

The VINE



The Newsletter of
Oxley Christian College

Issue No 6
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From the Principal

Dear Friends,

What a privilege it is to see the student leadership in College co-curricular events. We were blessed by their substantial contribution to the ANZAC dawn service last week, as I am sure we will again be in awe of the student ambassadors appointed to connect with the community at the Open Day this Saturday. Parents will be delighted with their children's participation in these events and those to come later in the year. Again it is a pleasure to warmly invite families to join with us and our guests on Saturday from 11.00am.

Based on the 2016 student study scores, some 287 students across Victoria received the Premier's VCE Awards. This is less than 0.05% of the cohort who completed the VCE last year. Among them was **Grace Spratt** from Oxley who received an award for the study of Texts and Traditions. It was a pleasure to congratulate Grace on this wonderful achievement last Thursday in the city, where the Minister for Education presented these annual awards.



In the public recognition of these top performing students I was reminded of the robust connection between our freedoms and obligations, or put another way, the responsibility that comes with our talents and training. People can often seem more concerned about their rights rather than their obligations. But there is in fact always a relationship between the personal benefits we enjoy and a responsibility in their use.

The obligation to which I refer is generally to understand and seek the benefit of others, or at the very least, to not allow personal rights to take away the legitimate common good for others. In practice, this can simply mean being a *good neighbour*. The small gestures of being helpful or kind, including others in conversations and standing up to unfair treatment of others are just some examples. In Genesis 4, there is a record of a conversation over a murder where a brother retorts, "*Am I my brother's keeper?*" It is a rhetorical question, because we do have this very obligation for the care and wellbeing of others. Without a sense of obligation to the common good, there will be less accountability to truth.

Whether through the academic disciplines or co-curricular events that students participate in, an education at Oxley Christian College is immersed in the Christian tradition of an obligation that is born of a special freedom and benefit. Within the blessings we cherish and take delight in as a part of God's family, we embrace a concern for the best interests of people across all levels of society.

Douglas Peck

OPEN DAY IS HERE!

THIS SATURDAY 11.00AM TILL 3.30PM

"I am the vine; you are the branches". John 15:5a

Devotion

Trade You!

A burden is defined as a *load, typically a heavy one.*

When I hear the word burden, I picture a trailer full of heavy rocks being towed by a small car. Or perhaps someone hiking with a heavy pack. When we talk of someone having a burden, however, we are usually talking about them carrying a heavy load of another kind.

Sometimes our soul is weary, we are tired, run down, exhausted. Other times due to circumstances we find ourselves in, perhaps out of our own control, we might describe ourselves as at our wits end. Broken. Hurt. Betrayed. Embarrassed. Stressed. Or we might see ourselves as a failure, a train wreck, not good enough. Thoughts, and situations like these begin to weigh us down.

Burdens are no fun. The emotional weight we carry, can actually feel like a physical weight on our shoulders but in the Bible, the word of God, I find words of hope.

Psalm 55:22a *Give your burdens to the LORD, and he will take care of you.*

1 Peter 5:7 *Cast all your anxiety on him because he cares for you.*

As we travel through life, we pick up baggage. As we face challenges we add to our baggage. Perhaps someone we trust hurts us, they say something insensitive, or they talk behind our back. We take hurt and we add it to our baggage. We try out for a sports team or go for a promotion and we miss out. We add disappointment to our backpack. For other reasons, perhaps we add unforgiveness or broken dreams, or we add doubt or mistrust to our backpack.



We might make mistakes, we cast blame on others, we say things we don't mean, we hurt people. So, along with mistakes, we also add loneliness and guilt to the burdens we might carry.

Life is complex and our navigation of it takes us all down very different paths. Then, we come to the foot of a mountain and God's intention is for us to climb to its peak, as that is where his best for us awaits. But we question how? More doubt. How can we begin to climb when we are carrying such a heavy load?

Here enters Jesus. Jesus, the Son of God and God himself in the flesh, gives us this promise:

Matthew 11:28-30 *Come to me, all you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy and my burden is light.*

Here's what Jesus is saying. *Hey, can I take some of that? Can I remove some of that weight. Let me take unforgiveness from your shoulders. All you need to do is hand it over, if you're willing, simply give it over to me. I'm willing to take it. If you're willing to not hold on to it anymore, it's mine, mine to own, mine to carry, mine to deal with. Hand over the unforgiveness and I'll enable you to forgive. Give me the doubt and I'll give you reason for your confidence to be restored. Give me the guilt, we'll tear that one up and I'll show you what freedom feels like. Let those heavy shoulders feel light again.*

Jesus' promise to us is that if we come to him, even with all our muck, he's willing to take it for us. When we are at our wits end, our souls weary from the battle of the mind and the weight of the burdens we carry, Jesus says, *come, don't wait, come and give it to me and I will offer you rest.*

He says, *Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy and my burden is light.*

In other words he is saying, *let me swap my backpack for yours. That's right, I'm not just asking for one of your burdens, your burden of doubt, or your burden of mistakes. I'm asking for the whole bag. Hand it over and I'll trade you! Your bag for mine, and mine is light. It's easy!*

When Jesus said, *come to me*, he meant, *believe in who I claim to be and therefore trust in what I am able to do for you!*

I hope you find rest this week, in the love, acceptance and freedom of Jesus Christ.

**Pastor Matt
Chaplain**

Senior School

Senior School has recently been the scene of 1600+ conversations about student education with many parents discussing progress with teachers at parent-teacher interviews. Many plans have been set in place as we work together to prepare our young people for an amazingly fruitful and productive life. It was great to see so many students attending with their parents to discuss things that matter and we do openly encourage the attendance of students at these nights, knowing that this will not suit all families. I trust it was an invaluable time for you, and we hope that you continue to call upon us whenever conversations are required.

To all of our families, we extend a heartfelt thank you for your involvement and your commitment to your child's education and we humbly acknowledge that we are who we are because of God's grace, and the sacrifice and hard work of all involved in our community as we journey together.

ANZAC Day 2017 was a good opportunity to reflect on who we are as a nation, and some of the history in how this has come about. A service held on Oxley's Teardrop lawn was well attended and exceptionally well hosted by many students of History. The occasional light drizzle combined with the playing of the Last Post and Rouse, and the poetry readings, set a mood for contemplation of the men, women and children who sacrificed so much so that we could live as we do, more than one hundred years on.

As you read this there are still significant wars happening in Iraq, Afghanistan, Mexico and Syria, with other armed conflicts involving the loss of life taking place in some 54 other locations around the world, including Africa, Asia, South America and Europe. ANZAC Day provides an ideal opportunity to reflect upon the cost of war, and to spend a moment in prayer for peace to reign across the entire globe. It is also a good chance to give praise to God for the peace which we experience in Australia and to ask that we never take it for granted.

*For unto us a Child is born,
Unto us a Son is given;
And the government will be upon His shoulder.
And His name will be called
Wonderful, Counsellor, Mighty God,
Everlasting Father, Prince of Peace.*

This is written in Isaiah 9 and as we pray for continued peace in our country and the finding of peace across the planet, we are grateful that there will eventually come a time of everlasting peace for those who dare to ask for it.

Greg Barker
Deputy Principal - Head of Senior School

Junior School

The events of last week, in recognition of ANZAC Day, provided students with the opportunity to discuss and reflect on the freedom we enjoy as Australians as a result of the sacrifice of many during times of war. The Dawn Service was a fitting acknowledgement of those who served our country and the contribution of all Junior School students to this event was appreciated. Handcrafted ANZAC wreaths were placed by students beside the school's commemorative ANZAC poppy garden. This was a special occasion for all who attended.

On Friday 5 May, students will finish school at 1.00pm to enable set up for Open Day. Students are permitted to wear their sports uniform to school, allowing families the opportunity to clean uniforms and shoes in readiness for Open Day. We look forward to welcoming your family on Saturday 6 May to celebrate the richness of learning at Oxley Christian College. Please take this opportunity to visit all Junior School classrooms, as well as our wonderful specialist areas. The Enviro Barn will also be open so don't miss the exciting program taking place here.

This year, all Junior School students participate in a rich Environmental Education program for one semester, which fosters opportunities to learn about God's creation. Students develop skills to investigate and solve issues in the environment within our purpose-built Enviro Barn and school garden. We encourage the development of a positive attitude toward God's creation and care of the environment and support students as they adopt behaviours and practices which protect our world. In Semester 1, Years 2, 3, 4 and 6 participate in exciting learning experiences with Mrs Gaschk at the Enviro Barn.

The annual Mother's Day Stall will be held on Tuesday 9 May. Funds raised will support Year 12 Final Day. There will be a wide variety of gifts for sale, ranging in price from \$2.50 - \$10. If your child would like to participate, please send money in a named purse, wallet or envelope on the day.

On Tuesday 9 May, students in Year 3 and 5 will commence the NAPLAN tests in Literacy and Numeracy over a three-day period. These national assessments provide a snapshot of learning and are one example of information that teachers access to support students. Please ensure that students in these levels arrive to school promptly on these days.

The Prep – Year 6 House Cross Country will be held on Tuesday 16 May. Come along and see the enthusiasm of our students and witness many personal goals being reached. The Community Action Leadership Team will provide sausages at the end of the race and raise funds for Amari.

But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.
Galatians 5: 22-23

Sharee Gaiser
Head of Junior School

What Did You Do at School Today?

Prep

Prep students settled in beautifully to Term 2 and have been continuing to build on their phonological awareness through lots of hands-on activities.



Alyssa and Imogen making jam toast for the Prep submission

Last week, we learnt about the letters *j* and *m* and our word of the week was *jam*. It was agreed that we all liked putting jam on our toast so we decided to make toast at school. Students put strawberry or apricot jam on their toast and then completed a *How to make jam toast* procedure. We are looking forward to Open Day and having lots of visitors viewing our work.

Year 1

Bugs, bugs everywhere! We are very excited to be studying some of God's littlest creatures. So far we have created a beautiful representation of the life cycle of a butterfly, and have marvelled at the incredible transformation that takes place! In Maths we have been creating all sorts of patterns; colour patterns, number patterns, and picture patterns. In English we are learning how to write procedures. We enjoyed the story *How to Teach a Slug to Read*. Our Bible lessons are exploring the life of Moses and learning about the special plan God had for Moses. We know that God has a special plan for each of us too!

Year 2

What an exciting start to the term it has been for us! Last week we explored the meaning and the significance of ANZAC day. Our wonderful Year 6 buddies helped us make poppies using serviettes. We joined all our poppies together to make class wreaths for our ANZAC day chapel service and the school dawn service. This term we are investigating the topic, *Past and Present*, in ICU. We will be exploring how technology has changed and developed over time. Our teachers challenged us to make butter using only cream, marbles, jars and hand beaters! We loved having the opportunity to experience what it was like to make butter in the past.

Year 3

We were SO lucky to have Mrs McDonald come into our classes for a Maths lesson. We loved using our Numicon in mystery bags to problem solve and apply our addition strategies.



Kaitlyn and Lily using Numicon mystery bags



Zac and Henry problem solving with Numicon

In English we have been learning how to write Persuasive text. We learnt about using powerful words, persuasive tricks and convincing arguments to make our case. And guess what? It really works. Class 3AB persuaded Mrs Gaiser to read a picture story book to them and 3CB persuaded Mr Rodgers to lead a worship session in their grade. We were so proud of putting what we had learned to practise, that we might even try these techniques at home.

Year 4

We have been up to all sorts of mischief recently! Down at the barn with Mrs Gaschk, we have been making and drinking Strawberry Gum tea, Lemon Myrtle tea and River Mint tea. Needless to say it wasn't everyone's cup of tea! We have also been taking things away in Mathematics – otherwise known as subtraction using the vertical algorithm. It's encouraging observing how students have been grasping important mathematical concepts and making connections. During literacy, students have been investigating the *Explanation* genre which informs others on how or why things happen or how things work. We are in the process of writing about weathering and erosion so we encourage you to ask about the process and let your child explain it to you. This term, we are investigating

the First Fleet in ICU and the nature of the first contacts with the indigenous population at that time. We were surprised at the ages of many of the convicts and the reasons for their forced transportation. Some of us may even be beginning to appreciate school now!

Year 5

Students made a beautiful wreath for the ANZAC Services held at school over the past two weeks. In class, we focused on what commemoration is and what it means to different people. We viewed images from the past, of ways people commemorate, and created an illustration depicting what it means to us. Students shared beautiful prayers for those we remember. Words such as sacrifice, peace and love have been repeatedly used and we have also reflected on the greatest gift given through Christ Jesus, who paid the ultimate price for us on the cross, out of His incomparable grace and love for us all.

In ICU, students have researched different aspects of the gold rush and considered how these have helped to shape Australia today. They considered aspects such as immigration, law and order, communication, transport and the Eureka Stockade as key contributors to moving Australia from a colony to a nation in a very short space of time. What an amazing time in history the gold rush was! We are looking forward to hearing our peers present their assignments in class as we learn from one another's discoveries and insights.

Year 6

In Year 6 the ICU topics for this term are *ANZACS* and *Migration*. We are continuing to explore our Australian heritage and how the World War I diggers helped to form our unique Australian identity. The Oxley ANZAC Dawn Service was well attended by Year 6 as we remember the sacrifice of service men and women. We are looking forward to more leadership experiences, including being Ambassadors at Open Day on Saturday. Many are also training hard for the cross country next week and are hoping to better their previous times to see their House win.

Canteen

The Canteen will be open for recess only on **Friday 5 May**. No lunch orders. This enables the canteen staff to begin Open Day preparation. We apologise for any inconvenience.

Sue Dickson
Canteen Manager

Congratulations

Congratulations to **Saskia Hupertz (8.24)** who represented Nunawading Basketball Club at National level in Newcastle towards the end of last year. It was a fantastic experience for Saskia and her U14 team who finished 9th out of 20 teams that made the cut.



Saskia (2nd from right) with local MP Tony Smith

Just recently Saskia was able to catch up with local MP Tony Smith to thank him for his support. Great achievement Saskia!

Emerging Talent Award



Our very own **Celine Robinson (8.23)** recently won the top spot in the Beks Bowman Emerging Talent regional talent competition.

The Emerging Talent competition is open to secondary school students who must perform a song with an Irish Connection. Celine performed *The Hill* from the Irish Musical *Once*.

Celine was delighted to win the \$500 prize, with the judges very impressed with the maturity in her voice and ability to manage the emotional story within the song.

Celine said, *I can't believe I won, all the other contestants were amazing. I'm very excited, I love singing and winning this is really special.*

The judges had a difficult time making a decision saying before the winner was announced that *they all deserve to win*. Brother and sister duo Matthew and Sarah Lim, who played *You Raise Me Up* on violin and flute respectively received an honourable mention.

Chris Beks from Ceebeks Business Solutions, who sponsors the award in honour of his late parents was once again thrilled with the competition and in awe of the calibre of young talent on show.

Well done Celine!

Trevor Whittle
Head of Students (7-12)

Entertainment Books



This year we are raising funds for Robotics Kits for Junior and Senior Schools. Order your NEW 2017 Entertainment Book or Entertainment Digital Membership now. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. To order your Book or Digital Membership securely online visit: <http://www.entbook.com.au/188693c3>

Mel Brydon
Office Manager

School Banking



Our School banking year is well under way. Every quarter, depending on how much we bank, the school receives a commission. Our commission is donated to Amari. For the last quarter (Jan-March) \$266.84 was given to Amari. For those in our banking program, thank you for your support. For those parents who are thinking about it we would love you to join the program. Please contact the Office for information.

The Commonwealth Bank has a new School Banking App for your phone. The App will allow you to:

- Check your child's balance
- See how many deposits they have made this year
- Track how many tokens they have earned
- Set up savings goals for your child
- Create a list of chores your child can do for pocket money

Don't forget our Senior School students can bank on Friday mornings from 8.20am - 9.00am. The Junior School banking day is Friday and books are collected in Home Group.

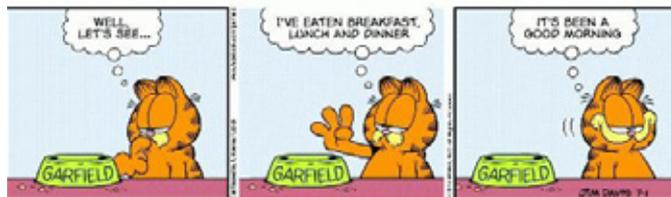
Glenda Pillifeant
School Banking Program Coordinator

Exam Revision

The Science of Revision – 9 ways students can revise more effectively

Why talk about exams now – it's only the start of Week 3 and exams are in Week 8! Hopefully this article will explain why now is a great time to start revising, and how to best prepare for revision sessions and ultimately exams.

1. Breakfast



Need I say more? It is estimated that around 27% of boys and 39% of girls skip breakfast all or some of the time. It's not called the most important meal of the day for nothing: research into the effects of skipping breakfast has revealed that your ability to concentrate is dramatically reduced as well as your ability to recall information. Simply having a bowl of cereal will give you the concentration and memory boost you need.

2. Put your phone away

Phones can be distracting; they are linked to fomo (fear of missing out), and evidence shows that university students who spend more time texting and using social media get lower grades. In another fascinating study, researchers found that the mere sight of a phone was enough to reduce a person's ability to focus. The implication couldn't be clearer: out of sight really is out of mind. Putting your phone on silent probably isn't enough – that vibrating notification may tempt you to see just how many people are commenting on that clever meme you posted.

3. Focus and concentration

Before you begin, decide – what are going to focus on? Have a plan, and concentrate on carrying it out. What are your priorities? It may be tempting to spend most of your time on your favourite subject, but you need to challenge yourself to focus on subjects and areas which have been challenging and difficult.

4. Turn off the tunes

But doesn't music help you concentrate? Sadly, Science says no way. Students who study in a quiet environment recall more than those who revise while listening to music – that is fact, according a 2014 study from Cardiff Uni in the UK, which in turn drew on dozens of other studies from the last 25 years. Introverts especially have been shown to be badly affected by listening to music while studying, and recall far less from memory than when they revise in silence. Extroverts are not affected as much, but music still doesn't help.

5. Highlighters aren't revision magic

Despite being the favourite weapon of many students

tackling revision, researchers have found they do not in fact work very well. People learn and recall information better if they connect it to other pieces of information. Highlighters don't do this, they isolate single pieces of information. Quite often, students end up highlighting whole chunks and passages of text, which can give the appearance of having worked hard, but is of little value and reduces the resale value of your expensive textbooks! Highlighters can be helpful when tackling assessment tasks and questions when you highlight key words in the question such as *Analyse* or *Compare* or *500 words* but outside of that, you may just be kidding yourself.

6. Start early and spread it out

Don't cram. It doesn't work. Even if it helps you pass an exam, it doesn't work in the long term, especially in subjects which require you to build upon the knowledge and skills you learn each year – which is most subjects. Actors don't leave their rehearsals until the day before opening night. Athletes don't only train the day before a match. To commit something to memory takes time. Spreading out your revision sessions on a particular topic is more effective than spending the same amount of time in one night. This effect, known as *spacing*, helps because it allows time in between revision sessions to forget and re-learn the material. This strategy has been labelled as perhaps the best revision strategy of all by revision experts.

7. Test yourself and test others

Leading researchers in the field of memory consider testing yourself as one of the most effective ways to improve your ability to recall information. Testing yourself also helps you check for any gaps in your knowledge. You should try quizzing yourself at the end of your revision session. After you have tested yourself, teach the material to someone else. This has been found to help aid memory and recall quite significantly. Teaching someone else requires you to learn and organise your knowledge in a clear and structured manner.

8. Fresh air and exercise

You cannot work all day, every day. Nor should you. Revision is about quality, as well as quantity. Going outside and getting some fresh air helps people feel refreshed and better able to focus afterwards. Exercise can also help you deal with stressful situations – it has been shown to reduce anxiety and increase your self-esteem.

9. Sleep well



We encourage you to work hard and revise a lot before exams: however, there comes a time when you need to stop and go to sleep. Knowing when can be tricky. There is a link between being a perfectionist and struggling to sleep. If you are falling asleep within five minutes of your

head hitting the pillow, you should probably be going to bed earlier. Other sleep tips include having regular bedtimes, not being on electronic devices in bed, or at least turning the brightness down. Of course, if you have started your revision well before the exams, then hopefully you don't need to stay up till all hours the night before an exam.

Adapted from <https://www.theguardian.com/teacher-network/2016/apr/19/students-revise-exams-revision-science>

Stephen White
Head of Humanities

Oxley at ANZAC Service

A speech delivered at Senior School Assembly

I recently attended an ANZAC memorial service, along with many other local students, families and war veterans. The service was held at Hookey Park in Mooroolbark and was arranged by the Lilydale RSL. I was asked to represent Oxley Christian College and to lay a wreath when my name was called.



Rachael delivering a speech on the ANZAC memorial service at Senior School Assembly

Being part of a large group of people with the same aim – to honour those who had paid the ultimate price for our country was an amazing and uplifting experience. Present were people of all ages, from many walks of life, joining together to pay a small tribute to our soldiers.

On reflection, I believe that it is important for all of us to remember and honour the sacrifices that so many men and women have made for us. I encourage you, if you have not done so yet, to attend an ANZAC service. It will have an impact on you.

Rachael Hallang (11 .13)

Psychology

Psychology activities: putting Piaget principles into practice

In Unit 1 Psychology students are currently studying the concepts of Developmental Psychologist Jean Piaget. Piaget's Theory of Cognitive Development focuses on the idea that individuals move through a predictable sequence of stages in thinking and cognitive ability. Although there are many flaws with Piaget's theory, developed in the 1930s; his ideas remain influential in the fields of Psychology and Education today.



Year 10 /11 students putting Piaget's theory in practice with Prep - Y3 students

Forty Year 10 and Year 11 students put this theory into practice by working with the Prep and Grade 3 students of Oxley Christian College. In addition to exploring Piaget's stages, students had the opportunity to test hypotheses, consider ethical principles, and understand the challenges of working with human participants in real life! These activities will form the basis of a research report. More important than Piaget and assessment tasks though, was the opportunity for students from both ends of the school to interact and learn together. Thank you to Sharee Gaiser for coordinating the Junior School students, our wonderful lab tech Wendy Oh, the Prep and Year 3 teachers, the maintenance team for moving chairs, and to all students involved for making these sessions so engaging and enjoyable.

Kate Broadley
Senior School Psychology Teacher

Music Department

Students in our music ensembles have been working hard in anticipation of performing on Open Day. Please come along and see our Sinfonia string ensemble and Concert Band perform at the Year 8 Basketball Courts, our Senior Choir and Vocal Ensemble perform in the Senior Building Foyer, and our Junior string and percussion ensembles and choirs perform in the Broadley Performing Arts Centre. Open Day is this Saturday 6 May.

Students should have their Term 2 music timetable. We ask all students to write their music lesson times in their school diary. This helps remind students of the days and

times of their lesson, and to bring their instrument and music books on the day their lesson is scheduled. Parents of private instrumental students may have noticed that, on occasion, music lessons do get changed from those times listed on the original timetable. There are various reasons for these changes which include tests and SACS, excursions, sporting events, and illness. These changes are communicated to parents via SMS. Please ask your child to write the amended time in their diary when an SMS is received.

We ask parents to advise Mrs Peacock directly if your child is going to be absent from their music lesson for any reason. Lessons missed, including changed lessons, without any prior advice will be billed as a charged lesson. The phone number to call is 9727 9675.

Angela Peacock
Performing Arts & Events Administrator

Sport

Junior Sport Report



On 26 April, **Une Geisler (5J)** swam in two events at the State Swimming Championships. Having progressed through District, Division and Regional, Une had the 2nd fastest qualifying time for the 50m Butterfly and the 3rd fastest time for the 50m Freestyle. With students watching online Une went on to finish 2nd in both of his events, improving on last year's efforts (3rd in

Butterfly and 6th in Freestyle – 2016). With such a remarkable result against the best swimmers of his age across the state we are amazed and very proud of his efforts. We eagerly await to hear whether he has earned his place on the Victorian Swim team later this year.

Congratulations on a magnificent swim, Une!

Year 5-6 Summer Interschool Sports

In Week 9, Term 1, we finished our summer season for the Year 5-6 Interschool Sports teams. Year 5J and 6 students were selected to participate in basketball, cricket, tennis *Hot Shots*, rugby tag or tee ball to represent Oxley Christian College in our District.

Oxley finished with some great results.

Girls Basketball	2 nd place
Open Basketball	1 st place
Hot Shots Tennis	Equal 1 st place
Cricket	Equal 2 nd place
Tee Ball	Equal 5 th place
Rugby	Equal 5 th place

Congratulations to the Open Basketball team for advancing to the next stage. Below are the students voted by their peers as Most Valuable Player (MVP) and Best Team Player (BTP).

Team	MVP	BTP
Open Basketball	Caleb Waite	Thomas Moreau
Girls Basketball	Stacey Mubaira	Kayla Thorpe
Rugby Tag	Micah Barlow	Ryan Jarrott
Cricket	Lachlan Walsh	Spike Sutton
Tennis <i>Hot Shots</i>	Rory Guillard	Jarvis Eleveld
Tee Ball	Owen Renneboogh	Jak Van De Veld



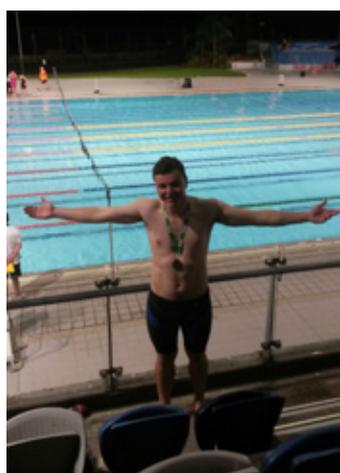
Junior School Students receiving their MVP and BTP awards

Joshua Gaschk
Junior School Sport Coordinator

Senior Sport Report

EISM Championships Swimming Carnival

The EISM Championships Swimming Carnival took place on Monday 27 March at the Melbourne Sports & Aquatic Centre (MSAC). The swimmers competing this year were: **Callum Harley (12.7)**, **Emma Townley (11.16)**, **Chanse Mathers (10.3)**, **Claudia Schulz (10.3)**, **James Kim (8.24)**, **Audrey Oastler (7.17)** and **Zara Schulz (7.16)**.



Callum Harley entered into the EISM Swimming Championships with some key goals to achieve in his final school swimming experience. He wanted to break the 1 minute mark for his 100m Freestyle at an official meet. He had completed a 59.89 in the qualifying round at Aquanation a few weeks before and completed a 59.21 coming 5th against some very high quality

swimmers at the Championships. Callum had also set a goal to break the 27 second mark for his 50m Freestyle, his PB being a 27.00 flat. Callum came 6th with an amazing 26.83!

The 50m Fly was Callum's best medal opportunity at the Championships this year as he was the 5th fastest qualifier for this event, and he knew that a time like his PB at State Sprints in February could snatch him a medal. Competition was intense with Callum winning the bronze medal for Oxley.

Callum is not only our swimming captain, but he took the lead, during two early morning practise sessions at Aquanation, helping fellow Oxley students with their style and technique, setting them up for a great competition.

Callum has set himself a much harder goal for the future – he wants to get a National time, whilst still studying hard for VCE and University to follow next year. Congratulations Callum!

Senior EISM Sport

Years 10 to 12 participated in various EISM team sports during Term 1.

The Badminton Team once again had a great season, reigning undefeated to the end to become Premiers for the 5th year in a row. Congratulations to all of the Oxley badminton players for competing and holding on to the title of Champions for yet another year.

Our Senior EISM students represented Oxley with great enthusiasm and were acknowledged during a special Sport Assembly for their efforts. Congratulations to the students below voted Most Valuable Players (MVP) and Best Team Player (BTP) for the various teams that participated during Term 1.

Team	MVP	BTP
Hockey	Liam Ting	Jack Anderson
Girls Volleyball A	Caitlyn Groves	Jaimee Radley
Girls Volleyball B	Mel Rupert	Chloe Samson
Girls Softball	Isabella Aing	Sarah Hudson
Girls Soccer	Angel Aing	Gabrielle Wilson-Gardner
Boys Tennis	Nathan Arena	Matthew Gates
Girls Tennis	Joanne Guan	Hina Sasuga
Badminton	Frank Li	Angel Tan
Boys Volleyball A	Kevin Wu	Bill Mason
Boys Volleyball B	Srayash Chitrakar	Andrew Levey

Year 7 has begun Term 2 EISM competition with Girls Soccer, Girls Basketball, Boys Hockey and Boys Tennis. The Senior EISM Winter Season starts on Wednesday 10 May and the Year 8/9 Winter Season begins Thursday 1 June.

Frederik Kotze
Head of Sport

First Aid

Meningococcal Vaccinations

As there has been a marked increase in reported cases of Meningococcal W, the Shire of Yarra Ranges is conducting a free vaccination program for Year 10-12 students.

This will be held at the school during school hours on 24 August 2017. If you have students in these year levels you will soon receive consent forms which will be required to be returned to the school within 7 days of receipt.

This age group was chosen based on the recommendation of national immunisation experts as older adolescents are at increased risk of meningococcal disease and more likely to spread the disease to others.

Medication

We have an increasing number of students requiring medication for various conditions. Whether it is prescribed medication or over-the-counter medication you are still required to have it dispensed from the First Aid Office and arrangements for that can be made by phoning 9727 9940. According to school policy, *Students are not to carry their own medication regardless of whether it is prescribed or non-prescribed except in the case of asthma, anaphylaxis or diabetes medication.*

All medication (including Paracetamol) must be supplied by the family and the appropriate dosage marked on the Administration of Medication Form or included in an accompanying letter. For all medication the original container must be sighted and the expiry date recorded even if you are only leaving a portion for your child at school.

Student Accident Insurance

Your child will be covered 24 hours a day, 7 days per week for specified amounts for incidences such as fractures, torn ligaments and emergency accident dental care (such as a broken or knocked out tooth) as per the schedule supplied by our insurer. While your child is at school they are also covered for non-Medicare out of pocket expenses related to injuries sustained while participating in school organised activities. Your child will also be covered for ambulance transport for the first emergency trip.

In the event that your child is involved with other sporting activities or clubs not associated with the school and an injury is sustained during those activities, the school's insurer will not cover most incidents except in the case of scheduled items such as fractures and emergency accident dental care as you will be covered by the Club's insurer. You will find most sporting clubs or groups will have their own insurance cover, so please submit any of these claims to their insurer first.

It is generally understood that expenses will be claimed firstly through Medicare and/or your private insurer. Once the benefit is paid by these organisations there is no further benefit payable for these items. The claimable items are those not covered by either Medicare or private health insurance.

If you wish to discuss this further or require a claim form please contact me during school hours through the school First Aid Office.

Anaphylaxis

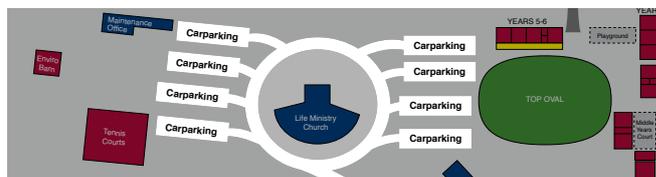
We have a large number of students with confirmed Anaphylaxis at the College. While there are over 160 foods that people can be allergic to, the most common amongst our students is peanuts and tree nuts. As part of our Risk Management procedures we ask that you do not allow your student to bring nuts or nut products of any kind to be consumed at school.

If you are concerned about any health issue relating to your child you are more than welcome to make an appointment to see me or phone me during office hours which are 8.30am – 4.30pm each day. My direct line is 9727 9940.

Wendy Booth
First Aid Officer

Student Drop-offs and Pick-ups

A reminder that all students should continue to enter and depart from the School via the Yellow Square.



Parents and others dropping-off or picking-up students are requested to continue parking in the car parks around the LMC Church building.

All road users are requested to maintain speeds at no faster than walking pace at drop-off and pick-up times, and to only park in lined parking areas. Please do not park on the sides of the main road, which hinders the vision of drivers turning in to and out of parking bays.

We appreciate that at peak times cars may need to queue for up to 10 (or so) minutes, especially to exit the property. We are not unlike many other schools in relation to student drop-offs and pick-ups, where courtesy and patience is necessary, so as to maintain safety for our students. We recommend that, whenever possible, you drop your children off 5-10 minutes earlier in the morning, or pick your children up 5-10 minutes later in the afternoon, so as to reduce the number of vehicles exiting the property at peak times.

We thank you for your understanding and care for our students.

Andrew Holland
Business Manager

THIS SATURDAY!

OPEN DAY

SATURDAY 6 MAY - 11.00AM TILL 3.30PM

You are warmly invited to Oxley Christian College Open Day. Students and staff from our Junior and Senior Schools will be delighted to show you around our beautiful campus.



Tennis Lessons at Oxley

Marshall Tennis Coaching is a professional, fully qualified tennis coaching business. Our program consists of a pathway to suit all ages and standards utilising the most current Tennis Australia methods and research for sustained enjoyment and improvement in the game of tennis in a fun, passionate and committed environment.

- FREE TRIAL LESSON
- Lessons for all ages and abilities
- Tennis Australia ANZ Hot Shots pathway

Enrol Now

We are currently running our program on Monday, Wednesday and Thursday afternoons.

For more information or to enrol please call Andrew on 0402 290 454 or email: marshalltenniscoaching@gmail.com

Notice Board

2017 Calendar

UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd
Ph: 9036 7359

Tuesdays & Thursdays (term time)
8.15 - 9.00am & 1.00 - 4.30pm

Uniform regulations and price list are available at the Office or online at:
<http://www.bobstewart.com.au>

CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second-hand items:

<http://online.oxley.vic.edu.au/index.php>

username: parent
password: oxley

OXLEY KIDS

Early Learning Centre
Open 6.30am - 6.30pm
9727 9200

OXLEY ONLINE

The Vine is also available online via our website:
www.oxley.vic.edu.au

CAREERS NEWSLETTER

To see the latest in tertiary information including Open Days, visit:

<http://www.oxley.vic.edu.au/category/careers>

May	Thursday	4	EISM Years 7-12 Division 2 Athletics
	Friday	5	Open Day Preparation (1.00pm dismissal)
	Saturday	6	Open Day (11.00am to 3.30pm)
	Tuesday	9	Junior School Mother's Day Stall
	Tuesday	9	NAPLAN Years 3, 5, 7 & 9 Writing & Language Conventions
	Wednesday	10	NAPLAN Years 3, 5, 7 & 9 Reading
	Thursday	11	NAPLAN Years 3, 5, 7 & 9 Numeracy
	Wed-Fri	10-12	Year 4 Camp
	Sunday	14	Mother's Day
	Monday	15	EISM Years 7-12 Athletics Championships
	Tuesday	16	Junior School Cross Country
	Wednesday	17	School at Work (9.30am BPAC)
	Thursday	18	VCE Drama Performance Evening (7.00pm BPAC)
	Mon-Fri	22-26	Library & Information Week
	Wednesday	24	National Reading Day
	Saturday	27	National Thanksgiving Day Mayoral Breakfast
	Tuesday	30	Junior & Senior Schools ICAS Science
Jun	Mon-Fri	5-9	Year 7-11 Exams
	Monday	12	Queen's Birthday Holiday
	Wednesday	14	Junior School ICAS Spelling Year 11-12 GAT test (no official classes) Year 10 Special Program
	Thursday	15	Junior School ICAS Writing
	Friday	16	Report Writing Day (student free)
	Wednesday	21	School at Work (9.30am BPAC)
	Thursday	22	VCE Unit 1 & 3 Concert (7.00pm BPAC)
	Mon-Fri	26-30	Year 10 Work Experience
	Wednesday	28	Junior School Ensemble Evening (7.00pm BPAC)
	Friday	30	Last Day Term 2
Jul	Monday	24	First Day Term 3
	Thu-Sat	27-29	Music Camp (1.00pm, Oasis Mt Evelyn)
Aug	Tuesday	1	Junior School ICAS English Junior School Parent Teacher Interviews (4.00-8.30pm Senior School Building)
	Wednesday	2	Year 10 into 11 Information Evening (7.30pm BPAC)
	Wed-Fri	2-4	Book Fair
	Thursday	3	Junior School Parent Teacher Interviews (4.00-6.00pm Senior School Building)
	Monday	7	School at Work (9.30am BPAC)
	Thursday	10	Senior School Ensemble Evening (7.00pm BPAC)
	Mon-Fri	14-18	International Week
	Monday	14	Music Assembly Student Leaders & Music Group photos



OXLEY CHRISTIAN COLLEGE

A Coeducational School | Pre-School to Year 12

15-49 Old Melbourne Rd, Chirside Park, Victoria, 3116, Australia

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Business Manager: Mr Andrew Holland

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A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRSIDE PARK, VIC, 3116. (INC IN VICTORIA)