



The Newsletter of
Oxley Christian College

Issue No 4
21 March 2019

From the Principal

Dear Friends,

It is common for the activists for equality to externalize problems: it is always someone else who is, or has, the problem, and a campaign to change attitudes, through force of law if necessary, is their loud and regular call. Clearly, they have not read Kierkegaard, who wrote *Works of Love*, a masterpiece on human sociology.

It's the examination of equality in society that makes *Works of Love* especially valuable today. Given the complexity of human psychology and actions, it's a wide-ranging reflection that cannot be reduced to a tweet or a cardboard sign. Unfortunately, the demand for equality is often reduced to trite slogans. *Equality* is a clarion call that causes the old stalwarts of socialism and the young campaigners of activism to prick up their ears and get excited, ready to charge, often in absurd directions.

The fact that an overstated equality can result in serious injustice should not cause surprise because the demand for social and political equality is based on an abstraction that has no basis in reality. It suggests that there is a pure, ideal form of humanity that can be forced to exist in reality, but this is a flawed project. However, there is an invisible, inward equality; an equality of being divinely loved irrespective of externalities such as wealth, gender or position. This inward equality is affirmed by the call of God on every person to love one's neighbour.

The secular version of equality seeks to level the external differences between people, but it will always be frustrated and therefore agitated and agitating, because the realm of the temporal is defined by the passing of time which is

the very medium of differentiation. Attempts to impose equality by force of law, are vain attempts to arrest time and establish a timeless, ideal condition of equality. This is obvious when the secular insistence on an equalizing plurality in culture and religion is in fact one of the factors that is splintering society and unearthing tensions and resentments that should not arise.

Because legislated equality is only concerned with externalities, it creates and then extends another problem in its neglect of inward human realities. It doesn't honour the essential primacy of the heart, soul and conscience of an individual. Laws only touch a person's character indirectly. An ethic of virtue, on the other hand, is concerned with an individual's obligation to be a certain kind of person with a certain kind of character.

Inward virtue is the individual's decision to develop their character in love towards their neighbour. When people collectively and cheerfully act out of love for their neighbour, then constant increases in law, regulation and policing are not required. But where there are relatively few individuals with this self-governing commitment to love and integrity, then legislation and regulation must increase because such individuals must be directed and then externally forced by threat of punishment to do what is required in every contingency. In contrast, the individual who has incorporated into life the two great commandments – to love God and to love one's neighbour – has within the enduring perspectives that develop character and bring joy. These Christian virtues are in accord with the essence of our being, that we are made to love.

Douglas Peck

 **OXLEY**
CHRISTIAN COLLEGE

OPEN DAY
SATURDAY 4 MAY – 11.00AM TO 2.30PM

"I am the vine; you are the branches". John 15:5a

Devotion

Just one rule?

During the recent long weekend, my family and I had the opportunity to get out and venture 4WDing. We love it. We headed into the bush near Marysville, around the Taggerty area and made a stop at Keppel Hut and the beautiful Taggerty Cascades.

While we were out driving, I overheard one of my kids say, *"I wish I could be Dr Peck for a day!"* This intrigued me because, when it comes to my kids, statements like these rarely go the way you think they will. This was no exception.

So I asked why? To which my child said with great pride, *"I want to be Principal, so I can sack all of the teachers and then I'd sack myself so the kids could rule the school!"* What kid hasn't had that dream at some point in their life?

It got me thinking, what would you do if you had power? What if you were the one to rule the world? But there is a catch, if you were to be given all the power in the world and only one rule to keep everyone and everything in order, just one rule, what would yours be?

Jesus was asked such a question. We can read about it in Matthew 22. He was asked by a Pharisee, one of the religious leaders of the time, *"Jesus, what would You say is the greatest commandment of them all?"*

This religious leader was asking Jesus to rank the rules. *"Out of the ten commandments and all the rules and regulations that we've added to them since the time of Moses... Jesus, which one? Which of all of these is the greatest?"*

Jesus replied to this question by quoting Moses himself, from Deuteronomy Chapter 6.

Deuteronomy 6:5 *Love the Lord your God with all your heart and with all your soul and with all your strength.*

He answered correctly. It was what every good Jewish boy had been raised to know. You can just imagine Him learning this every week at Kids Church. Jesus said, *"this is the first and the greatest commandment."*

Jesus was cheeky though, he didn't stop there. He added an *and* *"And the second commandment is like the first"*, He said. Wow, what He's saying here is, wait a second, it's important for you to know and understand that there is a second commandment. One that is almost equal, almost as important as the first, so much so that you need to almost say both in the same sentence. *"Love your neighbour as yourself"*.

"Love the Lord your God with all your heart and with all your soul and with all your strength."

Jesus is not adding a commandment, He is simplifying the ten commandments for us and I'm so glad! I don't know about you, but I'm a simple guy and I need things simplified. I think what He is saying is that the ten commandments, and everything else coming from them, can be summed up as simple as this. Love God and love others. There you go, one rule worth living by. The Bible and Jesus' teachings, summed up in one short sentence.

You want life? Love God and love others. You want blessings? Love God and love others. You want peace? Love God and love others. You want to learn what it is to be truly humble? Love God and love others. You want to deal with jealousy in your life? Love God and love others. You want to deal with anger issues and hatred problems? Love God and love others. You want God to rid you of insecurities? Love God and love others.

Andy Stanley says, *"The new testament is not a book of rules, it's a book with one rule and hundreds of applications."*

Simplifying it all down to love God and love others, doesn't make the rest of the Bible less important because the rest of the Bible is all about teaching us the how to. How to love God and how to love others!

John 13:34-35 *A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are My disciples, if you love one another.*

Matt Daly
Chaplain



Senior School

One of the many highlights of the last fortnight was the House Athletics Carnival. The weather was perfect with lower temperatures and not a sign of rain. Students ran, threw and jumped, putting in their best. The competition was fierce but friendly, exactly the tone desired for the day. We had five College records broken in the High Jump, Triple Jump, 400m and 800m and many students achieving Personal Bests on the day.

Year 9 students have been preparing for one of the jewels in the crown of off-site educational experiences, the three week long City Cite program. Students have been placed in groups and by the time you read this, will have travelled into the city by train, accompanied by a number of Oxley staff, and tens of thousands of people who perform the daily commute to their workplace.

While in Melbourne CBD, students will visit a number of iconic locations and learn more about a number of facets of the city, including the judicial system, parks and open spaces, the home to the homeless and some of the programs that help to support the marginalised. Many will feel anxious or confused at times, and often tired, but all will come home with a wider perspective of the city we call home.

Year 8 students are away at their year level camp and the next edition of the Vine should contain more information on the activities of that event. Thank you to Mr Gaschk for his relocation of the camp from Wilsons Promontory to Inverloch due to the proximity of fires and the lack of access in this beautiful but wild part of the world.

We trust that, as parents, you have enjoyed some time perusing your children's formative feedback in SEQTA and had valuable discussions as a result. Judging by the system login statistics, there has been an excellent response by parents wanting to see the feedback that is now available. If you are having difficulty logging on to SEQTA for any reason, please contact the College to let us know. This has certainly been an exciting time for us as a College as we continue to take advantage of significant technical advancements which we believe will greatly enhance the learning of all students.

Assembly this week saw the presentation of badges honouring students who have applied and been accepted as Faculty Captains and Vice Captains. These prestigious roles are aimed at providing leadership opportunities to Year 10 and 11 students and we have been very impressed by the calibre of responses and the leadership qualities already shown.

We congratulate all appointees and wish them every blessing in their chosen role for 2019. We know that at the heart of Christian leadership is service as Jesus explained to the apostles after a request from the mother of James and John in Matthew 21. *Jesus called them together and said, "You know that the rulers of the Gentiles lord*



Presentation of badges to Faculty Captains and Vice Captains

it over them, and their high officials exercise authority over them. Not so with you. Instead, whoever wants to become great among you must be your servant."

We pray for all people in positions of power, that they will understand in their hearts that leadership is about service, and that the reward is great joy when helping others to achieve their best.

Greg Barker
Deputy Principal – Head of Senior School

Junior School

Thank you to parents who attended our recent Parent Teacher Interviews. A successful parent-teacher partnership shows a child that an entire team of adults is on his or her side. To foster trust and open communication with your child's teacher, please make use of the school diary or make an appointment via the College office. We welcome opportunities to collaborate to ensure your child's learning experience at Oxley is both positive and productive.

Parents, please be reminded that if you are on the College property between 9.00am and 3.00pm, you must sign in at the office. If you visit the College to drop off items for your child, such as forgotten lunch, sport uniform or homework, please leave these items at Student Reception. The office staff will ensure that the item(s) are collected by your child in a timely manner. This protocol is in place to minimise unnecessary disruptions to students and teachers during learning time. We thank you for your support of this requirement.

Students in Years 1 to 6 are learning about the art of persuasion in Writing this term. With a focus on stating a clear opinion with supporting reasons or evidence, why not support your child by discussing their thinking about a range of topics. Talking before writing helps to stimulate children's thinking and provides great ideas for writing. Why not discuss their preference for favourite season, pet, time of day, sport, food, etc. Encourage your child to discuss their thinking using the following conversation prompts.

- I prefer ... because ...
- I agree because ...

- I disagree because ...
- Can you tell me more about ...?
- I have a different idea ...
- I also think ...

On Thursday 14 March we enjoyed a wonderful day of energy and sportsmanship at the Year 3–6 House Athletics. The weather was perfect! It was such a joy to hear students encouraging each other, both at the start and end of an event. Congratulations to every student who participated, earning points for their House across a range of events. Well done to Gibeon Warriors, the overall champions for the day! Thanks to family members who attended for their support and to Mr Joshua Gaschk for his organisation of the event.

National Young Leaders' Day

Mrs Sutton and I had the pleasure of taking our Junior School Captains, Vice Captains, House Captains and Performing Arts Captain to The National Young Leaders Day at the Melbourne Convention Centre on Monday 18 March. The event, organised by the Halogen Foundation, was designed to inspire students to begin a life-long journey of leading themselves and others. Prominent leaders, from all walks of life, shared their wisdom and experience. Some of our take-aways included: *You learn most when you are out of your comfort zone* (Cal Wilson); *Success can't be taught but it can be learned* (Leisel Jones) and to *Embrace the scary but exciting* (Holly Ferling). The students were left with the challenge to consider the legacy they will leave behind as a school leader. We look forward to seeing our leaders inspire others whilst effecting change in our community and the world.



Our Year 6 leaders enjoying their day

Then I heard every creature in heaven and on earth and under the earth and on the sea, and all that is in them, saying: "To Him who sits on the throne and to the Lamb be praise and honour and glory and power, for ever and ever!" Revelation 5:13

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

We are enjoying Autumn. We had so much fun playing with the Autumn leaves. In Integrated Studies we are learning about seasons. We discovered that during Autumn, leaves change colour and fall off the trees. We enjoyed going on an Autumn walk around the school and seeing all the different types of leaves. When we returned to class, we created an Autumn tree dot painting.



Autumn by Charlotte (Prep W)

Year 1

Students strongly believe that writing persuasive arguments is fun! We have been studying letters, texts, and catalogue advertisements that use persuasive language and have enjoyed creating our own persuasive pieces such as: Huntsman spiders are the worst! Gymnastics is the best sport! We absolutely, positively know how to convince a reader by stating our opinions and giving resounding and conclusive reasons.

Year 2

We have had a lovely time exploring the art of persuasive writing. We learnt how to take a point of view and then support that view with convincing reasons. We may have some future politicians in the making! In Geography, we explored our favourite places and why we have a personal connection to those places. We continue to be very excited about the Strings Program, and we even used the bow for the first time with our stringed instruments this week! There was much excitement shared by all.

Year 3

We have been learning about the story of Noah and how he followed God and built the ark. We were excited to measure how big it was and compare it to the Oxley Stadium. Did you know the ark is longer and higher than the Stadium, but not as wide? Wow! As part of our

History unit, we have been studying the different groups of people that have impacted our community over time. We were blessed to have Pastor Graham come and tell us about the history of how Oxley Christian College was built, and the wonderful impact it has had on the community of Chirnside Park.



Pastor Graham sharing photos of how the College has changed over time

Year 4



Elijah and Jacob enjoying a book together



Isabel and Eva spending time getting to know each other

We were very excited to meet our new Prep buddies this week. We spent time getting to know each other by asking and answering questions. We included what we discovered in a class book, which we will take turns to

share with our families. We also read stories together, ate our lunch and played in the playground. Year 4 is looking forward to helping the Preps feel safe and happy at their new school.

Year 5

After being immersed in life during the 1850's Gold Rush at Sovereign Hill, we have now all selected an area of interest to investigate for our personal inquiry. As well as using a variety of sources for our research, we are deciding how to present our learning as part of a new museum exhibition. We are looking forward to sharing our discoveries with our family and friends at the end of the term. It has been wonderful to continue building our problem solving skills in Mathematics and applying our knowledge to new situations. What an awesome fortnight of learning it has been in Year 5!

Year 6

Over the past two weeks, we have had some amazing experiences! In Integrated Studies we compared and contrasted two people who were important to Federation. In Drama we enjoyed making up plays about historical periods in time. Some examples we chose were: Ned Kelly, the Gold Rush and Federation. We had a great time meeting our new buddies for the year. We met for lunch and made buddy bracelets together. We are looking forward to Buddy Chapel this week! In Mathematics we tallied everyone's height and shoe size and chose the best way to represent the data in a clear and accurate way.

By Ava Van Haaster and Hannah Steer

School Banking

School Banking day is changing

Our School Banking day is now held on Monday only with no other substitute days. Any bank wallets and money received on any other day will be sent home due to the privacy and security of your child's banking information as part of the Commonwealth Bank School Banking Policy. This means there will be no school banking on weeks where the Public Holiday falls on a Monday.

Thank you for supporting the School Banking program at Oxley Christian College.

If you would like to know more about School Banking, please ask for a 2019 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking.



Sharee Gaiser
Head of Junior School

Year 5 Sovereign Hill Camp Reflections

My most favourite moment on camp was the trapped mine tour. First, we learned the rules of the mine and then headed on a mini tram ride down the mine. The ride was pitch black and we were told not to laugh but we could hear lots of giggles. When we were below ground level, we saw dim lanterns. There were holograms that told us a story about all the miners who were trapped when the mine was flooded. My second favourite part of camp was when we met our strict teachers, *Ma'am* and *Ma'am*. We dressed up in costumes from the 1850s and learned the rules of being a student. When we were ready, we headed to our school. 5M went to the Wesleyan Day School and 5R went to the Ragged School. 5M did ink writing and maths, learning the 6 and 12 times tables. We used ink pens while the bubs used a twig and sand in a wooden tray.

Tayla Eleveld (5M) and Matthew Brydon (5M)

We went to a museum, saw the real Eureka flag and found out a lot about the Eureka Rebellion. We learnt about Peter Lalor and how he made a big impact on the Eureka Stockade event. We went to a fantastic light and sound show where we found out about the two people who were murdered. In Sovereign Hill, we also pretended we were children living in 1854 and went to a school. 5R were poor students who learnt how to sew and care for animals. 5M were rich kids and learnt their times tables. We went down mines and learnt about Richard Jeffery who found a giant gold nugget. I think Sovereign Hill camp was the best!

Hayley Graham (5R)



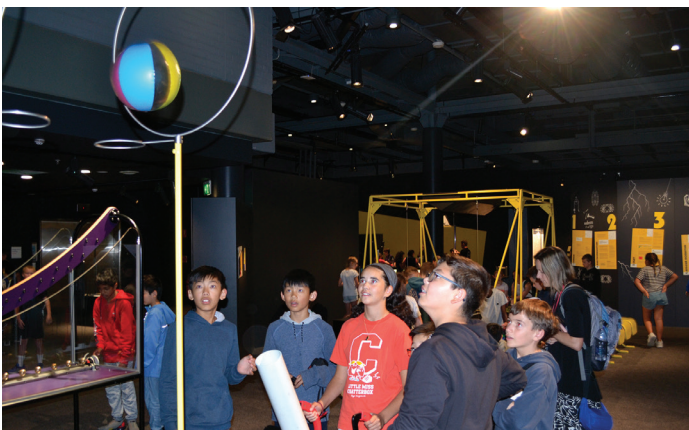
Year 6 Canberra Camp Reflections

On Thursday at camp, we all travelled to the Australian War Memorial. Our tour guide took us into the Tomb of the Lost Soldier and we saw beautiful stained glass windows and a mosaic that covered the walls and ceiling of the room. We learnt that the man who completed the artwork lost his right arm in the war and individually put together the windows and placed the tiles. Oxley was very blessed to be able to watch the wreath-laying ceremony at the War Memorial. I was especially honoured to lay one of the wreaths with Danny, in front of the special guests and our peers.

Radha Robertson (6W)

We had so much fun on camp in Canberra! I enjoyed going to Parliament House, the Australian War Memorial, Questacon and the Australian Institute of Sport, but my favourite was the Royal Australian Mint. A highlight was watching Titan, the robot, lift a barrel of 25000 blank silver coins. First Titan gripped the edge of the barrel, testing that it wasn't too heavy for him to lift and once he did, every Year 6 student listened closely to hear each coin fall into the coin hopper. These coins were sent to be stamped and then weighed in small amounts to go into bags. At the gift shop, we could pay to see a coin being made and then receive one back. We enjoyed our camp so much and are very happy to be back at Oxley!

Daniel Balla (6W)



Junior Sport

Year 3-6 House Athletics

On 14 March students in Years 3-6 competed in the Junior House Athletics day. In a thrilling finish, Gibeon Warriors (Red House) were victorious, finishing with 768 points. Tabor Trojans (White House) scored 767 and Zion Crusaders (Blue House) were third with 754 points.

This year is the first year that we have awarded students for individual effort on the day. The following students were named year level champions for their outstanding results.

	Girls	Boys
Year 3	Jasmine Jones	Charlie Piper
Year 4	Charlotte Filleul	Levi Steer
Year 5	Hayley Graham	Anthony Tartaglia
Year 6	Ava Van Haaster	James Ray

The following records were broken (Year 3 commenced recording in 2018 and Year 4-6 commenced recording in 2016).

Jasmine Jones	Year 3 Girls: 100m, 800m, 1500m, Discus and Shot Put
Charlotte Thorp	Year 3 Girls: Long Jump
Imogen Ryder	Year 3 Girls: Triple Jump
Joshua Lynch	Year 3 Boys: 1500m
Charlie Piper	Year 3 Boys: Long Jump, Triple Jump
Olivia Kennedy	Year 4 Girls: Triple Jump
Daniella Licina	Year 4 Girls: Discus, Shot Put
Charlotte Marshall	Year 5 Girls: Shot Put
Anthony Tartaglia	Year 5 Boys: 100m, 200m
Ava Van Haaster	Year 6 Girls: Triple Jump
Eric An	Year 6 Boys: Shot Put
Gabe Sharkey	Year 6 Boys: Discus

Congratulations to all students for your extraordinary efforts on the day!

Joshua Gashck
Junior School Physical Education Teacher

Junior House Athletics Carnival





Senior Sport

Years 7-12 House Athletics

We were again blessed with great weather for the Senior School annual House Athletics that took place on Thursday 7 March at the Tom Kelly Athletics Track in Doncaster East.

After being outperformed in the swimming a few weeks ago, the Zion Crusaders (Blue House) came back with a strong win on the day to prove that they are still a strong contender to stay on top of the ladder. The carnival started with a chant competition which contributed towards points for the House Spirit trophy. This created an excellent atmosphere before the competition started.

It was great to see the number of students participating for their Houses, although it was clear from the start that the Crusaders would be the team to beat. Everyone put in a great effort but it was the Crusaders who took the House Spirit trophy. It was a very close competition between the Crusaders and the Trojans (White House). The Trojans ended up in second place overall. The Crusaders were crowned winners of the House Athletics for the fourth year in a row.

The final scores for the day are given below.

Boys Event Summary

1st	Zion Crusaders (Blue)	986 points
2nd	Tabor Trojans (White)	907 points
3rd	Gibeon Warriors (Red)	710 points

Girls Event Summary

1st	Zion Crusaders (Blue)	1044 points
2nd	Gibeon Warriors (Red)	858 points
3rd	Tabor Trojans (White)	786 points

Grand Total

1st	Zion Crusaders (Blue House)	2030 points
2nd	Tabor Trojans (White House)	1693 point
3rd	Gibeon Warriors (Red House)	1568 points

Senior House Athletics Carnival





Age Champion Athletes

Age Champion calculations are based on results in events run on the day and the points each individual student gained for their House. Congratulations to the top three students for each year level and gender (listed below).

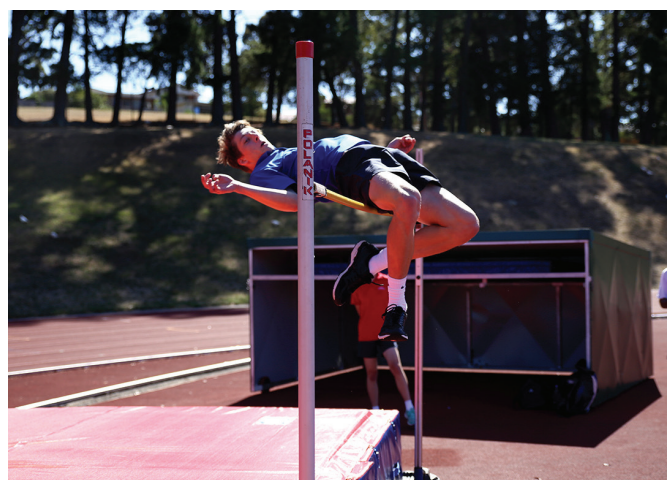
Girls	
Year 7	1st – Daniella Hupertz 2nd – Summer Lee 3rd – Aimee Whiting-Le Cras
Year 8	1st – Bek Pocock 2nd – Georgia Morrison 3rd – Olivia Bishop
Year 9	1st – Audrey Oastler 2nd – Tiana Witnish 3rd – Isabella Wildish
Year 10	1st – Emily Pocock 2nd – Saskia Hupertz 3rd – Ella Whiting-Le Cras
Year 11 & 12	1st – Isabella Aing 2nd – Miranda Gartner 3rd – Madeline Chester
Boys	
Year 7	1st – Ryan Jarrott 2nd – Nathan Tillotson 3rd – Liam MacDonald
Year 8	1st – Bek Pocock 2nd – Georgia Morrison 3rd – Olivia Bishop
Year 9	1st – Paul Stebbins 2nd – Samuel Steer 3rd – Xavier Leslie
Year 10	1st – Francis Lian 2nd – Zac Jarrott 3rd – Angus Hubbard
Year 11 & 12	1st – Liam Jarrott 2nd – Nathan Arena 3rd – Hamish MacDonald

New Records set

This year, new records were broken in five events by six students. **Thomas Steuart** (8.23) broke the U14 Triple Jump record from 10.34m to 10.39m. **Jessie Gates** (11.13) took the Open High Jump record from 1.50m to 1.60m. **Madeline Chester** (12.8) also broke the Open High Jump record with a jump of 1.55m. **Hamish MacDonald** (12.7) broke the Open Boys High Jump record with a jump from 1.86m to 1.90m. **Miranda Gartner** (12.8) broke the Open Girls 400m record with a time of 1:06.7 and both **Zoe Sibley** (11.13) and **Alicia Madigan** (12.8) broke the Open Girls 800m record. Zoe with a time of 2:32.5 and Alicia with a time of 2:38.8 compared to the old record of 2:41.19. Congratulations to these athletes on a great performance!



Madeline's record breaking jump of 1.55m



Hamish's record breaking jump of 1.90m

EISM Inter-School Athletics Competition

The EISM Inter-School Athletics Division 2 competition will take place during Week 3 of Term 2 on Tuesday 7 May. More details about this event will be published closer to the event.

Students who won in their age group at the House Athletics (those who are born earlier or later than most of their cohort will be compared to their age group – taken on 1 January this year) will represent Oxley at this event.

The fastest 100m runners will be selected for the relay team for their age group. Unfortunately, there is no discus event at EISM level. We hope to do well in this competition and strongly encourage students who won their events to focus on training and to attend the Fitness (Running) Group on Thursday afternoons at 3.45pm on Court 3 in the Stadium. The names of the elected students are posted on the Stadium notice board.

Oxley performed well at the 2019 EISM Swimming Carnival

It was a great outcome for the Oxley Swimming Team at this year's EISM Division 3 Swimming Carnival which took place on Thursday 14 March at Aquanation in Ringwood. Although we won four Age Champion divisions and seven out of the 12 relays, it will be remembered as the



Our 2019 Swim team

one we lost due to us being disqualified in two of our medley relays.

The disqualifications cost us 52 points and we lost by 46 points against Plenty Valley to finish second. We thought we had won both the relays but unfortunately some of our swimmers did not touch with both hands in the breaststroke and butterfly legs of the relay when they finished, this resulted in the team being disqualified.

This did not overshadow the great performances from all our swimmers. Congratulations to our girls who came overall 1st as well as our U13, U14 and Open Girls for winning their divisions. Our U16 Boys also won their division.

There were once again some great performances from our Year 7 swimmers. **Une Geisler** (7.16) broke the EISM record in the U13 Boys Breaststroke with a time of 35.91 seconds. He also won the U13 Boys Freestyle Backstroke and U/4 Boys Butterfly. **Ruan Rademeyer** (7.15) had a great swim with a win in the Open Boys 100m Freestyle against boys twice his size from the other schools.

Other great performances came from one of our Swimming Captains **Chanse Mathers** (12.10) who won the Girls Open 100m Freestyle, Girls Open 50m Freestyle, Girls Open Backstroke and Girls Open Butterfly. **Dakoda Mathers** (8.24) was just as successful with wins in the U14 Girls 50m Freestyle, Backstroke, Breaststroke and Butterfly.

For the boys, **James Kim** (10.1) won the U/16 Boys 50m Freestyle and Butterfly. **Lachlan Witt** (10.1) won the Open Boys Butterfly, although he is still U15.

Congratulations to these students on their wins. There were also great performances from our students who didn't achieve a win. It was a great team effort and the whole swimming team is to be congratulated not only on their performance in the pool, but also for their behaviour at the Carnival.

The students who qualified either individually or as a relay team to compete in the EISM Champions Swimming

Carnival on Monday 25 March at the Melbourne Sports & Aquatic Centre (MSAC) have been notified via a letter in their Home Group folders.

Students will be transported by bus to and from the venue. The bus will leave Oxley Stadium at 3.40pm and return at 9.30pm.

Year 9 swimmers who have been selected for the Championships and who are currently on City Cite will meet the rest of the team at MSAC for a warm up at 5.30pm and will be transported back to school by bus.

Frederick Kotzé
Head of Sport

Music

Our Music Department is abuzz with activity! With Open Day approaching, our ensemble students are all working hard on their performances and many of our private instrumental students are working toward examinations and Soiree performances.

Due to the increased number of students now participating in our Music Program, we will be holding four Soiree evenings throughout the year, one in June, another in August and two in October. Our music instructors will determine which students will perform at each evening based on the student's progress and preparation for examinations. Parents will receive letters soon, indicating which Soiree evening their child will be in. It is anticipated that, with such advanced notice, each child will be available to perform in the nominated Soiree. Please also be aware that, where possible, siblings will be placed in the same Soiree, however, due to the nature of having individual learning plans, it will not always be possible, when one child is ready for a Soiree and their sibling may not be.

Our ensemble students are all working busily in preparation for their performances at **Open Day on Saturday 4 May**. If your child is part of any of our Oxley music ensembles, please keep this date free to allow for their participation in the performance.

In preparation for Open Day our senior ensembles, Sinfonia, Concert Band, Camerata, Vocal Ensemble and Melodia will be rehearsing on Saturday 27 April. A timetable for these rehearsals will be sent home this week.

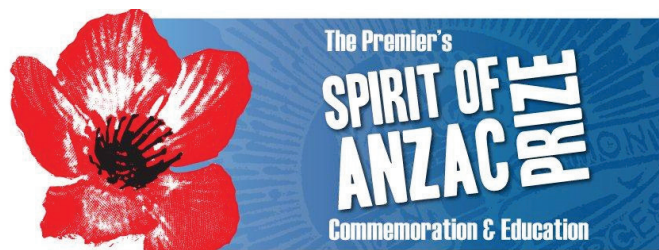
Timetabling of private music lessons is now currently underway for Term 2. Students wishing to start learning an instrument must have their Music Tuition Application Form lodged in the Music Department by Friday 22 March, at the very latest. Due to many instructors currently having full lists, in some instances students may be placed on a waiting list.

If you have any queries about private instrumental lessons or ensemble rehearsals, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

ANZAC 2019

2019 Oxley ANZAC Service



All Oxley staff, students and parents are invited to our annual ANZAC service. This student-run event has quickly become an Oxley tradition worth attending.

When: Wednesday 24 April at 6.30am

Where: Teardrop Car Park (in case of inclement weather we will relocate to the BPAC)

Please join us after the event in the Dining Room for a pancake breakfast. A gold coin donation will be appreciated. All proceeds will go to a local veterans organisation.

History Competition

2019 History Competitions – Year 5-10 students

Every year, various organisations offer Australian students the opportunity to extend their interest in history by running several competitions. This year we would like

to promote three specific competitions, and provide student support and advice for their entries. Please read below for more information about the competitions we will be supporting this year. You can visit the listed websites for more information.



HTAV Historical Fiction Competition

Students from Year 5 to Year 10 are encouraged to create stories based on historical events and real people. You can write about any period of history as long as the entry has a convincing setting that is historically correct in time and place. Winning students will each receive a cash prize of \$150 and a certificate. Entry is now open.

<https://www.htav.asn.au/students/htav-historical-fiction-competition>

Premier's Spirit of ANZAC Prize 2019

This research-based competition offers students in Year 9 and Year 10 the opportunity to win a 2019 study tour to Canberra or a significant overseas site where Australian soldiers have served. The competition offers three broad topics to help students focus their entry. Entries can be presented in a wide range of formats including essays, poems, short stories, artworks, websites, audio-visual presentations or musical compositions. Over the past few years, Oxley students have won this competition three times and enjoyed study tours to Canberra and Turkey.

<https://www.vic.gov.au/submit-entry-premiers-spirit-anzac-prize>

National History Challenge 2019

This competition is open to all students from the Primary years up to, and including, VCE. It is an exciting contest that encourages students to use research and inquiry-based learning to discover more about the past. Students are the historians. They can investigate their community, explore their own and their family's past and consider ideas throughout history. The NHC encourages the use of primary and secondary sources and offers a variety of presentation styles. It rewards students with generous cash prizes and travel opportunities. The theme for this year is *Turning Points*.

<http://www.historychallenge.org.au/about/about-the-nhc/>

If you are interested in finding out more about these competitions, please visit the websites or contact me for more information. You can email me at swhite@oxley.vic.edu.au or via SEQTA message. Parents of Junior School students are most welcome to contact me on behalf of their children. We would be thrilled to assist any students who enter a competition with all the resources and support they need.

Stephen White
Head of Humanities

Safety Concern

Crossing Old Melbourne Road

Pedestrians are reminded that they should give way to traffic when crossing Old Melbourne Road, even when crossing the road where the newly installed, yellow and red metal barriers are located. The barriers only indicate where the footpath moves from one side of the road to the other side of the road. It is not a pedestrian crossing where vehicles are required to give way to pedestrians – pedestrians must give way to vehicles at these locations.



Also, students should avoid using mobile phones when walking along footpaths, and never use mobile phones when crossing roads. Students should always be attentive to traffic when crossing roads.

Andrew Holland
Business Manager

Lost Property

There is a variety of glasses, watches, jewellery, food containers, drink bottles and uniform items that have been handed in. If you are missing anything, please visit Student Reception to identify and claim anything that belongs to you.

Please remember to label all items brought to school.

Enrolments

2020

Parents intending to enrol children (who are not already enrolled at Oxley Christian College) for 2020 are strongly advised to do so now as we have limited vacancies in

some year levels. Please obtain an Enrolment Application Form, Fee Schedule and Business Statement from the Administration Office.

2021

We are also accepting enrolments for 2021 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar



Oxley Kids employment opportunities

We currently have vacancies in our team of Educators for a Team Leader in our 0-3 year old area, as well as an OSHC Coordinator.

For further information contact Oxley Kids on 9727 9200 or www.oxleykids.vic.edu.au/employment.

Kim Sopar
Oxley Kids Director

Position Vacancy

Maintenance Person (Full Time)

Applicants should be skilled in:

- Undertaking building maintenance duties that include (but are not limited to) painting, minor plastering and plumbing work, flooring repair and upkeep, minor carpentry and light metal fabrication works.
- Assisting with classroom and venue set-ups prior to major school events.
- Assisting with tasks such as lawn mowing, pruning, etc. as requested.

Trade qualifications are desired, especially in the areas of painting or carpentry.

For further information please contact Hamish Woodcock, LMC Property Manager via email – hamish@lmc.org.au or by phone on 9727 9640.

Notice Board

2019 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education of
your child) such as textbooks, uniform
and musical instruments.

To advertise or purchase
second hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-
time, review and update various
policies and procedures. Online /
digital copies of College policies
and procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

Mar	Friday	22	Year 7 Immunisations
	Monday	25	EISM Swim Championships
	Wed-Fri	27-29	Year 7 Camp
	Thursday	28	Year 10 IT Excursion
	Friday	29	Year 3 Excursion
Apr	Wednesday	3	Year 11 History Incursion (5.30pm - 9.30pm BPAC)
	Thursday	4	Year 9 City Cite Presentation Evening
	Friday	5	Year 10 Coaching And Advanced Fitness Excursion VCE Unit 3 Legal Studies Excursion Last Day Term 1
	Friday	19	Good Friday
	Monday	22	Easter Monday
	Tuesday	23	First Day Term 2 Senior School Parent Teacher Interviews (4.00pm - 9.00pm Senior School Building)
	Wednesday	24	ANZAC Dawn Service (6.30am, Teardrop Car Park)
	Monday	29	Year 11 History Excursion
	Tuesday	30	School Photos
	Wednesday	1	Senior School Parent Teacher Interviews (1.30pm - 6.00pm Senior School Building)
May	Friday	3	Early Dismissal - 1.30pm
	Saturday	4	Open Day
	Tuesday	7	Homestay Information Evening Mothers' Day Stall
	Thursday	9	Oxley 40th Anniversary Photo
	Friday	10	Year 9 IT Excursion
	Monday	13	Junior School Cross Country
	Tues-Fri	14-17	NAPLAN (Years 3, 5, 7 and 9)
	Wed-Fri	15-17	Year 4 Camp
	Friday	17	Year 2 Excursion
	Wednesday	22	National Simultaneous Storytime Year 3-6 District Cross Country
	Thursday	23	VCE Unit 1&3 Concert (7.00pm - 10.00pm BPAC)
	Friday	24	Year 10 Immunisations



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Business Manager: Mr Andrew Holland

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A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRNSIDE PARK, VIC, 3116. (INC IN VICTORIA)