

The VINE



The Newsletter of
Oxley Christian College

Issue No 11
1 August 2019

From the Principal

Dear Friends,

We warmly welcome students to the third term. I especially welcome families new to Oxley and trust you will have a wonderful time in this community. We are, of course, all looking forward to the Middle School Music Production next week. I am sure it is not too early to whole-heartedly congratulate our staff and students on the preparations and performance practices that have been undertaken to present this musical to the Oxley community. By all accounts, it will be a very polished event.

Music is, of course, a feature of life at Oxley. Students have just completed their music camp and performed at the Music assembly earlier this week. We are in no doubt about the high quality of musical performance at Oxley, and I congratulate our students and staff for their excellent artistic abilities and standards that are on display wherever they perform.

This is also the time of the year we have sought your feedback about the College through the parent survey. We really appreciate feedback and much of the survey from last year has contributed to new planning conversations this year.

Indeed, one of the school's strategies is to regularly clarify its mission in order to shape its curricular goals and day-to-day practices. We review and restate our biblical rationale and purpose to ensure that it makes sense to each new generation of students and teachers.

Too often, this self-examination is not done in schools. We seldom think about where our practices come from, what purpose they serve and even what schools are for. Our society is fast-moving, always changing and ethically challenging. If we are uncritical and unreflective in our practices, we can get into trouble and act in ways contrary to our mission.

In view of the vast amount of information and human knowledge that is readily available, we must think carefully about the most effective framework for education and the essential task of a Christian life. Are we merely preparing people for a tertiary education? Are we training people for work? Are we so embedded in a consumer society so as to ignore a responsible cultural transformation along the lines of Kingdom principles and ethics? These questions are of enormous importance and take a dedicated wisdom to avoid the cultural fads, pitfalls and complexities. To the Christian educator this is an exciting opportunity and responsibility, and one that our leadership team engaged in over the semester break.

To conclude here, we congratulate our Preppies on the celebration of their first 100 days of school, and wish everyone a delightful term.

Douglas Peck



Disney
HIGH SCHOOL MUSICAL JR.

2019 Middle Years Production
LIMITED TICKETS AVAILABLE!
8 and 9 Aug – 7.30pm | 10 Aug – 2.00pm
BROADLEY PERFORMING ARTS CENTRE
www.oxley.vic.edu.au

"I am the vine; you are the branches". John 15:5a

Chaplain's Corner

Raising Children

James Dobson, a highly-regarded Christian psychologist and best-selling author on family matters, says, "I used to have four theories and no children. Now I have four children and no theories."

While James might be highly respected for his wisdom, he recognises the raw truth when it comes to raising children and adolescents. It's challenging! Just when you think you have it nailed, the goal posts change and it seems like you are back to square one all over again.

It is with this in mind that I chuckle when I see that Joseph and Mary, at times, had their very own challenges with their boy, Jesus!

Luke 2:48-50 *Jesus' parents didn't know what to think. Son! His mother said to Him. Why have you done this to us? Your father and I have been frantic, searching for You everywhere. But why did you need to search, He asked. You should have known that I would be in My Father's house.* But they didn't understand what He meant.

Twelve-year-old Jesus was in Jerusalem with His family and so many other families who had travelled near and far to be there for the Passover festival. At the conclusion of the festival, the large crowd began to return to their homes. Jesus' parents assumed that their young son was with them simply trekking with other friends or relatives among the travellers. But as the sun began to set, they suddenly realised He was not there. He was missing.

After retracing their steps, a full day's journey back to Jerusalem, they finally found Him. There He was, in the temple courts, listening and discussing the wonders of God and His word. Jesus wasn't concerned. He wasn't missing His parents, nor was He fearful that they had left Him. He didn't give thought for the grief He may have caused. When Mary and Joseph challenged Him, He calmly responded, "*You should have known that I would be in my Father's house*" (Luke 2:49).

The parents' response? Confusion. Verse 50 says they didn't understand what He meant. The root of the issue was this - The parents didn't understand their son and the son had little perception of what was in the parents' hearts. Is this not the root of so many problems in raising children, adolescents, even young adults? We, as parents, struggle to understand all the goings on of our children's daily lives, their thought life, their social interactions, the music they like and the influencers

they listen to. Likewise, our children fail to recognise just how concerned for them we are and the deep love and affection we have for them.

Luke 2:51-52 *Then He went down to Nazareth with them and was obedient to them. But His mother treasured all these things in her heart. And Jesus grew in wisdom and stature, and in favour with God and man.*

Jesus was responsive to His parents concerns, and His mother was reflective regarding this experience, storing the moments up in her heart. As Jesus grew, He developed into a young man who was respected and loved by God and man. He grew in wisdom. He developed in a balanced way, physically, intellectually, spiritually and socially. No parent could ask for more than that!

Some final thoughts on raising children of virtue, of deep moral character.

- 1. Be there.** Nothing can replace quality time. Seek to cultivate virtue in your home by loving one another and demonstrating what a strong family unit looks like. This may mean sacrificing television, 'me time', or even chores to ensure quality, intentional conversations take place about real life issues. Engage your child without lecture.
- 2. Teach absolute truth.** Dropping a ball over and over proves that there is absolute truth. It can be sought and it can be found. The law of gravity does not alter according to my personal will or beliefs. Drop a brick on your toe; it doesn't take long to learn this lesson! Sharing Biblical truths will help develop children who are resilient and adaptable, able to apply the truths to multiple situations, rather than needing advice or correction at every corner.
- 3. Model virtue.** Demonstrate kindness, patience and forgiveness. These are best caught rather than taught. Reinforce the importance of honesty and integrity and recognise that when we park where we shouldn't, pirate music or videos, or run a red light to avoid being late, we can easily confuse our children's moral formation.

Remember that "*Imperfect parents never raise perfect kids. But mature parents give their children monumental advantages!*" – Stuart Briscoe

May God bless you in your parenting journey!

Matt Daly
Chaplain



Senior School

It has been a pleasure to welcome students back to Oxley to begin the second semester. We trust they all had the opportunity to enjoy their break, their youth, overseas or interstate travel, or time at home. It has been exciting to hear a few of the adventures and the relaxing times experienced. It is indeed a privilege to work with so many quality young people.

Year 10 students completed their Work Experience at the end of last term and appeared to mature greatly in the short time spent tasting a working life. We shared an afternoon with this fine cohort discussing the Year 11 subjects, where twenty teachers shared for five minutes the subject they teach and students were able to record their responses. The following evening, over 100 people visited the BPAC to obtain advice on subject selection and its place in the overall landscape of education. Thank you to the many parents who took time out to attend and meet up with individual teachers to discuss the intricacies of specific subjects and the overall VCE program.

As Year 10 students began to consider their subject choices, the annual Music Camp departed for two nights at Oasis Camp in Mount Evelyn. Students enjoyed the opportunity to explore the gift of music and rehearse with students from all secondary year levels. Music Captain, Hina Sasuga, commented that camp was "an incredible experience with people from other year levels, building teamwork and friendship, and glorifying God through music". Music Captain, Chloe Sansom, reported, "This year's music camp was filled with lots of fun and great music, although I had a great time, I was a bit sad to know that this would be my last music camp, but I have very fond memories of all the camps I have been on." We will indeed miss all of our Year 12s when they move on to the next chapter of their lives, but we will continue to enjoy their presence and celebrate their achievements for several months yet.

Music Assembly on Monday, immediately following Music Camp, afforded an ideal occasion to display a small portion of the amazing skills and talents with which God has blessed our music students. Small and large ensembles, strings, brass, percussion and voice resounded throughout the Chapel as we heard music of astounding quality. Congratulations to the 100 or so performers who entertained us so thoroughly – well done!

It is difficult to believe that the Middle Years' Production is almost upon us. An almost tangible excitement is in the air as students from Year 7 to 9 practise their parts day and night, honing their skills in readiness for the big event. We wait patiently for the two casts to bring *High School Musical JR* to us on 8-10 August.

I wonder if you find waiting patiently a difficult thing to do; I know I do. There are many verses in Scripture that refer to waiting, from Genesis through Job to Revelation.

Consider Noah, a man who spent decades building an ark, 40 days in torrential rain with his family, then further months while floodwaters receded. Genesis 8:10-11 records, *He waited seven more days and again sent out the dove from the ark. When the dove returned to him in the evening, there in its beak was a freshly plucked olive leaf! Then Noah knew that the water had receded from the earth.*

It is extremely comforting to know that God can accomplish truly amazing things when we choose to wait patiently for His timing.

Greg Barker
Deputy Principal – Head of Senior School

Junior School.

Welcome to Term 3! We trust you all enjoyed a well-earned winter break and cherished the opportunity for quality family time and the making of memories, either locally, interstate or overseas. It is wonderful to also welcome many new students and their families to Oxley this term.

On Thursday 25 July, we formally acknowledged the students elected to serve in the roles of Home Group Captain and Enviro Captain for Semester 2. Students received a badge and certificate at Chapel. We take this opportunity to thank the students who ably served in these roles in Semester 1. Their contribution was much appreciated.

Junior School Leadership 2019 – Semester 2

Home Group Captains

Class	Female	Male
4B	Isabel Alcorido	Cameron Anderson
4K	Scarlett Webber	Lucas Mann
5M	Charli White	Bailey Lyon
5R	Hayley Graham	Nicholas Bruton
6K	Ava Van Haaster	Olo Serra
6W	Keira Jennings	Fin Serra



The Semester 2 Home Group Captains proudly displaying their certificates

Enviro Captains

Prep M	Naina Nanayakkara
Prep W	Joshua Connelly
1B	Shia Want
1P	Jeremy Feng
2H	Isla Caldwell
2W	Imogen Swyny
3A	Weylen Truong
3B	Olivia Hunter
4B	Jing Tian
4K	Nathan Ray
5M	Poppy Katsaras
5R	Charlotte Geoghegan-Biggar
6K	Michael Pezzano
6W	Aaron Sun

Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a living sacrifice, holy and pleasing to God – this is your true and proper worship Romans 12:1

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

This semester, we are having Sustainability lessons with Mrs Gaschk. Last week, we were so excited to put on our gumboots and explore the Enviro Barn. We met a Blue Tongued lizard, guinea pigs and a very still kangaroo. We looked at the vegetable patch and saw a huge pumpkin, lettuce, broccoli, cauliflower and mandarins. We can't wait to explore the Enviro Barn again soon.

Year 1

It has been a great start to the Term 3. We are eagerly practising our roles for the upcoming school musical. For our new Science unit, *Up, Down and All Around*, we are learning to observe and make predictions about what changes will happen in our environment over time. We are looking forward to wearing our gumboots as we begin our adventures in the Enviro Barn program.

Year 2

We have had a wonderful start to Term 3! In Writing, we have begun learning about Procedures and how important it is to follow clear instructions. We gave our teachers instructions on how to make sprinkle bread and soon found out that strange things can happen if we are not clear with our instructions! In Science, we are learning how objects move by pushing or pulling.

We are preparing for the musical and are so excited to be singing excerpts from *Hakunamatata* and *Can You Feel the Love Tonight*. It's going to be a fabulous term!

Year 3

We are eager for our new Science unit, *Feathers, Fur and Leaves*! We are looking forward to exploring God's creation and identifying and classifying living and non-living things. We are super excited to be having sessions at the Barn with Mrs Gaschk, where we will investigate all the plants and animals in our environment, and learn about how to care for them!

Year 4

Kids love telling other people what to do! This term, Year 4 have the opportunity to put their bossiness on paper as they write procedural texts – telling others how to do things step by step. They will use strong verbs, descriptive phrases and photos or diagrams to create precise and easy to follow procedures. You never know, they may even write procedures for parents to follow at home!



The Semester 2 Enviro Captains proudly displaying their certificates

Students from Prep to Year 6 are currently learning their items for our upcoming Junior Musical, *The Lion King JR*, under the guidance of our Performing Arts teacher, Mrs Rebecca Hill and Drama Director, Mrs Arielle Willetts. The main cast are busy learning lines and rehearsing during Performing Arts and Drama lessons. Excitement is mounting and one often hears the students humming the catchy tunes when in the playground! Please add these dates to your diary – Wednesday 11 and Thursday 12 September, and consider inviting family and friends to what promises to be a wonderful show. Ticketing information will soon be released.

Congratulations to our Prep students who celebrated 100 days of school on Thursday 1 August. In this formative year, every day at school counts and we thank the students for their motivation and eagerness to learn. Thank you also to our amazing Prep teachers and Learning Support Assistants for organising such a memorable day to mark this milestone for our students.

This week, we appreciated the opportunity to meet with parents at Parent Teacher Interviews. Thank you to everyone who attended and contributed to conversations about student progress and goal setting for Semester 2. We value the strong partnership between school and home as this is vital to a child experiencing growth and success in their learning.

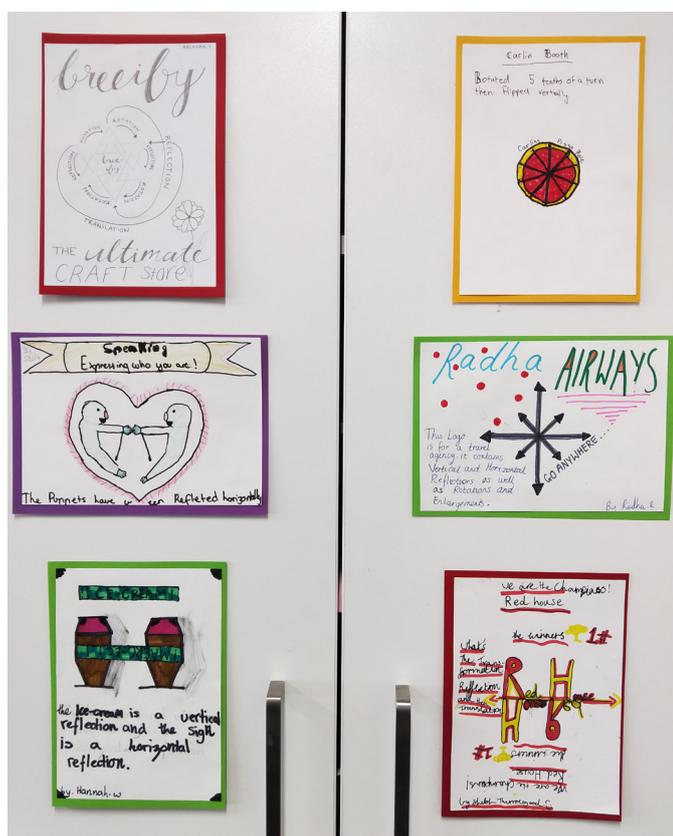
Year 5

What an exciting start to the term! We began investigating the properties of solids, liquids and gasses, building on our Science skills of questioning, predicting, observing and recording. It has been great fun testing predictions and discussing our observations with each other. In Maths, we have been learning different ways to solve multiplication problems, including using the area and lattice methods. Some of us even became teachers, sharing our new found knowledge with our parents.

Year 6

In Maths, we have been investigating transformations involving reflection, rotation and translation. We became designers for a day, investigating the transformations that other people have used to create unique logos. Using these as inspiration, we redesigned a familiar logo and explained the transformations used.

We are excited to be preparing for The Lion King JR, learning our songs and choreography, making lion masks and practising our acting skills.



Logos using transformations by Breanna, Carlin, Stella, Radha, Hannah and Shiloh 6W

Written by Hannah Waite and Fin Serra 6W

Sport

Year 5/6 Interschool Sports Girls Netball

During Term 2, the Year 5/6 Interschool Sports Girls Netball Team were undefeated in the District competition. We were fortunate enough to play in the Division

competition, which took place at Oxley on Wednesday 24 July. We were extremely excited when it was time to compete and were determined to work together as a team to play our best. We proudly won the first game against Healesville. Overall, our team placed third out of the four divisional teams. All the other teams were so kind and highly skilled and it was such a great day to be a part of. We are honoured to have come so far in the competition.

By Breanna Stuart & Caitlyn Fong 6W



Mrs Willetts with the Year 5/6 Girls Netball Team

Oxley Girls In Grand Final at Vic Schools Volleyball Championships

A group of Oxley students, who play volleyball together outside of school, enrolled in the Victorian Schools 3-day Cup Volleyball Championships that took place at the Dandenong Stadium from 26 to 28 July. The team finished runners up in their division.

The girls entered the Year 10 Division 2 competition with only three Year 10 players in the team. This made the result even more impressive as four of the players are Year 8 students and one Year 7 student. The Year 10 team members were Emily Pocock (10.1), Larni Watt (10.4), Saskia Hupertz (10.1). Year 8 players were Bek Pocock (8.23), Emma Mole (8.23), Carlee Davies (8.34) and Tahlia Watt (8.23). Daniella Hupertz (7.15) was the only Year 7 member of the team.



Back: Carlee, Emily, Andrew (Coach), Larni and Saskia.

Front: Danielle, Emma, Bek and Tahlia.

This was an outstanding effort from the girls considering that they played against Year 10 teams. There were 39 schools taking part in the tournament this year with over 500 matches played. According to their coach, Andrew Pocock, the girls improved so much over the tournament. They showed great sportsmanship and other coaches commented on their great team spirit, even when they lost a point. Congratulations to the team on a great achievement.

Frederik Kotzé
Head of Sport

Year 8/9 Girls EISM Footy Report

On 27 June, Oxley participated in the first ever girls EISM Football Day, finishing a creditable 3rd place. It was an afternoon full of competitive contests, passion and great teamwork displayed, with our girls being a pleasure to watch in action. Our first game was a loss to overall champion, Eltham, followed by a 3rd place play-off victory against Bialik. Our MVP was awarded to **Audrey Oastler** who took the second game by the scruff of the neck, producing many highlights, including kicking our match winning goal. **Miranda Kerr, Olivia Bishop** and **Tahlia Watt** were also among the best. Best team player was **Emma Mole** who set a great example, as well as **Bec Pocock** and **Jessica Nasar**. Thanks to **Pierson Booth, Jack Driessen** and **Luke Shepherd** who assisted with coaching on the day and with training prior to the event.



Gavin Fox
Sports Teacher

The Australian Brain Bee Challenge 2019

The Australian Brain Bee Challenge is a competition for high school students in Year 10 to learn about the brain and neuroscience research, find out about careers in neuroscience, and to dispel misconceptions about neurological and mental illnesses. Seven Oxley students were successful in the first round of the competition, which saw over 850 students participating from 35 Victorian schools.

On Wednesday 17 July, **Charlotte McGregor, Christian Bruton, Larni Watt, Emily Spratt** and **Celine Robinson** (**Angus Hubbard** and **James Kim** were unable to attend), participated in the Victorian State Final, which was held at the Melbourne Brain Centre, University of Melbourne. Throughout the day, the students were encouraged to consider pursuing a career in neuroscience with the myriad of research opportunities that will assist humanity. The students heard from neuroscientists who spoke about amazing innovations in rehabilitation after spinal cord injury, how the blood vessels of the eye can be used to detect cardiovascular disease and neurological disease, and how important it is to re-boot the brain and the neurovascular system after stroke. Each neuroscientist also explained their journey from childhood to university and into tertiary research. Dr Carli Roulston grew up in a Victorian rural town of 600 people and Associate Professor Bang Bui came from Vietnam as a refugee.



Larni, Christian, Emily, Charlotte and Celine

We toured the DAX Gallery, where the works are created by people who have experienced mental illness and psychological trauma. The laboratory tour through The Florey Institute was particularly fascinating, as one post-doctoral team are investigating the connection between digestive problems and Parkinson's disease. For many people who suffer from this disease, digestive physiological symptoms can present up to a decade before the neurological symptoms appear.

Our students participated in group and individual challenges. The competition was extremely rigorous, with neuroscience questions pitched at the undergraduate university level! Congratulations to our Year 10s for their participation and success in this challenge.

Kate Broadley
Senior School Teacher

Year 7 Excursion

Year 7 visits the Terracotta Warriors

Throughout this term, Year 7 have been studying Ancient China. We had a special focus on the First Emperor, Shi Huangdi, as a significant person in Chinese history. He is renowned for unifying the Warring States and bringing significant reforms to China. One of his greatest achievements was to order the construction of the Terracotta Warriors to protect him in the afterlife. Each unique creation was based on an individual Chinese

soldier and thousands were made. We were privileged to take all our Year 7s to see the Terracotta Warrior exhibit at the National Gallery of Victoria on Thursday 20 June. There are currently eight figures on display, and they are incredible. Here is what some of our students had to say about the day.

I enjoyed seeing the tomb gates in the afterlife section, because it was awesome to see how grand tombs were compared to now. – Mary Spratt

I really enjoyed being able to see the true Terracotta Warriors, but what I loved most was filling in my booklet, and spending time with friends. – Josh King

I really enjoyed the Terracotta Warriors and seeing them for the first time. I was surprised by how they were so nicely made and put together. – Thais Mendizabal



Antony, Joshua and Dylan

It was a great learning experience and you get to see the real Terracotta Warriors which was amazing. – Imagen Howarth

I thought the excursion was amazing! It was thrilling to be able to see historical things from centuries ago, to be able to imagine the people crafting the Terracotta Warriors and other sculptures. I had heaps of fun! – Max Broadley-Thomson



Jessie, Summer and Aimee

I enjoyed the Terracotta Warriors a lot. My favourite thing was probably the birds that were made all around the ceiling and I also enjoyed seeing the Terracotta Warriors and the horse models too. – Ellie Parker

Something I found interesting was that it wasn't just the army, musicians and officials, but also mythical beasts. – Aimee Whiting-Le Cras

It was a flabbergasting experience. I have never seen statues nearly double my height. It really did put into perspective what it was like to live in ancient China. – Zara Jansz



I was surprised by the details in the horses and the Terracotta Warriors. – Bobby Wan

Something I really enjoyed about the Terracotta Warriors excursion was seeing in real life just how detailed the Terracotta Warriors were, and how unique each one was. – Jessica Graham

The Terracotta Warriors excursion was really intriguing and I loved analysing all the ancient Chinese artefacts. I especially loved drawing them and asking myself questions in order to try and solve the mystery of who they were and other questions like that. It was a truly amazing experience. – Sharntai Niemann



My thanks go out to Mrs Connelly, Mr Moseley, Miss Haley, Mrs Backholer and Mr Scuruchi for their help on the day, and to our awesome Year 7 students who made this excursion such a positive and unforgettable experience.

Stephen White
Head of Humanities

The University of Melbourne

Girl Power In Engineering & IT Camp

My name is Sophie Broadley-Thomson and along with 30 other Year 9 girls from across Victoria and South Australia, I was able to participate in the University of Melbourne's Girl Power in Engineering & IT camp. Now in its fourth year, the aim of the program is to give us insight into the world of STEM, while also inspiring and informing us of the possibilities of a career in the industry. The Girl Power program runs for four years and includes a camp in Year 9, work experience at the university in Year 10, and a mentoring program in Years 11 and 12.

The Girl Power camp for the Year 9 girls ran for four days and three nights during the Term 2 school holidays. We stayed at Trinity College and walked onto the university's campus every day for workshops, information sessions and other activities. These included a virtual reality workshop, a prosthetic limb building workshop, an Arduino workshop, a Robogals workshop, and a wind power workshop. We were also lucky enough to meet some of the Melbourne University Motor Racing Team, some Robogals members / ambassadors and many female engineers, engineering and STEM students, and professors. The Girl Power camp included a Bio21 tour – an Australian scientific research institute closely related to the University of Melbourne.

The Girl Power in Engineering and IT camp was a fantastic experience that enabled me to make many more friends (partly because of our similar love of Boost Juice and Subway cookies) and learn much more about the structure of the University of Melbourne and career and study opportunities in the STEM and engineering field.

Sophie Broadley-Thomson 9.19

Music

We have had a fantastic start to Term 3!

Already our Senior music ensemble students have had the opportunity to attend Music Camp at which they enjoyed the company of their friends and peers and rehearsed for upcoming performances. Attendance at Music Camp is the equivalent of a term's worth of rehearsals. Students really enjoy the atmosphere of camp, being able to mix with like-minded people and make new friends in different year levels. This year they also had the opportunity to participate in camp activities such as flying fox, climbing wall, candle-making and a reptile house.

We also held our Senior Music Assembly on Monday 29 July. This event is an opportunity for our music ensemble students to perform for the Senior School community.

We had eight ensembles performing and a great show was put on by all.



It's not all hard work on Music Camp – loan with a Blue tongued lizard and Jessica accomplishing the climb



One of the many successful rehearsal sessions

Next week, many of our Middle Years students will perform in our musical, High School Musical Junior. Students are very excited about performing for family and friends and have a busy week ahead with technical and dress rehearsals, as well as three performances on 8, 9, and 10 August. It is sure to be great fun and a wonderful display of the emerging talents in our Middle Years.

Please note the following dates for Term 3.

Wed 7 Aug	High School Musical JR Dress Rehearsal
Thu 8 Aug	High School Musical JR Performance
Fri 9 Aug	High School Musical JR Performance
Sat 10 Aug	High School Musical JR Performance
Thu 29 Aug	Soiree Evening (No. 2)
Wed 11 Sept	The Lion King JR Junior School Production
Thu 12 Sept	The Lion King JR Junior School Production

Just a reminder that our policy states that if a student misses their private instrumental lesson for any reason, other than a school-based event, the lesson will be counted as a paid lesson and will not be rescheduled.

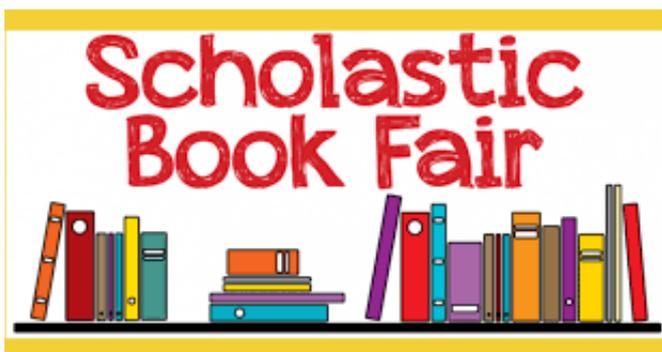
Please also note that if any student does not wish to continue lessons in Term 4, advice must be given to the Music Department by 16 August.

If you have any queries about private instrumental lessons or ensemble rehearsals, please call the Music Department on 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Resource Centre

Come to our Book Fair featuring books and gifts from Scholastic to find something new and exciting to read.



Where: The Resource Centre
When: 7 - 9 August 2019
Parent viewing: 8.10am - 4.15pm
Student viewing: During class time
Payment: Payment at purchase
Cash or credit card accepted

Ruth Hogg
Resource Centre Manager

Enrolments

2020

Parents intending to enrol children (who are not already enrolled at Oxley Christian College) for 2020 are strongly advised to do so now as we have limited vacancies in some year levels. Please obtain an Enrolment Application Form, Fee Schedule and Business Statement from the Administration Office.

2021

We are also accepting enrolments for 2021 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Notice to Withdraw

Parents are reminded of their obligation to give the College one full term's notice, in writing to the Principal, if their children are not continuing at Oxley Christian College. The lack of one term's notice will result in the payment of one term's Tuition Fees.

It is also a legal requirement for you to inform us of the school to which your child's enrolment is transferring.

Caroline Lewis
Registrar



Oxley Kids has limited vacancies for kindergarten for 2020. Please contact us to organise a tour or to enrol, on 9727 9200 or via office@oxleykids.vic.edu.au.

Kim Sopar
Oxley Kids Director

An advertisement for Entertainment Books. On the left is a white box for an 'ENTERTAINMENT MEMBERSHIP 2019/2020' with a '25th Anniversary' logo. To the right is a smartphone displaying the Entertainment Books app interface, showing restaurant listings like 'OTTO' and 'Monoco Sushi' with promotional offers. The background is a solid olive green color.

Entertainment Books

Help raise funds for our Student Clubs!

Get your Entertainment Membership NOW to help Oxley raise funds for our Student Clubs. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. Just \$70 will give you over \$20,000 of value!

Hurry, go to www.entertainmentbook.com.au/orderbooks/18693c3.

Thank you for your support!



Music Assembly





OXLEY
CHRISTIAN COLLEGE

2019 Junior School production of

Disney

THE LION KING



Music and Lyrics by
Elton John and Tim Rice

Additional Music and Lyrics by
Lebo M, Mark Mancina, Jay Rifkin and Hans Zimmer

Book by
Roger Allers and Irene Mecchi

Based on the Broadway production directed by
Julie Taymor

Music Adapted & Arranged and Additional Music & Lyrics
and 'Luau Hawaiian Treat' written by Will Van Dyke

'It's a Small World' written by Richard M. Sherman and Robert B. Sherman

Licensed exclusively by Music Theatre International (Australasia)
All performance materials supplied by Hal Leonard Australia

Wed 11 & Thur 12 Sept

7.30pm – LMC Auditorium



SAVE THE DATES!

Notice Board

2019 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8:15 - 9:00am & 1:00 - 4:30pm

Uniform regulations and price list are available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second hand items:
<http://online.oxley.vic.edu.au/classifieds.php>
username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via our website:
www.oxley.vic.edu.au

Aug	Tuesday	6	Year 2 Hands on Science Incursion	
	Wed-Fri	7-9	Book Fair	
	Wednesday	7	High School Musical JR Rehearsal Year 7-8 GATE Incursion	
	Thur-Fri	8-10	<i>High School Musical JR Performances</i>	
	Monday	12	Year 9 Camp Parent Information Evening (7.30pm-9.00pm, BPAC)	
	Wednesday	14	School at Work (9.50am-11.30am, BPAC)	
	Friday	16	Year 9-10 GATE Incursion	
	Sat-Fri	17-23	Book Week	
	Monday	19	Year 11 Legal Excursion	
	Wednesday	21	Year 11 Physical Education Excursion	
	Friday	23	Fathers' Day Stall Year 11 Dinner	
	Monday	26	Year 8.23 and 8.24 IT Excursion	
	Mon-Fri	26-30	International Week	
	Wednesday	28	Year 3-6 District Athletics Year 7-8 GATE Incursion	
	Thursday	29	Year 9 Camp Packing Afternoon (3.30pm-5.00pm Downstairs Drama Room) Soiree Evening (6.00pm & 8.00pm, BPAC) International Food Fair	
	Friday	30	Year 8 One Day Wonder	
	Sept	Sunday	1	Fathers' Day
		Mon-Fri	2-6	Year 9 Camp
		Wednesday	4	Year 12 Seminar
Thursday		5	ICAS Science	
Tuesday		10	ICAS Writing Senior School Parent Teacher Interviews (4.00pm-9.00pm)	
Wed-Thu		11-12	<i>The Lion King JR Performances</i>	
Thursday		12	ICAS Spelling	
Monday		16	School at Work (9.50am-11.30am, BPAC)	
Tuesday		17	ICAS English	
Wednesday		18	Year 5 Excursion	
Thursday		19	ICAS Maths Step Into Prep (12.45pm-2.15pm) Year 2 Natural Resource Expo (2.25pm-3.10pm)	
Friday	20	Last Day Term 3		



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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