



The Newsletter of
Oxley Christian College

Issue No. 17
7 November 2019

From the Principal

Dear Friends,

Bear with me as I move through to explain the language and theme employed in this editorial.

Principals of Christian schools often contemplate the faith development of children. We recognise that the mission of our schools is to work together with parents to form robust, character-filled young people of faith. More than that, we point to the liturgical performance and realities underpinning faith and learning, and indeed, underpinning the whole cosmos. In doing so we employ many forms of the English language to convey the intent of Christian Education. Parables, metaphors and allegories are sometimes a part of the language we employ to gain student interest and reflection on the deeper things of life and in those representations of the sacred and divine perception of life.

One example full of metaphors is Psalm 19, *The heavens declare the glory of God; the skies proclaim the work of His hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard. Their voice goes out into all the earth, their words to the ends of the world.*

Now this is liturgy. Here we have a picture of the cosmos at worship, participating in the sacred and reflecting the glory of the divine. The picture invites our participation,

irrespective of a particular language we may hold, because its display is in the universal language of sight. It draws us into wonder and worship. It taps into the deep longings of being at one with, at peace with, the cosmos and the Creator. Accordingly, the apostle Peter observes we are drawn to God by this knowledge of His glory and goodness.

Were you to ask, 'What is the distinction of a Christian Education?' one would, in part, have to respond along the lines of our formation in a particular cultural liturgy. James Smith in 'Desiring the Kingdom' agrees that a Christian philosophy maintains that education is primarily about the affections and desires of a person, about the soul and personal loves of an individual as they come to understand what is true, good and beautiful in each area of the creation. Each learning discipline holds in it a search for truth and beauty that is ultimately a search for God. Each study helps us delight in God and participate in the divine nature. And for what purpose? Well, ultimately so that we will share in the glory of God, the same glory that Christ has as the Son of God. At Oxley, we have this wonderful paradigm to explore for many years to come.

Warm regards
Douglas Peck



OXLEY
CHRISTIAN COLLEGE

Enrolments & Scholarships 2021

Applications open 15 Nov



www.oxley.vic.edu.au

"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Guardrails

Have you ever taken a drive along the Great Ocean Road? What a marvel of engineering that allows us to take in the glorious ocean views! I wonder how often you take note of the metal barrier that sits between you and the cliff edge. They are pretty important, right? Especially if you get a little transfixed with wave watching while driving!

Have you ever noticed that guardrails are something we rarely notice unless we need them? They are on bridges, on curves and along roads where beyond the rail, exists a great fall. They provide a barrier between us and the danger that exists on the other side.

Guardrails provide a margin of error. If you hit a guardrail, it's unlikely to kill you. It may hurt a little, a nasty scratch perhaps, or a jolt to the body. It might cost you an expensive trip to the panel beaters, BUT Praise God, you will still be alive! You will have been protected from extensive injury. I know you would agree, guardrails are an important safety feature on our roads.

I wonder then, why we often fail to install 'guardrails' in our own lives. More importantly, sometimes we fail to teach our children the importance of guardrails. Should we be surprised then, that so many of us live life right on the edge of the cliff, living life only one small mistake away from potential major pain, or even irreversible disaster?

If we don't have guardrails in our lives, or another word, boundaries, then when the time comes, often in the moment, the decision is taken out of our hands. Chances are high that we will make a choice we will regret.

Guardrails are guidelines or boundaries that we choose to personally erect, not because someone else told us to, but because we have decided in our own hearts what we want for the future, the things that are

important. They are our values, the things we refuse to compromise on. Pre-made decisions regarding future choices.

A personal guardrail is a boundary that we put in place in our lives that, when it's touched, it's as though it sets off a red warning light, an alarm bell starts to ring. Warning! Warning! You're scraping up against the guardrail here! If you keep going in this direction, you're headed for a rough ride! You're headed into your personal no-go zone! You're potentially heading for disaster! You're heading down a road that you yourself chose two years earlier, that you didn't want to go down. Perhaps a little pain, or even embarrassment may occur, but disaster is averted!

Personal boundaries, 'guardrails' are important. They offer us self-protection and allow us to train ourselves towards greater self-control. Self-control allows us to make wise choices and to avoid many regrets. What are your personal boundaries? How are you helping your child to construct positive boundaries or 'guardrails' in their lives? Teach them boundaries in the areas of financial management, relationships, personal influences, drugs and alcohol use and self moderation. Maybe even consider having your child write themselves a contract, not with you, but with themselves.

Can I encourage you to be pro-active, not re-active. Make some decisions today that will benefit you and your family in five or ten years time! Set up some guardrails.

Proverbs 22:6 Train up a child in the way he should go: and when he is old, he will not depart from it.

God Bless!

Matt Daly
Chaplain



Senior School

Year 12 students hosted an outstanding Final Day for the College, focused on the theme of Nostalgia. They reminisced about some of the things which have shaped their lives, including TV shows and personalities such as The Wiggles, Mario Kart, The Simpsons, High Five and One Direction. Teachers played their part, adorned in character costumes, and displayed their talents in Pictionary, Hungry Hippo, Lip Synch and other innovative challenges. The entire College gathered at LMC to enjoy the concert and assist in finding the teachers portraying Wally, concealed among the audience.

The day continued with table tennis, basketball and soccer for senior students and a jumping castle and carnival rides for all students to enjoy. The enticing aroma of sausages and onions filled the air as Year 11 students staffed the barbeque under the supervision of Linda Doblin, and I can vouch that the flavour met the expectation. Year 12 Last Day concluded with the Year 11 basketball team proving too strong for the Year 12s in a tightly fought game of strength and skill.

VCE Examinations are well underway with students having completed English and a variety of other subjects. We spare a thought for Further Mathematics and Business Management students who attended school on the Monday before Cup Day. We continue to hold our Year 12s in our prayers, for focus and concentration until the last examination is conducted. We trust you will be able to utilise the skills and knowledge gained throughout your years at school, and take what you have learnt into life beyond Oxley Christian College.

Years 7-11 students will be preparing for examinations, which are not far away, with many Year 10 students having a special emphasis on their fast tracked subject assessment. Additionally, the Year 10 students continue dance lessons to prepare students for the progressive dancing, which is such a feature of the Year 10 Formal.

Year 10s also participated in Job Search Day as part of the Careers program. Each student prepared for interviews in appropriate attire for both individual interviews and involvement in a group interview scenario, which some employers are utilising.



The day concluded with a guest speaker discussing career planning and the management of career change, which is becoming a common activity. Well done to all

students, and thank you to Jasmine Sien, Andy Knee and the panel of interviewers.

It is refreshing to know that God cares about all the details of our lives, including our examination results and the careers we embark on. Paul speaks of our purpose and our place in his letter to the Ephesians in Ephesians 2:10, *For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.* It is also comforting to know that God already knows what is ahead, and can use us to accomplish His will to serve His purpose.

Greg Barker
Deputy Principal – Head of Senior School

Junior School

We trust that students and their families enjoyed the four-day weekend just passed. The downtime was appreciated by all, I am sure!

Congratulations to all Prep – Year 2 students who participated in the recent Athletics. The weather presented a few challenges, which resulted in a modified program organised by Joshua Gaschk. Despite the weather, a wonderful time was had by all, with Gibeon Warriors the event champions. Well done to all students for their positive attitude, encouragement of each other and for the incredible effort demonstrated in each activity.

One of the unique programs offered at Oxley is our environmental program. With a strong focus on sustainability and caring for God's creation, students enjoy the hands-on experiences available to them at the Enviro Barn. Throughout the year, Ann Gaschk facilitates an extensive program for students in Prep – Year 6, with a one semester program offered to each year level. In addition, Ann supports the work of the Enviro Team, with members from every Prep – Year 6 class meeting fortnightly to discuss initiatives and projects on the go. Students enjoy learning about caring for the beautiful environment God has created and promoting a sustainable future. The students learn about caring for animals, such as the chickens, guinea pigs and Bluey, the blue-tongued lizard! Visiting the Enviro Barn is a wonderful experience.

A highlight of our week is Chapel, held at LMC every Thursday from 1.30pm. Led by our school leaders, and college Chaplain, Pastor Matt Daly, students and staff gather to worship God. We often have staff present a message or a year level perform a drama or song. Student of the Week certificates and ribbons are presented and throughout the term we also present the Peacemaker Prize. Classes who record the most 'rubbish free lunches' each week are also acknowledged. It truly is a time of gratitude and of glorifying God for all He has done for us. Parents are welcome to attend our weekly Chapel, and seating is available at the rear of LMC.

Reports will be distributed to students on Thursday 5 December at 12.30pm. If your child will be absent that day, the report will be mailed to parents. Reports cannot be collected earlier than this date.

As the year draws to a close, there are a number of key dates we need to bring to your attention. Please add the following dates to your diary:

- Multi Genre Writing Project Open Classroom Thursday 21 November 8.45am – 9.15am in the Junior School classrooms. All parents welcome!
- Correction Day (Student Free) Friday 22 November
- Report Writing Day (Student Free) Monday 25 November
- Prep Nativity at LMC on Wednesday 27 November at 11.30am
- Final Assembly at LMC on Wednesday 3 December at 9.30am – 10.45am
- Last Day of Term 4 Thursday 5 December at 12.40pm (please note the early dismissal time)

Isaiah 40:31 ... *those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.*

Sharee Gaiser
Head of Junior School

School Banking



A reminder that there will be no banking on Monday 25 November due to Report Writing Day. Banking will resume on Monday 2 December which is the final day for 2019 school banking. Thank you for your support of this program and to our wonderful parent helpers, who volunteer each week to process deposits. We appreciate you!

Any wallets and money received on any other day will be sent home according to Commonwealth Bank Policy.

What Did You Do at School Today?

Prep

We enjoyed participating in our first Prep – 2 Athletics day. Despite the rain and hail, we ventured into the Stadium for the morning session. The highlights of the day included, throwing a beanbag into a bucket, shuttle runs, long jump and ball throw. When the weather cleared, we went outside to represent our House in the sprints. We are looking forward to our next sporting event.

Year 1

We stepped back 140 years to experience life in the past at the beautiful Mont De Lancey estate. Life was much harder back then! It was hard work cooking damper over the hot coals, but, OH! how refreshing was the homemade lemonade? Ma'am was our strict and rather grumpy teacher. We made sure we sat as still as statues to avoid the cane! It was tricky writing in Old Victorian Cursive with chalk on blackboards. We had a ball playing old fashioned games, such as sack races, stilts and billy carts. We had a wonderful day ... but we do have a new appreciation for our modern conveniences!



Class Photo



Aryan and Caitlin



Ayva and Ethan



Sack races



Matthew

Years 2

What an exciting week! We have been eagerly watching our silkworms as they transform through their life cycle. They have started spinning and have now made amazing cocoons! We cannot wait to see what the next changes will be. We also spent some time with our Year 6 buddies, who have been working very hard to design coding programs for mini video games. We learned about their programming and enjoyed playing the different games.

Years 3

We have participated in a variety of learning experiences over the past few weeks. The students began their Geography unit, My Place, Your Place, exploring the names of different parts of Australia, and its states, territories and capital cities. The students are discovering the natural and man-made landmarks around Australia, and have been surprised at how many of these places they have visited. The students have been coding during IT lessons, learning blocking, sequencing blocking in order, how to debug a game, and what events are.

Year 4

Never Eat Soggy Weetbix! You might have guessed that we are learning compass directions as we focus on Scales and Maps in Mathematics this week. We used scales and legends to read maps and drew a treasure hunt map of our playground. Grid references were also helpful to locate items. Next time we are at the zoo, we will know exactly where to find the animals we want to visit.

Year 5

In Mathematics, we have been learning about chance and conducted chance experiments. It was amazing to see how often the outcomes of coin flips, rolling dice and drawing cards didn't match our predictions. We have investigated the impact of bushfires and floods on communities and considered how people take preventative measures for safety. It was eye opening looking at before and after photos from bushfire affected areas and discussing what people have done to help others in need. In the coming weeks, we are looking forward to responding in our own way, with guidance from our local CFA.



Izzy and Caitlin



Izzy, Olivia, Eloise and Shazia

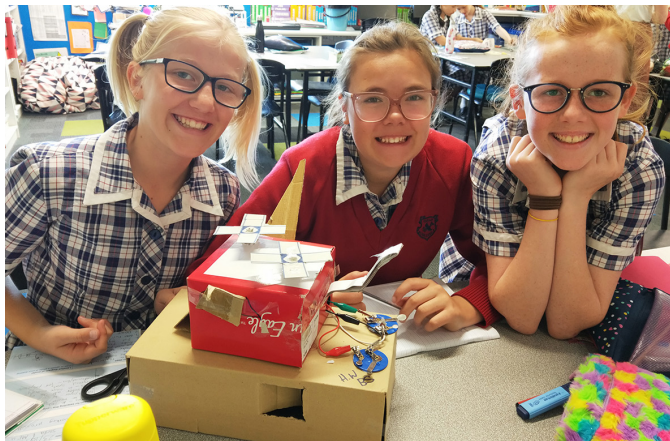


Ma'am

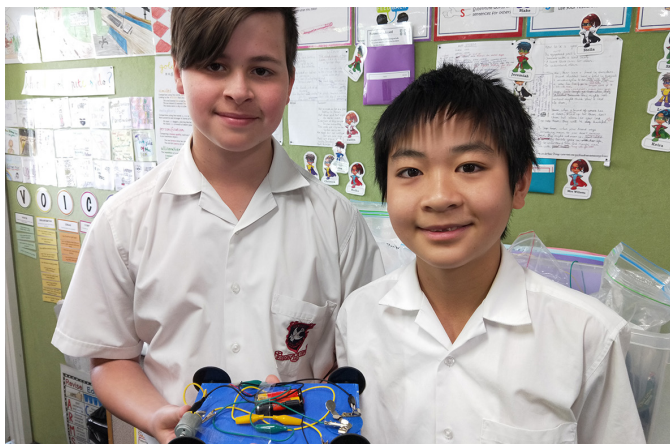
Year 6

This week, we have had fun creating something that has a circuit and a switch. Some ideas were to create a car, a helicopter, a security system for a house or a character from a show with lights as eyes. Ask us about what we've learnt about how energy travels in a circuit! In writing, we have just finished our narrative for our MGP project. We have had many lessons on how to make our piece the best it can be and are now well into creating our second piece. We can't wait to show you what we have all accomplished.

Written by Chloe Daly and Luka Marchione



Breanna, Hannah and Stella



Carlin and Eco

Resource Centre

The 2019 Premiers' Reading Challenge has concluded with a record number of students completing the Challenge and the highest ever number of books read in the 14 years that Oxley students have participated. We sincerely thank all the parents who diligently encouraged and entered their child's reading records each week. Beyond the high level of involvement, we trust that this program encourages our students to develop a lifelong love of reading.

Ruth Hogg
Resource Centre Manager

We are a
victorian **premiers'**
reading
challenge
school

Prep-Year 2 Athletics

On October 25, students in Prep-Year 2 competed in a range of events to gain points for their house. Events included jumping, throwing, running and relay races. Students were encouraged to focus on building foundational skills and team skills to help their house succeed. Despite the rain, students were able to participate in each activity.

Gibeon Warriors (Red House) were victorious on the day, finishing in first place with 837 points. Zion Crusaders (Blue House) were second with 796 points and Tabor Trojans (White House) finished third with 778 points.

Thank you to family and friends who attended in support!



Jessica and Charmaine at the jumping jacks



Year 2 students cheering on their team

Joshua Gaschk
Junior School Sport

Senior Sport

Year 12 Final Day Celebrations – Year 7-12 House Competition

As is our tradition at Oxley, the Year 12 students final day was celebrated with a concert, followed by a day of House competitions in basketball, table tennis and soccer. We were blessed with great weather throughout the day for a relaxing, but competitive atmosphere.

The Year 7-9 students started the day outside with the soccer competition and allocated time on the rides, while the Year 10-12 students played basketball and table tennis inside. After a short lunch break, the groups swapped over before gathering together to watch the Year 11 versus Year 12 basketball match won by the Year 11s this year.

The competition between the houses was very close throughout the year and Year 12 Final Day was no exception. At the end of the day it was Zion Crusaders (Blue House) that managed to snap the win away from Tabor Trojans (White House) by three points after the Trojans led during the lunch break. Although Tabor Trojans won both the Basketball and Soccer competition on the day, it just wasn't enough to secure the overall win.

Gibeon Warriors (Red House) shared second place with Tabor Trojans in the Table Tennis, but fell short in the other two competitions.

The results for the day were as follows:

	Basketball	Table Tennis	Soccer
1st	Tabor Trojans 165 points	Zion Crusaders 143 points	Tabor Trojans 153 points
2nd	Zion Crusaders 162 points	Gibeon Warriors 134 points	Zion Crusaders 150 points
3rd	Gibeon Warriors 105 points	draw Tabor Trojans 134 points	Gibeon Warriors 129 points

Overall points:

First 455 points, Zion Crusaders (Blue)

Second 452 points, Tabor Trojans (White)

Third 368 points, Gibeon Warriors (Red)



Congratulations to all students who competed for their house. A big thank you to all the staff and students who assisted with scoring, umpiring and other jobs throughout the day. The combined efforts of everyone made this a most enjoyable and successful day. I would also like to wish all the Year 12 students God's greatest blessings as they undertake their examinations in the coming weeks.

Year 7 boys performed well in Indoor Cricket

The Year 7 boys, who represented Oxley at this year's EISM Year 7 Indoor Cricket Carnival on Wednesday 30 October, finished the day without losing a game. The Girls Softball lost both their games, but they put in a great effort and just lost by one point against Nunawading Christian College.

The boys played at Oakleigh Indoor Sports Centre against Eltham, Knox, King David and Bialik, winning all their games to finish in third place overall against a pool of 12 teams competing on the day.

The team of Brodie McCann (7.14), Ollie Ward (7.14), Timothy Varelas (7.14), Spike Sutton (7.14), Micah Barlow (7.17), Brogan Murphy (7.17), Ryleigh Collins (7.17), Ruan Rademeyer (7.15), Thomas Collins (7.17) and Donald Pinto (7.15) all played very well to secure Oxley a third spot overall. Brodie was the Most Valuable Player (MVP) and Brogan the Best Team Player (BTP) on the day. The boys were coached by two Year 11 boys Campbell Mole (11.16) and Caleb Hrabe (11.16).

The girls, in their first season playing softball, stood their ground and only lost by a small margin. Chloe Woollands (7.14), Mary Spratt (7.17), Annalyse Armstrong (7.16), Sharntai Niemann (7.16), Eden Shambrook (7.16), Ella King (7.16), Summer Lee (7.16), Aimee Whiting-Le Cras (7.16), Jessica Graham (7.17), Anita Qin (7.16), Chloe Skipworth (7.17) and Sophie Collins (7.14) made up the team this year with coach Mr David Cutler. Ella was the Most Valuable Team Player (MVP) and Aimee the Best Team Player (BTP) on the day. The girls played at Jells Park on a very hot day. Congratulations to all our Year 7's who represented Oxley at this year's EISM Indoor Cricket and Softball carnivals.

Frederik Kotzé
Head of Sport

Year 10 Sport Analysis Excursion

On 25 October we went on an excursion to see Melbourne United Basketball Club train at Melbourne arena. When we arrived, we listened to the team chaplains, Francis and Matt, give a devotion about teamwork before we continued in to the arena. Every student had a role to play, mirroring the function of an elite club, from team chaplains to nutritionists, fitness and conditioning, logistics and navigation, media, mentors, team culture experts and skills coaches. When we arrived inside Melbourne arena, we saw some of the Melbourne United players on the court taking some shots. At 10.00am they went to the back to watch how their next opponents would play and to watch a video of their performance to fine tune tactics for the upcoming game. During that time, we asked if we could shoot on the court and they allowed us to play, which was a thrill for all of us.



Later, the players came out onto the court to start their training drills for the next day's match. They started with a few stretches before a quick, fun 15 minute game of soccer. The next activity was a bit of 5-on-5 on half of the court and they ran different plays to try to make it work. At 12.00pm we headed out of the stadium to the tennis courts, where Ella and Bella got everyone into groups of three or four and gave us some fitness exercises we could do. We then headed towards the main show courts near Margaret Court Arena and watched a short doubles match between Jacob Soccupopu's Juveniles and Dan Townley's Toolbags teams. Jacob's Juveniles won, much to Mr. Fox's delight. It was a fun day!

By Cody Pillifeant (10.2), Lachlan Witt (10.1)

Music

It is hard to believe that we are now drawing towards the end of the year. This becomes a time of extra activities and performance opportunities in the Music Department. A final rehearsal schedule will be sent to all junior and senior music students soon.

The Year 7 Instrumental Music Concert was held on Thursday 7 November, what a resounding success. Congratulations to all the students that participated.



Please keep a note of the following dates in your diary.

Thursday 14 November	Year 2 Strings Concert
Wednesday 20 November	Malaguena, Ostinato and Cabaletta Open Rehearsal
Friday 22 Nov – Wed 4 Dec	Senior Ensemble Rehearsals
Tuesday 3 December	Junior Final Assembly
Wednesday 4 December	Presentation Evening

Just a reminder that if any student cannot attend an ensemble rehearsal, we ask a parent to advise the school via the Absence Line or directly to the Performing Arts and Events Administrator. If a student is absent from an ensemble rehearsal, without prior advice from a parent, an SMS will be sent to parents to confirm they are aware of their child missing the rehearsal.

It is very important for every student to attend the last rehearsal before a performance. It is at this rehearsal that

details related to the performance are given. Instructors do not have time to provide this information at the time of a performance.

We have also had a busy examination period, with the following students passing their exams.

Sean Wong (4K)	AMEB Piano Comprehensive Grade 1
Jeremiah Liu (6W)	AMEB Piano Comprehensive Grade 2
Max Peacock (8.33)	AMEB Piano for Leisure Grade 3
Ava Greaves (4B)	SCSM Violin Preliminary Grade
Imogen Ryder (3A)	SCSM Violin Preliminary Grade
Kalash Vaidya (3B)	SCSM Violin Preliminary Grade
Elizabeth Pham (3A)	SCSM Violin Preliminary Grade
Cindy Chen (3A)	SCSM Violin Preliminary Grade
Karishma Mevasia (9.21)	SCSM Violin Preliminary Grade
Amelia McLeod (3A)	SCSM Violin Preliminary Grade
Ryan Ning (3A)	SCSM Violin Preliminary Grade
Lucas Mann (4K)	SCSM Violin Grade 1
Charlotte Filleul (4B)	SCSM Violin Grade 1
Jimmy Wu (5M)	SCSM Violin Grade 1
Jonathan Woodcock (5R)	SCSM Violin Grade 1
Daniella Licina (4K)	SCSM Violin Grade 1
Subomi Dalley (6W)	SCSM Violin Grade 2
Tirion Roberts (5M)	SCSM Violin Grade 3
Jeremiah Lambert (5R)	SCSM Violin Grade 3
Isabel Alcordo (4B)	SCSM Violin Grade 3
Levi Steer (4B)	SCSM Violin Grade 3
Isabelle Saunders (9.21)	SCSM Violin Grade 3
Kayla Foo (5R)	SCSM Violin Grade 4
Mimi Fisher (7.16)	SCSM Violin Grade 4
Hannah Jansen (10.1)	SCSM Violin Grade 6
Ezekiel Ryder (3B)	SCSM Viola Preliminary Grade
Rachel Jansen (3B)	SCSM Viola Grade 1
Gabriella Swyny (6K)	SCSM Viola Grade 3
James Pong (5R)	SCSM Viola Grade 3
Karen Wang (5R)	SCSM Viola Grade 4
Alexander Ivancic (3A)	SCSM Cello Preliminary Grade
Elise Witnish (3B)	SCSM Cello Preliminary Grade
Johannah Witnish (3A)	SCSM Cello Preliminary Grade
Ishaan Venkatesh (3B)	SCSM Cello Preliminary Grade
Bryce Moulton (3A)	SCSM Cello Grade 1
Jenny Zhou (8.33)	SCSM Cello Grade 2
Lana Frid (9.20)	SCSM Cello Grade 3

Well done to all of these students! We also have a number of student sitting AMEB examinations at the end of November, and we wish them all the best.

Please be reminded that students who wish to continue undertaking private instrumental lessons need to have their Private Music Tuition Policy and Application Form returned to the Music Department by Wednesday 13 November. From this date, applications will be open for new students, and those already on the waiting list.

If you have any queries about private instrumental lessons or ensemble rehearsals, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Senior School News

Year 12 Exams

Our Year 12s are in the midst of their final exams. It was a blessing to see a number of them join together to pray for one another before heading in for their English exam on Wednesday. Please join us as a community in praying for them over the coming weeks, that they know peace and have clarity as they complete their final examination period.



Chapel

Senior Chapel was hosted this week by our Year 8s. Leading the worship and bringing words of encouragement, they shared testimonies of the difference God is making in their lives. A big thank you to Mr Gaschk who guided them towards putting on a most memorable chapel. Well done Year 8!



Empower

Each Tuesday after Chapel a student led lunch time group 'Empower' is run. Students enjoy chatting about life and faith as they encourage each other in their Christian walk. A big thank you to the Year 12 leaders who have established the group and led this diligently every week. This Tuesday, we saw a new leadership team for 2020 take the reigns. We can see this group going from strength to strength!



Matt Daly
Chaplain

Samaritans Purse

Each Year 9 student has spent one day over the past three weeks volunteering at the Samaritans Purse Operation Christmas Child shoebox distribution centre in Bayswater. This day provides a wonderful connection, not only across areas of learning in Humanities and Christian Studies, but also with the Cambodia Trip that some of our Year 12 students go on every January.

It is incredible to think of each shoebox subjectively; as a gift that will go to children much less fortunate, not simply objectively; as a cardboard box filled with small cheap items.

Thank you to the staff that accompanied each class and made it such an enjoyable day for everyone



9.19 at Operation Christmas Child Distribution Centre

Tim Eddy
Year 9 Coordinator

Examination Tips

'Preparing yourself' session

With examinations around the corner it would be ideal for students to prepare themselves well, which involves more than cramming content. With this in mind, our College Psychologist, Danielle Bruce, developed a short lunchtime session that included; some study hacks, time management and planning, as well as discussing how anxiety can be a good thing! Thank you to Stephen White for hosting and delivering the session last week and to all the students who gave up part of their lunchtime and came. Everyone that attended received a booklet containing exam day tips, study hacks and a daily planner to map out how they can use their time over the next few weeks.

Exam Week Tips

We hope all students in Years 7-11 have been revising regularly and working towards achieving your best. Here are a few proven tips for getting through exam week without crashing and burning:

- Eat a good breakfast – have some brain food!
- Get to school on time to avoid rushing
- Fill up your water bottle before exams
- Leave your blazer and phone in your locker
- Check you have the required stationery and equipment
- Use the bathroom beforehand
- Relax with good friends at recess and lunch
- Eat your lunch!
- Pray for calm and memory recall
- Don't stay up late – avoid those midnight cram sessions
- Encourage your classmates and hang out with positive people
- While it is great to do well in exams, remember you are NOT your exam results! We learn from them and do things a little better each time

We wish you all the best and great success!

"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela

From your teachers

Notice from *The Cloud*

Year 12s of 2019 – 'Deoxlification' of your Surface Pro

As frontrunners for Oxley's Digital 1:1 Program, we would like to thank each one of you for your contribution towards its success.

Before we say goodbye, we require each Year 12 student to book a time with us for a device 'Deoxlification'. Yes, we have some wacky IT terms. In short, we will reset your device back to factory settings and remove all licensed Oxley software currently installed on devices.

Bookings can be made by calling 9727 9989, or at Helpdesk@oxley.vic.edu.au, or visit us at the *The Cloud*. This service will only be available until 10 December 2019. Please note, your school log-on account will be disabled early January 2020, which will render your machine unusable and the 'Deoxlification' service will only be available again at the beginning of March 2020.

Charmaine Peck
ICT Manager

Congratulations

Vic Champion

Over the long weekend, **Elvin Pan (3A)**, competed at the Victoria Gymnastics in Level 3 at Geelong Arena. Elvin competed in six apparatus events; the rings, parallel bars, pommel horse, floor, high bar and the vault. He finished in first place in the rings, parallel bars and pommel horse, and was awarded 1st All Round for his level, an incredible effort! Congratulations Elvin, we look forward to seeing you continue to sharpen your skills!



Elvin celebrating with his medals and trophy

Joshua Gaschk
Junior School Sport

Lost Property

There are a number of small items of lost property at Student Reception, such as glasses/sun-glasses, watches (including smart devices), jewellery, purses, keys, USB's and myki cards. We also have various items of clothing, make-up bags/items, water bottles and food containers.

Please come to Student Reception to enquire about and/or identify your lost item.

Uniform Reminder

Parents please don't forget the transition period for the girls Summer Dress will end in December 2019. Hence, from Day 1 of the 2020 school year, the correct girls summer dress must be worn.



For your convenience, the 2020 Uniform price list is available on the Parent Portal.

Below are the Uniform Shop hours for the upcoming Orientation Day and holiday period.

Orientation Day

Friday 29 November 2.00pm-5.00pm

Book Collection Day

Wednesday 15 January 10.00am-4.00pm

Holiday trading hours

Monday 20 January 10.00am-4.00pm
Wednesday 22 January 1.00pm-7.00pm
Thursday 23 January 10.00am-4.00pm
Wednesday 29 January 10.00am-4.00pm

Normal trading hours resume on

Thursday 30 January 8.15-9.00am
and 1.00pm-4.30pm

Please note that the school uniform can also be purchased online at www.bobstewart.com.au.

Athelia Du Preez
Office Manager



Before and After School Care bookings for next year will be taken at Oxley Kids from this Friday. For current families, please check your email for the form and return it to us so that you are able to have the days you need for next year. Please note that bookings do not carry over from year to year.

If your child hasn't used our OSHC before, contact Oxley Kids Reception to arrange registration (on 9727 9200 or office@oxleykids.vic.edu.au).

Kim Sopar
Oxley Kids Director

Notice Board

2019/2020 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8:15-9:00am & 1:00-4:30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education of
your child) such as textbooks, uniform
and musical instruments.

To advertise or purchase
second hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-
time, review and update various
policies and procedures. Online /
digital copies of College policies
and procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am-6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

Nov	Friday	8	Year 11 Study Day Year 10 Formal
	Mon-Fri	11-15	Year 11 Exams
	Thursday	14	Year 2 Strings Concert (10.00am-11.00am, BPAC) Step into Prep Transition Program
	Friday	15	Junior School Mooroolbark Sports
	Mon-Thu	18-21	Year 7-10 Exams
	Wednesday	20	Year 11 Exam Feedback
	Thursday	21	Year 11 into Year 12 Orientation Junior School Grandparents Chapel (1.30pm-3.30pm, LMC and Classrooms outside Area B)
	Friday	22	Student Free Day-Correction Day
	Monday	25	Student Free Day-Report Writing Day
	Tuesday	26	Year 10 Exam feedback
	Wednesday	27	Year 10 into Year 11 Orientation Prep Nativity (11.30am, LMC)
	Thursday	28	Year 6 Graduation (6.00-9.00pm Staffroom and BPAC)
	Friday	29	Year 6 into Year 7 Orientation Prep-Year 5 Transition
Dec	Tuesday	3	Junior School Final Assembly (9.30-10.45am, LMC)
	Wednesday	4	Senior School Presentation Evening (Monash University-8.00pm) Junior School Tabloid Sports
	Thursday	5	Senior School Final Assembly (11.00am-12.40pm, LMC) Last Day Term 4
Jan	Wednesday	15	Book Collection Day (10.00am-4.00pm, Stadium)
	Thursday	30	First Day Term 1 Prep Morning Tea
Feb	Tuesday	4	Year 10 Camp Information Evening (7.30pm, BPAC)
	Wed-Fri	5-7	Year 11 Camp
	Wednesday	5	Year 7 Parent Evening (7.30pm, BPAC)
	Thursday	6	Junior School Investiture Assembly
	Friday	7	Chinese New Year Lunch
	Sunday	9	College Dedication Service
	Monday	10	Year 12 Retreat
	Tuesday	11	VCE Information Night (7.30pm, BPAC)
	Wednesday	12	City Cite Information Night (7.30pm, BPAC) Prep-Year 6 Parent Curriculum Night (8.00pm, Junior School Classrooms) Junior School Leaders Chapel (1.30pm, BPAC)



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Ph: 03 9727 9900

Business Manager: Mr Andrew Holland

email: office@oxley.vic.edu.au

International Ph: +61 3 9727 9900

CRICOS: 00331C

ABN: 25 005 670 682 / 008

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