



The Newsletter of
Oxley Christian College

Issue No 4
23 March 2017

From the Principal

Dear Friends,

Here we are again in the liminal space between a delightful term coming to an end and the anticipation of new beginnings in the next. I take the opportunity to say what a pleasure it has been to become a part of Oxley Christian College, and how wonderfully supported I feel. Thank you to our community for your welcome.

The past weeks have had the enjoyment of athletics carnivals in both sections of the College, a School at Work morning and camps for three year levels. In addition, the City Cite program is going extremely well and students have readily stepped up to the extra responsibility of independent travel. It is very satisfying to have received a number of emails from the general public complimenting our students on their good manners and behavior in the city and on public transport. Well done families!

Also in the past weeks, the College NAPLAN results have been posted on the My School website. Oxley has outperformed similar schools and the national cohort in many of the test areas, and has not underperformed in any area tested. This has been a consistent outcome over some years about which we are pleased. Having said that, the greatest value of standardised assessment like NAPLAN is in the diagnostic data it provides schools for educational improvement. In the months to come, our leadership team will be addressing how we use such data.

This edition of The Vine provides an occasion to alert our community to the College Open Day on Saturday 6 May. A number of families will be involved as ambassadors for the College and so we encourage people to advertise this great opportunity to visit us amongst family and friends and share in a taste of life at Oxley.

Consistent with the year's theme of *delight* we have encouraged students to be participating fully in their educational opportunities. We want children to flourish and thrive at Oxley, which in part means developing skills to the highest level possible as a personal best. This is

not about student comparisons but neither is it about accepting mediocrity. The experience of awe and success in personal learning, or indeed in any setting, normally leads to enjoyment and pleasure. It's a natural response!

In just one picture of his model, Frankena (Google him!) developed a metaphor of education as a flourishing tree. Its roots are deeply embedded in fertile soil. In our case the roots represent the Christian foundations for education and the soil represents the nature of reality from which is drawn the appropriate nourishment. A Christian view is that a biblical picture of the world provides the reality and context, or soil, for Christian schooling. So then, the tree trunk represents the goals for education, the tree limbs show us the various implications of schooling, and the luxurious mass of leaves displays the diverse and practical outworking of schooling. Whilst such a tree is only a representation, it is a succinct and easily visualized illustration of what it means to thrive. I commend it to you.

With every blessing,
Douglas Peck



OPEN DAY IS COMING!

SATURDAY 6 MAY
11.00AM TILL 3.30PM

"I am the vine; you are the branches". John 15:5a

Devotion

Follow Jesus?

When asked, what is God like - how would you describe Him?

Is He old or young? What does He look like? Sound like? Act like? Is He loving and kind, or is He harsh? Is He close by or far away? Is He interested in your daily activities, thoughts and emotions? Is He knowable?

What about Jesus Christ? What is He like? The word Christian, literally means follower of Christ. I don't know about you, but if you want me to follow someone, I want to know who they are, what they are like? What is it going to cost me? And what is in it for me?

Narelle and I took a trip to Hong Kong a few years ago. On this trip we met a street suit salesman named Jimmy. The short version is that after days of Jimmy enthusiastically offering to sell me a *very good suit*, and assuring me that Glenn McGrath was a regular customer of his, I decided I would bite and visit his shop, and follow him... *just around the corner*.

I followed him around the corner and 500 metres up the road. He lead me up the stairs into a large shopping centre. He lead me up and up and up to the top floor, where I discover it was next to abandoned. We walked past boarded up shops. I must admit, I was getting nervous. Just as I was about to drop and run, we arrived at his shop and there were suits in the window! Phheww.

"Come on in sir", Jimmy said. "We have some very good suits for you. You are my friend, I'll get you a good deal!" So, I stepped inside. Now, I kid you not, this is what then happened. "Ok sir, this is my cousin, he will measure you up and you can buy the suit from him. Good day to you." And he left! My buddy, my pal Jimmy, sped off out the door and as he did.... cousin whatever his name was, locked the door behind me!

Was I trapped?

Hmm. Maybe, just maybe, I should have been a little more wary of who I chose to follow? Long story short, the *cousin* tried to get my address. No thanks. He tried his hardest to measure me up and sell me a suit, pointing out all the photos of him and Shane Warne and Glen McGrath in his shop. But still, I felt so uncomfortable, I just had to leave! I was out of there!

If you want me to follow you, especially if I'm out of my comfort zone in doing so, I need to know who you are.

One of my favourite interactions of Jesus, one that causes me to want to follow Him, is where He interacts with the woman caught in adultery. A sin deemed worthy of death by stoning at that time. She is brought to Jesus and instead of following the crowd, a crowd who wanted her stoned, He says, "anyone who is without sin, they should cast the first stone." One by one they up and leave and only Jesus remains. Instead of condemning her, He shows her grace, unmerited favour, undeserved compassion. Then, His one and only piece of advice, as she lifts her head and begins to *leave: the thing you did that got you into this situation... don't do it again. Leave the old life behind and walk in a new one.*

Jesus' interactions with people and the parables He tells are all about pointing us to His Father, God. They are all about reflecting who God is, what He is like. True, it is hard to relate to God sometimes and God gets that. It's why He gave us His Son Jesus to follow!

John 5:19 *Very truly I tell you, the Son can do nothing by himself; he can do only what he sees his Father doing, because whatever the Father does the Son also does.*

Pastor Matt
Chaplain



THE SPIRIT
LIVES
2014 - 2018

ANZAC 2017

Monday 24 April

6.30am in the Teardrop carpark

Pancake breakfast (gold coin donation)
All students, teachers, families and friends welcome



ANZAC Service speaker wanted!

It is traditional at an ANZAC ceremony for a veteran to give the keynote address. At last year's service, we were blessed to hear from our school's founder, Pastor Hal Oxley. If you, or someone you know, is a veteran of any war or conflict and may be interested in sharing at our ANZAC service, please get in touch with Mr White through the school office. We would love to hear from a veteran at our ANZAC service next term!

Senior School

It was my pleasure last week to welcome parents and their children to our School at Work. As we wandered around the College it was easy to talk about what an amazing place this is. We stopped and savoured the view from the BPAC balcony across the ovals where Junior Athletics was excitedly occurring, past the pond which provides water for the ovals and a refuge for our duck population, beyond that to the Stadium which is well used by both the school and local sporting community, and out to the beautiful hills beyond.

We journeyed through the Food Studies area where students have first class facilities to hone their culinary skills, essential for a well-rounded and independent life and greatly appreciated by students as they tuck into meals that they have prepared. We passed the Resource Centre where Year 11 students were busily studying for upcoming assessment tasks and sharing knowledge with each other in a range of subjects. On through the Year 9 area where two classrooms are being refurbished and the area lies quiet as the Year 9s explore Melbourne CBD in the City Cite Experience. They will be busy investigating a chosen Big Question, while developing a greater sense of independence and maturity, and reflecting upon their place and contribution to the world.

The next stop was the Year 8 Basketball Court and then the Year 7 Courtyard, both devoid of students as they worked diligently in classrooms, trying to focus on the task at hand despite the excitement about the upcoming camps. We dropped in to one of these classrooms and saw what Miss Pedley and her Year 7 students were up to. Witnessing how these young people were able to respond to questions upon our invasion was testament to the reflective, confident and articulate young people we teach each day.

No tour is complete without visiting the Visual Arts facility and the Science laboratories and we quizzed students about their learning, while observing their work. And, all too quickly, it was back to the Teardrop carpark to bid farewell to our visitors leaving them to reflect on what they just saw and how this aligns with their hopes and aspirations for their own children.

The tour is a great reminder of why I do what I do. I love meeting people. I particularly love working with young people (you would hope so!) The more you talk to people, the more you realise that every single person has an interesting tale to tell, with chapters still to write and adventures to be had. It is a delight to share in the lives across such an enormous variety of people and I daily give thanks for our community. I echo the psalmist as I *Give thanks to the LORD, for He is good, for His steadfast love endures forever.* - Psalm 118:29

As holidays rush to greet us, I pray for our entire community, that you and your loved ones will be kept safe and that Easter will be a time of special blessing for you and all those who you encounter.

Greg Barker
Deputy Principal - Head of Senior School

Junior School

With holidays fast approaching, we know families are looking forward to a break from the usual routine and some quality family time. Our students are celebrating a wonderful term of learning and growth in relationships with their teacher and peers. Classroom routines are now familiar and students and staff have settled into a delightful pattern of learning together.

Thank you to parents who attended our recent Parent Teacher Interviews. A successful parent-teacher partnership shows a child that an entire team of adults is on his or her side. To foster trust and open communication with your child's teacher, please make use of the school Diary or make an appointment via the school Office.

On Thursday 16 March, we enjoyed a day full of vitality and sportsmanship at the Year 4 – 6 House Athletics. Congratulations to every student who participated, earning points for their House across a range of events. Well done to Zion Crusaders, the overall champions for the day! Thanks to parents who attended for their support and to Mr Joshua Gaschk for his organisation of the event.

This week, Year 6 students embarked on an exciting journey to our nation's capital, Canberra. Students explored our political past and the way in which a modern democracy functions. Experiences such as these serve to complement classroom learning across the domains of History and Geography. We look forward to hearing stories and seeing pictures of the learning undertaken.

Wondering how to weave opportunities for family fun into your holidays as well as monitor screen time? Why not try some of these fun and relaxing activities:

- Bake and give a treat to a neighbour or friend
- Play board games and puzzles
- Visit the local library or museum
- Go on a day trip to the beach or the bush
- Teach your child to knit
- Grow some food in the garden or build a compost heap

Thank you to our students, parents and staff for a wonderful Term 1. We bless you to be aware of God's presence and sacrifice and pray that the true meaning of Easter will fill you with both hope and love for our Lord Jesus Christ.

But God raised Him from the dead, releasing Him from the agony of death, because it was impossible for Him to be held in its clutches. Acts 2:24

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

This week we have been learning about 2D shapes. We have realised our classroom and playground are full of shapes and are eager to point out circles, squares, triangle and rectangles. We compared different shapes, talked about the number of sides and whether they are curved or straight. We are looking forward to participating in Easter activities next week, learning the true meaning of Easter. We can't believe we have nearly finished our first term at school!

Year 1

We have been amazing mathematicians and have been solving subtraction equations using number lines, Numicon and little toys. In Literacy we have been giving very persuasive reasons why our special character *Pigeon* should NOT be allowed to do something. We are using a cartoon strip format with speech bubbles and emotive language. In ICU we are making discoveries about how we see. We've conducted several experiments which have shown that we definitely need light to see! We are beginning to talk about Easter and we learned how the crowds honoured Jesus by waving palm branches as he rode along on a donkey. We came up with ways that WE can honour Jesus today: pray to Jesus, sing to Jesus, obey Jesus, obey our parents, be kind to others, and tell others about Jesus!

Year 2

The past fortnight has been full of great learning experiences both inside and outside our classroom. We have been investigating the topic, *Location, Location, Location* exploring the different things we need to survive and where we can get access to them in our local communities. To help with our topic, we set off on an adventure to Chirnside Park Shopping Centre where we explored the different kinds of shops and discussed their importance. We even found Dr Peck in the Food Court and were able to share our findings, and get a sneaky High-5. We are also very excited about showcasing our musical talent to our parents and teachers during our upcoming open Strings lesson. We will be performing for the first time with our Cellos, Violas and Violins. We are looking forward to taking our instruments home for the holidays where we can share our talent with families and friends.

Year 3

We have been learning about building Godly character in Chapel this term. We discussed the personal attributes we'd like to display towards others. We all agreed that what's on the inside of a person is far more important than what they look like on the outside. In Reading lessons, we are finding out what it means to infer, or *read between the lines*. It's almost like a *brain jigsaw puzzle* when you join together information from the pictures, other parts of the book and your own background knowledge to get a deeper understanding of what you've read. Our Narratives are becoming so brilliant that we are going to choose our favourite to publish as a REAL book, with

a front cover, beautiful illustrations and blurb on the back. That's right, we're almost professional Authors now! In Maths we are delving into number patterns and discussing the strategies we use to work out what the pattern is. Our Geography study *My Place, Your Place* has been focussing on our neighbouring countries in the Oceania region. We found many similarities and differences between our lives in Australia and those who live in Papua New Guinea.

Year 4

We have been investigating fiction and nonfiction texts. We have discovered that there are more types of nonfiction texts to read and write and are looking forward to exploring these further! When reading nonfiction, we are using one of our reading powers to zoom in on the special text features to help locate and organise information. In ICU, we made predictions and conducted an experiment to investigate the effect of water on rocks. We are combining our findings with those from our soil solutions to make judgements about how landscapes change over time. We look forward to sharing our findings with you very soon! We cannot believe that Term 1 is nearly over. We are looking forward to Term 2, especially Year 4 camp!

Year 5

This week we used our imaginations to write a narrative piece. We were given 45 minutes to plan and write a narrative, after spending a short amount of time brainstorming our ideas with one another and organizing our ideas on a planning sheet. We were given a couple of words to create a story titled *Found*. We began by asking ... *What could be found?* Perhaps a treasure, an emotion or a new skill? We brainstormed *sizzling starts* to capture our readers attention from the first line. We thought about characters and a setting for our story. We looked at *tightening the tension* and then how we would conclude and form an *excellent ending*.

In our writing, some characters *found* the solution to a problem. Others *found* the opportunity to do something different or exciting. Another story reflected on how people in difficult situations find courage, help and understanding. Whilst others followed an adventurous path to *find* lost treasure. Our stories brought happiness and excitement or fear, suspense and chaos, followed by a pleasant surprise! It was an adventure for us all, and thoroughly enjoyable to listen to and share our stories with one another at the end.

Year 6

We have been captivated by Canberra, the city of magnificent buildings, leafy green trees and roundabouts. Some highlights were: watching coins being minted, viewing the House of Representatives, zipping down the free-fall slide at Questacon, inspecting the training facilities at AIS, riding bicycles around Lake Burley Griffin and participating in the Australian War Memorial Wreath Laying Ceremony. It was a wonderful experience for all Year 6 students and teachers. Look out for some photos in the next Vine.

Enrolments

2018

Parents who are intending to enrol children (who are not already enrolled at Oxley Christian College) for 2018 are strongly encouraged to do so now. Please obtain a Business Statement and Enrolment Application Form from the Office and return the completed Enrolment Application Form with required attachments to our Registrar, Mrs Caroline Lewis, as soon as possible, as we have limited vacancies in some year levels.

2019

We are also accepting enrolment applications for 2019 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Caroline Lewis
Registrar & Enrolments Policy Manager

Parking on Billanook Way



The College has, on various occasions, reminded parents about car parking arrangements for dropping off and collecting students. We have also asked parents (who choose not to use the car parking facilities at the College) to be mindful of our neighbours. However, the College continues to receive correspondence (complaints) from our neighbours in Billanook Way, citing parents parking illegally, and allowing students to be dropped off and collected in areas that are unsafe to do so.

For the safety of our students, and as a courtesy to our neighbours, as well as to avoid potential penalties related to traffic infringement notices, we would again request parents to use the car parking facilities within the grounds of the College for dropping off and picking up students.

Note: Gate 7 (leading to Billanook Way) is only for providing students with access to: (a) the bus stop at Billanook Way; (b) homes in the Chirnside Park Village estate; and (c) footpaths leading to the Chirnside Park Shopping Centre.

Thank you for your understanding.

Andrew Holland
Business Manager

Canteen

The Canteen will be open for recess only on Friday 5 May. No lunch orders. This enables the canteen staff to begin Open Day preparation. Sorry for any inconvenience.

Sue Dickson
Canteen Manager

Administration

Lost Property

Lost Property will be on display outside the Resource Centre from Monday 27 to Friday 31 March.

Entertainment Books

This year we are raising funds for Robotics Kits for Junior and Senior school. Order your NEW 2017 | 2018 Entertainment Book or Entertainment Digital Membership now. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. Hurry! Bonus Early Bird offers are going fast! To order your Book or Digital Membership securely online visit: <http://www.entbook.com.au/188693c3>

Mel Brydon
Office Manager

Minecraft Social Skills Group

Okey Dokey, childhood psychology group, is running a Minecraft Social Skills Program for children in Prep-Year 3 in the upcoming school holidays.

Monday 3 - Friday 7 April. These groups will involve children working in pairs and small groups to complete projects on the Okey Dokey secure Minecraft server while learning about and practising skills such as flexible thinking, compromising, cooperation, social communication and developing friendships.

12.00 - 1.30pm group will be run by Psychologist Yogi Khosugi and is for children new to the Minecraft program. This group is open to children from Prep - Year 3.

2.30 - 4.00pm group will be run by Psychologist Raelene Dundon and is for children who have attended the program before. This group is open to children from Prep - Year 4.

For more information on this program or to book please call Okey Dokey on 8741 5059 or email reception@okeydokey.com.au

Merryn Burt
Junior School Inclusive Education Coordinator

Year 9 City Cite

For the past two weeks our Year 9 students have been based in Melbourne's CBD at the City Cite campus. Their regular school days and classrooms have been substituted for early morning train commutes and an office based working environment as they navigate themselves independently all over the CBD.

In my opinion, it is honestly one of the richest and most significant experiences we offer our students during their Senior School years.

"...the most impacting experience for me was seeing homeless people lying under the bridges. It really made me stop and think about everything that I have because it is far more than what these people have. Seeing people in situations like these really makes you thankful for things that you would normally take for granted. This includes things that most of us would consider basic requirements such as having a roof over our heads, food, water, clothes and education, but the sad reality is that many people even in Melbourne don't have access to these things. It made me think about how I can make a difference and help change even one person's life" - Kirmin Sidhu (9.19)

Kirmin's beautiful reflection is echoed by many of her classmates as our Year 9s come face to face with people and issues that are not part of their everyday lives. It is one thing to hear about the people who are homeless on the news, it is a completely different thing to look into the eyes of someone who has just spent the night sleeping on the footpath as you wait to cross an intersection.

My hope is that these types of thoughts and experiences stay in the hearts of our students as they begin to work out individually where they belong in the world. And that they become motivated to be someone who does make a positive change in their own world.

The program of City Cite is designed to complement and educate each student in what they are seeing during their time in the city. This week, each Home Group has taken a guided tour of laneways and discussed substance abuse with a group from Collins St Baptist, visited the Big Issue magazine and heard from a vendor about their own life experiences and spent a morning preparing meals that were distributed to welfare and aid organisations. This is alongside visits to State Parliament and the Magistrates Court to see the process of the law, a tour of Melbourne's iconic laneways to observe artwork and the project work that they complete in small groups.

Next week, the last week of City Cite, we are looking forward to seeing how the Big Question projects come together and what perspectives and conclusions are drawn from the research, interviews and surveys. City Cite will culminate in a wonderful night of presentations next Thursday as we welcome all of the Year 9 families into the CBD campus to share in the stories and work of their children from the past three weeks.

Tim Eddy
Year 9 Coordinator



Jessie, Zoe and Georgia preparing meals at Fare Share



Declan presenting his groups Digital Essay



Aaron, Charlie and Callum working in their office



Joshua, Flynn, Zoe and Jenna planning their project



9.19 at Fare Share kitchen

Sport

Senior Sport Report

Senior School Inter-House Athletics

The annual Inter-House Athletics was held on Thursday 9 March at the Tom Kelly Athletics Track in Doncaster East. A clear and sunny day, and an enthusiastic chant competition within the Houses, created an excellent atmosphere for the athletics to begin.

The winners for the second year in a row were the Zion Crusaders (Blue) followed by Tabor Trojans (White) and Gibeon Warriors (Red). It was a very close competition between the three Houses right up until the last relay.



The final scores for the day are:

Field Event Summary

1 st	Zion Crusaders (Blue)	749 points
2 nd	Gibeon Warriors (Red)	666 points
3 rd	Tabor Trojans (White)	664 points

Track Event Score Summary

1 st	Zion Crusaders (Blue)	1287 points
2 nd	Tabor Trojans (White)	1172 points
3 rd	Gibeon Warriors (Red)	1132 points

Grand Total

1 st	Zion Crusaders (Blue House)	2036 points
2 nd	Tabor Trojans (White House)	1836 points
3 rd	Gibeon Warriors (Red House)	1798 points



Champion Athletes

Age Champion calculations are based on event results and the points the individual student gained for their House. Congratulations to the top three students for each year level (listed below). These students were acknowledged during Assembly on Monday 20 March.

Year		Girls	Boys
7	1 st 2 nd 3 rd	Tiana Witnish Audrey Lyons Zara Schulz	Paul Stebbins Jaiden Baptiste Pierson Booth
8	1 st 2 nd 3 rd	Emily Pocock Tarnya Anderson Taylah Tillotson	Francis Lian Caleb Weinmann Zac Jarrott
9	1 st 2 nd 2 nd 3 rd	Jessie Gates Natalie Biedrzycki Zoe Sibley Chelsea Wilkinson	Jack Williams Finn Smith Liam Wilson-Gardner Luke Moreau
10	1 st 2 nd 3 rd	Madeline Chester Isabella Aing Sarah Hudson	Liam Jarrott Hamish MacDonald Isaac Hobson
Open	1 st 1 st 2 nd 2 nd 3 rd	Brittany Cubitt Emily Noonan Angel Aing Jaimee Radley Leilani Brener	Matthew Smith Jacob Bell Brenton Ashley-Cooper



New Records

This year, two new records were broken. Both **Zoe Sibley** (9.19) and **Grace Muller** (10.1) broke the U/16 Girls

1500m record. Zoe's time was 5:27.14 and Grace's time was 5:21.48. The previous record was held by R Hodgkin in 2015 with a time of 5:35.99. Congratulations to Zoe and Grace!

I would like to thank the students and staff for their contributions to this wonderful day.

EISM Inter-School Athletics Competition

The EISM Inter-School Athletics Division 2 competition will take place during week three of Term 2 on Thursday 4 May. More details will be published closer to the event.

Students who won for their age group at the House Athletics will represent Oxley at this event. (Those who are born earlier or later than most of their cohort will be compared to their age group – as at 1 January this year) .

The fastest 100m runners will be selected for the Relay team for their age group. Unfortunately, there is not a Discus event at the EISM level. We hope to do well in this competition and strongly encourage students who won their events to focus on training and to attend Running Group on Thursday afternoons from 3.45 - 4.30pm. The names of selected students are posted on the Stadium notice board and the final team will be selected at the start of Term 2.

Frederik Kotze
Head of Sport

Junior Sports Report

Years 4 - 6 Athletics

On 16 March, Years 4 - 6 students competed in our Junior Athletics Carnival. On what was forecast to be a rainy day, the sun broke through to provide perfect conditions for sprinting, athleticism, strength and endurance.

White House finished in third place on 382 points, Red House came second with 422 points and Blue House won the day with 507 points!



Blue House captains, Riley and Jessica, with the Years 4-6 Athletics Trophy

Congratulations to all students who participated on the day!

Eastern Metropolitan Region Swimming

On 17 March, **Alyssa Leaver (6S)** and **Une Geisler (5J)** competed at the Eastern Metropolitan Region Swimming Finals. Both students had progressed through the Mooroolbark District and Yarra Division levels.

Alyssa finished 14th in the 12 - 13 year old girls 50m Freestyle final, a fantastic effort against some very strong swimmers! Une Geisler swam in both the 11 year old boys 50m Freestyle and 50m Butterfly, coming 1st in both events. For the second year in a row Une has qualified for the state finals to be held on 26 April.

Congratulations on a wonderful performance Alyssa and Une!

Joshua Gaschk
Junior Sport Coordinator

Science

What's happening in Senior School Science?

Senior School Science has had a great start to the year, with many students undertaking exciting experiments and practicals, and even attending excursions, to gain a better insight into the scientific concepts they are learning.

Year 10 Biology students culminated their topic on the respiratory system with a heart and lung dissection. Students examined the heart and lungs of a sheep to gain a better understanding of the structure and functions of these organs.

Year 8 students were given the opportunity to develop their own experiments by choosing variables for their practical. Provided with a ramp and a toy car, students investigated independent and dependent variables. Possible independent variables included the angle of inclination of the ramp, height of the ramp and mass of the car, whilst the dependent variables could be measured by the distance the car travelled or the time it took for the car to stop.



Year 12 Physics Students at Luna Park

Year 12 Physics students went on an excursion to Luna Park to investigate uniform and non-uniform circular

motion, and to experience momentum and energy changes with the rides. A fantastic learning experience was had by all.

After a full-on first term of Science, we look forward to many more enjoyable and valuable learning experiences to come throughout the rest of the year!

Rachael Hallang (11.13) and Richard Friswell (11.14)
Science Faculty Captains

Music Department

Recently our Years 4 - 6 students were able to enjoy learning about the numerous instruments that are offered for private tuition by the College. Instruments that were shown included those from the Guitar, Woodwind, Brass and Percussion groups. The students were enthusiastic, listening to information about how the instruments are played, and listening to the teachers show what's possible with tuition and a lot of practice. Quite a few students enjoyed the lesson so much that they took home an Application for Private Music Tuition. Applications need to be returned to the office by Friday 24 March if any students wish to take tuition in Term 2. We currently have vacancies in Guitar, Percussion, Brass and Woodwind. There are waiting lists for Strings, Piano and Vocal lessons.

We would like to advise that there has been a change of date for our Senior Ensemble Evening and Music Assembly. Our Senior Ensemble Evening will now be held on Thursday 24 August, with the Senior Music Assembly now on Monday 28 August.

Here is a reminder of the important dates that are coming up for the Music Department.

Event	Date	Ensembles Involved
Ensemble Workshop	Saturday 29 April	Sinfonia, Concert Band, Senior Choir, Camerata, Vocal Ensemble
Open Day	Saturday 5 May	Sinfonia, Concert Band, Senior Choir, Camerata, Vocal Ensemble, Junior Choirs, Vivace, Allegretto
Thanksgiving Breakfast	Saturday 27 May	Vocal Ensemble
VCE Music Concert	Thursday 22 June	VCE Music Students
Junior Ensemble Evening	Wednesday 28 June	Junior Choirs, Vivace, Allegretto, Andante
Music Camp	Thursday 27 July – Saturday 29 July	Sinfonia, Concert Band, Senior Choir
Senior Ensemble Evening	Thursday 24 August	Sinfonia, Concert Band, Senior Choir, Camerata, Allegro, Vocal Ensemble
Music Assembly	Monday 28 August	Sinfonia, Concert Band, Senior Choir, Camerata, Allegro, Vocal Ensemble

Arts Festival	Friday 13 October	Vocal Ensemble, Camerata, Allegro
Soiree Evenings	Monday 16 October Wednesday 18 October Thursday 19 October	All private music students
Year 7 Instrumental Concert	Thursday 2 November	Year 7 students, Concert Band, Sinfonia
Year 2 Strings Concert	Thursday 16 November	Year 2 students, Andante

For private music students, please remember to advise Mrs Peacock directly if you are going to be absent from your music lesson for any reason. Lessons missed without any prior advice will be billed as a charged lesson. The phone number to call is 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

ANZAC Memorial Service

We are looking for students to represent the College at an ANZAC Day service on Tuesday 25 April at 12noon. This service is held annually at Hookey Park, Mooroolbark.

The college representative(s) will have their names called and will lay a wreath at the service. This is open to students of all ages. Please inform me if you are interested in being part of the ANZAC Day service

Trevor Whittle
Head of Students (7-12)

Art

Wanted! Please donate your old dishwashing brush to the Art Department! Place in the box at Reception or the Staff Room. Thank you!

Robyn Liney
Head of Art



Oxley Kids offers both Short Day (sessional) kindergarten and kindergarten with extended care (Long Day Kindergarten), but places are quickly filling for 2018. Get in quick to book your child in for 4 year old Kindergarten (Long or Short Day) or 3 year old Short Day Kindergarten.

For more information or to book a tour, please call Bernie on 9727 9200.

Compass Leadership Conference

Earlier this term, Mrs Oswald, Gabrielle Wilson-Gardner, Brenton Ashley-Cooper, Jacob Bell and I were blessed with the opportunity to travel to Canberra to represent Oxley in the Compass Leadership Conference.

Over the trip, tight friendships were formed between students across Australia, heightened by activities including visits to the Australian War Memorial, Government House, nightly service station runs and bush dancing!

Through a series of seminars, we were guided to explore the power of our story, learning that leadership arises from a desire and commitment to lead yourself well as you are shaped by this. Specifically, we delved into the Biblical story and what it means to live as a descendant of this in the world today. On a practical level, daily debriefs within our school group evoked passionate discussions of faith and an exploration of our beliefs, and worship sessions helped us all to remember the importance of glorifying and enjoying God and all he has given us. I know we all feel incredibly blessed and enriched by the experience and anticipate opportunities to listen, lead and create within the Oxley community.

Grace Spratt (12.8)



Jacob, Grace, Gabrielle and Brenton at the Compass Leadership Conference



Forming special bonds at the bush dance!

2DAY JUNIOR
BASKETBALL CAMP



OXLEY STADIUM

15 - 49 Old Melbourne Road, Chirnside Park
12 - 13 April 2017 | \$169
10.00am - 4.00pm



Tennis Lessons at Oxley

Marshall Tennis Coaching is a professional, fully qualified tennis coaching business. Our program consists of a pathway to suit all ages and standards utilising the most current Tennis Australia methods and research for sustained enjoyment and improvement in the game of tennis in a fun, passionate and committed environment.

- FREE TRIAL LESSON
- Lessons for all ages and abilities

We are currently running our program on Wednesday and Thursday afternoons, however, due to high demand we will be opening up new time slots on Monday 3.45 - 4.15pm and 4.15 - 5.00pm.

For more information or to enrol please call Andrew on 0402 290 454 or email marshalltenniscoaching@gmail.com

Giant Easter Egg Hunt

www.giantegg hunt.com.au

Pre-booking is essential

\$12

Saturday 15th April 2017



Notice Board

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

School Holiday Hours:

Friday 31 March 2.30 - 5.30pm
Thursday 13 April 10.00am - 4.00pm
Tuesday 18 April - normal trading
hours resume

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education
of your child) such as textbooks,
uniform and musical instruments.

To advertise or purchase second-
hand items:

[http://online.oxley.vic.edu.au/index.
php](http://online.oxley.vic.edu.au/index.php)

username: parent
password: oxley

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

CAREERS NEWSLETTER

To see the latest in tertiary
information including Open Days,
visit:

[http://www.oxley.vic.edu.au/
category/careers](http://www.oxley.vic.edu.au/category/careers)

2017 Calendar

Mar	Tues-Fri	14-31	City Cite
	Mon-Thu	20-23	Year 6 Camp
	Wed-Fri	22-24	Year 8 Camp
	Wed-Fri	22-24	Year 7 Camp
	Monday	27	EISM Years 7-12 Championship Swimming (MSAC Albert Park)
	Thursday	30	Year 2 Strings Open Lesson for Parents Year 2W (10.00am BPAC) Year 2M (11.30am BPAC)
	Thursday	30	City Cite Presentation Evening (6.30pm City Cite campus)
	Friday	31	Last Day Term 1
Apr	Fri-Mon	14-17	Easter
	Tuesday	18	First Day Term 2 (Winter uniform)
	Thursday	20	Senior School Parent Teacher Interviews (4.00-9.00pm Senior School)
	Friday	21	Year 7 immunisation
	Monday	24	ANZAC Dawn Service (6.30am Teardrop Carpark)
	Tuesday	25	ANZAC Day Holiday
	Wednesday	26	Senior School Parent Teacher Interviews (4.00-9.00pm Senior School building)
	Saturday	29	Ensemble Workshop (8.30am - 4.30pm BPAC)
	Wednesday	3	School Photos
	Thursday	4	EISM Years 7-12 Division 2 Athletics
May	Friday	5	Open Day Preparation (1.00pm dismissal)
	Saturday	6	Open Day (11.00am to 3.30pm)
	Tuesday	9	Junior School Mother's Day Stall
	Tuesday	9	NAPLAN Years 3, 5, 7 & 9 Writing & Language Conventions
	Wednesday	10	NAPLAN Years 3, 5, 7 & 9 Reading
	Thursday	11	NAPLAN Years 3, 5, 7 & 9 Numeracy
	Wed-Fri	10-12	Year 4 Camp
	Sunday	14	Mother's Day
	Monday	15	EISM Years 7-12 Athletics Championships
	Tuesday	16	Junior School Cross Country
	Wednesday	17	School at Work (9.30am BPAC)
	Mon-Fri	22-26	Library & Information Week
	Wednesday	24	National Reading Day
	Tuesday	30	Junior & Senior Schools ICAS Science
Jun	Mon-Fri	5-9	Year 7-11 Exams
	Monday	12	Queen's Birthday Holiday
	Wednesday	14	Junior School ICAS Spelling GAT
	Thursday	15	Junior School ICAS Writing
	Friday	16	Report Writing Day (student free)
	Wednesday	21	School at Work (9.30am BPAC)
	Thursday	22	VCE Unit 1 & 3 Concert (7.00pm BPAC)



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Pre-School to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Ph: 03 9727 9900

Business Manager: Mr Andrew Holland

Fax: 03 9727 9988

International Ph: +61 3 9727 9900

International Fax: +61 3 9727 9988

email: office@oxley.vic.edu.au

ABN: 25 005 670 682 / 008

A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRNSIDE PARK, VIC, 3116. (INC IN VICTORIA)