



The Newsletter of
Oxley Christian College

Issue No 16
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From the Principal

Dear Friends,

Somewhat expectedly, this editorial will focus on the Oxley students in Year 12. I cannot help but continue to be impressed by the delightful few weeks it has been! We have had the privilege of many evenings of Junior and Senior School Soirées, a Year 7 evening of instrumental music, an evening of Unit 4 Music Performance, an evening of Unit 4 Drama and Unit 4 VCD exhibition all held in the creative arts rooms. I congratulate the students and staff involved in these particular events, and indeed all VCE students for both their performance in studies and generally around the College. This editorial follows on from the Year 12 Valedictory Dinner and final assembly in which students featured again in music performance, readings, speeches and prayers. All this was capped off by another eventful final day of celebration, public performance and sport as our Year 12s prepared their exit from Oxley.

To the obviously close knit young adults in their final year of senior schooling, we honour you for the commitments you made to complete an education at Oxley. I speak on behalf of the staff when I simply say, it has been our privilege. As a significant part of your teachers' lives we know you have appreciated what has been done on your behalf to meet the requirements of the VCE.

We also honour the global perspective and traditions of community that are brought into focus through the international students who have studied at Oxley. To those students, we record our deep appreciation for the courage in moving to Australia and for enlarging our vision as we learned together about the unity of humankind inherent in the diversity of other cultures. Thank you for being part of Oxley.

As students are now completing their final exams we pray that all results will be commensurate with the work that has been invested. We commit this wonderful group of young adults to God's absolute generosity of grace and gifting, so as to complete a delightful time at Oxley, and to look forward to next year with confidence.

In recent weeks, Oxley students contributed items to the shoeboxes for Operation Christmas Child under the guiding opening verses of Psalm 1. Heavily paraphrased, they read: *Happy are those who delight in the Lord; they are like trees planted by streams of water and which yield their fruit in season.* Thank you to families who contributed so generously on this occasion, with the sense of care for the wellbeing of others. This year, a total of 528 Operation Christmas Child shoeboxes were donated by the school and church communities. A great effort!

Douglas Peck



Class of 2018

"I am the vine; you are the branches". John 15:5a

Devotion

Trust

Trust, according to the Oxford dictionary is: *a firm belief in the reliability, truth, or ability of someone or something.*

My definition of trust? *I believe that you will do what you say you will do.* Trust, to me, means not doubting. Not doubting that if you say you are going to catch me, that you will catch me. Ever played the trust fall game? Where you have to fall back into someone's arms? You really are hoping they don't drop you, or look away at just the wrong moment!

Trust, to me, means if you say you are my friend, you will be my friend through the good and the bad, the ups and the downs. That is what true friendship really is. It is a mutual trust. If there is no trust in our friendship, it's not really a friendship, we are just acquaintances. We are people who know each other. We're not really friends.

The truth is, in your life, you are going to have a lot of acquaintances that you call friends. But down the track, you will realise that true friends are hard to find, and if you only have one or two people you call real friends, well that's actually very normal! You will be friends for life, even if time or distance separates you; because you have taken your friendship to another level. You know what it means to trust.

Trust, to me, means that you will tell me what I need to hear, even if it might hurt a little. That you will be honest with me. Sometimes as friends we don't share truth because we don't want to offend, when sometimes we are actually crying out for an honest friend to set us straight. We can be 100 per cent honest if we have built trust and deliver our message in love.

I think this is the heart behind the words delivered in Proverbs 3. It's not just some random words to a random audience that might read it thousands of years later. They are Solomon's words, written to his son.

Words he hopes his son would listen to, accept and use to live a well-rounded, productive, God-centred life. I am sure his hope would be that they would also be passed on to his grandson and that his grandson might pass it on to his grandson. It is personal. Yet the words of wisdom he shares are timeless, ageless, and as relevant to you and I today as they were to his son then. And at the centre of what he has to say is trust.

Trust in the internet with all your heart? Trust in Wikipedia with all your own understanding? Trust in your friends advice and you will be on the right path?

No, it's: *Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.*

These words, written by Solomon are even more powerful if we read them as God speaking directly to us. Proverbs 3, which I encourage you to read in its entirety, has some clear encouragement to us in how to live a life that is healthy. If you want to know what the Bible has to say in a nutshell, advice on how to have good mental and physical health, live in prosperity, get along with others and be respected by society, Proverbs 3 is a good place to start.

However if you don't hear these words from a place of trust, then all you will hear is "do this and do that". You will see law, rules, do's and don'ts. Yet, if you allow yourself to hear them as if they are from a trusted friend, they are gold. Keys to life. Some of the best wisdom a mentor could give. But it does take trust and a letting go of ourselves, our own understanding and thinking we know better than God. Submitting our will to His. If we can do that, we allow our hearts and minds to be transformed. You may even experience a powerful breakthrough!

Pastor Matt Chaplain

Operation Christmas Child



Junior School students eagerly adding their shoeboxes to the ever-growing pile



Year 9 students, Indigo, Imogen, Ella and Angus at the shoebox distribution warehouse

Senior School

As parents, we are proud when our children grow up and establish themselves as individuals, knowing who God truly is and ready to make their mark upon the world. As teachers, we have the absolute privilege each year of seeing our Year 12 students reach maturity and prepare for their life beyond Secondary School, whether at university, TAFE or out in the workforce. It is obviously a sad time as well as we know that we may not see many of these familiar faces with whom we have journeyed over a period of years, but it is the pattern of life and so we celebrate with our students as they begin the final stages of their time at Oxley Christian College.

Year 12 Final Week traditionally begins with Final Assembly where Year 12 students were individually acknowledged as they made their way to the stage and placed their mark upon the blank canvas. Collectively they formed an image which displayed both their individuality and their togetherness. While this occurred, photographs showing them in their childhood and then more recently in their adulthood clearly displayed the transformation which has occurred in what now seems the blink of an eye.



Year 12 Final Chapel Band leading worship



Samantha, Doug and Matthew sharing some wisdom during the Year 12 panel

A big thank you to all of our Student Leaders for the roles that they have played in shaping the school during their time here, and particularly in the last 12 months. Our Vice Captains, Sarah Jones and Ben Foote, read several verses from the Old and New Testaments, and it seemed fitting for our leadership to have included Romans 12:10-11 in their readings; *Be devoted to one another in brotherly*

love. Honour one another above yourselves. Never be lacking in zeal, but keep your spiritual fervour, serving the Lord, which certainly captures the spirit of the leadership team. It was delightful to hear our Captains, Rachael Hallang and Liam Ting, address the staff and student body again. They will be sorely missed.

The Class of 2018 should be pleased with the legacy they are leaving behind. Year 12 Final Day was a sensational affair, with an innovative pageant written by students which saw teachers kitted out as characters from children's TV programs. I am confident neither students nor visiting parents will ever forget the marvellous modelling of *Flash* (Mr Bird) or *Arrow* (Mr Wynne), the fancy fare consumed by *Ron Stoppable* (Mr Fox) and *Master Splinter* (Mr Cuddon) or the delightful dancing of the *Power Rangers* (Miss Hogan, Mr Chan, Mrs Theunnisen and Mrs Barnden) or the costumes of *Sesame Street's* largest ever characters *Ernie* and *Bert* (Mr White and Mr Piper).

The whole school enjoyed the spectacle hosted by students before moving outdoors to celebrate the day with amusement park rides, soccer, table tennis and basketball. The aroma of sausages and onions was extremely pervasive and the comfortable temperatures set everyone up for a perfect day to lead up to Year 12 swotvac.

Somehow, during these last few weeks, we have also found time to fit in six musical soirées, a Twilight Art Festival and a large number of excursions. I would like to congratulate each student who presented a musical piece, or crafted an artwork for display, as it is the small actions of many that make these events truly enjoyable. Thank you to all of the parents and families who have attended the host of events which have been on offer. Your investment in your children's lives and the commitment you make to each of them, plays a pivotal role in helping our young people become the quality adults with whom we have just celebrated. I know that you will be very proud and well pleased with these fine young people as they work their way through examinations as a final hurdle before the next chapter that lies beyond.



Year 12 Farewell Artwork

It has been our delight to grow to know and love each and every person in the Class of 2018. May God bless these young adults as they continue to study hard and finish their Senior School studies sensationally.

Greg Barker
Deputy Principal - Head of Senior School

Junior School

With a big splash, Prep-Year 2 students floated through their swimming lessons last week! Becoming water wise is a vital skill, especially with summer fast approaching. Students worked hard to improve their strokes and become more confident in and around water. Thanks to our teachers and parent helpers who assisted with this program.

We have enjoyed welcoming our Prep 2019 students to the *Step into Prep* orientation sessions, which assist preschoolers to make a successful transition to the school environment. During these sessions, students meet selected staff, participate in activities in the Prep classrooms and meet future classmates. We look forward to meeting Prep 2019 parents at our Prep Information Evening on Tuesday 13 November, commencing at 7.00pm in the Staff Room.

In our classrooms, the words on everyone's lips this term are: Multi-Genre Writing Project! All students in Prep-Year 6 are working hard to complete their Multi Genre Writing Project as a component of the English curriculum. This project allows students to express their ideas, concerns and hopes on issues and topics that are important to them. With the support of their teacher, students are:

- Creating a presentation about a chosen topic that has written and visual parts;
- Writing a variety of genres to suit different purposes;
- Communicating the ideas clearly using the correct genre structure; and
- Organising time effectively to demonstrate their use of the writing process.

On Thursday 22 November from 8.45am – 9.15am, parents are invited to visit their child's classroom and celebrate the completion of this exciting writing project. An invitation will be forthcoming. However, please put this date in your diary and endeavour to attend. Our students will be so proud to showcase their learning to an audience.

We look forward to celebrations such as the Prep Nativity, Year 6 Graduation, Final Junior Assembly and the Parent Volunteers' Morning Tea. We will enjoy warmly welcoming our parent community to these functions. Please read all communications which come home at this busy time of the year and refer to the calendar on the back page of this edition of *The Vine* for key dates.

I have hidden Your word in my heart that I might not sin against You. Psalm 119:11 (NIV)

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

We have had a very busy week attending our first school swimming lessons. We developed independence to change in and out of our bathers and board the bus. At the pool, as well as learning how to swim, we learnt to keep ourselves safe in the water. We had so much fun going swimming that we can't wait until next year. In the classroom, we are working on our Multi-Genre

Writing Project. We chose a topic we are interested in and are creating a number of different types of writing on that topic. We love writing poems, information texts, narratives and personal memoirs. It will be very exciting to show everyone our work when we are finished.

Year 1

Whoa! What a busy, exciting but truly satisfying couple of weeks it has been. We have conquered the pool and enjoyed our daily swimming program. Back at school, our enjoyment has continued to grow as we have been writing, editing, publishing and creating for our Multi-Genre Projects. During our Reading Workshops, we have become experts at making connections to ourselves and other texts as we read. Maths has been full of fun as we continue to collect and interpret graphed data on many topics. We have looked at people's hair colour, pets, foods, cars, our likes and dislikes, etc. It has been fun looking for *trends*. We will be hosting the annual Grandparents Chapel, so we have been preparing our voices to present on stage. We cannot wait!

Year 2



Joshua and the crocodile

What an amazing two weeks it has been! We had the most amazing time at the Year 2 Sleepover. After enjoying a delicious dinner of pizza and icy poles, our special activities started. Lisa, from *Rookeepers*, taught us all about Australian animals. It was a huge surprise to meet a crocodile, but it was only a baby one! Marley, the dingo, wanted to be involved in the whole show and had trouble waiting her turn. We laughed so much when she kept pulling her cover off. If that was not exciting enough, we also created an Australian animal craft. After all that excitement, we settled down to a movie and popcorn. For breakfast we ate delicious pancakes!



Lily, Ezekiel and Imogen enjoying pizza



Toby with Marley the dingo

Year 3

Our late night at the Enviro Barn was SO much fun! Ryan, from CERES, taught us about the impact we have on the environment and the ways we can look after the world God created. We planned a futuristic town, so you can ask us in 2050 whether our predictions were accurate. Mrs Gaschk showed us how to make damper and we planted a herb seedling to use at home.



Kate, Roshni and Charlotte preparing to plant a herb

After a delicious BBQ dinner, prepared by Mrs Gaiser and Mrs McDonald, we toasted marshmallows and sang around the campfire with Mr Kunst. What a great week to be in Year 3!



Enjoying a late night at the Barn

Year 4

Students have been excitedly continuing with their Multi-Genre Writing Projects, learning how to write *Wanted* posters, invitations and postcards. In ICU, we have been busy bees, learning about the life cycle of bees and where honey comes from. Students are watching with keen interest, an experiment to explore factors that help or inhibit the germination of eucalyptus seeds. Hopefully, in a few weeks, we will see the fruit of our labour. In Mathematics, we investigated and created treasure maps. In order to give accurate directions to someone, we have learned the importance of scales, compass rose and the key.

Year 5

Year 5 had a wonderful time on our excursion to Melbourne Zoo. In small groups we attended talks about elephants, giant tortoises, seals and giraffes. Students identified the structural and behavioural features of animals we observed in different enclosures and their function. Did you know the elephant has over 40,000 muscles in its trunk and that an elephant does not make a sound when they walk due to a large padded shoe built in to the bottom of its feet. This makes a perfect adaptation to enable them to slip past any predators!

Year 6

Students have been learning about the difference between volume and capacity. We estimated the capacity of various containers, then gradually measured water into them. This term, we have also investigated how electricity is transformed and transferred and are currently designing our own operating circuits. We have learnt how to draw scientific diagrams of circuits, including symbols for batteries, bulbs, wires, buzzers and motors. We're very excited to see what we can create!

Written by Lani McGregor and James Taylor 6W



Charles and Thomas investigating capacity in Mathematics





Year 12 Final Day



Year 12 Final Day Celebrations

Year 7-12 House Competition

As is our tradition at Oxley, the Year 12 students' final day was celebrated with a concert, followed by a day of House competitions in basketball, table tennis and soccer. We were blessed with great weather throughout the day for a relaxing, but competitive atmosphere.

The Year 7-9 students started the day outside with the soccer competition and allocated time on the rides, while the Year 10-12 students played basketball and table tennis inside. After a short lunch break, the groups swapped over before gathering together to watch the Year 11 vs Year 12 Boys Basketball match (won convincingly by the Year 11s this year.)

It was the first time that the Year 12 Final Day trophy was shared between two houses. Both Gibeon Warriors (Red House) and Zion Crusaders (Blue House) earned 402 points to be crowned equal winners at the end of the day. Zion Crusaders won the soccer and basketball, while Gibeon Warriors took the win in table tennis. Tabor Trojans were very competitive in the basketball and ended up with an overall total of 349.

The results for the day were as follows:

Basketball	
1st	Zion Crusaders (BLUE) 153 points
2nd	Tabor Trojans (WHITE) 141 points
3rd	Gibeon Warriors (RED) 138 points

Table Tennis	
1st	Gibeon Warriors (RED) 123 points
2nd	Zion Crusaders (BLUE) 84 points
3rd	Tabor Trojans (WHITE) 82 points

Soccer	
1st	Zion Crusaders (BLUE) 165 points
2nd	Gibeon Warriors (RED) 141 points
3rd	Tabor Trojans (WHITE) 126 points

OVERALL POINTS	
1st	Zion Crusaders (BLUE) 402 points Gibeon Warriors (RED) 402 points
3rd	Tabor Trojans (WHITE) 349 points

Congratulations to all students who competed for their House. Thank you to all the staff and students who assisted with scoring, umpiring and other jobs throughout the day. The combined efforts of everyone made this a most enjoyable and successful day.



Year 11 team won the Year 12 Final Day basketball game against the Year 12s



Competition was strong on the field (above) and fast paced (below)



Shared 1st place winners - Zion Crusaders and Gibeon Warriors

Lastly, I wish all the Year 12 students God's greatest blessings in their final few weeks with us at Oxley.

Frederik Kotzé
Head of Sport

Music

The Music Department has had a fantastic start to Term 4 with many concerts and events having already taken place.

We began with the VCE Music Unit 4 Concert on 11 October. This concert showcased the talents of Christy Ho on Piano, Elysia Coupland on Trumpet, Fion Cheng on Piano and Hina Sasuga on the Violin. The VCE Music Unit 4 Concert is the final showcase and performance opportunity at the school, where the students have spent many years of lessons and practise to get to this performance. The performance also gives the students an opportunity to practise for their final practical examination, which, this year, was held on Sunday 14 October. Well done girls, on a fine performance!



Elysia performing her piece accompanied by Mr Chan

From Monday 15 to Thursday 18 October we held six Soiree concerts. Our Soirées give our private instrumental students the opportunity to perform in front of a small audience of family, friends and fellow musicians. This performance is an important part of learning a musical instrument as there are opportunities for teachers to instruct students on stage etiquette, audience etiquette, and on handling the inevitable performance nerves. Students from beginner level, right through to those doing VCE Music performed over the six concerts. They all did a fantastic job and the teachers were very impressed with everyone's efforts. Well done to all our fine musicians!



Melodia entertained all our guests beautifully

On Friday 19 October, three of our ensembles, *Melodia* (Vocal Ensemble), *Camerata* (String Ensemble), and

Sforzando (Saxophone Ensemble), performed at our annual Arts Festival. This was a great opportunity for our ensembles to play background music, which requires different performance skills to performing at a concert.

On Thursday 1 November our Year 7 instrumental students celebrated their achievements in a concert performed for family and friends. Year 7 students were able to show how much they had learned in a very short period of time, and also had the opportunity to perform with their classmates as an ensemble.

On Friday 26 and Saturday 27 October, many of our string students sat examinations with St Cecilia School of Music. In addition to these examinations, we have students who have sat, or are sitting, Piano and Woodwind examinations with AMEB and String examinations with Trinity College. The students who have completed their examinations so far are listed below:

Student Name	Instrument	Grade
Joshua Bakhtiar	Piano	Preliminary
William Bennett	Piano for Leisure	One
Aaron Ferrazza	Theory of Music	Two
Hayley Graham	Cello	Two
Daniel Isla	Piano for Leisure	Four
Jeremiah Lambert	Piano	One
Jaimie Mann	Piano	Two
Charlotte McGregor	Flute	Two
Alannah Moulton	Piano	Two
Max Peacock	Piano for Leisure	Two
Chloe Sansom	Theory of Music	Two
Chloe Sansom	Singing for Leisure	Six
Mary Spratt	Piano	Three
Karen Wang	Piano	Three
Erin Weller	Theory of Music	Two
Subomi Dalley	Violin	One
Isabella Collins	Violin	One
Steph Tracey	Cello	Three
Lana Frid	Cello	Two
Stella Lantry	Cello	Two
Gabriella Swyny	Viola	Two
James Pong	Viola	Two
Karen Wang	Viola	Three
Ava White	Viola	Three
Erin Weller	Violin	Eight
Laura Sun	Violin	Three
Chloe Anderson	Violin	Two
Isabel Alcorido	Violin	One
James Kim	Violin	Four
Aimee Whiting-Le Cras	Violin	Three
Ava Greaves	Violin	Beginner
Bryce Moulton	Cello	Preliminary

Mason Trevena	Cello	Preliminary
Elisha Bakhtiar	Violin	Preliminary
Charlotte Filleul	Violin	Preliminary
Cooper Gratton	Violin	Preliminary
Daniella Licina	Violin	Preliminary
Miranda Swyny	Violin	Preliminary
Micah Isla	Violin	Preliminary
Lucas Mann	Violin	Preliminary
Fin McKenna	Violin	Preliminary
Jonathan Woodcock	Violin	Preliminary
Jimmy Wu	Violin	Preliminary
Allan Phillips	Cello	One
Levi Steer	Violin	One
Jason Anniss	Viola	One
Chiara Rivet	Violin	One

We still have many performances coming up. Please note the dates of performances in the table below.

Upcoming Performances

Date	Event / Performance	Ensembles / Students Involved
8 November	School At Work	Sinfonia
8 November	Grandparents Chapel	Serenata and Cabaletta
15 November	Yr 2 Strings Concerts	Yr 2 Students, Andante
23 November & onwards	Presentation Evening Rehearsals	Camerata, Melodia, Band, Sinfonia, Senior Choir
28 November	Prep Nativity	Junior Choirs
4 December	Junior Final Assembly	Malaguena, Allegro, Junior Choirs & Vivace
4 December	Parent Helper Afternoon Tea	Allegro

Private Instrumental Lessons

Students currently in lessons in Term 4 2018 have been sent the 2019 re-enrolment form. Students are reminded to return these applications for re-enrolment by Friday 16 November in order to ensure they continue with a place in the Music program in 2019.

Any new student who would like to take up lessons in 2019 is most welcome to apply for music lessons. Application forms and information about music lessons can be found on the Parent Portal, or can be obtained from the Administration Office or Broadley Performing Arts Centre.

Parents are reminded that private music lessons are scheduled weekly. If a lesson is missed for any reason, including absences from school, it is counted as a paid lesson.

Private instrumental students are reminded to ensure their lesson times are written into their School Diary and their Lesson Diary. Both diaries should also be brought to every lesson. Senior students are also able to check lessons on SEQTA. This is very important as the Music Department is no longer able to call classes to find senior students for their lessons. Lessons missed are charged as paid lessons.

If you have any queries about performances or private instrumental lessons, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Resource Centre

Published Book Reviews

Year 2 and Year 3 Literacy Horizons students are congratulated for writing and publishing book reviews on the child-friendly website, *Alphabet Soup*, recently. They reviewed a selection of the 2018 Children's Book Council of Australia shortlisted titles and other personal favourites. The publication dates for each student's review are noted.

Date	Student	Publication
15 September	Cindy Chen	The Great Rabbit Chase
17 October	Miranda Swyny	I'm Australian Too
18 October	Rachel Jansen	Rodney Loses It
22 October	Elizabeth Pham	Queenie
24 October	Charlie Piper	Mopoke
25 October	Weylen Truong	Do Not Lick This Book
29 October	Isabel Alcorido	The Wolf, the Duck and the Mouse
1 November	Levi Steer	I Just Ate My Friend
5 November	Scott Howie	The Great Rabbit Chase
7 November	Lucas Mann	Amazing Australians and their Flying Machines
8 November	Cindy Chen	Koala

Children all over the world refer to this website which is largely driven by contributions from primary age children around Australia. <https://alphabetsoup.net.au/category/book-reviews/book-reviews-by-kids-book-reviews/>

Ruth Hogg
Resource Centre Manager

Sport

Prep-2 House Athletics Day

On 19 October, students in Prep-Year 2 participated in the Junior House Athletics Day. Students ran, jumped, threw and worked together in teams, to score as many points as possible for their House.

Gibeon Warriors – Red (568) were victorious for the first time in the Junior School this year. Tabor Trojans – White (554) came second and Zion Crusaders – Blue (563) finished third.

Congratulations to all students who competed on the day, and thank you to parents and family who attended for your support.



Jessica, Hannah and Isla after their Sprint



Jocelyn sprinting in the Ball in Tin Relay.



Year 1 Boys Race 1 – Caleb, Ryan, Jayden, Josh and Ashton



Year 2 Girls Race 1 – Eden, Shayla, Jasmine, Weylen, Charlotte and Olivia



Grace racing through the Hoop Relay

Senior Girls Footy Team kicking goals

The girls were few in number due to VCE commitments and Year 10 dance lessons, but displayed plenty of spirit. Captain, Brittany Cubitt, commented on the way out, "We actually did well today!" She took the lead, being awarded our MVP award closely followed by Casey Wallace and Natalie Biedrzycki. Best Team Player was Angel Aing for giving her all, even after cramping up in the legs. Sally Johnstone Bailey and Sarah Hudson made impressive debuts also. The girls drew one game, lost one by a point in another and then went down by three goals in honourable losses to the strongest schools — Kingswood and Plenty Valley. Thanks to Matt Gates and Isaac Hobson for assisting and co-captain Sarah Jones for helping organise the teams.

Wheelchair Sports Incursion

On Thursday 25 October, Gary, from Disabled Sport and Recreation Victoria, visited Oxley to share his journey and then lead the Year 10 Sport Analysis class in a Wheelchair Basketball Session. Before the activity, he spoke to 7.14 and 7.15 and some memorable quotes students heard were "sport builds health and wellbeing," "be grateful for what you've got," "mental strength can overcome physical disabilities," "be safe at work and at parties, as one silly act can cost you quality of life," "think of what you *can* do, not what you *can't*" and "always have a purpose and goal to achieve."

Year 10s found it a challenge to utilise their basketball skills from a chair and certainly grew to appreciate the skills and achievements of Paralympians.



Gavin Fox
Sport Teacher

STEM Challenge Day for Year 9 students

As part of our enrichment program for gifted and talented students (GATE), a team of Year 9 students had the opportunity to complete a design brief that enhanced their Science, Technology, Engineering and Maths (STEM) skills and developed creativity. The exciting nature of the challenge helped to prepare students for future careers in STEM fields, and for them to recognise how technology is engaged in both industry and the real world. Students embraced their challenge, explored their creativity and learnt new skills in a technological environment.

Heidi Ruhnu
Gifted and Talented Coordinator



Ashlea and Charlotte inspecting a 3D printer

STEM Challenge Day Student Reflection

The Year 9 GATE students recently went on an excursion to Yarra Ranges Technical School to learn skills regarding STEM. We formed groups of three, consisting of a leader, recorder and checker to complete a 3D printing challenge to do with making wearable technology. We designed our items in IronCad, and slowly learnt how to use the program to give a product which was true to size.

After this we printed our items and fitted it, often having to redesign to have a better fit.

We improved our skills in 3D modelling, 3D printing and then giving a presentation marketing the product to a demographic. As with developing any new skill, we ran into our fair share of problems. The most common problem was ensuring that the items were scaled correctly so they would fit. Another issue was making sure the item was wearable, as often pieces of plastic would jab out, making it uncomfortable. Some other groups encountered challenges with positioning the shapes, especially text. Through the problems, we encouraged and supported each other to ensure a fixable outcome.

We found the day to be a great experience to work as a team and merge different ideas to create a unique and functional product. Most of us had never used a 3D printer before or IronCad, so we came a long way to be able to print a product we were happy with.

Angus Hubbard



Michael, Jeremy and Angus working on their 3D models

Congratulations

Josh is Top of Class!

We congratulate Joshua Winter (11.16) for achieving first place in his VET Course at Swinburne University of Technology. Joshua topped his class in Engineering and was honoured at the Mullum Cluster Awards Night, which recognises outstanding achievements in secondary students undertaking TAFE studies. Joshua has now completed Certificate II in Engineering Studies, while completing Year 11.



Joshua proudly displaying his award and medal

Lyrebird Awards Nominations

Congratulations to the following students, who have been nominated for Lyrebird Awards for their recent performances in *Singin' In The Rain*.

Liam Wilson-Gardner: Best Supporting Actor

Lucas de Groot: Best Male Ensemble Member

Vera Lei: Most Outstanding Dancer



Liam as Cosmo



Lucas as the Diction Coach



Vera as a production dancer

The Lyrebird Awards recognise youth performers from a wide range of schools and youth theatre companies in the eastern suburbs of Melbourne. We look forward to celebrating with these students at the ceremony in December. Congratulations on this terrific achievement!

Claire Hogan
Head of Drama

Success in the water

Dakoda Mathers (7.16) recently competed in the Queensland Open Water State Championships. As a first time participant in the 5km event she swam an amazing race finishing in third position and also qualifying for the Australian Open Water Championships. Excellent achievement, Dakoda!



Moving memory receives an award

Caitlyn Fong (5R) participated in the 2018 HTAV Historical Fiction Competition, writing a moving text in memory of her Opa, Klaus Manfred Ferdinand Heusler (1939-2015). To her credit, Caitlyn was awarded an Honourable Mention certificate for achieving second place. Well done, Caitlyn!



Charity Knitting

As our charity knitting drive for 2018 ends, I would like to thank all knitters who have handed in items, I truly appreciate all your efforts just as I am sure that the recipients of your handiwork do. Please keep sending in your knitted items, I will store them to display on Open Day next year.



The final tally for 2018 is: 40 toys, 59 beanies, 3 pairs of bootees, 3 baby jumpers, 5 children's jumpers, 1 adult jumper, 11 pairs of fingerless gloves, 25 scarves, 180 squares (equivalent to 11.25 blankets) and 6 full blankets.

Dru Law
Senior School teacher

Reminder to Parents

Boys Shirts – End of Transition Period

The two-year transition period to the white, Oxley-crested shirts will end in December 2018. Hence, from Day 1 of the 2019 school year, shirts worn must be the white, Oxley-crested shirt.

Note: The short-sleeved shirt must be worn in Summer months (Terms 1 and 4). In Winter months (Terms 2 and 3), either the short-sleeved shirt or long-sleeved shirt may be worn.

Parking on Billanook Way

The College has, on various occasions, reminded parents about car parking arrangements for dropping off and collecting students. We have also asked parents (who choose not to use the car parking facilities at the College) to be mindful of our neighbours. Again, the College has received complaints from neighbours and other users of Billanook Way, highlighting that parents may be parking illegally and putting our students and other vehicles at risk.

To ensure the safety of our students, and as a courtesy to our neighbours, and also to avoid potential penalties related to traffic infringement notices, we would again request parents to use the car parking facilities within the grounds of the College for dropping off and picking up students.

Note: Gate 8 (leading to Billanook Way) is only for the purpose of providing students access to: (a) the bus stop at Billanook Way; (b) homes in the Chirnside Park Village estate; and (c) footpaths leading to the Chirnside Park Shopping Centre.

Your understanding and compliance with this request is essential.

Use of College Toilet / Bathroom facilities

Parents and other adults are reminded that they should not use student toilet / bathroom facilities. Adults and other visitors should only use the toilet / bathroom facilities located at the Visitor Reception.

Your understanding and adherence is appreciated, so that we maintain the safest environment for our students.

Andrew Holland
Business Manager

Enrolments

2019

Parents who are intending to enrol children (who are not already enrolled at Oxley Christian College) for 2019 are strongly recommended to do so now as we have limited vacancies in some year levels. Please obtain an Enrolment

Application Form, Fee Schedule and Business Statement from the Administration Office.

2020

We are also accepting enrolments for 2020 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Notice to Withdraw

Parents are reminded of their obligation to give the school one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar



If you are considering Oxley Kids for kindergarten or long day care for your child, please do not hesitate to contact us as we have very limited vacancies for 2019 and are now taking bookings for 2020 and beyond. Phone 9727 9200 to find out how we can help your child begin their Oxley journey!

Kim Sopar
Oxley Kids Director

A promotional poster for tennis coaching at Oxley Christian College. It features a group of four children in blue and white tennis attire on a tennis court. The text includes "ANZ HOT SHOTS", "Choose a sport they can play for life ... Tennis!", "TENNIS COACHING", "Oxley Christian College Tennis Courts", "Enquire today about a FREE TRIAL LESSON", "Ages 3+", "Free racquet & ANZ Hot Shots T-Shirt for all new junior enrolments", the website "www.ptta.com.au", the phone number "0402 290 454", and the "pro touch tennis ACADEMY" logo with the tagline "gain the advantage".



UNIFORM AVAILABLE 24 / 7

**DID YOU KNOW OXLEY CHRISTIAN COLLEGE SCHOOL UNIFORM
IS AVAILABLE TO ORDER ON-LINE?**



**HAVE YOUR UNIFORM POSTED TO EITHER YOUR HOME OR OFFICE
OR CLICK & COLLECT FROM THE OXLEY ON-CAMPUS UNIFORM SHOP**



**VISIT THE BOB STEWART WEBSITE
www.bobstewart.com.au**

FOR MORE INFORMATION



Notice Board

2018 / 2019 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education
of your child) such as textbooks,
uniform and musical instruments.

To advertise or purchase
second-hand items:
[http://online.oxley.vic.edu.au/
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time,
review and update various policies
and procedures. Online / digital
copies of College policies and
procedures can be found on the
Oxley website (under 'Publications'),
or on the Parent Portal (under the
'Docs' tab) which is accessible from
the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

Nov	Friday	9	Year 10 Formal Dinner (Karralyka Centre 6.30pm) Year 11 Study Day
	Monday	12	Year 11 Exams commence
	Tuesday	13	Year 4 Excursion Prep 2019 Information Evening (Oxley Staff Room 7.00pm)
	Wednesday	14	Year 10 Melba Concert
	Thursday	15	Step Into Prep Transition Program Year 2 Strings Concert (BPAC 10.00am & 11.30am)
	Friday	16	Mooroolbark District Community Sports Day (Oxley Oval & Stadium 9.50am)
	Monday	19	Year 7-10 Exams commence
	Wednesday	21	Year 11 Exam Feedback
	Thursday	22	Year 11 into 12 Orientation
	Friday	23	Correction Day (student free)
	Monday	26	Report Writing Day (student free)
	Tuesday	27	Year 10 Exam Feedback
	Wednesday	28	Prep Nativity Play (LMC 11.30am) Year 10 into 11 Orientation
	Thursday	29	Year 6 Graduation (Oxley Staff Room & BPAC 6.00-9.30pm)
Dec	Friday	30	Year 7 Orientation (Stadium)
	Monday	3	Year 8 Bike Ride Excursion Year 9 Excursion
	Wednesday	5	Presentation Evening (Monash 8.00pm)
Jan	Thursday	6	Last Day Term 4
	Thursday	31	First Day Term 1
Feb	Monday – Wednesday	4-6	Year 11 Camp
	Tuesday	5	Year 10 Camp Information Night (BPAC 7.30pm)
	Tuesday	12	VCE Information Night (BPAC 7.30pm)
	Wednesday	13	Year 7 Parent Evening (BPAC 7.30pm)
	Friday	15	Senior School In-House Swimming Carnival
	Monday	18	Investiture Assembly (LMC 7.30pm)
	Tuesday	19	Year 9 City Cite Information Evening (BPAC 7.30pm)
Feb	Tuesday – Friday	19-22	Year 10 Camp



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Business Manager: Mr Andrew Holland

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