessings cover our College community this term break.

Douglas Peck



*"I am the vine; you are the branches". John 15:5a*

# Chaplain's Corner

## A guide for parents and teachers – what to do if your teenager watches violent footage

The world is reeling in the aftermath of the horrific shootings in Christchurch. The attack has also raised a number of side issues, including the ethics of broadcasting the live stream of the attack, which was later shared on other platforms. As social media is fast becoming the favoured news source among young people, concerns have been raised about the potential impact such footage may have on those exposed to it.

Adolescents are particularly affected by violent imagery. As their brains are still developing, they may have trouble processing the information. This basically means the bits of information teens will pay attention to, what they highlight in their memory and how they organise, conceptualise or contextualise information is still a work in progress. In adults, this is more or less set.

The use of social media as conduits for extreme violence is a relatively new issue and a fast moving beast. So research has struggled to keep up with potential emerging impacts. But there are some things we do know about the impact of violent imagery on the adolescent brain, and ways in which adults can help teenagers process such information.

### Violence and the developing brain

Concerns regarding the impact of violent imagery on the developing brain are nothing new. They were first raised after images of the second world war appeared in some of the first television broadcasts from the late 40s. By the early 70s, the US Surgeon General acknowledged the potential for harm of such footage on younger members of the community.

Fast forward to today and a raft of different research methods continues to demonstrate links between exposure to media violence and increased aggression or fear in adolescents. The primary concern for older male adolescents appears to centre around its impact on aggressive tendencies. But younger adolescents may also exhibit heightened fear responses.

A couple of primary issues appear to be at play. Exposure to violence can lead to desensitisation, which contributes to later acts of violence in adolescence. The psychological mechanism by which this occurs suggests that desensitisation from habitual media violence, reduces fear and promotes aggression enhancing thoughts. This increases the likelihood of proactively committing an aggressive act.

Peer norms remain a strong benchmark for most teenage behaviour, and these too appear to influence aggression (either increasing or decreasing), suggesting a role for social context.

It may then be fair to speculate that peers sharing violent content via social media could provide a perfect storm of desensitisation and tacit peer approval of, or at the very least encouraging interest in, acts of extreme violence.

The American Academy of Paediatrics has signalled their concerns regarding the potential harmful impact of media violence on teens, and suggested parents and schools need to be vigilant in responding to the influence of social media.

And a number of studies have recommended limiting exposure to social media, or monitoring its use, as well as more action by social media sites to prevent streaming of violence. How such recommendations can be practically achieved with today's ubiquitous use of social media is a trickier question.

So what can parents and teachers actually do?

Research into possible ways of ameliorating the effect of media violence in influencing adolescent aggression or fear has arrived at some helpful pointers for both parents and teachers.

- Discuss what you are seeing on television (or Facebook) with the teenager. Remaining silent during the broadcasting of violent imagery can be perceived by your teen as tacit endorsement of the depicted acts.
- Engage your teenager with questions and improve their empathy by looking at the impact of the violence from several points of view. For instance, what about both the victim's and perpetrator's family – how must they be feeling now? This appears to be a more effective approach with teenagers and young adults than simply stating your own point of view.
- Parents and schools can take an active role in directly teaching adolescents about media manipulation methods and falsehoods spread to serve a particular agenda. This includes how to spot fake news, hoaxes and propaganda.
- Help the teenager develop critical thinking and a healthy level of cynicism. This can be done by encouraging them to take a step back and think about the motivations of those who report or broadcast especially violent or confronting imagery.

If you notice a substantial change in a teenager's behaviour following a highly publicised violent act, such as being frightened to take public transport, checking locks at night, keeping weaponry on them or nearby, or suddenly being aggressive and / or anxious in general, it may be time to seek help from your school counsellor or your GP.

**Matt Daly – Chaplain**

Rachael Sharman, Senior Lecturer in Psychology, University of the Sunshine Coast  
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<https://theconversation.com/a-guide-for-parents-and-teachers-what-to-do-if-your-teenager-watches-violent-footage-113753>

## Senior School

Year 7 and 8 students were welcomed back to school in Assembly after their camping adventures. We greatly missed seeing them around the College during this time.

Year 7 Camp was a great success and Mrs Connelly commented on the great spirit of encouragement, support and kindness which was evident throughout the camp. These align well with our theme of *Virtue* this year at Oxley. There were many opportunities for students to demonstrate leadership and other skills during their time away. Our young people tried to master the Pump Track, solved problems at the Initiatives Team Building exercise, participated in the Environmental Program or overcame personal hurdles on the High Ropes and Giant Swing. Students took part in the Evening Talent Quest and this uncovered some great performers including **Daniella Hupertz** who willingly performed in front of the Senior School, supported by a disposable cup, a beautiful voice and a good dose of courage. Well done to all Year 7 students!

Year 8 Camp was relocated to Inverloch this year as a result of the fire threat at Wilsons Promontory. Despite the change of venue, students were able to participate in the expected activities, rafting on the inlet, cycling along the shore and generally enjoying the camaraderie of their fellow students. Thanks to Mr Gaschk and the teachers for their flexibility, and to families for their support in ensuring that students still came along to experience a great camp.

City Cite has continued and is now in its last week – it will probably have concluded by the time you read this. We have been pleased to hear from a number of members of the public who have commented on the behaviour of our students who readily give up seats on the train, are well presented and act in a respectful manner of which we can all be proud. City Cite is a magnificent program where students develop independence as well as reliance upon their team mates as they explore the city of Melbourne together. We are blessed with the rich and varied experiences we are able to share with our delightful students as we work to instil Christian values in them, a sense of who they are and the contributions they can make to God's world

As we head towards the end of Term 1 and a well deserved break, it is a great time to reflect upon who we are, what the legacy is that we are passing on to our children and

what we value. I trust that you are able to find time in the busyness of all that is happening around you to laugh loudly, love fully and enjoy the life that you have. We certainly appreciate how much we have to praise God for and although we are looking forward to some time with our families, please be assured that you, our extended families will remain in our thoughts and prayers.

Jesus causes us to re-evaluate the meaning of family in Matthew 12 where we read, *Pointing to His disciples, He said, "Here are my mother and my brothers. For whoever does the will of my Father in heaven is my brother and sister and mother."* May Easter be a safe, reflective and enjoyable time for you and your family where you know and feel Jesus' love for you as you ponder the great sacrifice He made.

Greg Barker  
Deputy Principal – Head of Senior School

## Junior School

We join with you to celebrate a wonderful term of learning and development for all students. As you anticipate a break from the usual routine and some quality family time, we pray a blessing over all families and their holiday time. We look forward to welcoming all students and staff back on Tuesday 23 April for the start of Term 2.

Parents and students are reminded that during the first week of Term 2 only, students may continue wearing their summer uniform if weather permits. The student uniform standards on page 12 and 13 of the Student Diary provide clear guidelines. Please check the hemline of winter skirts, which must be between 5cm and 10cm below the bottom of the knee cap when the student is standing with head straight. We appreciate your support to comply with our Student Uniform Standards.

We also take this opportunity to remind parents about the guidelines for boys' haircuts. The guidelines on page 13 of the Student Diary state that: Hair must be trimmed so that it is kept off the eyebrows, face, ears and shirt collar and should not be cut closer than level 3.

As we look forward to Term 2, many exciting events await us. From our ANZAC Day Dawn Service, School Photos, Open Day and the Whole School Photo, we hope our students enjoy the opportunities to both learn

A banner for Oxley Christian College's Open Day. On the left is the college's crest, which features a shield with a cross and the words 'OXLEY COLLEGE' and 'WISDOM AND VIRTUE'. Next to the crest, the text 'OXLEY CHRISTIAN COLLEGE' is written in a serif font. The background of the banner is a photograph of a young woman with dark hair, wearing a plaid shirt, playing a violin. On the right side of the banner, the words 'OPEN DAY' are written in large, bold, orange capital letters. Below this, in smaller white capital letters, is the text 'SATURDAY 4 MAY – 11.00AM TO 2.30PM'.



and make lifelong memories. Please check the calendar on the reverse of The Vine, or the College website for details of Term 2 events and add them to your calendar!

School photos will be taken on Tuesday 30 April. Information about the ordering process has been sent home this week. Please ensure students are at school on time so that they do not miss out on having their class and individual photo taken.

Our annual Open Day, on Saturday 4 May, is an opportunity to share and celebrate learning and the exciting programs we offer. It is an expectation that all students attend. Junior School students will be participating in activities in their classrooms and a program will be forwarded in due course. For Open Day, full winter uniform is required. Please ensure that all uniform items are clean and in good condition.

Thank you to our students, parents and staff for a wonderful Term 1. We bless you to be aware of God's presence and sacrifice and pray that the true meaning of Easter will fill you with both hope and love for our Lord Jesus Christ.

*But God raised Him from the dead, releasing Him from the agony of death, because it was impossible for Him to be held in its clutches. Acts 2:24*

Sharee Gaiser  
Head of Junior School

## What Did You Do at School Today?

### Prep

In History we have been learning about our family history and stories people tell us about the past. On Friday, we set up a classroom museum with artefacts that are special to our family. We shared objects with the class such as photos, art work, stories, war medals and toys. We enjoyed learning about our friends' culture and family history.



Richard (Prep W), Augustine (Prep M) and Grace (Prep W)

### Year 1

In Science, we have loved learning about how we see and hear. We loved making our own musical instruments and feeling the vibrations that make the sound. In

Mathematics we have measured the length of objects in the classroom, including ordering ourselves from smallest to tallest. We even used our bodies to measure the length of the classroom!



Year 1P using their bodies to measure

### Year 2

WOW! We have had an extraordinary two weeks in Year 2! We have been learning about how people are connected to different places. Using assorted materials, we created a 3D map of our favourite location. Our final pieces included both man-made and natural features that are important to us. Last Friday, we were lucky enough to spend the whole morning at the Barn. Mrs Gaschk taught us about the Indigenous Australians who lived on this land and why it was special to them. We enjoyed making a bonfire, drinking bush tea and painting our faces with clay.



Acacia (2H) collecting sticks for our bonfire



Year 2 students drinking bush tea around the bonfire





Mia (2W) and Jessica (2W) with their traditional clay face paintings



Students sitting around the bonfire listening to a long ago story

### Year 3

We had a wonderful time on our excursion last week! We visited the Shrine of Remembrance in Melbourne. Highlights were walking around the grand exterior of this wonderful building, seeing the Eternal Flame and exploring the interactive galleries. We then headed to the Melbourne Story Exhibition at the Museum, where we discovered artefacts from colonisation to present day. It truly was a day of discoveries and remembrance.



Students considering the significance of the Eternal Flame.

### Year 4

Did you know that writers use special techniques to convey their opinion in a powerful way? When writing persuasive texts, we are not only stating our opinion, but using facts, examples and supportive reasons. We

have explored different techniques of persuasion, such as using an endorsement, phony statistic or an expert opinion to convince our reader. We now recognise the techniques advertisers use to lure us and we are now too wise to be tempted by these tricks.

### Year 5

We have been hard at work to convince each other of our point of view through our persuasive writing, using persuasive techniques such as rhetorical questions, repetition and even phony statistics. Did you know that 10 out of 10 students surveyed, work more efficiently in PE uniform? At least that's what some students are writing! We have prepared our research for the Gold Rush Expo to present to our wonderful parents. We can't wait to share the interesting information we have discovered about how the Victorian Gold Rush helped shape Australia as we know it today.

### Year 6

Over the term, Year 6 has explored the influence of key figures, events and values on Australian society and government. This week, we have prepared our responses and presented our findings in small groups. In Maths, we have investigated how adding and subtracting fractions may be connected to chocolate cake. What fun it was to expand our mathematical reasoning skills with our peers!



Caitlyn (6W)

## School Banking

A reminder that Term 2 starts on a Tuesday and there will be no Banking until Monday 29 April. Any wallets received on any other day will be sent home according to Commonwealth Bank policy.

Our School Banking day is on Monday only with no other substitute days. Thank you for supporting the School Banking program at Oxley Christian College.

If you would like to know more about School Banking, please ask for a 2019 School Banking program information pack from the school office or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking).

Sharee Gaiser  
Head of Junior School

# Victorian Premiers' Reading Challenge

It's that time again and you need to ask yourself – *Am I up for a challenge?*

This year the Premiers' Reading Challenge is bigger and better than ever and we encourage all Junior School students to join in. It's very easy. Students read a required number of books and record their efforts online. Parent consent to participate is no longer required.

Students need to:

- Collect a username and password from your Home Group teacher;
- Head to the Premiers' Reading Challenge website <http://www.education.vic.gov.au/about/events/prc> and log on;
- Start reading! To complete the challenge;
- Prep-Year 2 read or share 30 books (20 books from the Premiers' Reading Challenge List)
- Years 3-6 read 15 books (10 books from the Premiers' Reading Challenge list); and
- Record the books you read on the website before Friday 30 August 2019, when the challenge ends.

It's that easy! Happy reading.

Pina Sernio  
Premiers' Reading Challenge Coordinator

## Music

As we end a busy Term 1 we are now getting ready for many performances in Term 2. Our ensemble students are all working hard in preparation for their performances at Open Day on 4 May. We also have our VCE Unit 1 and 3 Concert, one Soiree evening, our Junior Ensemble Evening and our Senior Ensemble Evening in Term 2. Please see details below.

Date	Event
Saturday 27 April	Senior Ensemble Rehearsal
Tuesday 30 April	Senior Ensemble Photos
Saturday 4 May	Open Day
Thursday 23 May	VCE Units 1 & 3 Concert
Saturday 25 May	Thanksgiving Breakfast (Vocal Ensemble)
Thursday 13 June	Soiree Evening
Friday 14 June	SCSM String Examinations
Thursday 20 June	Senior Ensemble Evening
Wednesday 26 June	Junior Ensemble Evening

Term 2 timetables for Private Instrumental Lessons have

now been distributed to students. Please call the Music Department if your child has not received theirs. (Year 9 students will receive their timetables in the mail.)

Senior students are encouraged to check SEQTA regularly to ensure they know when their next music lesson will be held.

If you have any queries about private instrumental lessons or ensemble rehearsals, please call the Music Department on 9727 9675.

Angela Peacock  
Performing Arts & Events Administrator

## Senior Sport

### EISM Swim Championships

#### Two Students Excelled at the Swimming Championships

Une Geisler (7.16) and Dakota Mathers (8.24) both performed extremely well during the recent EISM Champions Swimming Carnival that took place on Monday 25 March 2019 at the Melbourne Sports & Aquatic Centre (MSAC), winning five gold and one silver medal between them.

Une won three gold medals in the U/13 Boys 50m Freestyle (30.03), U/13 Boys 50m Backstroke (34.15) and the U/13 Boys 50m Breaststroke (36.94). Dakota won two gold in the U/14 Girls 50m Freestyle (28.98) and the U/14 Girls 50m Backstroke (34.30) as well as silver in the U/14 Girls 50m Breaststroke (37.89).

Dakoda's time of 28.98 in the 50m Freestyle was her personal best and guaranteed her a place in the Australian Swimming Championships later this month. She has qualified for ten events at the Championships which is a great achievement in the swimming world. She recently also qualified for the Australian Open Water Championships that took place on Australia Day in Adelaide where she came 7th in Australia overall. This achievement secures her participation in the Swimming Victoria Performance Squad. Congratulations Dakota.

Both Dakota and Une also qualified for the 2019 EISM Swim Team who will compete in the Victorian School Associations Competition (VSAC) to be held at MSAC on Monday 13 May.

The rest of the team also performed well against strong competition from some of the bigger schools in the EISM competition. They did Oxley proud and should be congratulated on their efforts.

### EISM Athletics

The EISM Division 2 Athletics will take place on Tuesday 7 May at Albert Park. Parents of students who will represent Oxley at this event will receive letters during the first



week of Term 2 with more information about the event. Students who perform well at the Division 2 Athletics will qualify for the EISM Athletics Championships on Monday 13 May at Albert Park.

## Senior EISM Sport

Our Seniors (10-12) participated in various EISM team sports during Term 1. The students will be acknowledged during a special Sports Assembly early in Term 2 for their efforts during Term 1 competition.

### Girls

Team	MVP	BTP
Volleyball A	Summer Armstrong	Brittany Jacinto-Garcia
Volleyball B	Taylah Thomas	Chloe Booth
Soccer	Jessica Dziadosz	Bella Vanderhorst
Softball	Isabella Aing	Sarah Hudson
Tennis	Ruby Peacock	Imogen Gellert

### Boys

Team	MVP	BTP
Tennis	Alex Newell	Michael Xu
Cricket	Campbell Mole	Dylan Berg
Badminton	Jenson Zhou	Larry Li
Volleyball A	Liam Jarrott	Mark Lian
Volleyball B	Josh Fernandez	Nathan Palmer

## House Cross Country

Our House Cross Country will take place on Tuesday 28 May at the College. Students are reminded that they will all be participating unless they have a medical certificate or a note from their parents that states otherwise. Students can prepare for the Athletics and Cross Country by attending Running Group on Thursday afternoons starting at 3.45pm on Court 3 in the Stadium.

We are all looking forward to a great Term 2 of Oxley sport.

Frederik Kotzé  
Head of Sport

## City Cite – Year 9

For the last three weeks end of Term 1, Year 9 students have been attending the City Cite program in Melbourne CBD. When I consider everything that the students have seen and done, it's hard to believe we have managed to fit it all into three weeks! All the many excursions, presentations and personal stories that the students have engaged with have given everyone a taste of the enormous variety of life experiences in Melbourne. To have 14-year-old students begin to look up from their

phones and empathise with sections of our community that they would have never seen before leaves a profound impact.

If you come across a Year 9 student at the start of next term I encourage you to ask them, "What impacted you the most about City Cite?"

This excerpt, taken from one of the reflections by Lucy Armstrong (9.20), is echoed in the anecdotes of many Year 9 students.

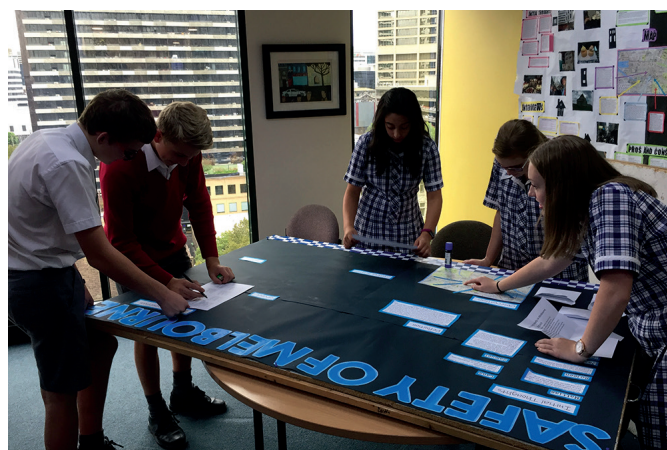
"...I have learnt to look past the fact that someone is homeless and realise that they are not always bad people and have a story. They may have just escaped difficult circumstances. Homeless people are more than their look, they are human. We need to understand who they are before we judge them. I have learnt that many of them are the victims, commonly of those who were their supposed 'family'. My eyes have been opened and my mind diverted from labelling the homeless with my assumptions of why I think they are there, to learning to understand that they too are, just like me - part of the community."

Together in collaborative small groups the students completed two major projects. The depth of research, analysis and presentation of these projects is very impressive and they will be displayed for viewing during Open Day in the City Cite room.

Tim Eddy  
Year 9 Coordinator



9.19 on the Botanical Garden's Heritage



Sam, Mattias, Rojeen, Jazmyn and Lana working on their big question



# Year 7 Camp Reflections

Last week, Year 7 students had the amazing opportunity to travel to Mount Evelyn Recreation Camp. The camp went for three days, and during this time, we rotated through six different activities, including the Giant Swing, High Ropes Course, Wildlife Encounter, Crate Stack, Bike Pump Track and Archery / Initiatives. These activities helped to build our resilience and teamwork skills.

On the first day, we travelled on the bus to Silvan Dam, where we had morning tea and spent time getting to know our activity groups. We then went on an hour hike to get to the campsite. We quickly moved on to our next activity which, for our group, was the High Ropes Course. Although it was challenging, everyone in our group managed to face their fears and achieve their personal best, whether that was just climbing up the ladder or completing the whole course. After this we moved on to the Giant Swing. This activity was probably the most challenging, as the swing was 18 metres high. Some students were a bit scared or got motion sickness, but they still managed to reach the top of the swing and came away feeling more confident and happy that they gave it a go. In the evening, we went for a night walk and

shared a devotion under the stars. This was followed by enjoying time together, roasting marshmallows around a camp fire!

On day two, we completed the other four activities and focused more on developing our teamwork skills. With the Crate Stack, the whole team had to help by planning the order of crates and passing them up to the person on top, the *Master Builder*. It involved a lot of problem-solving, and our team *The Lizards*, united together as we negotiated different strategies to stack and climb the crates. Thursday ended with the Talent Quest with highlights including Pastor Matt rapping, and the teachers performing a small skit in school uniform! The third day was spent tidying up and participating in whole group games.

Upon our return to school, we reflected on what a great experience camp was. It created lots of special bonds between classmates, which will help us conquer all the challenges that lie ahead.

By Mary Spratt and Jessica Graham (7.17)









# Year 8 Camp Reflections

The Year 8 Camp, traditionally held at Wilsons Promontory National Park, had to be relocated to Inverloch due to the active bushfires at the time we were to go there.

We had plenty of fun though and did heaps of exciting things. Everyone agreed that the boogie boarding activity in the waves was the best activity of all!

Mr Ric Gaschk  
Year 8 Coordinator









# Year 10 VR Game Development Excursion

On Thursday 28 March, Year 10 IT students went on an excursion to Yarra Ranges Tech School in Lilydale. Students completed a challenge using industry-standard professional computer game design, development software and 3D VR goggles to solve real-world industry and sustainability issues, using inspiration from nature. There are many other applications for this type of technology, such as virtual school tour, 3D product preview, tunnel design, etc. It was great to have the hands-on experience with these exciting modern technologies!

Sophie Wilkinson  
IT Vice Captain



Amy and Tarnya trying out the technology



Daniel and Jack loving the 3D VR technology



Ethan enjoying his experience

# Congratulations

We would like to congratulate Rory Guillard (8.34) on his outstanding achievement, having a short story published.



Rory with his published story

# First Aid

## Anaphylaxis

We have a large number of students with confirmed Anaphylaxis at the College. While there are over 160 foods that people can be allergic to, the most common amongst our students is peanuts and tree nuts. As part of our Risk Management procedures we ask that you do not allow your student to bring nuts or nut products of any kind to be consumed at school, and please do not send other containers that may have contained nuts or nut products.

## Asthma and Anaphylaxis

Risk Management and Communication documents have been sent home this week for all students with Asthma and /or Anaphylaxis. Please make sure you read, sign, and return these documents to the First Aid Office without delay.

If you are concerned about any health issue relating to your child, you are more than welcome to make an appointment to see me, or phone me during office hours which are 8:15am to 4:15pm Monday to Friday. The direct line for the First Aid Office is 9727 9940

I will be away on Long Service Leave from the end of Term 1 until 23 May 2019. Mrs Kerry Best has joined the staff at Oxley, and together with Mrs Delyse Lamont, will ensure that students are looked after in First Aid.

Wendy Booth  
First Aid officer





## College Photo Day

SchoolPix will be here on **Tuesday 30 April 2019**. All students will be photographed on the day and will be required to be dressed in full winter uniform. Photo order forms have been sent home with students this week.

### Photo day tips:

**Dress:** Clean and tidy as per school uniform guidelines.

**Hair:** Neat and swept off face

**Online Orders:** To pre-order online, take your personal Order and ID Numbers found on your order form and go to [www.schoolpix.com.au](http://www.schoolpix.com.au). Orders can be placed online up to 2 working days after photography. You do not need to return the order form to the College if you order online.

**Remember:** All orders placed online before midnight on photography day will receive a free 20cm x 25cm black and white portrait print.

**Manual Orders:** Complete your order form and return with payment to College on photography day.

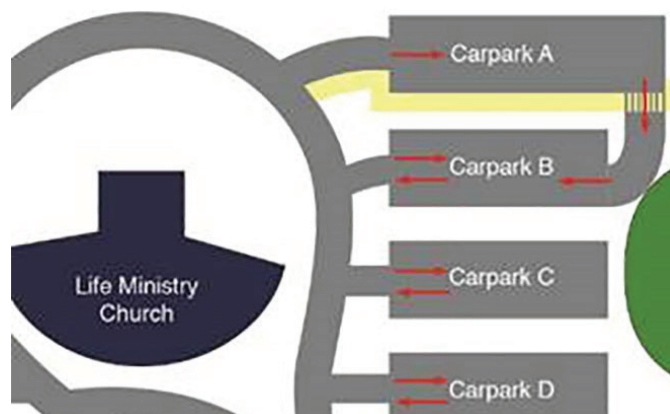
**Sibling Orders:** You can also order a special photo of your children together either online or by collecting a Sibling Order Form from the office. Sibling order forms can also be download from the SchoolPix website and returned on photography day. Only siblings that place an order will be photographed.

If you have any questions or require assistance with ordering, please telephone SchoolPix directly on 300 766 055 or email – [enquiries@schoolpix.com.au](mailto:enquiries@schoolpix.com.au).

## Traffic Flow Around Car Parks A & B

For parents and other drivers of vehicles using Car Parks A-D

The following diagram details (with red arrows) the flow of traffic in and out of Car Parks A-D.



Please note that Car Parks A and B operate differently to Car Parks C and D:

- The exit from Car Park A is via the eastern end only, leading into Car Park B.
- Car Park B has two entry points – via the eastern end (from Car Park A) and via the western end.

Please can all drivers remain alert and offer courtesy to other drivers using our roads and car parks. Remember to travel slowly (walking pace only) in the car parks, and always be alert for children and other pedestrians in these shared spaces.

Your support will help us to maintain the safest environment possible for our students and families.

**Andrew Holland**  
Business Manager

## Oxley ANZAC Service

All Oxley staff, students and parents are invited to our annual ANZAC service. This student-run event has quickly become an Oxley tradition worth attending.

**When:** Wednesday 24 April at 6.30am

**Where:** Teardrop Car Park (in case of inclement weather we will relocate to the BPAC).

Please join us after the event in the Dining Room for a pancake reakfast. A gold coin donation will be appreciate. All proceeds will go to a local veterans organisation



# Administration

## Camps, Sports & Excursions Fund (CSEF) – Information for Parents

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account. If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef). Note: Application forms are also available at the Reception Desk at the College's Administration Office. Application forms should be lodged as soon as possible, with payments expected from March 2019.

Please note that the College is required to sight and copy any relevant concession cards that you may hold to support eligibility for the CSEF. Please bring your concession card with you when you deliver your application to the College Administration Office.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

Athelia Du Preez  
Office Manager

## Canteen

Please note that due to the early dismissal of students on Friday 3 May there will be no lunch orders on this day. The canteen will be open for recess only.

An updated Canteen Price List is now available on the Parent Portal on our website.

Sue Dickson  
Canteen Manager

## School Uniform

Parents and students are reminded that the winter uniform is in Term 2 and Term 3. A changeover period exists in the first week of Term 2, although these guidelines may be adjusted for unseasonal weather.

Full school uniform is to be worn to and from school. All school uniforms items must be regulation style and colour. All uniform items must be kept clean and in good condition. It is advisable to name all uniform items.

Parents are asked to check the hemline of winter skirts, which must be between 5cm and 10cm below the bottom of the knee cap when the student is standing with head straight. Senior School boys can wear either the summer or winter shirt with the shirt collar securely buttoned and the tie properly fastened. Shirts must always be tucked into trousers.

The student uniform standards on page 12 and 13 of the Student Diary provide clear guidelines.

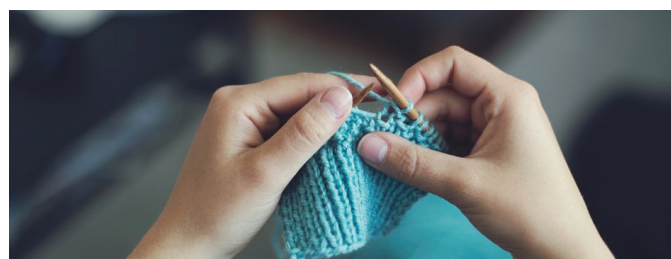
## Lost Property

There is a variety of glasses, watches, jewellery, food containers, drink bottles and uniform items that have been handed in. Please come to Student Reception to identify and claim.

Please remember to label all items brought to school.

Delyse Lamont  
Student Reception

## Charity Knitting



Greetings fellow knitters. It has reached that time of year when the weather is getting colder and winter woollies are needed. We will continue to knit for kogo, and they have said that they are in desperate need of baby cardigans or jumpers.

Alannah & Madeline Foundation are running a campaign this winter *Beanies not Meanies* and would appreciate purple knitted beanies. Squares, beanies, scarves and wrist warmers are always welcomed.

If you are able to hand in anything that you have knitted by the beginning of May, I will place it on the Charity knitting display on Open Day.

If you have any questions, please feel free to contact me at Oxley Christian College.

Dru Law  
Senior School Teacher



# Enrolments

## 2020

Parents intending to enrol children (who are not already enrolled at Oxley Christian College) for 2020 are strongly advised to do so now as we have limited vacancies in some year levels. Please obtain an Enrolment Application Form, Fee Schedule and Business Statement from the Administration Office.

## 2021

We are also accepting enrolments for 2021 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

## Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian

College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis  
Registrar



Happy Easter to all in the Oxley community. May your break be refreshing.

Oxley Kids are seeking qualified Educators in both full time and casual positions. For more information go to [www.oxleykids.vic.edu.au/employment](http://www.oxleykids.vic.edu.au/employment).

Kim Sopar  
Oxley Kids Director

# Entertainment Books

## Help raise funds for our Student Clubs!

Entertainment books are available for purchase to help Oxley raise funds for our Student Clubs. Entertainment books have hundreds of valuable offers, cost only \$70.00 and help our fundraising at the same time. Hurry, Entertainment Memberships sell out quickly. Go to [www.entertainmentbook.com.au/orderbooks/18693c3](http://www.entertainmentbook.com.au/orderbooks/18693c3). Thank you for your support!



# Notice Board

# 2019 Calendar

## UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd  
Ph: 9036 7359

## Holiday Hours

Thursday 18 April 10:00am -4:00pm

## Extra Term Hours:

Tuesday 23 April 8:15am - 4:30pm  
Friday 26 April 2:00pm-7:00pm

Uniform regulations and price list are available at the Office or online at:  
<http://www.bobstewart.com.au>

## CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second hand items:  
<http://online.oxley.vic.edu.au/classifieds.php>  
username: parent  
password: oxley

## OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

## OXLEY KIDS

Early Learning Centre  
Open 6.30am - 6.30pm  
9727 9200

## OXLEY ONLINE

The Vine is also available online via our website:  
[www.oxley.vic.edu.au](http://www.oxley.vic.edu.au)

April	Thursday	4	Year 9 City Cite Presentation Evening
	Friday	5	Year 10 Coaching And Advanced Fitness Excursion VCE Unit 3 Legal Studies Excursion Last Day Term 1
	Friday	19	Good Friday
	Monday	22	Easter Monday
	Tuesday	23	First Day Term 2 Senior School Parent Teacher Interviews (4.00pm - 9.00pm Senior School Building)
	Wednesday	24	ANZAC Dawn Service (6.30am, Teardrop Car Park)
	Monday	29	Year 11 History Excursion
	Tuesday	30	School Photos
May	Wednesday	1	Senior School Parent Teacher Interviews (1.30pm - 6.00pm Senior School Building) Early dismissal for Senior School students – 12:40pm
	Friday	3	Early Dismissal – 1.30pm
	Saturday	4	Open Day 11:00am – 2:30pm
	Tuesday	7	Homestay Information Evening Mothers' Day Stall
	Thursday	9	Oxley 40th Anniversary Photo
	Friday	10	Year 9 IT Excursion
	Monday	13	Junior School Cross Country
	Tues-Fri	14-17	NAPLAN (Years 3, 5, 7 and 9)
	Wed-Fri	15-17	Year 4 Camp
	Monday	20	Year 2 Excursion
	Wednesday	22	National Simultaneous Storytime Year 3-6 District Cross Country
	Thursday	23	VCE Unit 1&3 Concert (7.00pm - 10.00pm BPAC)
	Friday	24	Year 10 Immunisations
	Tuesday	28	Senior School House Cross Country
	Wednesday	29	School at Work (9.50am - 11.30am, BPAC)
	Friday	31	Year 10 Coaching and Advanced Fitness Excursion
June	Mon-Fri	3-7	Year 7-11 Exams
	Thursday	6	Year 5 Excursion



## OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Business Manager: Mr Andrew Holland

Ph: 03 9727 9900

Fax: 03 9727 9988

International Ph: +61 3 9727 9900

International Fax: +61 3 9727 9988

email: [office@oxley.vic.edu.au](mailto:office@oxley.vic.edu.au)

ABN: 25 005 670 682 / 008

A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRSIDE PARK, VIC, 3116. (INC IN VICTORIA)