



The Newsletter of  
Oxley Christian College

Issue No 13  
29 August 2019

## From the Principal

Dear Friends,

Unfortunately, we are all too often confronted with news headlines about young violent individuals who run amok among others in order to kill as many people as they can. Their actions appear indiscriminate, extreme and often senseless. Otherwise, it may be of a jihadist or terrorist purpose with some barbaric overtones designed to disorient and engender widespread fear. Sometimes, perplexed by the empowerment of women and the absence of respected father figures, driftless young men have killed women and children despite the traditional male imperative to protect them. Historically, the only thing that stops such young men is older, stronger men, who compel emulation through example, love and perhaps coercion. Communities directly affected by such random violence express their disbelief, generally make calls for tougher penalties and move on with the burdens and joys of life, leaving grief stricken and shattered families to pick up as best they can. But it seems we are absorbing change less successfully than we used to. And for whatever reason, and there are many, an overwhelming problem is that the socialisation of young males across the world, is failing. Many feel alienated and without purpose.

At Oxley, we absolutely know our formation is a matter of community. A common life that involves relationships of quality and a shared enterprise where all know that they belong, is the basis of human formation. In community we need each other, accompany and complement each other. This has been a Christian imperative down through the ages. At its core, Christianity is about relationship.

In Christian community, colleagues are called to contribute to something or someone bigger than themselves. To do this, and by necessity, I, and I would think most Christian educators, have always been involved in restorative and strengthening relationships between individuals and in building a shared culture as a sure fire way to facilitate affection, respect and growth in people's lives.

In Augustine's words, "... it is one thing to see the land of peace from a wooded ridge ... and another to tread the road that leads to it".

As educators, an important role is to engage with people who are involved in schooling. We need to hear and understand their story. To be any good at this role, one has to be passionate, qualified, experienced and constantly learning. One has to love people and take the time to know them. And one has to be committed to this learning relationship, because it is a journey that takes more than a single conversation, with more than one person, over years and perhaps lifetimes, not just minutes and days.

Schools are about relationships and the quality of our relationships is a measure of our success. This is so for all schools, but in Christian schools we know that relationship extends beyond human to human, as we seek to introduce those we love to a God who loves us all.

So how do we measure success in Christian education? We look to Christ. He walked with those who were in the world. He formed relationships with every kind of person, recognising their great hunger for kindness, for mercy, for grace. He knew God's laws and yet chose to focus on relationships. Christian education is about transforming lives, one relationship at a time.

Warm regards  
Douglas Peck



*"I am the vine; you are the branches". John 15:5a*

# Chaplain's Corner

## Kindness, VHS Tapes and Video Stores

Colossians 3:12 *Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.*

Remember the good old days of video stores? Video Ezy, when it was an actual store and not a machine dispensing DVD's in supermarkets. Blockbuster (R.I.P.) before Netflix domination or your locally owned independent? You would spend an eternity walking the aisles looking at covers, reading the synopsis and arguing with the family over which video to rent. When a decision was finally made, you would take the cover to the counter and receive your VHS tape to take home, to watch it over and over for a week!

Growing up, one of my friends worked in a video store. His definition of a kind person was simplistic. Those who rewind their video tape before returning it, they were kind. Those who didn't, he deemed inconsiderate. There was nothing worse than getting the tape home, popcorn at the ready to start watching, only to discover you had to rewind the tape first! "Be kind. Rewind" was a common sticker added to tapes or plastered as reminder posters near the counter.

I wonder what comes to mind when you consider kindness? Perhaps it is someone who lets you through a door first? Maybe offers their seat up on the train? Drops over a meal when there is sickness or loss in the family? Remembers your birthday? Or is kindness the person who is not easily angered?

We see kindness reflected in Matthew 10:42 *And if anyone gives even a cup of cold water to one of these little ones who is My disciple, truly I tell you, that person will certainly not lose their reward.*

We see kindness reflected in Philippians 2:3-4 *Do nothing out of selfish ambition or vain conceit. Rather,*

*in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others.*

We see kindness reflected when we offer forgiveness to someone who has caused offense. It is happening when we are polite to a salesperson on the phone, even when they have interrupted dinner! Kindness may inconvenience us! But that is the thing about kindness, is it not? It costs.

Have you ever come across someone who only seems to be kind when it is to their advantage? Its insincerity can be grating. We find ourselves asking, "What do they want this time?" "True kindness", says Philip Keller, *"is more than pretending to be concerned, it is getting down and dirty, being involved with personal sorrows and the strains of others, to the point where it may cost me something."*

H. Norman Wright, writes *'kindness in marriage is one of the best places to discover if we are walking in the leading of the Spirit or not. The longer a marriage lasts, the easier it can be to take each other for granted. We can tend to ask, request, and demand more from our partner than we offer to help'.*


1 Corinthians 13:4 *Love is patient, love is kind. It does not envy, it does not boast, it is not proud.*

We love, because Christ first loved us. Jesus is Love. He loved us and loves us with a love that is pure, absent of envy or pride, ever patient and truly kind.

Father God, help us to love others as You love us. Help us to clothe ourselves daily with compassion, kindness, humility, gentleness and patience.

Colossians 3:12-15 *Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity. Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful.*

Matt Daly  
Chaplain



Therefore, as God's chosen people,  
holy and dearly loved, clothe  
yourselves with compassion,  
kindness, humility, gentleness  
and patience.  
**Colossians 3:12**

# Senior School

National Science Week took place in Australia from 10 - 18 August and at Oxley it commenced with Science Assembly. Several students were interviewed about the Science subjects that they had chosen, particularly in VCE, and the reasons for their choices. Reasons varied including the relationship to tertiary study prerequisites, ATAR achievement and the desire to understand more of the world in which we live. Biology, Chemistry, Physics and Psychology are all offered in the VCE and are popular subjects following on from the Year 7-9 General Science and the four Year 10 Science electives: General Science, Foundation Biology, Chemistry and Physics.

I doubt that anyone will forget the recitation of the Periodic Table, as two students, **Jeremy Tam** (10.4) and **Emily Sopar** (9.19), managed to recall all the 118 known elements, including the 94 elements which occur naturally on Earth, with Jeremy narrowly taking the cup after some detailed adjudication. **Kayla Robinson** (9.22) quoted more than 50 elements and **Sarah Hudson** (12.9) courageously sang the first 40 or so to us. It left some teachers curious about the particular methods students had used to develop their recall to such an extraordinary level.

The Oxley version of *The Chaser* was hosted by the Science Captains, **Callum Bish** (11.14) and **Zoe Sibley** (11.13). Themed around general science, **Thomas Stuart** (8.23), **Charlotte McGregor** (10.2) and **William Spratt** (12.7) progressed through to the final to face off against *The Chaser*, the highly energetic Em Cee Squared (aka Mr Greg Barker). The Chaser's knowledge was put to the test and found wanting, proving insufficient to meet the level required to defeat the up and coming protégés, but he has vowed to better prepare for the challenge next year.



Callum and Zoe hosting the Assembly as blindfolded Kayla quotes more than 50 elements

Mega Chapel saw the seats removed from the Chapel as the entire student cohort from Prep to Year 12 gathered together for this annual community building event. Pastor Matt was ably supported by students and teachers as the puppeteers presented the story of David beginning his public emergence, as described in 1 Samuel 17. It was immensely satisfying to see the younger and older students sitting together enjoying the presentation of scripture and openly worshipping the Lord.

The Year 11 Formal was a Winter Wonderland with the venue themed white and snowflakes adorning the hall, but the mood of the night was anything but frosty. The dinner was a fantastic evening with quality entertainment from students. Masters of Ceremony were the three Joshes, **Josh Blacker** (11.16), **Josh McDowell** (11.13) and **Josh Radley** (11.13), who were well appreciated by the year level. **Liam Wilson-Gardner** (11.13) opened the meal with grace, prior to enjoying the bounty prepared by Chateau Wyuna.

Music provided an exceptional backdrop to the evening with offerings from a number of small ensembles, and solo performances from **Alex Salomon** (11.16) and **Eric Feng** (11.14), who wowed the crowd with saxophone and recorder respectively.

Thanks to the Social Committee for their leadership of such a delightful event, under the guidance of the Year 11 Coordinator, Mrs Doblin. A great evening, indeed! See pages 10 - 11 for photos.

International Week and Year 9 Camp are among the next major events which are both exceptional opportunities for students to grow and mature in confidence and skills and is very different to the typical classroom experiences. We trust that students involved will take calculated risks, try things a little outside their comfort zone within the security of their leaders and peers, and enjoy these exciting events. This idea of working together and looking out for each other occurs frequently through Scripture, including 1 Corinthians 12:26 which states, *If one part suffers, every part suffers with it; if one part is honoured, every part rejoices with it.*

We believe that together as a team, students will realise goals which individually they had previously thought unattainable, which will remain with them all their days.

**Greg Barker**  
Deputy Principal – Head of Senior School

# Junior School

With the countdown started to opening night of Disney's *Lion King JR*, we are in the full throes of rehearsing lines and choreography. Anticipation abounds! With final preparations being made to costumes, sets and make up requirements, we know this show will be a dazzling display of our students' performing arts abilities. Please add these dates to your diary - Wednesday 11 and Thursday 12 September - and invite your family and friends to what promises to be a wonderful show. Ticketing information is available via the link on our website. Tickets are nearly sold out, so book now to avoid disappointment! We know you will enjoy the show!

A reminder to all parents that the end of the school day is 3.30pm. It is important to collect your child as close to this time as possible. If delayed, to avoid causing unnecessary concern to your child, please contact Reception to have a message passed on to your child. If your child is not collected by 3.55pm, it is our protocol



to start making arrangements to escort your child to the After School Care program at Oxley Kids. Please note, there is a charge for this service.

Book Week was a resounding success! Thank you to our Library Teacher, Mrs Sernio, and the wonderful Resource Centre staff, for providing such a rich program. Our staff go to great lengths to promote a love of reading in our students. It was wonderful to see the array of costumes, representing favourite books or book characters, worn by our students and Junior School staff on Thursday 22 August.

Thank you to the Year 3 students, staff and parents for their support of the Father's Day Stall on Friday 23 August. It was a great success. All Junior School students chose special gifts for their dad, step dad, grandfather or other male relation. All profits raised from this stall will be allocated to the Samaritan's Purse Operation Christmas Child appeal.

Later in the term, Year 3 students will go shopping at Chirnside Park to buy items to fill many Samaritan's Purse Christmas shoeboxes. Happy Father's Day!

No sooner is Book Week behind us and we now turn to celebrating International Week! Students and staff at Oxley herald from all corners of the globe. We are indeed blessed to learn about our rich heritage as we share life together in a Christian community. This week, we celebrated with an International Lunch and special Chapel, organised by Mrs Ong and the languages staff.

On 28 August, qualifying students from Years 3 - 6 competed at the District Athletics. With much enthusiasm and energy, students represented Oxley in a range of track and field activities. Thank you to Mr Gaschk for his organisation of the day and for training our students in the lead up to the athletics.

*The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the one and only Son, who came from the Father, full of grace and truth.*  
John 1:14

Sharee Gaiser  
Head of Junior School

## What Did You Do at School Today?

### Prep

We have had a very busy week. We enjoyed celebrating Book Week and sharing our favourite books with our friends. There were so many creative costumes. In Science, we are learning about *How Objects Move*. We investigated all the different ways toys move and recorded our findings in our Science Journals.

### Year 1

In our ICU study, *Up, Down and All Around*, we have explored how landscapes change over time. We observed old photos of our school and discovered there were paddocks and no houses. Also, we noticed dirt

roads, no stadium and lots of portable buildings. We loved identifying the features that have changed and those that have stayed the same. We even spotted our classrooms!

### Year 2

What a fabulous fortnight! In Science, we have been busy observing our homemade water cycles and making predictions. We were excited to watch the grass grow a little more each day. In Literacy, we also went on a beautiful nature walk and engaged our senses, gathering wonderful, descriptive language for our poems.

### Year 3

Last Friday, Year 3 served the Oxley Junior School community by holding a Father's Day Stall. Students spent time running the stall as each class visited to buy their father a special gift. Advice was offered, items totalled and change given. Congratulations to Year 3 for running an amazing stall! All profit will go to the Samaritan's Purse Operation Christmas Child shoebox program.



Micah, Bryce and Rachel giving expert Father's Day gift advice

### Year 4

#### How to Write a Procedure

Procedures are texts that teach you how to do something. Today, you will read a procedure on how to write a procedure.

What you will need:

- Around 2-3 blank pieces of paper (or a book)
- A pencil
- Yourself
- An adult you trust (Mum and Dad)

Method:

1. Hold the pencil in your dominant writing hand.
2. Put one piece of paper in front of you. This will be your planner.
3. Write a sensible title, that matches the topic you are going to write about, at the top of the page.
4. Underneath the title, write what the reader will achieve after reading your procedure. This is called a goal.



5. Make sure you write the materials, equipment, ingredients or utensils in a column, so that the reader will have all the items beforehand.
6. Number the steps.
7. Write, in order, how to achieve the goal.
8. Read the procedure to another person, such as your Mum and Dad.
9. Ask them to follow the procedure to see if it is clear.
10. Add more detail, depending on the feedback from the adult who followed the procedure.
11. Revise your procedure by checking for capital letters, spelling, grammar, punctuation and to improve word choice.
12. Place another piece of paper in front of you.
13. Neatly write your improved copy.

You have now written an effective procedure. Well done!

By Isabel Alcordo 4B

## Year 5

We created a fair test where we investigated the effect of gas being heated and saw some unexpected results. We submerged empty bottles with a balloon attached to the top, and observed the balloons inflating, proving the bottle was not as empty as we once thought! In Maths, we were learning about directional language and directed each other to mystery locations in the school, using landmarks and north, south, east and west. We could now be the navigator on our next family adventure!

## Year 6

Monday morning, we arrived at school and it was a disaster! A mysterious event had occurred in the Year 6 rooms and we had to work together to infer what may have happened, what we were feeling, how we were going to recover and what our role might be in this process. Our teamwork skills were excellent and it was surprising how quickly everything was as good as new.

We are very busy learning about poetry and are planning and creating poems to share with the class. Using alliteration, metaphors, similes, personification and more to perfect our poems, taking them to the next level and becoming exceptional poets.



6K showing excellent teamwork when recovering from their disaster

Written by Subomi & Lillianna (6W)

# Book Week

What a fabulous week it was! Our guest speakers, Roland Harvey, Anna Walker and Adrian Beck, shared their love of writing, illustrating and literature, and their journey to becoming notable authors and illustrators.

Our inaugural Book Week Parade was a huge success. Thank you to families and staff for your work behind the scenes on the fantastic costumes we saw on the day and the success of Book Week Chapel.

Special thanks to the English Captains **Tamara Loh** (11.16) and **Erin Weller** (11.13) who led Book Week Chapel and explored how reading helps us in our daily lives.



Roland Harvey sharing how he illustrates his books



Adrian Beck running a guessing game with the students



A display of Anna Walker's books and characters





Winning book announcement



Senior School Drama students acting out one of the books



Students in various costumes at Book Week Chapel



Book Week Dress-ups

Ruth Hogg  
Resource Centre Manager

## Market Day 2019

Annually, the Junior School runs a Market Day. Students can choose to have a stall to sell things and raise money to support Amari and our sponsor children, Patrick, Beatrice and Wallin.

### When:

- Friday 11 October. First Friday of Week 1 Term 4.
- At recess and lunchtime.

### Where:

- On the top oval and outside the Year 5/6 classrooms



Stall holders Daniella, Olivia, Scarlett, Annabelle and Charlotte

### Important Information

- All students who want to sell items must have a permission slip signed by their parents.
- Each stall is assigned half a table and students are in charge of their own advertising and stall presentation.
- All people selling food must list ALL ingredients. No nuts please!

We are looking forward to having Market Day next term and raising money for our school charity.

By Isabel Alcordo and Emily Duckworth (4B)

## Short Story Workshop

Late last term, the Year 7s met with our two resident authors, Robbie Verhaegen and Andrew Tesoriero. In a whirlwind series of sessions, students learnt how to spark ideas and develop their short stories. They were fortunate to work with the two published authors in small groups to get ideas on what elements will make their story readable and interesting. This term, the authors returned to work with students one-to-one, reading their first drafts and giving them feedback on how to improve their pieces. Robbie and Andrew's professional eye brought out some interesting plot twists and inspirational ideas.



## Year 8 Excursion to Yarra Ranges Tech

On Monday 26 August, Year 8 students visited Yarra Ranges Tech to participate in a Robotics course. The students did some basic programming of robots, which were motorised puppies. The purpose was to design a program which would aid in the rehabilitation of young patients who had been in hospital. There were numerous plans created to achieve this goal.



Andrew Tesoriero helps students develop ideas for their stories



Atlanta, Daniella, Emeline and Ruan discuss their story ideas



Andrew helps Charlie explore his story further

Later in the year, the stories will be published in our very own Oxley Christian College Anthology. The Year 7 English teachers, Mrs Reeves, Ms Coates and Mrs Bennett, are thrilled to be reading stories about everything from World War I to haunted mansions. The opportunity to work with two professional authors has been exciting for the whole class. We can't wait to see what our budding young authors produce.

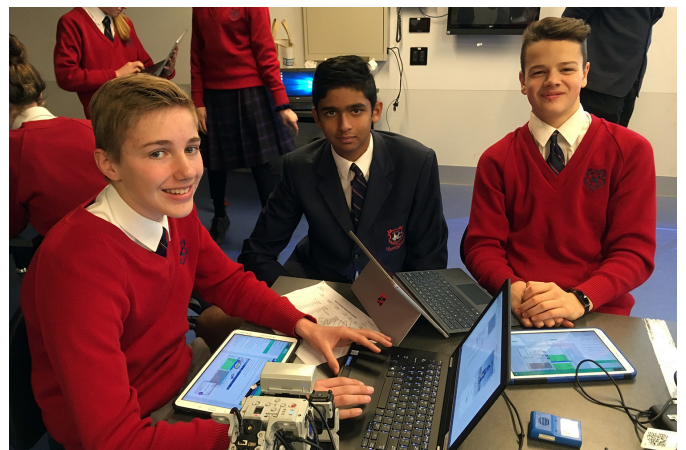
Fiona Bennett  
Senior School English Teacher



Grace and Devanshi working on their robot



Joshua and Nicholas watching their robot move



Thomas, Damitha and Bailey programming their robot

Ric Gaschk  
Year 8 Coordinator



# Integrated English Visit the Melbourne Aquarium

On Friday 16 August, students in the current Integrated English program joined with the Links students to visit the Melbourne Aquarium – Sea Life. The IE students undertook a self-guided tour where they were able to visit all 14 zones within the aquarium complex. Using a resource booklet and information available at each exhibit, the students could learn firsthand about many creatures they had not seen before. Below are some of the students' comments about their experience.



*My favourite part of the aquarium was the penguins. They are very cute and a little clumsy. I used the aquarium map to play with them and they came with their mouths open! I was surprised because animals are afraid of humans in China. Penguins run very fast when they want to play with others. I was afraid that they would not keep their balance, but they are like tumblers, they vacillate to the left and right. Sara Wang (IE)*

*I enjoyed the penguin playground because it was my first time seeing penguins. In Vietnam, the weather is too hot, so we don't have penguins. I used this opportunity to take photos so that I have memories to take home with me one day. I also learned that penguins have knees. This was very surprising to me.*

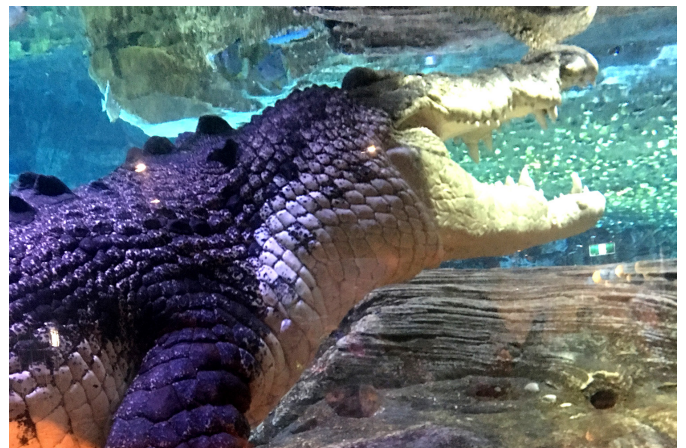
*I found out that the glass holding all the water is a 200kg piece that is 260mm thick, 6.7m wide and 3.3m high. It weighs 5 tonnes! Vy Vo (IE)*



*I loved the seahorse, and found the penguins very special. The fish are very beautiful. We do not have this in Vietnam, so I was very happy to see a lot of seahorses. I really like them. Something new I learned was that the seahorse has a lot of different species. Anna Li (IE)*



*My favourite part of the aquarium was watching the huge crocodile. It is one of Australia's biggest crocodiles. It is over 5 metres long, weighing 750kg. It is hard for me to believe it is real. I also learned that penguins have knees. John Liu (IE)*



*My highlight of the excursion was seeing penguins. I'm interested in them, because they are so cute as well as funny. I learned that penguins have knees, although we cannot see them due to their leg composition, with a short femur, knee, tibia and fibula. Anh Tran (IE)*

*The big crocodile was the best. I was surprised at how big and dangerous it actually is. When I saw it, the crocodile just stood there and didn't move. The crocodile saw everyone with its big eyes. I really learned a lot at the aquarium and know more about fish and sharks. Quang Tran (IE)*

Maxwell Cuddon  
Head of International Students' Studies



# Congratulations

## Bek to represent Victoria Volleyball



Congratulations to Bek Pocock (8.23) with her selection on the U14 Victorian A-Volleyball Team. Bek will be playing in the National Championships in Canberra from 28 September to 5 October.

Frederik Kotzé  
Head of Sport

## Music Achievement

We would like to acknowledge and congratulate Mattias Talpan (9.20) for passing his Associate in Music Australia in Violin with Distinction. Well done Mattias on such an outstanding achievement at an exceptionally high level of Music study.

Tim Eddy  
Year 9 Coordinator



## William Waller on USA Basketball Tour

We congratulate William Waller (9.19) on his recent participation in the Melbourne Metro Warriors Basketball Club USA Basketball Tour. William made an important contribution to the success of the tour, playing in multiple tournaments across Utah, Nevada and California during June and July. The College commends William for his on-court achievements with the Warriors, and for his representation of Oxley Christian College and Australia during this exciting experience. We wish William continued success in both his academic studies and basketball endeavours.



William top left (no 53) with the team

Stephen White  
Senior School Teacher

# Samaritan's Purse

Each year we have the opportunity and the privilege to partner with Samaritan's Purse and Operation Christmas Child to provide a gift to a child who is underprivileged, living in a developing country and in desperate need of love, hope and the good news of Jesus Christ. Oxley has been putting together Christmas Shoeboxes for over 18 years and was one of the very first schools to take part when the program was first established in Australia.

For your convenience, a shoebox has been sent home with all Junior School students, Year 7 students and to students from higher year levels who have requested a box. If your family missed out on a shoebox or would like additional shoeboxes, these can be collected by students from Home Group teachers, or the Administration Office.



Holly and Jayden with Mrs Lamont - the first to return a completed shoebox!

Please return completed shoeboxes by 20 September to be included. Thank you for your continued generosity towards this project!

Matt Daly  
Chaplain

## Parking – Billanook Way

Parents who choose not to use the car parking facilities at the College should be mindful of our neighbours. The College has, again, received complaints from neighbours and other users of Billanook Way, highlighting that parents may be parking illegally (across driveways) and putting our students and other vehicles at risk.

To ensure the safety of our students, and as a courtesy to our neighbours, and also to avoid potential penalties related to traffic infringement notices (both the police and local council have received complaints from our neighbours), we would again request parents to use the car parking facilities within the grounds of the College for dropping off and picking up students.

**Note:** Gate 8 (leading to Billanook Way) is only for the purpose of providing students access to:

- the bus stop at Billanook Way;



- homes in the Chirnside Park Village estate; and
- footpaths leading to the Chirnside Park Shopping Centre.

Your understanding and compliance with this request is essential.

Andrew Holland  
Business Manager

## Enrolments

### 2020

Parents intending to enrol children (who are not already enrolled at Oxley Christian College) for 2020 are strongly advised to do so now as we have limited vacancies in some year levels. Please obtain an Enrolment Application Form, Fee Schedule and Business Statement from the Administration Office.

### 2021

We are also accepting enrolments for 2021 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

### Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis  
Registrar



Oxley Kids has only very limited vacancies in some kindergarten classes for next year. Contact us urgently if you require kindergarten for your child in 2020.

We will be taking bookings for Before School Care and After School Care for 2020 from 8 November 2019 onwards. For current families, check your emails next term for the booking update form.

Kim Sopar  
Oxley Kids Director







## Year 11 Formal ❄️ *Winter Wonderland* ❄️





# Notice Board

# 2019 Calendar

## UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd  
Ph: 9036 7359

Tuesdays & Thursdays (term time)  
8:15 - 9:00am & 1:00 - 4:30pm

Uniform regulations and price list are  
available at the Office or online at:  
<http://www.bobstewart.com.au>

## CLASSIFIEDS

The Oxley Classifieds are a  
convenient way to buy and sell items  
(directly related to the education of  
your child) such as textbooks, uniform  
and musical instruments.

To advertise or purchase  
second hand items:  
[http://online.oxley.vic.edu.au/  
classifieds.php](http://online.oxley.vic.edu.au/classifieds.php)  
username: parent  
password: oxley

## OXLEY POLICIES AND PROCEDURES

The College may, from time-to-  
time, review and update various  
policies and procedures. Online /  
digital copies of College policies  
and procedures can be found on the  
Oxley website (under 'Publications'),  
or on the Parent Portal (under the  
'Docs' tab) which is accessible from  
the College website

## OXLEY KIDS

Early Learning Centre  
Open 6.30am - 6.30pm  
9727 9200

## OXLEY ONLINE

The Vine is also available online via  
our website:  
[www.oxley.vic.edu.au](http://www.oxley.vic.edu.au)

Aug	Friday	30	Year 8 One Day Wonder
Sept	Sunday	1	Fathers' Day
	Mon-Fri	2-6	Year 9 Camp
	Wednesday	4	Year 12 Seminar
	Thursday	5	ICAS Science
	Friday	6	Senior School ICAS Science Competition
	Monday	9	ICAS Writing Year 12 Biology Excursion
	Tuesday	10	Senior School Parent Teacher Interviews (4.00pm-9.00pm)
	Wed-Thu	11-12	The Lion King JR Performances (LMC Auditorium 7.30pm - 9.00pm)
	Thursday	12	ICAS Spelling
	Monday	16	School at Work (9.50am-11.30am, BPAC)
	Tuesday	17	ICAS English Prep Hands on Science Incursion
	Wednesday	18	Senior School Parent Teacher Interviews (1.30pm-6.00pm) Year 5 Excursion VCE (Unit 1 and 2) Physical Education Excursion
	Thursday	19	ICAS Maths Step Into Prep (12.45pm-2.15pm) Year 2 Natural Resource Expo (2.25pm-3.10pm)
	Friday	20	Last Day Term 3
Oct	Monday	7	First Day Term 4 VCE Oral Exams begin
	Tuesday	8	Year 3-6 Division Athletics Year 9 into 10 Information Evening (7.30pm, BPAC)
	Wednesday	9	Year 10 Dance
	Thursday	10	VCE Unit 4 Concert Prep Excursion Year 2 and 3 Late Night (1.00pm - 7.00pm)
	Friday	11	VCE Visual Arts Exhibition Junior School Market Day
	Mon-Fri	14-18	Prep-Year 2 Swimming
	Monday	14	Soiree Evening
	Wednesday	16	Soiree Evening Year 10 Dance
	Thursday	17	School at Work (9.50am - 11.30am, BPAC) Year 3-6 Regional Athletics
	Friday	18	Valedictory Dinner
	Monday	21	Year 12 Final Assembly



## OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

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Business Manager: Mr Andrew Holland

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ABN: 25 005 670 682 / 008

A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRNSIDE PARK, VIC, 3116.