



The Newsletter of
Oxley Christian College

Issue No 3
9 March 2017

From the Principal

Dear Friends,

Welcome to this edition of The Vine. So much has happened since the last time of writing. Year 10 camp, swimming carnivals, new parent evening, parent – teacher interviews, a year level BBQ, practice evacuation of the buildings, student conferences and chapels have all contributed to the delightful times and experiences at Oxley. So much more will be packed into the remaining three weeks of first term, but two events do stand out.

Our Year 9 students will experience the challenges and joys of City Cite, and we have another morning of School at Work to offer the wider community a taste of life at Oxley. I commend both these events for our prayerful support.

With all the activity in school programs, one can easily lose sight of the grand story of education that is found within a Christian framework. Connecting with the last editorial, I recap the awesome picture that God especially delights in us but also takes pleasure from His whole creation. In fact, the Christian Scriptures take this even further saying that we are made to become the children of God and to grow in such maturity and wisdom that we become God's representatives in the world. Our adoption into the family

of God has this purpose; that we participate in the life of the divine. What a *spine-tingling* picture and ultimate strategy that is! Along with other places in the Bible, it echoes this vision of promise found in 2 Peter 1:4.

Hopefully, this is a portrayal to our community of the kind of involvement we look for in a Christian schooling. We train students in the academic disciplines, various life and physical skills in order that they become well informed and well equipped representatives of God's kingdom. We know that our efforts will perhaps not be completed in 13 years of schooling, but we also know that this *kingdom* we seek to participate in will not come about without our shared efforts.

In practical terms, fidelity to this realm as it is exemplified in the life of Christ will mean that we think and act differently about wealth, possessions, power, success and what makes up the *good life*. It is indeed a vision that requires particular commitments by us, but also one that provides so many blessings and compelling educational approaches about wonder, curiosity and delight in our learning.

Douglas Peck



Year 10 Aqua Camp

==== *"I am the vine; you are the branches". John 15:5a* =====

Devotion

Cambodia Discovery Trip Reflection

It was my pleasure to go on the Discovery Trip to Cambodia with Samaritan's Purse and the most amazing team of students, teachers and Samaritan's Purse guides in January of this year. We were given so many once in a lifetime opportunities that I will never forget including cultural experiences and various other personal experiences with the people of Cambodia.

We were given the fun opportunity to participate in sight-seeing and 'tourist-like' activities, such as visiting Angkor Wat and taking tuk-tuk rides. The highlight for many of us was the opportunity to spend time with the people and the children of Cambodia, to get to know them and the way that they live. These seemed to be the times we gained the most, and were able to give the most, as it was clear that many of these people had never had so much attention and care placed on them for who they are. It was really heart-warming to be given the opportunity to love so openly and be loved so openly and unconditionally, especially by the children who we came into contact with over the course of the trip.

Our whole team agrees that spending time with the children is in the top 3 highlights of the trip. Many of us formed a special bond with specific children. It was amazing to see how they were loving us and putting full trust in us without even knowing much about us. This is something that has stuck with me and has been prominent in my mind about this trip, as I have never experienced such unconditional love from another human being. Personally, I will never forget one specific girl who I met at a school in Battambang.

As soon as I took a seat, she came and wrapped her arms around me and held on tight, so we sat there embracing for at least 10 minutes. Her cheeky smile and giggle is imprinted in my mind and it makes me smile and miss this experience every time I think of her.

There were many entertaining and humorous moments on the trip. These included eating fire ants, only to throw them up, and watching the reactions of those who dared to try eating the fried tarantula! Although there were so many memories made during the events and activities of the trip, some of the most memorable times were made on our long bus trips, where we spent so much time together, getting to know each other better.

At first, the bus trips sounded like they were going to be our least favourite part of the whole trip but by a few days in, we were thoroughly enjoying them and becoming closer, as one cohesive group. This has enabled us to create bonds between us that we may not have thought we could have ever made, many of us becoming closer friends with people who we may not usually spend time with at school.

We have so much to give that we may not realise and there is so much to learn from these people which made it an experience of a lifetime. It opened our eyes to the broader doings of our God and his love that we should spread, regardless of the situations that we are placed in, during our lives.

Kylie O'Brien (12.6)



Senior School

And God said, Let the water under the sky be gathered to one place, and let dry ground appear. And it was so. God called the dry ground *land*, and the gathered waters he called seas. And God saw that it was good.

Last week saw a hundred Year 10 students journey down to Merricks on the Mornington Peninsula to view this part of God's creation from a very different perspective. The bay and Bass Strait were investigated from underneath through the use of SCUBA and snorkelling gear, and from above using surfboards, standing paddle boards and a variety of other water craft.

Some students, who may not have yet driven a car, had the opportunity to reverse park a power boat next to the pier under the expert eye of a qualified instructor. Our young people swam with the seals and searched for the leafy sea dragon, *Phycodurus eques*, a marine fish found only along the southern and western shores of Australia. It was indeed a great adventure!

At the same time, our school captains and vice captains had trekked north east to the ACT for a leadership conference. Here our leadership explored how faith, life and vocation connect through a series of lectures, small group sessions and discussion forums. As well as this formal schooling in seeing how faith can be applied to our daily lives, the four students headed off to visit the Federal Parliament and the Australian War Memorial, to consider our country's leadership, past and present.

And it would be easy to forget that while these unusual extra curricular activities were taking place, another five hundred students participated in some twelve hundred other classes. Mathematics, Art, Science, Physical Education, Drama, Humanities, Language, Music, Food Studies, Computing – the list is long and engaging, with something for everybody in the diversity that is our mainstream academic program.

Our hope as a staff is that as we prepare lessons to help to prepare our young people for the world beyond school, we will also assist them in developing an understanding of where they have come from, who they are, who God is, and the fact that there is a unique future planned just for them which will surpass anything they could have planned for themselves.

We pray that students will know deep inside themselves that God cares deeply for them even though we also ponder with the psalmist, *When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is mankind that you are mindful of them, human beings that you care for them?* - Psalm 8:3-6.

Greg Barker
Deputy Principal - Head of Senior School

Junior School

As we pass the halfway mark of Term 1, we have well and truly settled into the routine of school. Prep students commenced full days this week! We applaud our Prep teachers and support staff for their infinite patience, encouragement of students and their parents, and for being positive in their management of student transition to the Junior School. It is wonderful to see how well our Preps have settled into school life. Congratulations to the parents who have managed earlier pick-ups and the building of new relationships so positively.

On Thursday 2 March, at our weekly Chapel service, all Year 6 students received a leadership badge to acknowledge their important role as the senior members of the Junior School. We also acknowledged our Home Group Captains and Enviro Team Captains. We look forward to seeing how these young leaders responsibly and faithfully influence our school community for God's glory.



Junior School Home Group Captains

Staff valued the opportunity to meet with families this week at our Semester 1 Parent Teacher Interviews. Parent perceptions on student strengths and needs, learning styles and involvement in co-curricular activities can help teachers to shape and individualise teaching and learning. In Term 3 we will again invite parents to attend Parent Teacher Interviews to reflect on student progress in the latter half of the year.

Plans are now underway for the Year 4 - 6 Athletics, to be held on Thursday 16 March on the main oval from 9.15am. Parents are warmly invited to attend and we look forward to seeing all students participate with energy and enthusiasm. Please put this date in your diary.

Junior School Volunteer Briefing Sessions

Thank you to the parents who attended the scheduled Volunteer Briefing Sessions last week. Over 100 parents were in attendance, highlighting the wonderful support we value from parents in the Junior School. With new regulations to follow, and Child Safe Standards to uphold, it is imperative that our volunteers are fully aware of their role and responsibilities when supporting teaching and learning at Oxley. We look forward to witnessing the two-fold benefits of parent support in the classroom. Please

contact the school office if you were unable to attend either of the Volunteer Briefing sessions and wish to volunteer in 2017.

Jesus said, *Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.* – Matthew 19:14

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

Last week, the Prep students made their very own mini pizza.



Levi and Imogen enjoying the mini pizzas they made

They learned about the steps needed to make a pizza and recorded a set of instructions during English time.



Ben and Sian thought their home made pizzas were fantastic

They carefully followed these instructions to make their own pizza containing tomato paste, ham, green capsicum and cheese. After they were cooked, everyone was able to enjoy the best part, eating them during recess. They were delicious!

Year 1

Twang! We have started learning about sight and sounds. We made our own groovy guitars and carefully investigated which parts vibrated to make the sound. We

had a lot of fun personalising the guitars and posing for a rock star photo!



Micah and Shayla with their groovy guitars



Alissa, Olivia and Imogen pose for their rock star photo!

During a *sound search* we listened and noted sounds we heard at the office, outside in the playground and in the classroom. In Maths we are using *counting on from the biggest number* as a strategy to solve addition equations. Very clever! In English, we met Pigeon. Pigeon REALLY wants to drive the bus and uses persuasive language to try to get his way. Let's see how persuasive WE can be!

Year 2

We have had another amazing fortnight in Year 2. Using our talent as writers, we wrote a recount from the perspective of Farmer Duck. We told of what life was like on the farm of the lazy farmer. We were so grateful for our amazing friends who saved the day... if you want to find out how they saved us you will have to come and read our awesome recounts!

In Reading, we are learning to think deeply about books. We are reading between the lines and looking for clues to see how the characters are feeling. In Maths we have continued to explore numbers, we are learning not to just share our answers but also justify how we know we are right. Through our topic of *Location, Location, Location* – we have been discussing what we need to live and what our ideal living environment looks like.

This week we are starting to make our 3D maps of our towns... in a week or two we would love you to come and see them.

Year 3

This week we continued our Geography focus on *Places* using an Atlas to identify natural and man-made features. You can test us to see how clever we are at recognising and identifying each state of Australia. We have been trialling different strategies to add numbers together, using our place value knowledge to make accurate calculations. Having a range of strategies to use when adding is so helpful. In Reading we have been visualising the images that the Author intended when they wrote their book. We've learnt that we need to add lots of detail and descriptive words when writing our Narratives, in order to create a vivid picture in the minds of **our** readers. One way we have explored this is to use Figurative language like *similes*. *As fast as a cheetah* and *As angry as a T-Rex* are two examples that we made up. This week we are really excited to be meeting our Kinder Buddies for the very first time.

Year 4

Students have been having loads of fun reading and learning different strategies to develop their reading. They have been looking at *Tuning into Interesting Words*, so if you find sticky notes around your house with random words on them then that will explain that! In Mathematics, we have been working on the addition strategies: Jump, Compensation and Split. It sounds like gymnastics, and in some ways it is brain gymnastics, but the students do not get injured.

During our rock inquiries in ICU, we loved making predictions about which rock would sink or float in water and were amazed at how many different colours, shapes and sizes they can be.

Year 5

This week, we have been working hard to understand and articulate the strategies we use to solve addition and subtraction equations. We have encountered different puzzles and equations that have required searching for patterns in number.

In English, we are learning how to write epic Sizzling Starts to hook our readers into our story. Students have enjoyed sharing their Sizzling Starts with one another, and hearing their peers *ooh* and *aah*, as we have been left feeling curious, shocked, surprised, mystified, puzzled, and wanting to hear more!

Following on from camp, we have continued to ask the question in class, *So what is the big deal about gold anyway?*

Many of the students were surprised that gold is so ductile and that one troy ounce can be stretched into 80 metres of wire. Gold is also very soft and malleable, allowing one ounce to be pressed out into nine square metres of gold leaf, which is thinner than tissue paper.

Students learnt through our shared reading, that gold is used in electronics due to its wonderful ability to conduct electricity. It is also used for insulation in space crafts as well as office windows. Gold does not rust, corrode or

lose its lustre and apart from all of that, it is also used for jewellery, art, coinage and, of course, grandpa's fillings! It is also extremely rare. Year 5s all agree that gold is very valuable and deserves to be made a big deal about!

Year 6

What a Splash! We loved participating in the Year 5/6 Swimming Sports last week. The newly appointed House Captains worked hard to organise their team members and to lead them in an enthusiastic chant. Congratulations to Blue House for being the overall winners on the day.

At Chapel a fortnight ago, our Junior School Captains, Vice Captains and House Captains were invested. Today the Year 6s received their Leadership badges. They have already been working in their Leadership Teams – Sports, Community Action, Chapel, Drama, Graduation Presentation, and Hospitality.



Photo of Year 6 with their Year 2 buddies

We are looking forward to serving our school. In class, we are busy learning about Federation, government and democracy in preparation for our school trip to Canberra in a few weeks' time. While in Canberra we are looking forward to visiting Questacon and the National Institute of Sport. Fun!

Enrolments

2018

Parents who are intending to enrol children (who are not already enrolled at Oxley Christian College) for 2018 are strongly encouraged to do so now. Please obtain a Business Statement and Enrolment Application Form from the Office and return the completed Enrolment Application Form with required attachments to our Registrar, Mrs Caroline Lewis, as soon as possible, as we have limited vacancies in some year levels.

2019

We are also accepting enrolment applications for 2019 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Caroline Lewis
Registrar & Enrolments Policy Manager

YEAR 10 CAMP



Truly the best camp I have been on. There were more new opportunities on this camp than ever before, from snorkelling to sailing and everything in between. I loved spending time with my Surf group and we all felt a real sense of unity, equality and friendship which was reinforced throughout the camp, particularly in some moving nightly devotions. Seeing the gannet birds at Pope's eye and stars in the sky at Point Leo was also breathtaking.

William Spratt (10.3)



It was really cool underwater with the fish and all the marine life. The side activities like sailing were really fun and enjoyable. The rest of the camp was spent well in good times and with good people.

Dylan Farrington (10.4)



I enjoyed snorkelling because we got to see two big stingrays and lots of different fish. I also enjoyed getting to know different people who I hadn't known before.

Joshua Winter (10.3)

SCUBA diving was a unique experience that I am so glad that I was able to participate in. We saw all kinds of underwater creatures (including a lot of sea grass) and I learnt new and exciting skills. This was a camp I will never forget.

Sarah Hudson (10.2)





Year 10 camp was by far the greatest school trip ever! SCUBA was magical and just snorkelling over a giant sting ray was mesmerizing. I don't think anyone could plan a better camp than this one.

Ryan Closter (10.3)



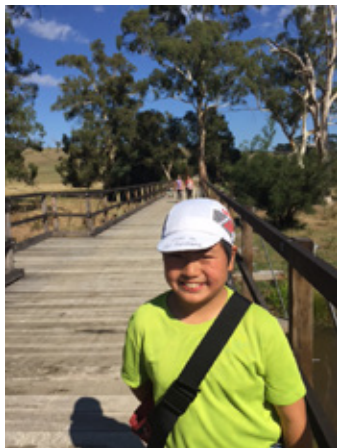
Year 10 Camp was a great experience. I was in the surf group and we learnt how to surf and how to stand up on the paddle board. I would say this would be the best camp I have been on.

Sema Akan (10.4)



Congratulations

Walk With Me Event



On 26 February, many Oxley Christian College students, including **Kei Kurihara (5J)** and **Keishi Sasuga (5J)**, participated in the *Walk With Me* event.

This event was held as a fundraiser to raise awareness of ovarian cancer, and to support friends and family members who have the disease.

The walk was 42km long, starting in Lilydale and following the Warburton trail.

The goal was to raise \$5,000, but with everyone's combined effort, approximately \$65,000 was raised. What a fantastic effort by all. We are very proud of Kei (pictured), Keishi and others who walked the great distance and achieved this remarkable outcome on the day.

Australian Girls Choir



A big congratulations to **Miranda Lantry (7.16)** who has been selected for the Australian Girls Choir 2017 American (West Coast) Tour. She successfully auditioned against girls from all over Australia to gain a place on the three week long trip. The September/October tour will include performances in San Francisco, Los Angeles, San Diego, Phoenix and Flagstaff,

with a side trip to sightsee at the Grand Canyon. Well done, Miranda!

Administration

Parking on Billanook Way

The College has, on various occasions, reminded parents about car parking arrangements for dropping off and collecting students. We have also asked parents (who choose not to use the car parking facilities at the College) to be mindful of our neighbours. However, the College continues to receive correspondence (complaints) from our neighbours in Billanook Way, citing parents parking illegally, and allowing students to be dropped off and collected in areas that are unsafe to do so.

For the safety of our students, and as a courtesy to our neighbours, as well as to avoid potential penalties related to traffic infringement notices, we would again request parents to use the car parking facilities within the grounds of the College for dropping off and picking up students.

Note: Gate 7 (leading to Billanook Way) is only for providing students with access to: (a) the bus stop at Billanook Way; (b) homes in the Chirnside Park Village estate; and (c) footpaths leading to the Chirnside Park Shopping Centre.

Thank you for your understanding.

Andrew Holland
Business Manager

Camps, Sports & Excursions Fund (CSEF)

Information for Parents

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account.

If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit www.education.vic.gov.au/csef. Note: Application forms are also available at the Reception Desk at the College's Administration Office. Application forms should be lodged as soon as possible, with payments expected from March 2017.

Please note that the College is required to sight and copy any relevant concession cards that you may hold to support eligibility for the CSEF. Please bring your concession card with you when you deliver your application to the College Administration Office.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

Past Students Association

Congratulations to former student **Ben Ursich**, for winning the Peach Belt Conference East Division with the Augusta Jaguars Basketball Team. Ben was recruited to the USA to study and play College Basketball after graduating from Oxley Christian College in 2014.



Past student Ben (class of 2014) winning basketball in the USA

With under five minutes to go, Augusta trailed against USCA but Ben made a three, with team mate Sherrill then making a high-class layup to help take back the lead, 70-69. The game was tied at 75-all with 25 seconds to play and forced overtime. At the conclusion of the game, the Jaguars had won 87-83.

The Jaguars then entered the East vs. West tournament after winning the PBC regular season title with a 22-6 overall record and a 14-5 conference mark – the best across the entire league. With the title, Augusta was the PBC East Division's number one seed in the tournament. Ben's team went on to make the semi-finals of the East vs. West competition, where they were defeated on Sunday by Columbus State 62-57. The team has however, qualified to compete at the Nationals next weekend. We wish you well Ben!

Pastor Matt
Chaplain

English Incursion

On 27 February, Michael Pryor, the amazing author of *10 Futures* (one of our English texts), came to teach Year 10 about the preparation and production of a novel, and how to write science fiction, a very popular teen genre. In the morning during first period, he taught us all about the four steps to writing a novel, from the three months it can take to think about the storyline, to the several drafts you need to continuously write.

Michael told us how he got his inspiration for *10 Futures*, through a science magazine that had a specific article on how the world would be affected if it was four degrees warmer. Seeing the massive changes gave Michael the

idea of a world with different futures, one with Cloning, one with a Pandemic, until he got to ten (futures).



Author Michael Pryor spends time with Year 10 English students

During the workshops, he gave us easy ways of writing a science fiction novel or short story. We were given several scenarios, which we then had to write dot points about what would happen to the world in that situation, whether major or minor. An example of these scenarios was *If a bacteria could eat through plastic*, then we had to predict what would happen. This was extremely interesting, being able to hear from a professional author on how to write a novel. Not only has this experience given us the chance to ask questions about the amazing book we're studying, but it also gives us much needed tips for writing any sort of story. On the whole, it was an honour to be able to hear from an author and an experience not easily forgotten.

Charli Pruis (10.4)

Sustainability Education

Sustainability Education lessons have begun with students in Years 2, 3, 4 and 6 enjoying the magnificent outdoor learning areas at the Enviro Barn. Students participate in a range of educational activities focused on sustainability and caring for God's creation.

All classes have harvested, prepared and tasted barbecued corn on the cob, with some of the corn harvested from the school's edible gardens.



Rhada finding potatoes that were planted in Year 1

The students were asked, *Where's the sustainability in that?* Their answers were perfect! The corn in our garden is organic - no chemical sprays or fertilizers. That's good for us, good for the native animals and good for our environment. The cost was low - that's also good for us. We are helping to support our local farmers when we buy their corn. The fibre surrounding the corn is used as compost, making new soil for our gardens. The most sustainable part is that God put so much care into creating corn. It is protected and cushioned by its fibre. Even more importantly, He made something that is delicious for us to eat. We delight in God's creation and thank Him for tasty and nutritious food that we can enjoy.



Students enjoying the home grown corn on the cob

The Year 6 students created a fabulous pathway with paving stones that our Year 4 students decorated in Art with Mrs Elliot last year.



Year 6 students creating a path with mosaic paving stones



Year 4 students creating a level pathway

The Year 4 students investigated various types of surfaces used in the environment to create a path, such as Lilydale Toppings, sand and rocks. The Year 3 students were busy weeding the Butterfly Garden in preparation for its beautiful new flowers.



Year 2 students fascinated by the beautiful sunflowers

Year 2 students had a treasure hunt to find the seeded potatoes that they planted last year. They are looking forward to tasting baked potatoes in their next lesson. We enjoy looking after God's Creation during our Sustainability lessons.

Ann Gaschk
Enviro Teacher

Music

Our Ensemble students are currently working hard toward their performances on Open Day. Due to the number of camps, excursions and sporting events in Term 1, many of our senior ensembles have not yet had the opportunity to rehearse as a full ensemble with all students in attendance at the one time. For this reason we will be holding a Saturday Ensemble Workshop on 29 April. The timing for each ensemble is as follows:

Camerata	8.30am – 10.00am
Sinfonia	10.15am – 12.15pm
Concert Band	10.15am – 12.15pm
Senior Choir	12.45pm – 2.45pm
Vocal Ensemble	3.00pm – 4.30pm

Our hope is that with enough notice, students will be able to make alternate arrangements with work or sporting commitments, so they can attend our ensemble rehearsals.

We will shortly start preparing timetables for private instrumental lessons in Term 2. Any students wishing to take up learning an instrument in Term 2 will need to have application forms into the Music Department by Friday 17 March. We currently have vacancies in Percussion, Guitar, Brass, and Woodwind.

Angela Peacock
Performing Arts & Events Administrator

Student Leadership

One of the many different forms of learning and development opportunities provided to students at Oxley Christian College is the ability to experience and practise leadership. At the heart of Christian leadership is Godly service and we thank and acknowledge the following students for accepting the invitation extended to them to serve their community in the following roles:

Senior School Home Group Captains	
8.23	Hannah Jansen
8.24	Zac Jarrott
8.33	Daniel Townley
8.34	Mattea Cook
9.19	Joshua McDowell
9.20	Joshua Radley
9.21	Chloe Booth
10.1	Hina Sasuga
10.2	David Fullarton
10.3	Chloe Sansom
10.4	Sally Johnston-Bailey
11.13	Matt Gibson
11.14	Sarah Jones
11.15	Angel Aing
11.16	Ashleigh Penglase
12.6	Angeline Richardson
12.7	John King Bol
12.8	Jake Maxwell
12.9	Jessica Oswald
12.10	Nellie Balfour



2017 Senior School Home Group Captains

Subject	Subject Captain	Vice Captain
Business	Bianca Cuthbert	Nathan Arena
Drama	Eliza Mitchell	
English	Sarah Hosking	Kate Loaring
Health & Food	Emma Townley Abbey Forsyth	
Humanities	Sarah Jones	Kimberley Sambrooks

Information Technology	Sylvia Penman	Jodie Ivey
Languages - German	Vera Lei	
Languages - Chinese	Rebecca Sutton	
Mathematics	Liam Ting	Rachael Hallang
Music	Joel Fung	
Physical Education	Thilina Madamkumburra Emily Noonan	
Science	Rachael Hallang	Richard Friswell
Visual Arts	Molly Davies Amber Liang	



2017 Senior School Subject Captains

Junior School Home Group Captains		
4KB	Lillianna Filleul	Danny Gong
4DK	Ava White	Oliver Serra
5A	Zara Jansz	Ben Cooper
5J	Jessica Graham	Ryan Jarrott
6R	Phoebe Thomas	James Leslie
6S	Kyla Sharkey	Mitchell Eisele

Junior School Enviro Captains	
Prep R	Keiana Iyer
Prep W	Levi Daly
1EP	Matthew Tartaglia
1KP	Shayla Walker
2M	Jaymie Ashman
2W	Isabel Alcorido
3AB	Anthony Tartaglia
3CB	Tayla Eleveld
4KB	Ava Van Haaster
4DK	Alannah Moulton
5A	Antony Scarborough
5J	Charlotte Hunter
6R	Jarvis Eleveld
6S	Owen Renneboogh

Careers

Year 10-12

As part of our careers education program we would like to offer your son/daughter the opportunity to take advantage of the Morrisby Online Careers Guidance Service.

Morrisby Online is a career guidance tool that helps students to identify potential career paths and make informed decisions about their study options. Participating students will take a 105 minute online assessment and questionnaire which measure a variety of elements including aptitudes, career interests, work attitudes, talents and motivations. Once the assessment is complete, students will have access to personally tailored career and education suggestions, plus a wealth of careers-related resources, all presented on a dynamic and interactive website.

We believe this will be an invaluable tool in your son/daughter's future decision-making about VCE subject selection for Year 10 students and as future research into careers and higher education for Year 10-12 students.

We are planning to run this session on Wednesday 19 April 2017. Participating students will miss the first of a 3 week trial period for EISM teams but can still try out for teams in the following 2 weeks.

The cost of the subscription to the service is \$50 per student, which we are asking parents to fund. If you would like your child to take part, please pay directly to Morrisby Online by visiting the following page:
<https://app.morrisby.com/p55HP4>

The system is fully secure and all major debit and credit cards are accepted. All payments must be received by 18 April 2017. Please note, if you are registering for more than one child you will need to make individual payments.

Further information about Morrisby Online can be found on their website: www.morrisby.com/parents. If you have any questions please don't hesitate to contact me on 9727 9948.

Work Experience

A reminder to Year 10 students and parents that the Work Experience Arrangement forms need to be returned to the school with all sections completed except the Principal's signature. If a replacement form is needed they can be collected from Student Reception in the administration building. Thank you to those students who have already submitted the forms.

Carol Oswald
Careers Coordinator

Sport

Year 4-6 Swimming

On 22 February, Year 4-6 students travelled to Kilsyth Centenary Pool to compete in the Inter-House Swimming Carnival. With perfect weather, students swam fiercely to gain points for their House. In a much tighter contest than 2016, Blue House again finished with the most points at 239. Red House came second with 215 points and White House scored 181 points to finish in third place. The following students were awarded for being the champion swimmers of their year level.

Year 4: Lillianna Filleul (4KB) and Daniel Balla (4KB)

Year 5: Caitlyn Burnside (5J) and Une Geisler (5J)

Year 6: Alyssa Leaver (6S) and Caleb Waite (6R)



Stella, Gabrielle & Chloe proudly display their winning ribbons

Congratulations to our House Captains for leading their teams for the first time this year, and well done to all the students who competed on the day!

Yarra Division Swimming Competition

On 6 March, Mikayla Scharp (4DK), Daniel Balla (4KB), Une Geisler (5J) and Alyssa Leaver (6S) competed at the Yarra Division Swimming Competition. After qualifying at the District Trials they were tasked with racing against a large range of students at Doncaster Aquarena.

Here are the results from the day:

Daniel Balla: 7th Freestyle, 8th Breaststroke

Mikayla Scharp: 5th Backstroke

Une Geisler: 1st Freestyle, 1st Butterfly

Alyssa Leaver: 2nd Freestyle, 3rd Backstroke

Alyssa Leaver and Une Geisler will now progress to the Eastern Metropolitan Regional Carnival on 17 March. Congratulations to all four students for representing Oxley Christian College brilliantly.

Joshua Gaschk
Junior Sport Coordinator

Year 7 Parent BBQ

A wonderful night was enjoyed by all on Friday evening as the parents of Year 7 students joined together for a welcome BBQ.

The sun shone and the smell of hamburgers and sausages filled the air!

With over 140 in attendance, Year 7s enjoyed a time of games hosted by Year 11 and 12 students, while parents had the opportunity to chat and get to know each other in the beautiful surrounds of the Enviro area.

A big thank you to the group of Year 8 parents who volunteered to cook and host the newest members of our Senior College.

Pastor Matt
Chaplain





in the know
empowering informed parenting

Parent Seminar

Parents of Students in Year 7 -9
"In The Know"

Wednesday 15 March at 7.00pm
Broadley Performing Arts Centre (BPAC)

Parents are invited to attend a free seminar, presented by an organisation that has been recommended as an excellent resource for equipping parents, to inform parents on important issues such as Social Media, Culture and Sexuality.

The presenter, Luke Martin, is an informed and gifted communicator. Parents are sure to gain valuable and helpful insights into helping their children to navigate social media responsibly and safely.

Further information can be found at: www.intheknowparenting.com.au



THE SPIRIT
LIVES
2014 - 2018

ANZAC 2017 Coming Soon

Monday 24 April
6.30am in the Teardrop carpark
Pancake Breakfast (gold coin donation)
All students, teachers, families and friends welcome
Stay tuned for more information or see Mr White

OXLEY KIDS

Oxley Kids is filling fast for 2018. Get in quick to book your child in for 4 year old Kindergarten (Long or Short Day) or 3 year old Short Day Kindergarten.

For more information or to book a tour, please call Bernie on 9727 9200.



2 DAY JUNIOR BASKETBALL CAMP

MELBOURNE UTD.

OXLEY STADIUM
15 - 49 Old Melbourne Road, Chirnside Park
12 - 13 April 2017 | \$169
10.00am - 4.00pm

sage AHG dodo Bulla CLEANAWAY SPIN LUNCH CHIEF FRIDAYS

Giant Easter Egg Hunt

www.gianteggghunt.com.au

Pre-booking is essential

\$12

Saturday 15th April 2017

Notice Board

2017 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education
of your child) such as textbooks,
uniform and musical instruments.

To advertise or purchase second-
hand items:
[http://online.oxley.vic.edu.au/index.
php](http://online.oxley.vic.edu.au/index.php)

username: parent
password: oxley

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

CAREERS NEWSLETTER

To see the latest in tertiary
information including Open Days,
visit:
[http://www.oxley.vic.edu.au/
category/careers](http://www.oxley.vic.edu.au/category/careers)

Mar	Thursday	9	Years 7-12 InHouse Athletics Junior School Parent Teacher Interviews (4.00-6.00pm Senior School building)
	Monday	13	Labour Day Holiday
	Tuesday	14	EISM Years 7-12 Division 2 Swimming (Aquanaion)
	Tue-Fri	14-31	City Cite
	Wednesday	15	Year 7-9 Parent Seminar (7.30pm BPAC)
	Thursday	16	School at Work (9.30am BPAC)
	Mon-Thu	20-23	Year 6 Camp
	Tue-Fri	21-24	Year 8 Camp
	Wed-Fri	22-24	Year 7 Camp
	Monday	27	EISM Years 7-12 Championship Swimming (MSAC Albert Park)
	Thursday	30	City Cite Presentation Evening (6.30pm City Cite campus)
	Friday	31	Last Day Term 1
Apr	Fri-Mon	14-17	Easter
	Tuesday	18	First Day Term 2 (Winter uniform)
	Thursday	20	Senior School Parent Teacher Interviews (4.00-9.00pm Senior School)
	Friday	21	Year 7 immunisation
	Monday	24	ANZAC Dawn Service (6.30am Teardrop Carpark)
	Tuesday	25	ANZAC Day Holiday
	Wednesday	26	Senior School Parent Teacher Interviews (4.00-9.00pm Senior School building)
	Saturday	29	Ensemble Workshop (8.30am - 4.30pm BPAC)
May	Wednesday	3	School Photos
	Thursday	4	EISM Years 7-12 Division 2 Athletics
	Friday	5	Open Day Preparation (1.00pm dismissal)
	Saturday	6	Open Day (11.00am to 3.30pm)
	Tuesday	9	Junior School Mother's Day Stall
	Tuesday	9	NAPLAN Years 3, 5, 7 & 9 Writing & Language Conventions
	Wednesday	10	NAPLAN Years 3, 5, 7 & 9 Reading
	Thursday	11	NAPLAN Years 3, 5, 7 & 9 Numeracy
	Wed-Fri	10-12	Year 4 Camp
	Sunday	14	Mother's Day
	Monday	15	EISM Years 7-12 Athletics Championships
	Tuesday	16	Junior School Cross Country



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Pre-School to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

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Business Manager: Mr Andrew Holland

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