

# The VINE



The Newsletter of  
Oxley Christian College

Issue No 9  
15 June 2017

## From the Principal

Dear Friends,

I was musing about a media presentation in which a highly educated professional was called *uneducated* and *ignorant* by a proponent of the equality in marriage debate. This could have resulted in a televised meltdown and perhaps that was the intent of one person concerned. However, the response to that accusation was very humble and one that simply addressed the manner of debate, that one could hold a different and *informed* view without having to be called names.

It seems we are living in what is increasingly called a post-truth age where people have *alternative facts* and *fake news*. Post-truth relates to circumstances in which objective facts and informed views are less influential in shaping personal opinion than appeals to emotion and personal belief. We hear it all the time; *everyone is entitled to their own opinion*. Well, maybe. But let's not proceed to call our own opinions facts. This is not to say that truth is no longer important. Rather that many seem to no longer care about it that much, especially when it requires hard work, or simply gets in the way of more personal and popular opinion.

Social media has been partly responsible for this state of affairs, in that it is mostly a forum for personal beliefs, quips, likes and comments all made in isolation of a known and mutually accepted context. It is not a media particularly concerned with truth. But the problem is wider than social media alone.

Ten years ago, American reporter and satirist Russell Baker wrote of *journalism's age of melancholy*. "Newspaper people ... have discovered that their prime duty is no longer to maintain the republic in well-informed

*condition - or to comfort the afflicted and afflict the comfortable, as the old gospel has it - but to serve the stock market with a good earnings report every few months or, in plainer English, to comfort the comfortable*".

Today there's a crisis of consensus and credibility, where journalists find it increasingly difficult to find the common ground from which to write. There's a crisis of authority, in which institutions that have tended to hand down pronouncements like stone tablets from the mountain top find themselves subject to disagreement, abuse or ridicule. It's now about the way people create their own reality and perceptions of truth and fairness. Credibility is not just about what is eventually made public, it's also about how one gets information and how it's manipulated. How do we live in a society where it pays to be outrageous rather than truthful?

In an age where Christianity is no longer acknowledged as a foundation of Western culture, the question for Christians in educational settings remains how we speak for truth in a manner that does justice to the biblical picture of the gospel entrusted to us, without the distortions that make it more difficult to see. One answer is to be absolutely clear on what basis we enter into debate and dialogue with the wider community. It is pointless to adopt a Christian values position without being prepared to argue the principles of truth and faith that underpin them. Similarly, people seeking to push an alternative position should be asked to examine and openly state their ground principles of *belief*. Secondly, we should share stories carefully, and include some good journalism in our own reading. These approaches help to bring greater levels of transparency and discernment to our opinions.

Douglas Peck



*"I am the vine; you are the branches". John 15:5a*

# Devotion

## The Cookie Thief

By Valerie Cox

*A woman was waiting at an airport one night  
There were several long hours to wait for her flight.  
She hunted for reading in the airport's gift shop  
bought a big bag of cookies : found a place she could drop.*

*She was engrossed in her book, but she happened to see  
a man sat beside her: as bold as can be  
and grabbed up a cookie from the bag in between  
which she tried to ignore: and not make a scene.*

*She munched at her cookies and glanced at the clock  
as the masculine cookie-thief diminished her stock!  
She was getting more irritated as the minutes ticked  
by  
Thinking, "If I wasn't a lady, I'd blacken his eye!"*

*With each cookie she took, he took one or two.  
With only one left, she watched what he'd do  
With a grin on his face, and a nice nervous laugh  
He took the last cookie and broke it in half!*

*He offered her half as he munched on the other  
She snatched from him and murmured "Oh Brother!  
This guy has some nerve, and he's also quite rude  
He never showed even polite gratitude."*

*She had never known when she had been quite so galled  
She smiled with relief when her flight: it was called.  
She gathered her stuff and marched to the gate.  
(With not even a glance at the thieving ingrate)*

*She boarded the plane and sank in her seat,  
Then sought out her book which was almost complete.  
As she reached in her bag, she gasped with surprise,  
Her bag of cookies were in front of her eyes!*

*"If mine are right here," she moaned in despair,  
then the others were his and he was trying to share!  
Too late to apologise, she realized with grief  
That she was the rude one, the ingrate, the thief!*

I love this poem by Valerie Cox. I think we can all see ourselves in such a situation. We've all been there, accusing someone, blaming someone, so adamant that we are in the right and everyone else must therefore be in the wrong? Only to then, in hindsight and through red shades of embarrassment, acknowledge that perhaps we were in the wrong the whole time?

Don't you just love the gentleman, who instead of slapping the ladies hand, or moving the bag of cookies, or moving himself to another seat, simply smiles and shares? Even down to that last cookie, willing to break it in half, intimating that *what is mine, is yours*. What an incredible grace he has demonstrated to this stranger. A lesson that can be learned by all of us.

**Romans 5:8** *But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.*

**2 Corinthians 12:9** *But He said to me, "My grace is sufficient for you, for My power is made perfect in weakness." Therefore I will boast all the more gladly of my weaknesses, so that the power of Christ may rest upon me.*

**Ephesians 2:8-9** *For by grace you have been saved through faith. And this is not your own doing; it is the gift of God, not a result of works, so that no one may boast.*

**Pastor Matt  
Chaplain**

## Baptism at Chapel

On Tuesday 14 June we had the privilege of witnessing Year 12 student Matthew Smith being baptised by Pastor Andrew Hunt during our weekly Chapel service.

With family and friends in attendance, Matthew gave a powerful testimony in front of the Senior School, publicly declaring his faith in Jesus Christ, and sharing what had brought him to this point.

We congratulate Matthew, and thank him for allowing us to take part in this significant event in his spiritual journey.



## Senior School

As I sit here writing this on the Friday afternoon before a long weekend I am amazed at what a blessing young people are and how privileged I am to be able to work amongst them. Students are chatting away with great joy as they finish up examinations and leave their troubles behind them. Snippets of conversation drift past about the pastimes that they are looking forward to; sleeping in, skiing, State Youth Games, family catch ups and so many other exciting pastimes that are truly memorable experiences in our lives. I pray for all students and their families that indeed this is a safe, refreshing, enjoyable and blessed time where we are able to celebrate the freedoms that we enjoy every day.



Jack running the Senior School In-House Cross Country

The Cross Country was also a great opportunity to celebrate being young as students competed heartily in a rain-dampened course, endeavouring to display their physical prowess. The rain appeared only briefly during the event, despite the threats and promises of the weather forecasters, and it was truly a magnificent day. Congratulations to all who took part in this annual event, making it the successful afternoon that it is, with special congratulations to those who ran hard to advance to the next stage where they represent their school.

As we race towards the midyear break, we look forward to the adventures of the Year 10 students as they prepare for work experience and an opportunity to trial a career opportunity to see if it feels like the right path for them. We trust that each of them will fully immerse themselves in their workplaces, and that they will revel in the new freedoms and responsibilities that exist. We hope that they will indeed consider the words of Paul, *"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters"* Colossians 3:23, as this is one of the habits that we believe will help each person to live a truly satisfying and fulfilling life.

**Greg Barker**  
Deputy Principal - Head of Senior School

## Junior School

In waves of green and blue, our Junior School students celebrated World Environment Day on Wednesday 7 June. A priority of the Enviro Team is to discover and promote new ways to care for the environment God has created. The message to *Reduce, Reuse and Recycle* is familiar to many yet we are still challenged with an abundance of plastics and materials that do not readily break down in the environment. Students are certainly keen to improve sustainable practices both at school and at home. We also thank the parents who purchased produce grown on our property at the end of the school day. Funds raised will go towards two projects which protect endangered species – *The Friends of the Helmeted Honeyeater* and *The Orangutan Project*. Thank you to all staff, students and their families for your support of this wonderful day.

Our weekly Chapel service, held at LMC every Thursday from 1.30pm, is a time for us to worship God and gather as a Junior School community. Our school captains lead this service, with the support of Pastor Matt and Mr Rodgers. Our theme this semester is *Character* and we have enjoyed learning from the Bible about what it looks like to have godly character. Last week, the Year 6 Chapel Drama Team delighted us with a Family Feud style presentation of God's character. Opportunities like this help build student confidence, oral language and presentation skills. We also provide space for students learning instruments privately at Oxley to showcase their talent through the Performer of the Week segment. This is an opportunity for other students to practise audience etiquette. Parents are also welcome to attend Chapel.



Mary performs during the *Performer of the Week* segment in Chapel

The Junior Division Cross Country was held on Tuesday 13 June at the Yarra Glen Racecourse, with a group of students from Years 4 to 6 representing Oxley in a positive manner. Congratulations to all participants and to Mr Gaschk for his organisation.

Please remember tomorrow is Report Writing Day and is a student free day. Reports will be distributed on the last day of term for Prep to Year 6 students. In Term 3, we will conduct Parent Teacher Interviews on Tuesday 1 (4.00pm – 8.30pm) and Thursday 3 August (4.00pm – 6.00pm). We welcome the opportunity to discuss your child's progress. Information about booking your interview via the Parent Portal will be sent home with your child's report.

*"Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."* Philippians 4:8

Sharee Gaiser  
Head of Junior School

## What Did You Do at School Today?

### Prep

As part of our current Geography unit, Preps have been investigating maps. We looked at different types of maps and their features, went on a walk and drew a map of the school, and followed a map around the Enviro Barn. We then designed and constructed our own 3D map. Some of us made zoo, city, treasure and jungle maps. We used a variety of recycled materials to represent different features. To conclude the unit, we presented our maps and discussed our favourite elements.

### Year 1

We have been super sleuths, finding 3D shapes around the school. We found a cone roof on the playground castle, a cylinder tunnel slide, big counting beads that are spheres, and a rectangular prism step! In ICU we have worked collaboratively to create projects about various minibeasts. We included information such as habitat, physical appearance, ways they move, and how they protect themselves. In Bible we studied the special rules that God gave to Moses called the Ten Commandments. In Health we learnt about how we change as we grow older. When we were babies we could play with a rattle. Presently, we can ride bikes and play games. In the future, we look forward to driving cars and owning our very own homes!

### Year 2

We have continued to be inspired about life in the past, following our excursion to Puffing Billy and the Lilydale Museum. We have applied our knowledge to write authentic historical narratives. Using words, we painted a detailed picture about the past and the different problems people experienced. In Christian Studies we learned about the early Christian Church and how the Good News spread. The story of Peter's deliverance from prison reminded us of the power of prayer. We enjoyed spending time with our Year 6 Buddies, preparing for the Paper Plane Challenge.

### Year 3

We have LOVED the Junior School Paper Plane Challenge! Firstly, we designed a prototype and tested it out. We made improvements to our original model, using the knowledge gained through our experimentation. We can't wait to compete in the competition that will be held during the last week of Term 2. Another thing we enjoy doing is Buddy Reading. We choose a book together and practise reading fluently. Our focus has been reading with expression, using the punctuation as a guide to reading the text as the author intended.



Bailey and Archer buddy reading



Testing paper planes

### Year 4

In Year 4 we have been historians. Ordering the voyages on a timeline, we researched navigators who visited Australia prior to British colonisation, for example Tasman, Dampier and Cook. We have also investigated the reasons for the arrival of the First Fleet in Australia and were shocked to learn that children in England in the 1800s used to be treated like adult criminals if they stole food because they were hungry! Some were sent to prison, or even Australia, if the jails were full! We enjoyed pretending to be a Surgeon Superintendent of one of the ships, our mission was to get the convicts to their destination, healthy in body and mind! We've had a wonderful time celebrating World Environment Day. We looked very trendy in our blue and green clothes, raising money for our Orangutans and the endangered Helmeted Honeyeater. It was fabulous to meet with our Prep Buddies again, combining our best design ideas for The Paper Plane Challenge at the end of term!

### Year 5

This fortnight, we had the opportunity to visit the Senior Science Laboratory. We enjoyed experimenting with light rays using light boxes and coloured slides. We used rulers to draw the direction of reflected and refracted light. Our curiosity was set alight as we manipulated 3D objects and watched as light passed through in different directions. We also loved preparing and designing our own persuasive advertisement to present to the class. Students created their own product and brand, using multimodal devices to convince their peers and teachers why their product was the best and why we should definitely buy it. Some

students promoted delicious edible treats, cars, pet produce, energy drinks, shoes, clothing labels and soccer balls. They had to think outside the box to make ordinary goods, extraordinary! In Mathematics, we enjoyed exploring angles. We have been learning to accurately name, measure and draw different angles and had fun trying to create a mini golf course using the skills learned. Last week, a number of students travelled to Lilydale Lake to compete at the District Cross Country. Congratulations to the four students in Year 5 who received medals on the day, and to all those who competed.

## Year 6

In ICU, for our *Immigrant's Portrait* project, we are researching someone who has migrated to Australia. Some of us are speaking to family members who have migrated recently. Others are interviewing friends who have made Australia their home. It is interesting to see how the cultures of other countries have been embraced by Australians, to make us a truly multicultural nation. Last week in Chapel, the Year 6 Drama Leadership Team performed a play about having godly characteristics, such as patience, kindness and generosity. The Family Feud play was hosted by a very talented *Grant Denier* and competitively played by the Walker and Elliott families.



Family Feud play performed by the Year 6 Drama Leadership Team

# Gifted and Talented Education

## Da Vinci Decathlon



Oxley's Da Vinci Decathlon Team

Recently a team of eight Year 7 Oxley students competed in the Da Vinci Decathlon, which is an academic gala day involving ten challenging events. Our team was very successful, coming 2<sup>nd</sup> in Cartography and General Knowledge, 3<sup>rd</sup> in Mathematics and 4<sup>th</sup> overall out of 20 teams. A wonderful day was had by all!



Oxley's Da Vinci Decathlon Team celebrating 4<sup>th</sup> overall

## Tournament of Minds is coming in Term 3!

A problem-solving competition for teams of students who are required to solve demanding, open-ended challenges from one of the following areas:

1. Science Technology
2. Engineering Mathematics
3. Social Sciences
4. Language Literature

For six weeks Students with a passion for learning and problem solving are able to demonstrate their skills and talents in a unique way. Teams of students work collaboratively to solve challenging problems that require them to think creatively and divergently.

We are looking for Years 7-10 students who are creative, can *think outside the square*, have a variety of different skills and enjoy working in a team to solve unusual problems. It is a lot of hard work but it is fun and rewarding. You need to be available some lunchtimes and after school to work together with your team. You also need to be available to present your solution to the judges one day on a weekend in August. There will be a meeting for interested students soon.

## Other Areas of Opportunities

### Monash University Holiday Program

Monash University is running a Year 8 Engineering Challenge during the next school holidays (3 to 5 July). There are three days of exciting workshops from 9.00am – 3.30pm. Total cost is \$250.

For more information, visit the Monash University website [www.monash.edu/engineering/challenge](http://www.monash.edu/engineering/challenge)

Sharon Sandison  
Head of Inclusive Education

# Mathematics Assembly

On Monday 29 May a Maths competition was run at Assembly to find Oxley's *Quickest Mental Mathematician*. The week prior, Senior School students participated in the first round, completing as many simple maths equations as they could in 30 seconds. Congratulations to the top performers in each year level: **Laura Sun (7.15)**, **Julie Zhu (8.23)**, **Euphy Cheng (9.21)**, **Rick Yu (10.1)**, **Richard Friswell (11.14)** and **Frank Li (12.10)**.



Oxley's Quickest Mental Mathematicians

These finalists then competed in the semi final at Assembly which involved once again solving as many simple maths question as possible in 30 seconds.

**Rick Yu** and **Frank Li** were the top two performers who moved on to the Grand Final. They each performed well, trying to add, subtract, divide or multiply 6 digits to reach 100.

**Frank Li** secured the title of Oxley's Quickest Mental Mathematician. Congratulations Frank!



Frank and Rick competing in the Grand Final

**Liam Ting - Mathematics Captain**  
**and Rachael Hallang - Mathematics Vice Captain**

# Enviro Team

Junior School had a fantastic time celebrating World Enviro Day. Students dressed up in blue and green, representing care for the water, air and plants. It was a sea of colour!



Enviro Team at the Barn on World Enviro Day

The Enviro Team loved harvesting all the beautiful fruits and vegetables grown at the Barn. They decorated bags for the produce stall. Donations are going towards the Society for the Helmeted Honeyeaters and the Orangutan Project. We raised \$568! A wonderful effort! Thank you for your support!



Jarvis and Keiana harvesting silverbeet



Charlotte and Mrs Gaschk with the pumpkins

**Caitlin Backholer**  
**Enviro Team**

# Sport

## Senior School Sports Report

### Zion Crusaders Win Cross Country

We were once again blessed with an opportunity to run our In House Cross Country mostly without rain on Tuesday 30 May, despite the day starting off with some cold, wet and windy weather.

It was encouraging to see how most of our students put in an excellent effort to gain points for their Houses. All students were rewarded with a participation ribbon for taking part. The course was slightly different from previous years and for most of our students the most challenging part of the course was running up *Heartbreak Hill* alongside the school fence line.

### Results

Involvement of all students was encouraged with the extra incentive of 30 bonus points in each race to the House with the most competitors. This was equivalent to having another first place in the race. Each House gained extra bonus points for this achievement, with the Zion Crusaders (Blue) obtaining the most bonus points on the day, leading them to yet another victory.

1 <sup>st</sup>	Zion Crusaders (Blue)	1138 points
2 <sup>nd</sup>	Gibeon Warriors (Red)	952 points
3 <sup>rd</sup>	Tabor Trojans (White)	806 points

Congratulations to the Zion Crusaders, who now hold the shield for this event for the 12th consecutive year. Congratulations to all students who participated in the event and, in particular, to the top finishers in each race, as listed below.

	Girls
Under 13	1 <sup>st</sup> – Tiana Witnish 2 <sup>nd</sup> – Chloe Anderson 3 <sup>rd</sup> – Audrey Oastler
Under 14	1 <sup>st</sup> – Bella Vanderhorst 2 <sup>nd</sup> – Ella Whiting-Le Cras 3 <sup>rd</sup> – Saskia Hupertz
Under 15	1 <sup>st</sup> – Zoe Sibley 2 <sup>nd</sup> – Summer Armstrong 3 <sup>rd</sup> – Emily Pocock
Under 16	1 <sup>st</sup> – Grace Muller 2 <sup>nd</sup> – Sarah Hudson 3 <sup>rd</sup> – Amber Schmolling
Open	1 <sup>st</sup> – Emily Noonan 2 <sup>nd</sup> – Jaimee Radley 3 <sup>rd</sup> – Miranda Gartner



Charlotte and Tahlia running in the House Cross Country



Zion Crusaders Captains receiving the Cross Country plaque

	Boys
Under 13	1 <sup>st</sup> – James Love 2 <sup>nd</sup> – Jack Radley 3 <sup>rd</sup> – Jaiden Baptiste
Under 14	1 <sup>st</sup> – Blake Giltinan 2 <sup>nd</sup> – Caleb Weinmann 3 <sup>rd</sup> – Jacob Reid
Under 15	1 <sup>st</sup> – Liam Wilson-Gardner 2 <sup>nd</sup> – Luke Moreau 3 <sup>rd</sup> – Jack Wood
Under 16	1 <sup>st</sup> – Nathan Arena 2 <sup>nd</sup> – William Spratt 3 <sup>rd</sup> – Matt Gates
Open	1 <sup>st</sup> – Matthew Smith 2 <sup>nd</sup> – Seth Runje 3 <sup>rd</sup> – Ryland Witnish

Students who finished in the top 13 in each age group are encouraged to keep on training for our EISM Cross Country on Wednesday 13 September at Ruffey Lake Park, Doncaster East. Student names are posted on the notice board in the Stadium. More details about the EISM event will be published closer to the event.

Frederik Kotze  
Head of Sport

## Junior School Sports Report

### District Cross Country

On a cold, rainy morning 53 students from Years 4-6 attended the District Cross Country at Lilydale Lake. Students turning 10 years old ran 2km and students turning 11-13 ran 3km. To qualify for the Division Cross Country, students needed to finish in the top 10 in their race, with the top 5 earning points for their school. Oxley finished equal 2<sup>nd</sup> overall on 17 points; a huge improvement from 4<sup>th</sup> place in 2016. Twelve students now progress to the Yarra Division Cross Country, to be held on Tuesday 13 June. With plenty of students finishing in the top 20, we look forward to seeing even more improvements next year!



Our amazing medal recipients: Jessica 3<sup>rd</sup>, Une 3<sup>rd</sup>, Keishi 2<sup>nd</sup> and Ryan 1<sup>st</sup>

	Girls
10 year old	8 <sup>th</sup> – Alannah Moulton 10 <sup>th</sup> – Lillianna Filleul 11 <sup>th</sup> – Ava White
11 year old	3 <sup>rd</sup> – Jessica Graham 5 <sup>th</sup> – Aimee Whiting-Le Cras 7 <sup>th</sup> – Olivia Bishop 10 <sup>th</sup> – Mary Spratt
	Boys
11 year old	1 <sup>st</sup> – Ryan Jarrott 2 <sup>nd</sup> – Keishi Sasuga 3 <sup>rd</sup> – Une Geisler 5 <sup>th</sup> – Caleb Waite
12/13 year old	8 <sup>th</sup> – Sachin Eleveld

Congratulations to the students who ran!

**Joshua Gaschk**  
Junior School Sport Coordinator

## Music Department

Although we are now on the home stretch to the end of the term there are still many activities taking place in the Music Department.

On Friday 16 June a number of string students will be sitting their SCSM exams. We also have piano, brass,

woodwind and vocal students preparing for their AMEB exams early next term.

On Thursday 22 June we will hold our Unit 1 & 3 VCE Concert. This should be a wonderful evening at which our talented VCE students will perform. The school community is welcome to attend. The concert starts at 7.00pm.

On Wednesday 28 June our Junior ensembles will perform at our Junior Ensemble Evening. Parents of students in the ensembles will receive detailed information about this evening very soon. Ensembles performing include our Cherub and Seraphim Choirs, Vivace and our string ensembles Andante and Allegretto.



2016 Junior Ensemble Evening

Music parents and students will have noticed there have been many changes to music lesson times over the last few weeks. These changes are due to student or teacher illness, assessments and excursions.

Although there are 40 weeks of school attendance each year, we aim to have music students attend 32 music lessons throughout the year. This number allows for weeks in which it is not possible to reschedule students to another time if they are unable to make it to their lesson. We will always endeavour to schedule a makeup lesson but it is not always possible.

Please also note that on occasions when we do get advice that a student is unable to make it to their lesson, we may have the opportunity to provide a makeup lesson for another student, even at very short notice. In these cases we are able to loan the student an instrument. These makeup lessons are just as valuable as their normal scheduled lessons, and also allow the music teachers to ensure their students are keeping on track with their skill development.

On some occasions our music teachers also see the benefit in having a student attend a double lesson or two lessons in one day. The music teachers make the judgement about the benefit of doing this based on their student progress with their musical development and how the student will cope with two lessons. If the teacher does not think the student will benefit from attending two lessons close together they will ask to reschedule one of the lessons.

Term 3 timetables are currently being prepared. Students should have their timetable by the end of Term 2.

We continue to ask parents to advise Mrs Peacock directly if your child is going to be absent from their music lesson for any reason. Lessons missed, including changed lessons, without any prior advice will be billed as a charged lesson. The phone number to call is 9727 9675.

Angela Peacock  
Performing Arts & Events Administrator

I am pleased with the number of students who have attended Knitting Club on Thursdays at lunch time. Many have picked up the craft quickly. Well done girls and boys!

For further details on KOGO and for knitting patterns, please visit [www.knitonegiveone.org](http://www.knitonegiveone.org)

Dru Law  
Senior School Teacher

## Charity Knitting



Ava and Caitlyn at Knitting Club

Once again, a very big thank you to all our community knitters who have contributed to our charity knitting. I have just handed in some knitted items to KOGO (Knit One Give One) bringing our total to 11 scarves, 1 baby jumper, 5 children's jumpers, 9 pairs of wrist warmers, 69 squares (equivalent to 4 blankets), 4 complete blankets and 49 beanies! A great effort indeed. KOGO have requested more scarves as they are running short of supplies.



Daniel, Hannah and Kyla enjoying Knitting Club

I would like to encourage you to keep knitting as the recipients of these items are truly appreciative of the time and effort you put into making them. All knitted items are to be dropped off at Reception.

## Congratulations

Congratulations to **Paige Gillam (3CB)** who won Bronze at the Victorian Elite Junior Diving Championships for Synchronised Diving, held at Melbourne Sports and Aquatic Centre (MSAC) on Friday 2 June.



Paige wearing her Bronze Medal

## School Photos



While we're all eagerly awaiting the delivery of our school photos, SchoolPix is disappointed to advise that despite their best efforts delivery has been delayed. This year they have experienced technical difficulties and unforeseen circumstances that have resulted in being unable to deliver our photos sooner. SchoolPix have notified us that delivery should take place early next week.

If you have any queries please contact the friendly customer service team on 1300 766 055 or [enquiries@schoolpix.com.au](mailto:enquiries@schoolpix.com.au). They are always ready to assist you in any way they can.

# Extension Art

Monday 3:30-4:45pm @ S18

Open studio space for Art and Photography students to extend, practise, experiment and develop their art skills. All Art and Photography students from Yr 7-12 are welcome!

Questions? Talk to Mrs Ives



# Canteen News

Reminder of Lunch Order Requirements

## Junior School

- Student's name and class to be written clearly on a paper bag
- Food order to be written clearly under name
- Appropriate money in bag (a ziplock bag can avoid missing coins)
- Orders to be placed in the classroom lunch order tub which is sent to the Canteen by 9.30am

## Senior School

- Senior School lunch orders must be delivered to the Canteen by 9.30am (not at recess)
- The Canteen is open from 8.10am each day to accept lunch orders
- Paper bags, pens and price lists are provided on the counter each morning.

Abiding by these guidelines ensures there is no wastage at the end of the day, prices are kept low, and we can continue to offer you the best possible service.

Sue Dickson  
Canteen Manager

# ENROL NOW!

## 2018

Parents who are intending to enrol children (who are not already enrolled at Oxley Christian College) for 2018 are strongly encouraged to do so now.

Please obtain a Business Statement and Enrolment Application Form from the Office and return the completed Enrolment Application Form with required attachments to our Registrar, Mrs Caroline Lewis, as soon as possible, as we have limited vacancies in some year levels.

## 2019

We are also accepting enrolment applications for 2019 and beyond (particularly Prep and Year 7) and again, we encourage you to submit your completed Enrolment Application Form as soon as possible.

Caroline Lewis  
Registrar & Enrolments Policy Manager



## Limited Vacancies 2018

With waiting lists for most rooms, contact us quickly if you may need day care or kindergarten. Priority is given to siblings of current Oxley students, however we are already offering places for 2018. Call us on 9727 9200 to make a time for a tour and to discuss your child's needs.

Kim Sopar  
Oxley Kids Director



## Tennis Lessons at Oxley

Marshall Tennis Coaching is a professional, fully qualified tennis coaching business. Our program consists of a pathway to suit all ages and standards utilising the most current Tennis Australia methods and research for sustained enjoyment and improvement in the game of tennis in a fun, passionate and committed environment.

- FREE TRIAL LESSON!
- Lessons for all ages and abilities (4+)
- Tennis Australia ANZ Hot Shots pathway

Lessons run Monday, Wednesday & Thursday after school. Coaches meet students at the yellow square immediately after school and walk down to the tennis courts together ready for their lesson. Coaches are also able to ensure any student/s are taken to Oxley Kids at the completion of their lesson if required.

For more information or to enrol please call Andrew Marshall on 0402 290 454 or via email [marshalltenniscoaching@gmail.com](mailto:marshalltenniscoaching@gmail.com)

# Notice Board

# 2017 Calendar

## UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd  
Ph: 9036 7359

Tuesdays & Thursdays (term time)  
8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are available at the Office or online at:  
<http://www.bobstewart.com.au>

## CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second-hand items:

<http://online.oxley.vic.edu.au/index.php>

username: parent  
password: oxley

## OXLEY KIDS

Early Learning Centre  
Open 6.30am - 6.30pm  
9727 9200

## OXLEY ONLINE

The Vine is also available online via our website:  
[www.oxley.vic.edu.au](http://www.oxley.vic.edu.au)

## CAREERS NEWSLETTER

To see the latest in tertiary information including Open Days, visit:  
<http://www.oxley.vic.edu.au/category/careers>

Jun	Thursday	15	Junior School ICAS Writing
	Friday	16	Report Writing Day (student free)
	Wednesday	21	School at Work (9.30am BPAC)
	Thursday	22	VCE Unit 1 & 3 Concert (7.00pm BPAC)
	Friday	23	Year 7 Immunisation
Jul	Mon-Fri	26-30	Year 10 Work Experience
	Wednesday	28	Junior School Ensemble Evening (7.00pm BPAC)
	Friday	30	Last Day Term 2
	Monday	24	First Day Term 3
	Wednesday	26	Year 10 into 11 Information Evening (7.30pm BPAC)
Aug	Thu-Sat	27-29	Music Camp (1.00pm, Oasis Mt Evelyn)
	Tuesday	1	Junior School ICAS English
	Wed-Fri	2-4	Book Fair
	Thursday	3	Junior School Parent Teacher Interviews (4.00-6.00pm Senior School Building)
	Monday	7	School at Work (9.30am BPAC)
	Wednesday	9	VTAC Information Evening (7.00pm BPAC)
	Thursday	10	Senior School Ensemble Evening (7.00pm BPAC)
	Monday	14	Music Assembly
	Tuesday	15	Junior School ICAS Maths
	Mon-Fri	21-25	Year 9 Camp Information Evening
	Wednesday	23	Book Week
	Thursday	24	Year 4-6 District Athletics
Sep	Mon-Fri	28-1	Year 10-12 Immunisations
	Wednesday	30	International Week
	Friday	1	Junior School Father's Day Stall
	Sunday	3	Year 11 Dinner (7.00pm Chateau Wyuna, Mt Evelyn)
	Mon-Fri	4-8	Father's Day
	Tuesday	5	Year 9 Camp
	Wednesday	13	School at Work (9.30am BPAC)
	Wed-Thu	13-14	EISM Cross Country
	Tuesday	19	Junior School Production
	Thursday	21	Senior School Parent Teacher Interviews (4.00-9.00pm)
Oct	Friday	22	Senior School Parent Teacher Interviews (4.00-9.00pm)
	Monday	9	Last Day Term 3
	Monday	9	Years 3 to 6 Basketball Day
	Wednesday	11	First Day Term 4
	Wednesday	11	Year 9 into 10 Information Night (7.00pm BPAC)



## OXLEY CHRISTIAN COLLEGE

A Coeducational School | Pre-School to Year 12

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