

The VINE



The Newsletter of
Oxley Christian College

Issue No 10
28 June 2018

From the Principal

Dear Friends,

With the conclusion of school term, the year is moving forward rapidly. I commend our students and staff for their work over the last 11 weeks. Of course, many will be continuing with projects and practice for events in the next term and we appreciate the commitment by all involved. We hope the Year 10 cohort are thoroughly enjoying their time in 'work experience' and that VCE students are engaging with the requirements for their final units of study. At the VCE performance recitals over the last two weeks, the wonderful gifts and the hard work of our Senior students was on display. I congratulate them on their achievements and giftedness in music. Thank you to all families for your support, interest and assistance in making this a vibrant and effective semester. We trust you will have a safe and refreshing break.

This term we acknowledge the staff members retiring from Oxley and wish them well in their new season of life. We are deeply grateful for years of service from Mrs Narelle Walker, Mr Markus Wasano, Mrs Leanne Reichmann and Mrs Aida Awad. They leave with our gratitude and blessing. In the next term, Ps Matt Daly (Chaplain) and Mrs Mel Brydon (Office Manager) will be on leave. We hope this will be a wonderful occasion of refreshment for them.

Looking forward, our anticipation is building toward a wonderful musical production by the Senior School. It will showcase the talents of many students and staff, not the least in the set design and construction by the College maintenance staff.

With every blessing,
Douglas Peck



**SINGIN'
IN THE
RAIN**

WED 8 - SAT 11 AUGUST

TICKETS ON SALE NOW!

VISIT OXLEY.VIC.EDU.AU/TICKETS FOR MORE DETAILS

"I am the vine; you are the branches". John 15:5a

Devotion

How to tame the tongue

If I was to have a favourite book of the Bible, I think it would have to be the book of James, in the New Testament.

The thing I think I like about this book, is that it is short, only five chapters long. As a teenager, when I was encouraged to read my Bible, I found it hard at times, but the book of James? I read it in a night and I seemed to understand it! It was as though every line had a piece of practical advice that spoke to me. To this day it is quite easily the book I have read the most.

James was writing to the early church and if I was to summarise the message James saw most important, it would have to be, to be consistent and to be authentic. Be consistent in our lifestyle, not a hypocrite. Let our words and actions, our faith and deeds match up. Let our yes be yes and our no be no. Do not say we are one type of person but act in a totally contradictory way. Be a person of integrity. Be trustworthy.

James' challenge throughout, is to be doers of God's word not just hearers. He challenges us to look after those who are sick or needy. He tells us to show mercy, to love our neighbour as we love ourselves, to be humble, to not show favouritism to those with money or power or popularity.

Among the themes he touches on, one that speaks louder than any, as I read it, is his challenge on the power of the tongue - our use of words. A challenge to us all.

Proverbs 18:21 says that, "*The tongue has the power of life and death*". Words can bring encouragement, life, excitement, they can empower people, make others stronger, or want to be better. Yet, there are so many ways we can get ourselves into trouble with the

use of our tongues. There is gossip, slander, outbursts of anger, boasting, lying, cursing, being critical of people, verbal abuse, telling dirty jokes, complaining, betraying people's confidence and, on top of this, we can be guilty of misrepresenting and distorting God's Word.

James tells us in James 3:5-6, that the tongue is like a fire, and that it only takes a small spark that can cause a huge forest fire. Our words can get out of control and cause more harm than we intend!

How to tame the tongue:

- Know that our tongues (the words we say), have incredible power. Power to lift up, to encourage and to bring life however, they also have the power to bring down, tear down, discourage people and bring hurt and pain. Take care in what we say.
- Listen to the words that come out of our mouths and ask ourselves, was that a put down or an encouragement? Was it gossip or truth? Hatred or love? Did it bring life or death? If it was on the negative, let us be quick to seek forgiveness.
- Know that actually, taming the tongue is really difficult. It is actually far easier to be careful with a knife than it is to be careful with our words. James 1:19 "*My dear brothers and sisters, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry.*"
- Submit to God and ask for his help. Though taming the tongue is difficult, with God's help we can do anything! And God's speciality? It is in the matters of the heart.
- Remember, it is out of the heart the mouth speaks (Luke 6:45). If we get our heart right our tongue will follow.

I pray God's blessing over you and your family this holiday break. May it be restful and rejuvenating! God bless.

Pastor Matt
Chaplain

Trivia Night

On Saturday 23 June, the students who visited Cambodia in January hosted a fundraiser trivia night, *When I Grow Up*. Over 140 people were in attendance for a fun night, filled with laughs and head scratching! We would like to thank all who generously gave, the night raised over \$2900 which will be used to help build new school buildings in rural Cambodia, where there is a desperate need. New school buildings bring new and higher quality teachers to these areas. Education transforms lives and is helping to restore this nation after the devastation of the Khmer Rouge. A big thank you to the sponsors who donated goods and services for the silent auction.

Major Sponsors



Senior School

As we draw near to the mid year break, it is a fitting time to reflect upon the learning each young person has experienced and the role they fulfil in our community. Reports will provide a part of the picture of each student's development, as well as some of the strengths observed and areas to further refine. We encourage each parent to look beyond the grades to the written comments and spend time with your child setting learning goals for their future. Teachers and Year Level Coordinators are also available to assist by providing guidance, or further clarification that may be needed.

At Assembly this week, we celebrated the various exceptional achievements of a number of students. **Hamish McDonald (11.15)** was honoured as the recipient of the Pierre de Coubertin Award for his sporting contribution and performance. This prestigious award is presented to one Oxley student each year by the Australian Olympic Committee. We also acknowledged students for leading performances in the recent Cross Country event, as well as for Community Service and substantial academic improvement since last year. Congratulations to all award winners! To those who are deserving but did not receive recognition at this Assembly, continue to strive for excellence in all things.

Year 9 students participated in Mock Election. Labor, Liberal, Nationals and Greens ran their campaigns based largely on their policies around sustainability, immigration, live animal exports, drug and alcohol abuse and other relevant and important matters. This invaluable program affords students an opportunity to investigate a significant societal issue, develop an ethical position and seek solutions to complex problems. Students then share their views with teachers and other students in an attempt to win votes and empower their political party to make the changes they see as optimal for Australia's long and short term future.

Year 10 students are currently undertaking Work Experience to gain a taste of what the workplace is like and to see if the career that they have in mind aligns with their interests. Through this week, students will be stretched as they enjoy a taste of grown up life, and the additional responsibilities that this entails. From experience, students mature and develop during this time and it is a memory that will live on for a long time.

My prayer for you for the mid year break is from Isaiah 58:11. *"The Lord will guide you always; He will satisfy your needs in a sun-scorched land and will strengthen your frame. You will be like a well-watered garden, like a spring whose waters never fail".*

I trust that you enjoy a safe and blessed time with your family over the coming weeks, both for those fortunate enough to have a break and for those who continue to work right through. I eagerly look forward to school resuming, and to students returning in Term 3 with exciting new stories to share.

Greg Barker
Deputy Principal - Head of Senior School

Junior School

After such a long term, coupled with the wintery weather, the end of semester is finally upon us. We shout a grateful 'well done and hooray' to all Junior students and staff for their work. To witness firsthand student growth and progress, both spiritually and academically, is indeed a privilege. Thank you to our students for working so hard to achieve goals set, and for giving of their personal best. Thank you parents for your unwavering support of teaching and learning at Oxley.

We would like to take this opportunity to acknowledge the wonderful service of Mrs Narelle Walker, our Junior School Performing Arts teacher. Mrs Walker commenced at Oxley in 1998 and throughout her time at Oxley, Mrs Walker has established a strong and successful performing arts program. Today we enjoy the fruit of her efforts through a successful classroom music program, the Cherub and Seraphim Choirs, Vivace Instrumental Ensemble, and as Musical Director for the annual production. We thank Mrs Walker and pray God's richest blessings for a wonderful future beyond Oxley. She will be greatly missed.

Students will be issued with an end-of-semester report on Friday 29 June. Reports focus on what your child 'can' do, as well as providing information about next steps in their learning journey. Celebrating your child's achievement is a positive act, leading to opportunities to set realistic goals for future learning. We trust you enjoy this opportunity to applaud your child's effort and growth as a learner.

Semester 2 Parent Teacher Interviews

Staff, including our specialist teachers, look forward to meeting with parents in Term 3 to discuss Semester 1 reports and ways to support student learning, both at school and at home. Parent Teacher Interviews will be held on Tuesday 31 July (4.00pm - 8.30pm) and Thursday 2 August (4.00pm - 6.00pm) in the Senior Building. **Please see the letter accompanying your child's report for details on how to book interviews.** Book early to avoid disappointment.

At the time of writing, we look forward to the Junior Music Ensemble Evening, on Wednesday 27 June. Students involved in our Cherub and Seraphim Choirs, Vivace, Allegro, Allegretto, Allargando and Andante are looking forward to performing for family and friends at this special event. We appreciate the amazing work of Mrs Narelle Walker and Mrs Cathy Bills. We look forward to sharing this joyful and entertaining evening with you as our students showcase their many talents.

Please take time over the term break to conduct a thorough check of your child's school uniform, earrings, hair, the length of winter skirt hems (must be 5 - 10cm below the knee when standing upright), and any uniform items in need of repair. Refer to the guidelines for hair and uniform on pages 12 - 13 of the Student Diary. Staff undertake regular checks and parents will be advised in writing of anything requiring immediate attention.

We pray that all students, families and staff will enjoy a safe and productive time of rest and relaxation during the upcoming break. We look forward to returning for the commencement of Term 3 on Monday 23 July.

"Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus". Philippians 4:6-7

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

The Preps enjoyed working with their buddies to create a 3D model of a paper dish for our Buddy Chapel. Our mouths were watering at the wonderful dishes created. In Maths, we learnt about halves. We explored things in our environment that can be divided into halves. We had fun making a pizza with two different halves using paper for the toppings and a paper plate for the base. The Preps have had a great term of learning and building new friendships. We can't believe we have nearly been at school for 100 days!

Year 1

What fun we had with our Year 5 Buddies. In preparation for our final Chapel, which will involve a *Master Chef* challenge, we created what looked like delicious, yummy food. This included: tacos, pizza, cake, fries, bacon and eggs, ice-cream and so much more! However, it was all made from paper! We are finishing our *Backyard Safari* unit, and look forward to showcasing and celebrating the work that we have produced whilst learning about living things. In Maths, we have felt so clever learning about parts, which we call 'fractions'. This has included halves and quarters!

Year 2

Wow! We have had a fantastic end to the term! In Writing, we have been learning about the different features and structure of poetry. We have practised including great adjectives, powerful verbs, the six senses and sounds in our work to engage our audience. We have enjoyed becoming brilliant Poets and sharing our work with others. Over the past few weeks, we have been learning about push and pull forces in Science. We investigated the impact of gravity and air on a paper helicopter when dropped from the top of the playground. Using trial and error, we altered our helicopter to increase and decrease flight time. We are excited to continue exploring Science next term.

Year 3

We have been conducting personal Science experiments to test the impact heat has on everyday items. We have been melting, freezing and heating matter like chocolate, jelly, water and butter. Did you know that dark chocolate

melts faster than white chocolate? Some students compared the impact different types of heat had on an object, such as a piece of fruit. They used a hot water bottle, frying pan, hair dryer, microwave, friction or body heat, to test how the fruit would change physically. We can't wait to showcase our learning for you at our Year 3 Science Expo!

Year 4

This week, students have enjoyed the challenge of measuring the perimeter and area of selected objects in the classroom and comparing their results. They have continued to work on writing of persuasive texts, and are becoming more proficient in hooking their audience with strong reasoning skills. Year 4 really enjoyed working with their Prep Buddies to create a 3D paper model of a food dish. It was hard for the teachers to nominate the top three very creatively prepared dishes, which varied from salads to sushi, dumplings, desserts and even a volcano cake! Three of the most authentic looking paper dishes were nominated to enter the *Master Chef* challenge, which will be completed in this week's Chapel service. Good luck in the challenge Year 4 and Prep Buddies!

Year 5

We had the opportunity to visit the Senior Science Laboratory. We enjoyed experimenting with light rays using light boxes, mirrors and coloured slides. We used rulers to draw the direction of reflected and refracted light. Did you know that when you mix two colours together, the colour gets lighter and not darker as it does with paint? Some of us managed to mix all the colours together and create a white light stream. Thanks Mr Piper, for helping us to understand light rays!

Year 6

Last week, we were busy preparing an amazing Year 6 Chapel! We had a delightful performance by the Drama Leadership Team and a touching message by the rest of the Year 6 students. We were lucky enough to welcome Mr Minett to our wonderful *Night of the Notables*. We all think we did an amazing job of presenting our inquiry and dressing up as a notable immigrant.



Hovan, Eric and Anneliese presenting their notable person's immigration story

A very big 'Thank You' to our family members for coming along to celebrate our work with us! As Buddy Master Chefs, we have been cooking up a storm in the

classroom, making delicious desserts and marvellous meals using paper. We cannot wait to present our winning dish at Buddy Chapel this week! We have thoroughly enjoyed this week in Year 6 and looking forward to more adventures next semester!



Max, Jess and Joshua remain in character for *Night of the Notables*

Caitlyn Burnside and Melina Pignataro

Year 9 Mock Election



Ethan delivering the Greens' sustainable energy policy

We congratulate class 9.19 (Labor Party), and leaders **Imogen Gellert** and **Angus Hubbard** for being the 2018 Mock Election winners! It was a well-run campaign by all parties, and one of the most pleasing aspects of the 2018 Oxley Mock Election was how well the whole year level was involved.

"Actually learning about the politics was really good. I really liked working together as a team to form arguments and take on our different roles to learn how the system works". Jack Radley (9.21 Liberal Party)

Like any Federal Election, our Mock Election was dominated by some key issues; Sustainable energies vs fossil fuels; Asylum seekers and border protection; Live animal exports and Underage drug and alcohol abuse prevention. It was highly engaging listening to the Party Leaders and the Spokespeople passionately debate their policies and field tough questions from their constituents.

"The whole experience was really fun, and it was great being able to work together as a Home Group ... it was good getting to know everyone better. I also thought it was really interesting how everyone has different opinions and they approach policies in different ways". Emily Pocock (9.22 Nationals Party)

When it came to the crunch on election day, every student did their Party proud in the way that they presented policies to teachers in trying to win their vote. When the polls were closed and the ballots had been counted, the result was extremely close, and second and third preferences played a major role in the outcome. The Vine spoke to **Imogen Gellert (9.19)** and **Angus Hubbard (9.19)**, Leaders of the Labor Party, in the moments after their election victory and this is what they had to say in reflection; *"Aside from the policies of the different parties – which I had no idea about beforehand - I really enjoyed learning how to appeal to different audiences to get their vote... I think we also learnt a lot about perseverance as a team and how to work well with each other. In the end, I think it was our teamwork skills that got us the win and brought us closer together as a Home Group".*



Ella, Indigo and Angus greeting voters outside the Labor Party room

On behalf of all the students and staff who enjoyed Oxley's 2018 Mock Elections, we would like to recognise and thank Mr White for the value he has added to this great program, and for his leadership and organisation.

Tim Eddy
Year 9 Coordinator

Lost Property



There are a number of small items of lost property at Student Reception such as glasses / sun-glasses, watches, jewellery, purses, keys, USB's and Myki cards.

Please come to Student Reception to enquire about and / or identify your lost item.

Mel Brydon
Office Manager

Resource Centre

Thank you again to all our wonderful Junior School students who are avidly reading for the Premiers' Reading Challenge. They have now completed a total of 3,773 books. Please note that all reading at home can be included, provided 2 / 3 of the books are from the Challenge lists. These cold wintery holidays provide a great opportunity for all of us to spend time with a good book friend! We congratulate our newest champions who have now completed the Challenge.

Prep	Year 3
Eloise Jiang	Isabel Alcordo
	Charlotte Filleul
Year 1	Mason Trevena
Leah Chen	Thomas Weighell
Jacob De Silva Thanapathy	
Hannah Nelson	Year 4
William Xu	Mia Chang
Zichong Yao	Lucy Weighell
	Charli White
Year 2	
Rachel Jansen	Year 5
Amelia McLeod	Subomi Dalley
Matthew Tartaglia	Lillianna Filleul
Emma Trevena	
Elise Witnish	Year 6
Johannah Witnish	Ruby Serra

Ruth Hogg
Resource Centre Manager

Year 7 students to Author a book of short stories



Andrew Louis giving advice on creative writing

On Wednesday 13 June, Robbie Verhagen and Andrew Louis, two authors from the *Launchpad Writing Program* came to Oxley to help us to write a story from our past to

present in a published book at the end of the year. They gave us so many good ideas and helped us create and generate ideas to start our drafts. The morning started with all of Year 7 going to the chapel for the first two periods for the authors to explain how the day would work.

They told us we would all get to write a short story and publish it in a book at the end of the year. It was so much fun, it was like having a combined lesson for English. We all learnt so much and found it very interesting. Robbie and Andrew made it fun by making everything interactive and social. It went for four lessons but only felt like one. At the end of it all, a few students went up on stage in front of us all and shared their story ideas. From that, many of us had even more ideas and we are very excited to start writing and see our finished pieces in the book.

Brooke Waldrom and Ben Rippingale (7.17)

First Aid

Asthma and Anaphylaxis

Each child who has Asthma or Anaphylaxis needs to have a current Action Plan. If you have not yet given one to the school can you please contact the First Aid Office on 9727 9940. This is a legal requirement and it is the responsibility of the parent or guardian to make sure that these plans are no more than one year old and they must be signed by the child's doctor.

All children with Asthma and Anaphylaxis must have their medication at school at all times and this medication should not have exceeded its expiry date. As a school, we are unable to fulfil our duty of care to your child if the medication is not at school when they are, or if the medication has expired. If your child fails to bring their EpiPen to school we will need to exclude them until such time as an EpiPen is supplied, and in the case of Asthma we will need to exclude your child from sporting activities until you supply a puffer and spacer. It is school policy that all Asthma medication must be administered through a spacer device, so your child must always have a puffer and spacer available to them at all times. It is the decision of the parents based on maturity and reliability as to whether these devices are kept in the First Aid Office or whether the student should keep it on their person.

All EpiPens should be collected at the end of term so you have access to both prescription pens should the need arise, but must be returned when school resumes.

Any other medications that might be needed at home can also be collected prior to holidays.

If you have any queries regarding any of the above information please do not hesitate to contact Wendy Booth in the First Aid Office on 9727 9940 anytime between 8.30am and 4.30pm.

Wendy Booth
First Aid Coordinator

Boneo Park Equithon

On Friday 1 June, I was invited to go to Boneo Park, Mornington Peninsula for an Equithon of show jumping (horse riding), a 3km run and a 100m swim. My team consisted of two girls from Billanook and myself. In the Equithon, I did the 100m freestyle swim to represent Oxley. As a team we come in 10th place out of 14 teams and for my 100m freestyle swim I came third out of 14 people.

Izabella Barnett, (7.17)



Uniform

Senior School Boys Shorts

From early 2018, our uniform supplier was temporarily unable to source some sizes of the standard Oxley shorts for Senior School boys. For those boys who were provided with the temporary shorts style (see Short #1 below – no belt loops and made from a different grey material), you may now contact the Uniform Shop to arrange collection of the standard shorts (see Short #2 below) which is back in stock. Note: There is no additional cost – simply exchange the temporary shorts for the standard shorts.

Note: From Term 3, all Senior School boys wearing shorts must wear the Oxley standard shorts, i.e. the temporary shorts will no longer be permitted to be worn after Term 2.



Short #1 – Temporary



Short #2 – Standard

Andrew Holland
Business Manager

Charity Knitting



Thank you to all Oxley community knitters who have handed in knitted items for KOGO. A reminder that there is wool available from Student Reception, for anyone wanting to knit during the school holidays. It has become really cold out there and many people in need are so appreciative of all the love put into a handmade item.

The latest tally is: 14 toys, 14 beanies, 3 pairs of bootees, 3 baby jumpers, 4 children's jumpers, 1 adult jumper, 6 pairs of fingerless gloves, 16 scarves, 81 squares (equivalent to 5 blankets) and 1 full blanket

Any knitted or crochet items are welcome, this includes toys. There is also a request for knitted teddies, but they have asked that all teddies be knitted in acrylic yarn (due to possible allergies in newborn babies). Patterns are available on their website. www.kogo.org.au/patterns.

Dru Law
Senior School Teacher



Oxley Kids is now finalising enrolments for 2019 and beyond. We have limited vacancies in 3 year old and 4 year old kindergarten (Short Day programs only) for 2019. Call us today if you would like to begin your child's Oxley education in their preschool years. Phone 9727 9200 for further information or to arrange a tour.

Kim Sopar
Oxley Kids Director



Notice Board

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

School Holiday Hours:
Friday 20 July
10.00am - 2.00pm

Uniform regulations and price list are available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second-hand items:

<http://online.oxley.vic.edu.au/classifieds.php>

username: parent
password: oxley

OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via our website:
www.oxley.vic.edu.au

2018 Calendar

June	Thursday	28	Year 3 Science Expo (2.45-3.15 Year 3 Classrooms)	
	Friday	29	Last Day of Term 2	
July	Monday	23	Term 3 Begins	
	Tues - Fri	24 - 27	Year 3 - 6 Swimming	
	Wednesday	25	Year 10 into 11 Information Evening	
	Tuesday	31	Junior School Parent Teacher Interviews (4.00-8.30pm Senior School Building)	
Aug	Wednesday	1	VTAC Information Evening (7.30pm BPAC)	
	Thursday	2	Junior School Parent Teacher Interviews (4.00 - 6.00pm Senior School Building)	
	Wednesday	8	Senior School Production (7.30pm BPAC)	
	Thursday	9	Senior School Australian Maths Competition Senior School Production (7.30pm BPAC)	
	Friday	10	Senior School Production (7.30pm BPAC)	
	Saturday	11	Senior School Production (2.00pm & 7.30pm BPAC)	
	Tuesday	14	Junior School ICAS Maths	
	Thursday	16	School at Work (9.30am BPAC)	
	Wednesday	29	Junior School District Athletics Father's Day Stall	
	Sept	Tues - Fri	4 - 7	Year 9 Camp
		Wednesday	5	School at Work (9.30am BPAC)
		Thursday	6	Year 7 Immunisation
		Tuesday	11	Senior School Parent Teacher Interviews (4.00 - 9.00pm Senior School Building)
		Wednesday	12	Junior School Production (7.30pm LMC)
		Thursday	13	Junior School Production (7.30pm LMC)
Friday		31	Year 11 Dinner	
Wednesday		19	Year 3 Excursion Senior School Parent Teacher Interviews (4.00 - 9.00pm Senior School Building)	
Friday		21	Year 3 - 6 Basketball Competition Last Day of Term 3	
Oct		Monday	8	Term 4 Begins
	Tuesday	9	Year 9 into 10 Parent Information Evening (7.30pm BPAC)	
	Thursday	11	VCE Music Concert (7.00pm BPAC)	
	Friday	12	Year 12 Dinner	
	Monday	15	Soiree Evening (6.00pm and 8.00pm BPAC)	



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

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