



The Newsletter of
Oxley Christian College

Issue No 10
28 June 2017

From the Principal

Dear Friends,

As the first semester draws to a close I congratulate our students on their studies to date and trust that the College reports accurately reflect their achievements. For our VCE students the break will provide an important opportunity to reflect on the requirements for the remaining units of study. Meanwhile, we hope the Year 10 cohort are thoroughly enjoying a stint of 'work-experience'! Thank you to the wider College community for your support, interest and assistance in making this a vibrant and effective semester. Our hope is that families will have a safe and refreshing break - there is another exciting term ahead.

Among staff we have recently announced that Mr Ian Broadley has indicated he wishes to transition to retirement from the role of Head of International Programs at the end of 2017. We are so grateful for Ian's 27 years of faithful work in this area and for the wonderful international reputation Oxley has as a result. We look forward to celebrating his legacy later in the year. I assure our international students that their care is uppermost in our minds as we move to make a new appointment in this vital role from next year. If families know of interested applicants, please direct people to the advertisement on our website.

At the VCE performance recitals last Thursday evening, the wonderful skills and the hard work of ten of our Senior students was on display. I congratulate them for their achievements and giftedness in music. Indeed, we have celebrated 'The Arts' with students this week at the Senior School assembly. In recognising our talented students, we noted that life is not mainly about making comparisons of talent between people, but about how best to make our own unique contribution for the benefit of others. As a Christian College, we would say that the most important gift is to have a close relationship with God and to reflect the love that He has for the whole world. We should use all our gifts and talents to that end.

Oxley has an updated website with a number of refinements. We will be enhancing the site even further in the coming months to allow for online employment applications and enrolment applications. Although the site is user friendly, if there are issues that our attention needs to be drawn to, please do not hesitate to contact us via the website or email at office@oxley.vic.edu.au.

Douglas Peck



"I am the vine; you are the branches". John 15:5a

Devotion

Oh Mighty Warrior!

We find Gideon at the beginning of this story, hiding out in a winepress. According to the book of Judges, he wasn't there squashing grapes, he was instead threshing wheat. Threshing wheat was the process of separating the grain or the cereal from the stalk and the bushel. It was a hard task, one normally done out in the open, often by having a donkey tread on it. To do it by hand would take hours. However, Gideon and his people were living in great fear.

Rival tribes, the Midianites, and the Amalekites were ruining the Israelite's crops and would not spare a living thing, neither sheep, cattle nor donkeys. They were described as being like a swarm of locusts, and there were so many of them, it was impossible to count them all. So the Israelites, including Gideon and his tribe, made shelters for themselves in mountain clefts, caves and strongholds. They were in a continual state of fear and they were hiding.



God approaches Gideon as he hides out in this winepress, and he speaks into his situation with words of hope, a prophecy of what is to come. He opens with the line *"The Lord is with you, mighty warrior"*. You can just imagine Gideon looking over his shoulder, *you got the right guy? I'm a farmer. A frightened one.* He describes himself as being from the weakest tribe and as the weakest in his family.

What about you, when you get challenged to step out of your comfort zone, what is your response? *I'm not brave enough. I can't speak well enough. I'm not smart enough. My knowledge of the Bible isn't deep enough, my income is not enough, I'm too old, I'm too young, I'm too busy, I'm too unfit, I'm too tired. I'm the weakest in my family! I'm from the weakest tribe! You've got the wrong person!*

God really has a sense of humour. He chooses a shepherd boy to defeat Goliath, a baby found in the reeds to defeat Pharaoh, a prisoner to save a nation!

So we shouldn't be surprised when God chooses Gideon to be the ultimate example of what he really wanted in a judge, a leader, and a deliverer of his people.

God did not choose Gideon because he was strong, because he was a good leader, or because he had great influence. No, he chose him because he was humble in heart, willing and ready to listen.

Gideon prepares his army of 32,000 men to take on this Midianite army of only... 135,000! Four Midianite soldiers to every single Israelite. Seems like fair odds? Remember, however, God has a sense of humour. What does God do? He tells Gideon, to send anyone who is afraid home. 22,000 go home. Then God reduces the number again, this time to only 300 men, based on how they drink from a stream!

You know we often think we know better than God, but Isaiah 55:8 says *"For my thoughts are not your thoughts, neither are your ways my ways"*. God often has a unique way of outworking his plans in our lives, and oh what a unique plan he had for Gideon!



Sure enough, they attack at night. They surround the camp, smashing their jars, and as God instructs them, they begin yelling out *"For the Lord and for Gideon"*, carrying their torches in one hand and blowing their trumpets using the other. Would you believe it, the men in the camp come under great confusion, they turn, man against man with their own swords and begin to fight each other! Confused and in disarray, they flee. Gideon had a great victory. The Lord had a great victory that day.

What is it in your life that you need victory in and over today? What seemingly impossible task is being thrown your way? Just remember, God doesn't call the qualified; He qualifies the called! Is He calling you today? Rise up, oh generation of Gideon. God is calling you, oh mighty warrior!

**Pastor Matt
Chaplain**

Senior School

What a sensational concert I attended last night! VCE students produced two hours of amazing music with each performer playing solos on their selected instrument before a good sized crowd of parents, friends and teachers. From the first note played by **Christy Ho (11.16)** on the grand piano until the final note rang out from **Joel Fung (12.9)** we were captured by an amazing standard of playing of piano, guitar, trumpet and voice. Musical pieces were complex and engaging, ranging from Beethoven to Hendrix and it was incredible to hear a single instrument filling the auditorium.

It was a night where it was easy to rejoice with the psalmist and to *"Shout for joy to the LORD, all the earth, burst into jubilant song with music"* and to enjoy the gift of music that God has graciously provided.

Congratulations to the musicians; **Christy Ho (11.16)**, **Fion Cheng (11.16)**, **Chris Chan (12.6)**, **Kevin Chan (12.10)**, **Elysia Coupland (11.15)**, **Peter Wei (11.13)**, **Jack Anderson (12.10)**, **Jake Maxwell (12.8)**, **Brianna Edwards (12.10)** and **Joel Fung (12.9)** – a first class performance!

Leading up to this week the corridors have been resounding during the day time with conversations related to Work Experience for the Year 10s as they prepared to be out in the paid work force. Our prayers and thoughts are with them as they undertake this adventure, that it will be a time where they begin to hone in on their ongoing career directions and the life beyond school with all of its challenges, rewards and freedoms. We eagerly await the stories they will have to tell when they return to school in Term 3, ready to attack Semester 2 with gusto.

Student reports are currently being written and prepared and we trust that they provide a detailed snapshot of how your child is performing in the various subjects that they have undertaken. Please do not hesitate to contact the school on any matters of concern as we all share the common desire to help every individual student to achieve their very best and be set up for the amazing future that God has planned for them.

May the holiday period be a blessed, safe, restful and enjoyable time for you and all of your family

Greg Barker
Deputy Principal - Head of Senior School

Junior School

Congratulations! Well done to our students for completing yet another fantastic term. It is lovely to reflect on how much each child has developed, both spiritually and in their knowledge, skills and understandings. Thank you to our students for giving of their personal best and reaching goals across all areas of the curriculum. Thank you parents for your amazing support of teaching and learning at Oxley.

Students will be issued with their end-of-semester reports on Friday 30 June. Celebrating achievement is a positive action, leading to opportunities to set realistic goals for future learning. Staff, including our Specialist teachers, look forward to meeting with parents early in Term 3 to discuss Semester 1 reports and ways to collaboratively support student learning both at school and at home. Parent Teacher Interviews will be held on Tuesday 1 August (4.00 – 8:30pm) and Thursday 3 August (4.00 – 6.00pm). Please see the letter accompanying your child's report for details on how to book interviews via the Oxley Christian College website - Parent Portal.



Junior School Choir performing at Open Day

At the time of writing, we look forward to the Junior Music Ensemble Evening, on Wednesday 28 June. Students involved in our Cherub and Seraphim Choirs, Vivace, Allegretto and Andante are looking forward to performing for family and friends at this special event. We appreciate the work of our Performing Arts teacher, Mrs Narelle Walker. We look forward to sharing in an entertaining evening as our students combine to showcase their many talents.

Please take time over the term break to conduct a thorough check of your child's school uniform, hair, the length of winter skirt hems (must be 5-10cm below the knee when standing upright), and any uniform items in need of repair. Refer to the guidelines for hair and uniform on pages 12-13 of the Student Diary. Staff undertake regular checks and parents will be advised in writing of anything requiring immediate attention.

We pray that all students, families and staff will enjoy a delightful time of rest and relaxation during the upcoming break. We look forward to returning for the commencement of Term 3 on Monday 24 July.

"Come to me, all you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy and my burden is light." Matthew 11: 28-30

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

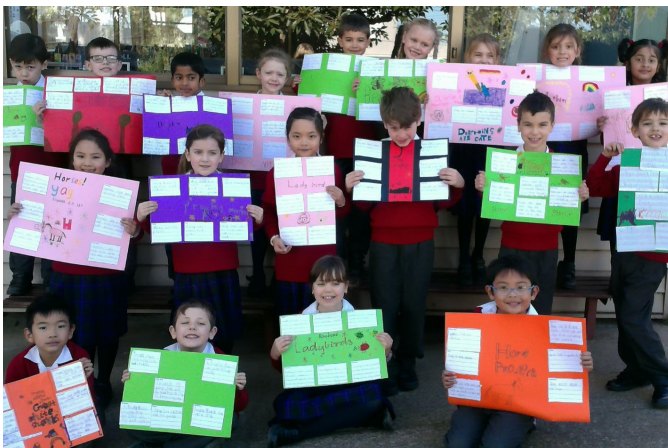
Recognising and creating patterns is an important part of a child's mathematical development, which we revisit regularly across the year. Through a range of activities, we copy, continue and create patterns, using a variety of materials. This week, we explored patterns in the world around us. We identified patterns that are on animals and buildings and in nature. We then made our own patterned zebras.



Prep patterned zebras

Year 1

We are looking forward to our Minibeast Party! We will print minibeast pictures in IT and use them to create minibeast party hats. We will eat minibeast inspired food and watch *A Bug's Life*. In English, we have made wonderful animal projects. We learned about the appearance, movement, habitat, diet and protection of our chosen animal. This semester has been a wonderful time of growing, learning and making strong friendships. Happy holidays, everyone!



Our wonderful animal projects

Year 2

We have had an amazing end to Term 2. In Mathematics, we explored 2D shapes and 3D objects. We discovered that 3D objects have 2D shapes as their faces. We explored common attributes of 2D shapes, creating a train with shape carriages. Our reading journals are really special and help us to think more deeply about the books we read. We are exploring the use of language to persuade. We shared whether we thought dogs or cats

were the best pet. Then we needed to try and persuade someone in the class to agree with us. Some people said you can play catch with a dog and others said you don't need to take cats on walks. So what do you think, are cats or dogs the best pet?

Year 3

We had a wonderful excursion exploring the history of Melbourne. We walked along Birrarung Marr, imagining how this area would have looked in the past. It was exciting to see the William Barak Bridge and some Aboriginal sculptures. At the Melbourne Museum, we saw artefacts depicting how Melbourne has changed over time. Did you know that Chirnside Park became an official suburb in 1969? Walking into an old wooden house that didn't have an inside toilet or running water really made us think about how fortunate we are to live in 2017.



At Federation Square



Year 3 outside the Royal Exhibition Building

Year 4

Students have had some wonderful *fly offs* with their buddy classes this week. They are looking forward to the Paper Plane Challenge at Chapel to show off their creations. In Mathematics, students focused on equal sharing in division. They investigated the connection between multiplication and division, using what they know to help them learn new concepts. During English, students wrote and edited narratives, working on formulating that perfect *hook* to engage an audience. We have also learned about life aboard the First Fleet, who was transported to Australia and the reasons why.

Year 5

This week, we have extended our vocabulary, using a Vocabulary Journal to research words we have encountered this semester. We found synonyms and antonyms for words, and their meanings. We created compound and complex sentences using their words to demonstrate our understanding. Students had fun, exploring and discovering new words to use in their writing. Some of the words they explored included: repugnant, woebegone, introvert, hazardous, ravenous, succulent and paradox. In Maths, we used formulas to calculate the area of irregular shapes. We used a ruler accurately, ensuring we know what measurements to record eg. cm, m, km, mm. We then calculated the area of an entire house! We took it a step further to calculate the amount of money, (per square metre), that would be needed to carpet and add vinyl boards to floor spaces. Three students from Year 5, **Ryan Jarrett**, **Jessica Graham** and **Keishi Sasuga**, competed in the Regional Cross Country this week. What a fantastic achievement!



Year 5 with their Year 1 Buddies

Year 6

We have completed an *Immigrant's Portrait* project and displayed them in our own Year 6 Immigration Museum. We learned that Australian society has a very British heritage, with our government, justice and social systems having a definite British flavour. The immigration of many people from other nations has seen Australia embrace other cultures: Italian, Malaysian, South African, Dutch and Indonesian. Students enjoyed interviewing an immigrant, learning about their migration experiences. Tomorrow we will be visiting the Immigration Museum in the city, to conclude this unit of work.

Maths Games Day

On Thursday 22 June, eight enthusiastic students were selected to represent Oxley Christian College at the Mathematics Association of Victoria Year 5 Maths Games Day, held at Penleigh and Essendon Grammar School.

The students formed two teams of four, and competed against 120 other students, making up 30 teams, from schools across Melbourne. The day was broken into three sessions which included problem solving, automatic response and probability.



Year 5 students at Maths Games Day

Students were initially given five problems to complete, followed by four more booklets of problem solving challenges. They worked through as many of the activities as they could in a 60 minute timeframe. The pressure was on and anticipation was high, as they earnestly watched the clock.

The second leg of the day was the Maths Knock Out. Students were paired for a possible five rounds. Questions were mixed and required a quick recall of maths concepts. Students were gradually eliminated, until one student remained standing as the overall champion, with 100% accuracy and having dominated with speed against their rival competitors. It was fast and furious, with no redemption once eliminated. One Oxley student, Mary Spratt, made her way to the semi-final, which was a tremendous effort.



Jessica competing in Knock Out competition

This was followed by the Super Challenge Round, where one student per team was chosen to compete in a final knock out round.

The final session involved chance and probability games. Some of our students won prizes along the way! Students also enjoyed the reduced intensity and pressure of the final round, enabling them to relax and enjoy the fun, skills and strategies involved.

A big congratulations to Penleigh and Essendon Grammar School, who won the overall competition.

What a thoroughly enjoyable day it was for all students

who participated. How proud we are of both teams who demonstrated fantastic teamwork, cooperation and comradeship. Thank you to Miss Juchno for her support on the day.

Sharee Gaiser
Head of Junior School

Sport

Senior School Sports Report

2017 Pierre De Coubertin Awards

Congratulations to **Emily Noonan (11.14)** who is Oxley's nominee and recipient of the 2017 Olympic Council's Pierre De Coubertin Award. The Award Ceremony took place on Friday 23 June on International Olympic Day. This year, we were pleased to see Emily receiving the award along with 188 Senior Students from across Victoria for their contribution to sport.



Emily receiving her Pierre de Coubertin Award with Rio Olympic Gold Medallist Catherine Skinner

The Pierre De Coubertin Awards Ceremony was held at the Melbourne Cricket Ground (MCG), a joint initiative of the Victorian Olympic Council and the Department of Education and Training. The Award is named after the founder of the modern Olympic Games, Baron Pierre De Coubertin.

The award recognises students who demonstrate attributes consistent with the fundamental aims of the Olympic movement, with a particular emphasis on participation and commendable sporting behaviour. Nominees for this award had to represent their school in a number of sports.

The Awards were emceed by Silver and Dual Bronze Medallist Olympian and Media Personality Nicole Livingstone OAM. Also presenting was special guest and Rio 2016 Olympic Gold Medallist Catherine Skinner OAM, and, representing the Minister for Sport, Judith Graley MP, Member for Narre Warren South and Parliamentary Secretary for Education.

Emily's submission on True Olympic Spirit described the moment that had the biggest impact on her during the 2016 Rio Olympic Games with the outstanding act of

sportsmanship between Nikki Hamblin of New Zealand and Abbey D'Agostino of the USA. They were both participating in the 5000m Women's Qualifier when they fell and the way they supported each other had a big impact on Emily and her approach to sport.

All Senior Schools in Victoria are invited each year to nominate a student for the award where they have the opportunity to attend several presentations and meet and interact with a number of Olympians.

Frederik Kotze
Head of Sport

Resource Centre



Junior School students continue their enthusiastic participation in the *2017 Premiers' Reading Challenge* with **2,857 books** now read and **48 students** who have finished and logged the required number of books. The *Challenge* continues into Term 3, so there is still plenty of time for all registered students to read and record the information online. If you need assistance, please speak to a staff member in the Resource Centre. We congratulate these wonderful new reading champions.

Prep	Year 1
Micah Duckworth	Matthew King
Lincoln Johnston	
Hannah Nelson	
Year 2	Year 5
Yasmin Calder	Lani McGregor
Aaron Scarborough	

Ruth Hogg
Resource Centre Manager

POETRY ACTION

Year 7 and 8 English Incursion, *Poetry in Action*, brought poetry to life through a performance in the Broadley Performing Arts Centre. They presented many famous poems, and some of their own poems and rhymes, in this performance. They made the performance enjoyable for everyone. They used comedy, some Shakespearean insults, adding a few cheeky jokes to get a laugh and, of course, poetry. This performance opened my mind to think about poetry differently; it's not just writing rhymes, it's not just calm and appropriate. It can be anything you want it to be! I mean, who wouldn't want to write poetry about whatever they want? You could rap about your cap, sing like a sling, talk while you walk, maybe even preach or give a speech. (Did you like what I did there, a bit of rhyme for your time!) I have been inspired by this performance and these actors. I'm sure all my classmates were too.

Samuel Steer (Year 7)

English



On Wednesday 20 June, Year 9 students had the opportunity to see an excellent live play, recounting William Shakespeare's *Romeo and Juliet*. It was an insightful and uplifting experience. After the play, the actors kindly stayed behind to allow us to ask questions. This part of the morning proved to be a fantastic opportunity for us to learn more about the plot, the themes and the characters of one of the most famous love stories in English literature. Love is the play's most important and dominant theme, with the focus on the intense relationship between Romeo and Juliet. However, many of us found the language used by Shakespeare to be complex and difficult to follow. The actors made it easier to understand by stopping in between scenes

to clarify the story. Eleanor Newell (9.20), said: "I liked the way the actors made it easy to follow the play, by stopping to explain what was going on." I am sure we all feel more able to embrace Shakespeare's language now. Despite how serious the performance was, the actors made it enjoyable, by skilfully adding humour to lighten the heavy story. The play was extremely entertaining and will definitely help us feel less daunted and more prepared to study this significant and emotional play.

Sadie Sutton (9.20)

Science

Term 2 has been another exciting term for the Science Faculty with lots of hands-on activities and excursions. Year 12 Biology students went on an excursion to GTAC (Gene Technology Access Centre) in Parkville where they worked with laboratory grade equipment to determine the presence of antibody in different serum samples of vaccinated cows. They also grew bacteria on agar plates to distinguish an appropriate concentration of antibiotic that was effective in inhibiting bacterial growth. It was also an exciting opportunity for them to be mentored by students completing their PhD in biological sciences and working in the medical and research industries.



Madeline prepares an ELISA test with Adrian looking on

Year 11 Biology students designed their own practical investigations to learn how various factors affect the rate of enzymes. Given the opportunity to be independent in the design, completion and presentation of our investigation, especially when coupled with bubbling carrot and exploding chicken liver, it was hard not to have a good time!

Year 5 students were also invited to the Senior School Science Labs earlier this term for a practical session to consolidate and further their knowledge of light, which they had started in their own classrooms. Using light boxes, mirrors and prisms they could see how reflection and refraction works. With Senior Science students assisting in this activity, it was great to see how the Junior and Senior students can assist each other in their learning whilst enjoying getting to know other year levels.

Rachael Hallang
Science Captain

Music

It has been another great term in the Music Department with multiple performances and examinations.

On Friday 16 June we had 17 string students sit their St Cecelia School of Music examinations. The following students are to be congratulated on passing their examinations.

Kayla Foo	Violin Preliminary Grade
Daniel Balla	Violin Grade 1
Lillianna Filleul	Violin Grade 1
Radha Robertson	Violin Grade 1
Mikayla Scharp	Violin Grade 1
Keishi Sasuga	Violin Grade 2
Frank Lu	Viola Preliminary Grade
Karen Wang	Viola Preliminary Grade
Austin Ly	Viola Grade 1
Ava White	Viola Grade 1
Lani McGregor	Viola Grade 2
Stella Lantry	Cello Grade 1
Alannah Moulton	Cello Grade 1
Max Broadley-Thomson	Cello Grade 2
Ben Cooper	Cello Grade 2
Thomas Ly	Cello Grade 2
Antony Scarborough	Cello Grade 2

On Thursday 22 June our VCE students performed in a concert for family and friends. There were ten performers on various instruments including piano, trumpet, guitar and vocal. The audience thoroughly enjoyed the concert. Well done to all the students involved.

On Saturday 24 June our Vocal Ensemble performed at the Jubilate Choir Concert at Dandenong Reform Church. Our Vocal Ensemble was one of a number of ensembles performing at this event which also included a community choir and ensembles from Donvale Christian College. Well done to our Vocal Ensemble for their willingness to bless the community around us with their beautiful voices.



The Vocal Ensemble performing at the Jubilate Choir Concert

On Wednesday 28 June we will hold our Junior Ensemble Evening. This concert will involve nearly 100 Junior school students in string, percussion and choir ensembles. It promises to be a great evening.



2016 Junior Ensemble Evening

Please note the following important dates in the Music Department for Semester 2.

Thursday 27 July	Music Camp (finishes Saturday 29 July)
Monday 7 August	Sinfonia perform at School at Work
Thursday 10 August	AMEB 2nd Country Examinations
	Senior School Ensemble Evening
Monday 14 August	Music Assembly
Tuesday 5 September	Vocal Ensemble perform at School at Work
Wednesday 13 September	Junior School Production
Thursday 14 September	Junior School Production
Thursday 12 October	Concert Band perform at School at Work
	VCE Unit 4 Concert
Friday 13 October	Arts Festival
Monday 16 October	Soiree Evening
Wednesday 18 October	Soiree Evening
Thursday 19 October	Soiree Evening
Saturday 28 October	SCSM String Examinations
Thursday 2 November	Year 7 Instrumental Concert
Thursday 9 November	VCE Unit 2 Concert
Wednesday 15 November	Allegro perform at School at Work
Thursday 16 November	Year 2 Strings Concerts
Friday 24 November	Presentation Evening Rehearsals begin
Wednesday 6 December	Presentation Evening

Our private instrumental lessons return Monday 24 July. We currently have a delay on preparation of Term 3 timetables due to some technical difficulties with

the timetabling software. At the time of preparing this newsletter we have not received any estimates on when the software issues will be resolved. This may result in timetables not being prepared by the end of Term 2. If this is the case, interim timetables will be prepared over the school holidays and mailed out to those students with lessons on Monday 24 July. All other students will receive their timetable on the first day of Term 3. (Hopefully the issue has been resolved by the time you receive this newsletter and you will have received the timetable already.)

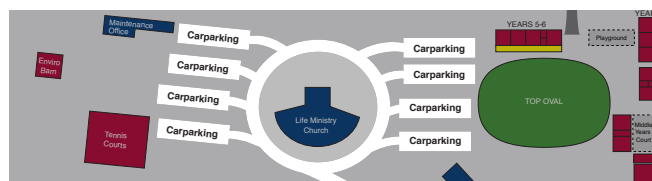
Please note that a term's notice is required when cancelling private lessons. Any students not intending to have private lessons in Term 4 should give notice by the first week of Term 3.

We continue to ask parents to advise Mrs Peacock directly if your child is going to be absent from their music lesson for any reason. Lessons missed, including changed lessons, without any prior advice will be billed as a charged lesson. Please call 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Car Parking

Please Park in Parking Bays Only



Due to a recent incident where a car narrowly avoided a student crossing the road (from between two cars parked on the main road), we urgently remind parents not to park on the sides of the main road, which hinders the vision of drivers turning into and out of parking bays.

All road users are also requested to maintain speeds at no faster than walking pace at drop-off and pick-up times, and to only park in lined parking areas.

For student safety, your compliance is necessary.

Andrew Holland
Business Manager



Brand New Oxley Website

Oxley has a brand new website. With an exciting new format and content, which showcases our wonderful school. Please take the time to familiarise yourself with the layout and content.

www.oxley.vic.edu.au



Junior School Group Photos

If you ordered school photos for your child in Junior School you may have received a class group photo as part of your package.

The College was unhappy with the quality of the group photos and asked that SchoolPix review them.

SchoolPix has acknowledged that these group photos are not to their usual standard and have agreed to reprint them.

The replacement group photo will be sent to you via the College early in Term 3 with their compliments. You can keep the group photo you already have.

If you have any concerns the SchoolPix Customer Service Team will be happy to help and can be contacted on 1300 766 055 or at enquiries@schoolpix.com.au.



 **FREE** 

FAMILY FUN DAY WITH SEAN W SMITH!
SUNDAY 23RD JULY 10AM AT LMC / THEN MOVES TO OXLEY STADIUM
FOR GIANT INFLATABLES & A FREE SAUSAGE SIZZLE!

Hosted by Life Ministry Church (15-49 Old Melbourne Rd Chirnside Park)
www.lmc.org.au / 03 9726 8111



Entertainment Book School Fundraiser

Keep the kids 'entertained' these school holidays.

Please support Oxley Christian College by buying the NEW 2017 | 2018 Entertainment Membership from us today. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

To Order:

Contact Elisa Di Placido
 ediplacido@oxley.vic.edu.au
 9727 9924

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/18693c3

ENROL NOW!

2018

Parents who are intending to enrol children (who are not already enrolled at Oxley Christian College) for 2018 are strongly encouraged to do so now. Please obtain a Business Statement and Enrolment Application Form from the Office and return the completed Enrolment Application Form with required attachments to our Registrar, Mrs Caroline Lewis, as soon as possible, as we have limited vacancies in some year levels.

2019

We are also accepting enrolment applications for 2019 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Caroline Lewis
 Registrar & Enrolments Policy Manager



Limited Vacancies 2018

Oxley Kids has only limited vacancies for 4 year old Kindergarten for 2018. Now accepting waitlist applications for all other ages, and for 2019 and beyond. Call us today to arrange a tour and discussion of how we can work together to give your child the best possible start to their schooling years at Oxley.

Kim Sopar
 Oxley Kids Director

Notice Board

2017 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

School Holiday Hours:
Friday 21 July 10.00am - 3.00pm

Uniform regulations and price list are
available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a
convenient way to buy and sell items
(directly related to the education
of your child) such as textbooks,
uniform and musical instruments.

To advertise or purchase second-
hand items:
[http://online.oxley.vic.edu.au/index.
php](http://online.oxley.vic.edu.au/index.php)

username: parent
password: oxley

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via
our website:
www.oxley.vic.edu.au

CAREERS NEWSLETTER

To see the latest in tertiary
information including Open Days,
visit:
[http://www.oxley.vic.edu.au/
category/careers](http://www.oxley.vic.edu.au/category/careers)

Jun	Friday	30	Last Day Term 2
Jul	Monday	24	First Day Term 3
	Wednesday	26	Year 10 into 11 Information Evening (7.30pm BPAC)
	Thu-Sat	27-29	Music Camp (1.00pm, Oasis Mt Evelyn)
Aug	Tuesday	1	Junior School ICAS English Junior School Parent Teacher Interviews (4.00-8.30pm Senior School Building)
	Wed-Fri	2-4	Book Fair
	Thursday	3	Junior School Parent Teacher Interviews (4.00-6.00pm Senior School Building)
	Monday	7	School at Work (9.30am BPAC)
	Wednesday	9	VTAC Information Evening (7.00pm BPAC)
	Thursday	10	Senior School Ensemble Evening (7.00pm BPAC)
	Monday	14	Music Assembly
	Tuesday	15	Junior School ICAS Maths Year 9 Camp Information Evening
	Mon-Fri	21-25	Book Week
	Wednesday	23	Year 4-6 District Athletics
	Thursday	24	Year 10-12 Immunisations
	Mon-Fri	28-1	International Week
	Wednesday	30	Junior School Father's Day Stall
Sep	Friday	1	Year 11 Dinner (7.00pm Chateau Wyuna, Mt Evelyn)
	Sunday	3	Father's Day
	Mon-Fri	4-8	Year 9 Camp
	Tuesday	5	School at Work (9.30am BPAC)
	Wednesday	13	EISM Cross Country
	Wed-Thu	13-14	Junior School Production
	Tuesday	19	Senior School Parent Teacher Interviews (4.00-9.00pm)
	Thursday	21	Senior School Parent Teacher Interviews (4.00-9.00pm)
	Friday	22	Last Day Term 3 Years 3 to 6 Basketball Day
Oct	Monday	9	First Day Term 4
	Wednesday	11	Year 9 into 10 Information Night (7.00pm BPAC)
	Thursday	12	School at Work (9.30am BPAC) VCE Unit 4 Concert (7.00pm BPAC)
	Friday	13	Arts Festival (5.00pm - 9.00pm Senior School Art)
	Monday	16	Soiree Evening (6.00pm & 8.00pm, BPAC)
	Wednesday	18	Soiree Evening (6.00pm & 8.00pm, BPAC)
	Thursday	19	Soiree Evening (6.00pm & 8.00pm, BPAC)



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Pre-School to Year 12

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