

# The VINE



The Newsletter of  
Oxley Christian College

Issue No 4  
22 March 2018

## From the Principal

Dear Friends,

As I write this last editorial for the term, I consider again the privilege it is to be involved in the development of young people. While I am often surrounded by books, resources and instant information that all aid a Principal's role, these are not the main things that stir up the educational imagination of leadership.

Rather, as I look outside my office window or walk around the College grounds, I see students hurrying along to new lessons, chatting with each other and laughing together. This picture of blessing and of invitation to the spontaneity of life, and of a sacred understanding of learning, are the reasons for Oxley; that these precious children, the gifts of life to families and community, are being shaped by and exploring what it means to be formed in the image of God. As we move through the various seasons of life I reflect on God's grace towards us, and on the invitation to enjoy His friendship in every circumstance. As St Augustine has said, 'We are an Easter people and Alleluia is our song'.

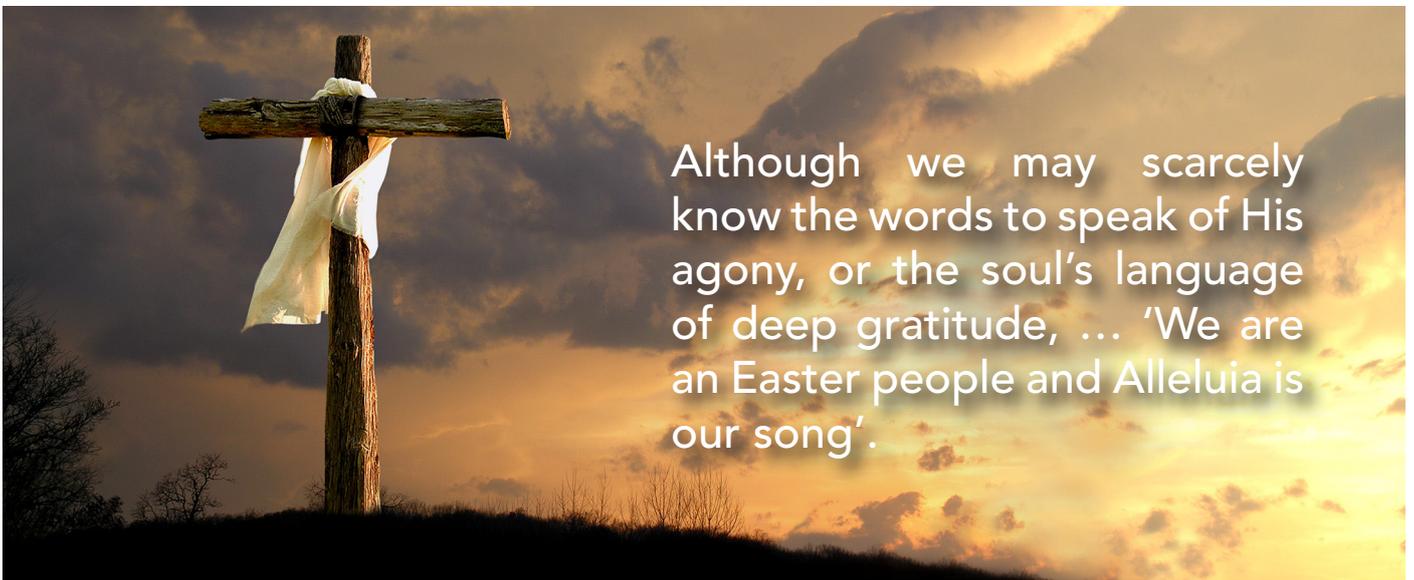
While there are numerous camps and events closing the last weeks of this term, I will focus on only a couple of them and draw your attention to one other in next term. City Cite has begun well and will close this time next week. Year 9 students have again impressed people with their polite consideration for others on public

transport, and are experiencing the realities of city life that will inevitably provide them with new perspectives and learning. We appreciate their taking responsibility for semi-independent travel and in looking out for each other. And secondly, next Wednesday a Senior School tour of China will begin. Similarly, I know we will be impressed with the responsibility students will take in looking out for each other and in the experience of the culture of our Asian neighbour. This too, will provide students with a new level of appreciation for life and a new maturity in response to others. I publicly thank the Oxley staff who have taken responsibility for all seven of our recent co-curricular events and especially City Cite and the China tour.

As we look forward to showing off this wonderful location, once more I remind our community of the College Open Day at 11.00am on Saturday 5 May, and warmly invite families to experience the hospitality of our parents, students and staff, and to experience the learning being undertaken at the College. This year, our alumni invitation is to the graduates of 2013, 2008 and 1998, to meet at 1.00pm in designated rooms for a roll call. More details are available on the College alumni Facebook page.

With every blessing for Easter and the term break.

Douglas Peck



Although we may scarcely know the words to speak of His agony, or the soul's language of deep gratitude, ... 'We are an Easter people and Alleluia is our song'.

*"I am the vine; you are the branches". John 15:5a*

# Devotion

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## Listen

Matthew 11:15 *He who has ears to hear, let him hear.*

Notice, it is not who has ears let him hear, rather, who is ready and willing to listen, let them hear! Research shows 10% of us actually listen effectively. We are easily distracted. Phones, notifications, To-Do-Lists, Netflix, Spotify, children, chores, work.

I can find myself thinking, *"Don't let me lose this train of thought"*, while nodding at my wife as if I'm listening to her, yet... I haven't heard a word she said. I can go a whole car trip to school listening to my children speak and not remember a word they said to me.

Dutch writer and professor Henri Nouwen once wrote: *"Listening is much more than allowing another to talk while waiting for a chance to respond...The beauty of listening is that, those who are listened to start feeling accepted, start taking their words more seriously and discovering their own true selves. Listening is a form of spiritual hospitality by which you invite strangers to become friends."*

Listening and actually hearing, understanding and reflecting back to the person that you are listening, that you are actually hearing them, is a skill. It takes focus, a conscious choice to remove other distractions, to give your undivided attention, to say, *"I'm here. Not just in body but I'm present, in this moment, and what you have to say is important to me."*

Just as important as listening to the words being said, is hearing what is being said in between the words. Words are not said in a vacuum, they are surrounded by feelings and accompanied by body language. Sometimes we can easily miss the hints that reveal what someone is really trying to say and be blinded by our preconceived ideas of what we think they are trying to say.

It's like when we hear the word 'fine'. *"I'm fine."* *"You look fine."* For some reason the word fine, rarely means fine, am I right? *"I don't want to look fine"*, says my wife. It's like I've meant to say *"you look amazing"*, instead she has read it as *"it's the third dress you've tried on and we're already late, can we just go now please?"* Which of course, she may have interpreted accurately.

Throughout the Bible we are encouraged to listen, to incline our ear, which means to listen willingly. It's a desire to want to lean in, to listen carefully, to demonstrate a keenness.

**Isaiah 55:3** *"Give ear and come to me; listen, that you may live. I will make an everlasting covenant with you, my faithful love promised to David."*

God's Word also gives us practical advice on listening: **James 1:19** *"Know this, my beloved brothers: let every person be quick to hear, slow to speak, slow to anger."*

**Proverbs 18:13** *"If one gives an answer before he hears, it is his folly and shame."*

**Mark 4:24** *And he said to them, "Pay attention to what you hear: with the measure you use, it will be measured to you, and still more will be added to you."*

**Ecclesiastes 3:7** *"A time to tear, and a time to sew; a time to keep silence, and a time to speak."*

Finally, we read that God hears us. Amongst many verses that intimate this is **Jeremiah 29:12**. *"Then you will call upon me and come and pray to me, and I will hear you."*

During Assembly on Monday, I shared a story of a wealthy executive, who bought a brand new Jaguar sports car. As he drove down the street, his car door was hit by a brick. Stopping, he got out of his car, furious. As he looked for the perpetrator, his eyes fell on a young boy, tears streaming down his face.

As he vented his anger towards the boy, he was interrupted. *"Please, mister, please. I'm sorry, I didn't know what else to do!"* pleaded the youngster. *"I threw the brick because no one else would stop..."* tears were dripping down the boy's chin as he pointed around the parked car. *"It's my brother,"* he said. *"He rolled off the curb and fell out of his wheelchair and I can't lift him up."* Sobbing, the boy asked the executive, *"Would you please help me get him back into his wheelchair? He's hurt and he's too heavy for me."* Moved beyond words, the driver tried to swallow the rapidly swelling lump in his throat as he lifted the young man back into the wheelchair.

He never did get the car door repaired. He kept the dent to remind him not to go through life so fast that someone has to throw a brick at you to get your attention.

Incline your ear. Learn to listen. Take time out from life's distractions and focus on what truly matters.

Pastor Matt  
Chaplain

## Senior School

The days are starting early for Year 9 students as they awake, get dressed, and catch a train during peak hour heading for Southern Cross Station. From there they make their way on foot to the City Cite venue, dodging early morning commuters taking a daily shot of caffeine at one of the many cafés which adorn the city, listening to the ruckus caused by the blaring of car horns, the screeching and clatter of trams and the loud acceleration of buses. Many students also notice the blanketed forms of our homeless, still seeking silence and adorning the footpaths, as the day commences or the slumped forms of beggars trying to earn sufficient to survive another day.

The seeming contradiction that exists between being so well off and yet seemingly abounding in beggars and homeless has existed since at least the times of Deuteronomy 15:6 and students may be confronted by their initial responses, as may we all. Some may think back to the first part of this verse which is echoed by Jesus at the washing of His feet that, *"There will always be poor people in the land."* Others may be further challenged by the second part of the verse, *"Therefore I command you to be openhanded toward your fellow Israelites who are poor and needy in your land."*

The Year 9 students' days are filled with activities and Friday saw groups doing a guided tour at the National Gallery of Victoria, visiting the Shrine of Remembrance and a Heritage Walk. Then it is the tram back to the City Cite building to consolidate their corporate knowledge and reflect upon what they have just witnessed, as they continue work on their digital essays or respond to one of the big questions that has been posed.

On Friday, as we departed for the final day of the week, some students may have remembered John Brack's painting of *Collins St 5pm*, as the people line up to depart on trains for the weekend. I wonder if they thought of the workplace drudgery suggested in this masterpiece, or the fact that even if the hours are long, we are blessed to have opportunities to work safely in teams of great friends in the place ranked time and again by the Economist as the *World's Most Liveable City*.

On the train home, I reflected upon other events that have taken place over the last few weeks; Scholarship interviews have been proceeding and School at Work took place on Wednesday. House Athletics was a highlight thanks to the participation of the students and the leadership of the House Captains. Year 7 Camp in Mt Evelyn and Year 8 Camp in Wilsons Prom take place this week. Thanks go to Mr Kotzé and his team, Mrs Reeves, Mr Gaschk and our amazing Office Staff for their organisation of these events.

I am indeed blessed and feel very privileged that we have many exciting opportunities to share with families the joy that exists in our community as we serve God in the way that we live, work and learn together.

**Greg Barker**  
Deputy Principal - Head of Senior School

## Junior School

Term 1 is full of exciting learning opportunities, with teachers and students building positive relationships with each other and establishing classroom routines which foster personal growth and goal achievement. It is hard to believe the term break is nearly upon us!

On Wednesday 14 March, we enjoyed a day full of energy and sportsmanship at the Year 4 – 6 House Athletics. We appreciated the many parents and families who attended to cheer for the students. Congratulations to Tabor Trojans, the winning House! Thanks to all students and staff for their participation and encouragement and to Mr Joshua Gaschk for his organisation of the event.

This week, our Year 5 students visited Sovereign Hill to learn about life in the 1850s. Dressed in 19th century-style clothing, and using classrooms and equipment typical of the era, the students relished the chance to role-play life on the goldfields and come to understand the social conditions during the great Victorian Gold Rush. It was a delight to visit the students on Tuesday and witness firsthand their time in colonial dress as part of the costumed school program. We look forward to hearing of their adventures upon their return.

Congratulations to our Term 1 Peacemaker Prize recipients. It is wonderful to see these students modelling behaviours that encourage inclusion, peace and positive interactions in the classroom and playground. I look forward to enjoying morning tea with these students next week.

Class	Student Name
Prep W	Judah Hunt
Prep M	Aalia Shaik
1J	Keiana Iyer
1P	Imogen Swyny
2M	Esther Hatzaw
2W	Dillon Kanavitage
3AB	Elisha Bakhtiar
3CB	Ava Greaves
4K	Archer Hogan
4P	Cain Simmonds
5A	Shiloh Thurrowgood
5R	Danny Gong
6K	Ryan Jarrott
6W	Connor Katsaras

As we look forward to Term 2, many exciting events await us. From our ANZAC Day commemorations, School Photos on Tuesday 1 May, and Open Day on Saturday 6 May, we hope our students enjoy the opportunities to both learn and make lifelong memories. Please check the calendar on the reverse of The Vine, or the College website for details of Term 2 events and add them to your calendar!

## School Banking Program

Volunteering as a School Banking Coordinator is a great way to help support the school community, Amari, and our students. If you can spare two hours on a Monday, on a roster basis, we would love to hear from you. Please contact the Office to register your interest. We would gratefully appreciate all support offered.

Thank you to our staff, students and families for a successful Term 1. We pray God's blessing on your time together as a family and safety in your travels. We hope and pray that the true meaning of Easter fills you with both hope and love for our Lord Jesus Christ and Saviour.

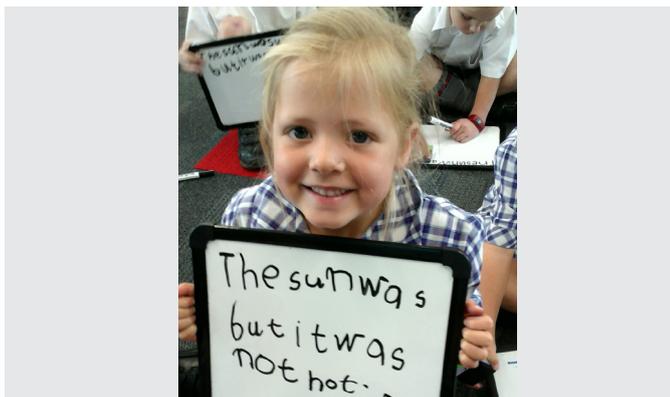
*"He is not here; He has risen! Remember how He told you, while He was still with you in Galilee: 'The Son of Man must be delivered over to the hands of sinners, be crucified and on the third day be raised again.'"*  
Luke 24: 6-7

Sharee Gaiser  
Head of Junior School

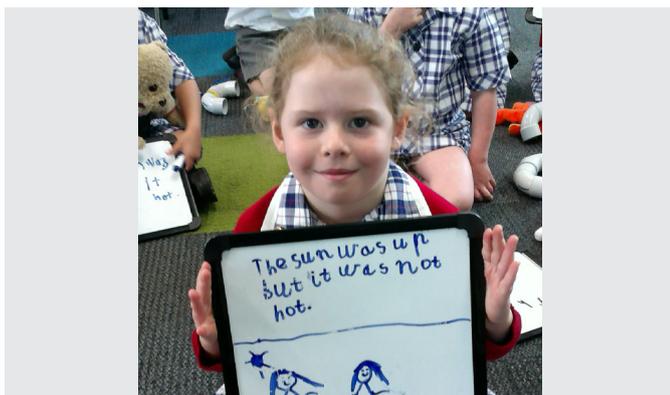
## What Did You Do at School Today?

### Prep

We are practising sounding out words in the *sentence of the week*. We use our growing knowledge of sounds and letters to sound out the words and write down the letters on our whiteboards. We are learning about common words that are in many of the books we read and sentences we write, words such as *was* and *the*. Our word of the week was *sun*; we can write the word and discovered we can write other words like *fun* and *bun*. We can't wait to see what our new sentence is next week.



Evie with her sentence of the week



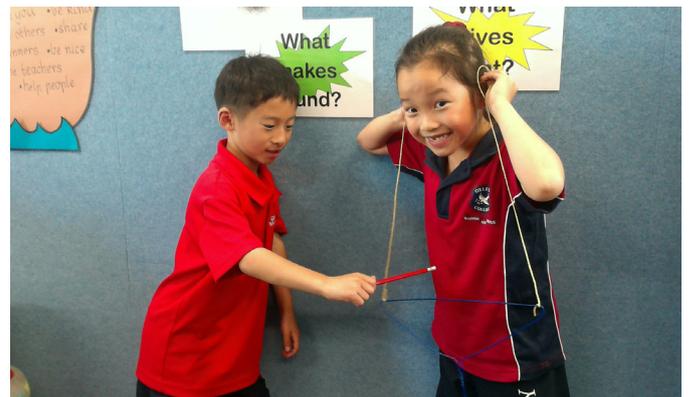
Izzy proudly displays her 'sun' sentence

## Year 1

We are having great fun experimenting with light and sound during our Science lessons. We went on a *sound walk* and recorded the many different sounds we heard at the office, near the pond and at the BPAC. Tweet, tick, clang! We found the darkest room where almost no light could get in, and the brightest, lightest place. In Literacy, we are becoming experts in using amazing adjectives to make our writing more interesting, and to help our readers visualise our stories. Find the adjectives in this sentence: We are clever, delightful and precious children!



Kobi and Daniel using excellent adjectives in their sentences



Ryan and Jessica explore how sound travels through objects

## Year 2

What a fabulous fortnight in Year 2! It has been fantastic to develop our skills as mathematicians this term and take risks, rise to the challenge and work together and independently. These skills help us to be successful in all areas of Maths and we can't wait to explore more *Mathematical Mindsets* in Term 2. In ICU we have gathered information for our inquiry projects based on our favourite holiday destinations. Creating 3D maps of our location and sharing our personal connections to our special place has been exciting.

## Year 3

Last week we had a special guest in Year 3. Pastor Graham Nelson came to tell us about the history of Oxley Christian College. We learnt that if it wasn't for Pastor Hal Oxley, we wouldn't even have a school! The historical photos Pastor Graham brought in, showed us the huge changes that have occurred throughout the school property. Did you know that our school is nearly 40 years old? Our passion for history has been ignited, because we have come to realise that the events of the past have an impact on our lives today.



Pastor Graham showing Year 3 students a photo of the College in its early years!



Lining up for a class photo at Sovereign Hill

## Year 4

This week we have loved investigating and exploring the effects of water erosion. In small groups we built a landscape model in trays, composed of rocks and sand, and explored the effect of poured water running over and eroding the landscapes. This opened discussions and questions on sink holes, river beds and the immediate effect water has on our environment and over time. Whilst we have nearly finished our Integrated Studies Inquiry for this term, we know there is still much more to learn and explore in terms of what is happening *Beneath Our Feet*.



Isaac in the 1850's classroom

## Year 5

This week we thoroughly enjoyed our Sovereign Hill Camp. We learnt about the Eureka Rebellion and how the discovery of gold helped shape Australia. We wrote fictional letters to Sir or Ma'am, who taught us in the 1850s school we visited, explaining who we are and how our parents came to strike it rich at the Ballarat goldfields. What an historic experience!



Year 5 Camp at Sovereign Hill

## Year 6

This week, we have explored making a narrative text more interesting and entertaining for an audience. In preparation for writing a narrative, we have created interesting characters to whom our audience can relate and connect. We have learnt how to select quality characters from our Writers' Notebook to create a storyline which is both enjoyable to write and engaging to read. We are becoming amazing authors!



Daniel, Fin, Michael and Austin having fun at Sovereign Hill

# ANZAC 2018



THE SPIRIT  
LIVES  
2014 - 2018

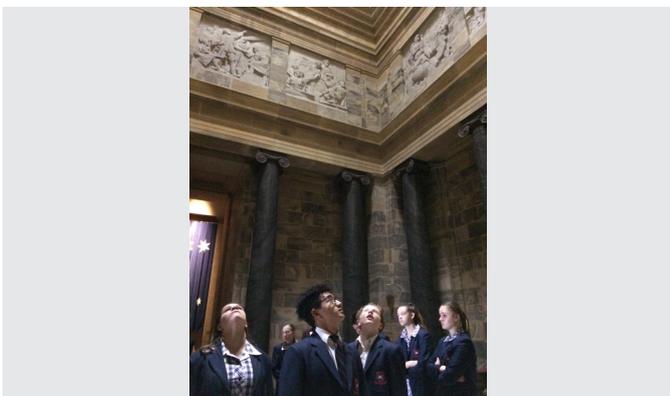
## Coming Soon

- 6.30am on Tuesday 24 April in the Teardrop carpark
- Pancake Breakfast (gold coin donation)
- All students, teachers, families and friends welcome
- Stay tuned for more information or see Mr White

## City Cite

Two weeks have flown by so quickly; we can't believe that we have only a short time left of City Cite! Over the past fortnight Year 9 have been based in office spaces in the heart of Melbourne off Flinders Street overlooking the Yarra River and Southbank. They have worked collaboratively in groups completing digital essays and beginning their investigations into their Big Social Questions. Amongst their research and observations, each class has participated in some mini-excursions. Some of the highlights so far include spending a morning volunteering at the FareShare Kitchen, receiving guided tours of Parliament and the NGV, hearing from representatives from the Asylum Seekers Resource Centre and the Islamic Community, being shown around the Botanical Gardens by a representative of one of Australia's First Peoples, as well as visiting the Magistrates Court, the Big Issue magazine and Urban Seed.

Tim Eddy  
Year 9 Coordinator



*The divide in social classes becomes very clear, coming as quite a shock to me how some people live. In one street you see fancy cafés with men in expensive business suits and women in fashionable high heels. Then you move down another street and see men and women wearing grubby jumpers and overworn shoes, holding signs saying, "I'm hungry and need help". But we forget about them when we turn the corner, feeling there's nothing we could do to really impact them. It's a sad reflection. I can easily say that this experience has made me see the city in a way I had never known before. Independence can change one's view entirely.*

Ashlea Smith (9.19)



Year 9.21 at the Shrine of Remembrance during City Cite

## Senior Sport

### Years 7-12 House Athletics Carnival Results

The annual House Athletics Carnival was held on Thursday 8 March at the Tom Kelly Athletics Track in Doncaster East on a clear sunny day. The three Houses started the carnival with a chant to gain points towards the House Spirit Trophy. This created an excellent atmosphere as students started their competition.



Brittany competing in the House Athletics Carnival

It was great to see the participation of students from all three Houses culminating in a close finish. Zion Crusaders (Blue) won the Athletics for the third year in a row followed by Tabor Trojans (White) and Gibeon Warriors (Red). It was even closer in the competition for the House Spirit Trophy with Tabor Trojans defeating Gibeon Warriors by just one point.

The final scores for the day were:

Field Event Summary	Track Event Score Summary
1 <sup>st</sup> Zion Crusaders (Blue) 386 points	1 <sup>st</sup> Zion Crusaders (Blue) 739 points
2 <sup>nd</sup> Gibeon Warriors (Red) 340 points	2 <sup>nd</sup> Tabor Trojans (White) 667 points
3 <sup>rd</sup> Tabor Trojans (White) 332 points	3 <sup>rd</sup> Gibeon Warriors (Red) 593 points
<b>Grand Total</b>	
1 <sup>st</sup> Zion Crusaders (Blue)	1125 points
2 <sup>nd</sup> Tabor Trojans (White)	999 points
3 <sup>rd</sup> Gibeon Warriors (Red)	933 points

### Age Champion Athletes

Age Champions calculations are based on results in the events run on the day and the points the individual students gained for their House. Congratulations to the top students for each year level.

Level	Girls	Boys
Year 7	1 <sup>st</sup> – Holly Hansen 2 <sup>nd</sup> – Rebecca Pocock 3 <sup>rd</sup> – Jessica Nassar	1 <sup>st</sup> – William Coleman 2 <sup>nd</sup> – Eden Roberts 3 <sup>rd</sup> – Thomas Steuart

Year 8	1 <sup>st</sup> – Audrey Oastler 2 <sup>nd</sup> – Isabella Wildish 3 <sup>rd</sup> – Tiana Knights	1 <sup>st</sup> – Pierson Booth 2 <sup>nd</sup> – Xavier Leslie 3 <sup>rd</sup> – Mattias Talpan
Year 9	1 <sup>st</sup> – Saskia Hupertz 2 <sup>nd</sup> – Emily Pocock and Jacqueline Richardson 3 <sup>rd</sup> – Tarnya Anderson and Indigo Lee	1 <sup>st</sup> – Francis Lian 2 <sup>nd</sup> – Zac Jarrott and Michael Xu 3 <sup>rd</sup> – Jacob Reid
Year 10	1 <sup>st</sup> – Jessie Gates 2 <sup>nd</sup> – Jessica Dziadosz 3 <sup>rd</sup> – Natalie Biedrzycki	1 <sup>st</sup> – Luke Moreau 2 <sup>nd</sup> – Dylan Maxwell 3 <sup>rd</sup> – Liam Wilson-Gardner
Open (Year 11 & 12)	1 <sup>st</sup> – Brittany Cubitt and Emily Heber-Percy 2 <sup>nd</sup> – Angel Aing 3 <sup>rd</sup> – Abby Wheeler	1 <sup>st</sup> – Lachlan Stevenson 2 <sup>nd</sup> – Srayash Chitrakar 3 <sup>rd</sup> – Ryland Witnish



Students receiving Athletics Awards during Assembly

## New Records

This year, two new records were set by **Zoe Sibley (10.2)** who smashed her own U/16 Girls 1500m record by 13 seconds to 5:14.48 as well as setting a new 800m record with 2:27.44. Congratulations to Zoe on her new records.

Event	Old Record	New Record
800m	2:35.00	2:27.44
1500m	5:27.14	5:14.48

Thank you to all House mentors, staff for assisting on the day, student volunteers and students attending. Your contributions are much appreciated.

## EISM Inter-School Athletics Competition

The EISM Inter-School Athletics Division 2 competition will take place during week two of Term 2 on Thursday 26 April. Students who performed at the top of their age group will represent Oxley at this event. The fastest 100m runners will be selected for the relay team for their age group. Unfortunately, there is not a discus event at the EISM level. We strongly encourage all students who won their events to focus on training and to attend the Fitness (Running) Group on Thursday afternoons at 3.45pm on Court 3 in the Stadium. The names of selected students will be posted on the Stadium notice board. More details about this event will be published closer to the event.

## EISM Division 3 Swimming Carnival

The Carnival took place on Thursday 15 March at Aquanation in Ringwood with some great results for Oxley Christian College. Oxley competed against Oakleigh, Rudolf Steiner, Alphington, King David and Nunawading in a well organised event.

Congratulations to our boys who came first overall, as well as our Under 13 and U14 girls and our U16 boys who won their divisions. The boys' strong performance enabled us to finish in second place overall for the day. The following students qualified either individually or as a relay team to compete in the EISM Champions Swimming Carnival on Monday 26 March at the Melbourne Sports & Aquatic Centre (MSAC).

Name	Class
Carlee Davies	7.14
Dakoda Mathers	7.16
Izabella Barnett	7.17
Brooke Waldrom	7.17
Zara Schulz	8.23
Laura Sun	8.23
Audrey Oastler	8.33
Grace Sibley	8.34
Lachlan Witt	9.20
Erin Weller	10.1
Ioan Bugheanu	10.2
Charlie Oastler	10.3
Thomas Moore	10.4
Joshua Blacker	10.4
David Fullarton	11.13
Nathan Arena	11.14
Hamish MacDonald	11.15
Chanse Mathers	11.16
Claudia Schulz	11.16
Cosmo Li	12.1
Emma Townley	12.9
Jenson Zhou	IE



Oxley Swimming Team with Dr Peck

We congratulate these students and wish them well.

**Frederik Kotze**  
Head of Sport

# Junior Sport

## Swimming Carnival

On 21 February, students in Years 4 - 6 competed at the House Swimming Carnival. With perfect weather, students demonstrated perseverance, skill, power and teamwork to help their House earn points. Appreciation goes to the Year 6 House Captains for creating and leading their House chant. The results are posted below.



Shenghao finishes first

## Age Champion Swimmers

Year 4 Girls Champion	Kaitlyn Huynh
Year 4 Boys Champion	Levi Barlow
Year 5 Girls Champion	Jaimie Mann
Year 5 Boys Champion	Shenghao Jin
Year 6 Girls Champion	Aimee Whiting-Le Cras
Year 6 Boys Champion	Une Geisler



Kaitlyn in the backstroke

## Final Results

Result	House	Points
1 <sup>st</sup>	Tabor Trojans (White House)	225.5
2 <sup>nd</sup>	Zion Crusaders (Blue House)	223
3 <sup>rd</sup>	Gibeon Warriors (Red House)	158

Congratulations to all students who participated in this event!



Blue House triumphant in the Relay

Joshua Gaschk  
Junior Sport Coordinator

# Sustainability Education

At the Enviro Barn, students have been busy exploring the gardens to find organic produce to add to recipes they have prepared and tasted. Year 2 students collected raspberries and leaves from the Strawberry Gum tree. They added them to the muffins that they cooked. Year 4 students harvested corn and barbecued corn on the cob. Year 5 students harvested raspberries, apples, rhubarb and Strawberry Gum leaves for the *Fruit Crumble* that they cooked. Year 6 students baked *Tasty Pastries*. The food was delicious and included healthy organic produce. The children used excellent team work skills. We all had a wonderful time using sustainability concepts such as saving time and money, recycling and reusing, and working happily together.



Vivaan, Kaitlyn and An An preparing corn for the barbecue



Year 4 students enjoying their harvest



Year 5 students Liliana and Hannah sampling their Fruit Crumble



Year 2 students Jaz, Emma, Imogen, Eden and Toby eating their homemade Berry Muffins

Ann Gaschk  
Enviro Teacher

## History

### History Competitions for Years 5-10 students

Every year, various organisations offer Australian students the opportunity to extend their interest in History by running several competitions. This year we would like to promote three specific competitions, and provide students support and advice with their entries. We have had some great success in past years, including the Premier's Spirit of ANZAC Prize in 2016, when two of our students won study tours to Canberra and the Australian War Memorial. Please read below for more information about the competitions we will be supporting this year. You can visit the listed websites for more information.

### HTAV Historical Fiction Competition



Students in Years 5 - 10 are encouraged to create stories based on historical events and real people. You can write about any period of history as long as the entry has a convincing setting that is historically correct in time and place. Winning students will each receive a cash prize of \$150.00 and a certificate. Entry is now open. <https://www.htav.asn.au/students/htav-historical-fiction-competition>

### Premier's Spirit of ANZAC Prize 2018



This research-based competition offers students in Years 9 and 10 the opportunity to win a 2019 study tour to Canberra or a significant overseas site where Australian soldiers have served. The competition offers three broad topics to help students focus their entry. Entries can be presented in a wide range of formats, including essays, poems, short stories, artworks, websites, audio-visual presentations or musical compositions.

<https://www.dpc.vic.gov.au/index.php/veterans/premiers-spirit-of-anzac-prize>

### National History Challenge 2018



This competition is open to all students from the primary years up to and including VCE. It is an exciting contest encouraging students to use research and inquiry-based learning to discover more about the past. Students are the historians. They can investigate their community, explore their own and their family's past and consider ideas throughout history. The NHC encourages the use of primary and secondary sources and offers a variety of presentation styles. It rewards students with generous cash prizes and travel opportunities. The theme for this year is *Turning Points*.

<http://www.historychallenge.org.au/about/about-the-nhc/>

If you are interested in finding out more about these competitions, please visit the websites or contact me. You can email me at [swhite@oxley.vic.edu.au](mailto:swhite@oxley.vic.edu.au) or via SEQTA message. Parents of Junior School students are most welcome to contact me on behalf of their children. We will be pleased to offer practical 1:1 support to students in Room S7 after school every Wednesday, starting in Term 2.

Stephen White  
Head of Humanities

## Home Group Captains

At Assembly today, the 2018 Home Group Captains were introduced. Voted for by their peers, the Home Group Captains have an important role to play in ensuring that members of the class are being cared for and they work

closely with the Home Group teacher. At the beginning of Term 2, they will be invited to have lunch with the Coordinators. Mr Gaschk usually addresses the students and has lots of ideas to ensure that they are effective leaders.



2018 Home Group Captains induction assembly

**Trevor Whittle**  
Head of Students (7-12)

## Charity Knitting

It is that time of year again. Hope all are well and have knitted up a storm during the summer holidays. I have just attended the KOGO (knit one give one) launch and once again they couldn't stress how grateful they are to all their volunteer knitters; without us they couldn't distribute the current demand for warm clothing. Currently, they are distributing over 3,000 items a week to organisations that have requested assistance.

I would like to encourage you to keep knitting as the recipients of these items are truly appreciative of the time and effort you have put into making the garments and toys.

Any knitted or crochet items are welcome, including toys. There is also a request for knitted Teddies, but they have asked that all teddies to be knitted in acrylic wool (due to possible allergies in new born babies). Patterns are available on their website [www.kogo.org.au/patterns](http://www.kogo.org.au/patterns).

A few knitting kits (pattern and wool) will be available from Student Reception early next week. Please call in and ask for a kit. All knitted items can be delivered to Reception. Items received before 5 May will be displayed at Open Day on the Charity Knitting table.

**Dru Law**  
Senior School Teacher

## Congratulations

### Swimming Champions

Congratulations to **Dakoda Mathers (7.16)** and **Chanse Mathers (11.16)** who recently competed in the 2018 Cripps Tasmanian State Championships.

Dakoda competed in 12 events, swam a personal best (PB) in 11 of them, made an Open (all ages) final in the 400 individual medley with a 13 second PB in the heats, and came 6<sup>th</sup> in the final.

Chanse competed in 10 events, swam a PB in 9 of them, made 2 finals and achieved a bronze medal in the 400m Freestyle with a PB of over 8 seconds in the heats and another 2.5 seconds in the finals.

On Thursday 15 March, Dakoda and Chanse competed for Oxley in the EISM Division 3 Swimming Carnival and have both qualified to compete in the EISM Champions Swimming Carnival at the Melbourne Sports & Aquatic Centre (MSAC) on Monday 26 March. Well done, girls!



**Kristi Reeves**  
Year 7 Coordinator

## Administration

### Camps, Sports & Excursions Fund (CSEF) – Information for Parents

The Victorian Government has established the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. These costs are included in the levies that are billed to your school account.

If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card, Veterans Affairs Gold Card, or Pensioner Concession Card), or you are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students

For more information about CSEF, and to download the CSEF application form, visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef). Note: Application forms are also available at the Reception Desk at the College's Administration Office. Application forms should be lodged as soon as possible, with payments expected from March 2018.

Please note that the College is required to sight and copy any relevant concession cards that you may hold to support eligibility for the CSEF. Please bring your concession card with you when you deliver your application to the College Administration Office.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact either Mrs Dawn Pryor, Accounts Receivable Officer, or Mr Andrew Holland, Business Manager, on 9727 9900.

### Student L Plate and P Plate Drivers

Please refer to page 11 of the Student Diary for instructions when driving a vehicle on the College property.

### School Uniform

#### A reminder about Student Uniform Transition Dates

Various uniform items have been redesigned and released during the last two years. The following table summarises the dates by which the redesigned items must be worn by students.

Student Group	Uniform Item	When to be worn	Transition Date
Junior School Boys	Shirt – short-sleeved with Oxley crest	Summer months, Terms 1 and 4	Term 1, 2019
	Shirt – long-sleeved with Oxley crest	Winter months, Terms 2 and 3	Term 2, 2019
Senior School Boys	Shirt – short-sleeved with Oxley crest*	Winter and Summer months, Terms 1-4	Term 1, 2019
	Shirt – long-sleeved with Oxley crest*	Winter months, Terms 2 and 3	Term 2, 2019
Senior School Girls	Shirt – long-sleeved with Oxley crest*	Winter months, Terms 2 and 3	Term 2, 2019
Junior and Senior School Girls	Dress	Summer months, Terms 1 and 4	Term 1, 2020

\* Students in Year 12 in the transition year are exempt.

Note: From this term, the redesigned sport uniform items (released at the start of 2016) must now be worn.

All items must be purchased from the Oxley Uniform Shop. The Uniform Shop will be opened during the school holidays on Friday 13 April 10.00am – 4.00pm.

**Andrew Holland**  
Business Manager

## Careers

### Year 10-12

In response to the requests of both students and parents, we would like to offer your child another opportunity to take advantage of the Morrisby Online Careers Guidance Service.

Morrisby Online is a career guidance tool that helps students to identify potential career paths and make informed decisions about their study options. Participating students will take a 105 minute online assessment and questionnaire which measure a variety of elements including aptitudes, career interests, work attitudes, talents and motivations. Once the assessment is complete, students will have access to personally tailored career and education suggestions, plus a wealth of careers-related resources, all presented on a dynamic and interactive website.

We believe this will be an invaluable tool in your child's future decision-making about VCE subject selection for Year 10 students, as well as future research into careers and higher education for Year 10-12 students. We are planning to run this session for students on Wednesday afternoon 28 March. This is the week of EISM finals. If the student would like to take part in Morrisby Online, but is involved in finals or unable to do the test at this time, they should still register and we can organise an alternative time slot.

Subscription to the service costs \$50.00 per student, which we are asking parents to fund. If you would like your child to take part, please pay by either:

1. Visiting the website: <https://app.morrisby.com/p8CKC8>
2. Entering the code p8CKC8 on the following page: <https://app.morrisby.com/MorrisbyPay/>

The system is fully secure and all major debit and credit cards are accepted. All payments must be received by 27 March, 2018.

Please note, if you are registering for more than one child you will need to make individual payments. Further information about Morrisby Online can be found on their website: [www.morrisby.com/parents](http://www.morrisby.com/parents)

If you have any questions, please don't hesitate to contact Mrs Oswald on 9727 9948.

**Carol Oswald**  
Careers Coordinator



Oxley Kids is now taking enrolments for kindergarten and childcare for 2019 and beyond. Please contact our office on 9727 9200 or [office@oxleykids.vic.edu.au](mailto:office@oxleykids.vic.edu.au) for more information or to enrol your child.

**Kim Sopar**  
Oxley Kids Director

# Notice Board

## UNIFORM SHOP

Gate 7, 15-49 Old Melbourne Rd  
Ph: 9036 7359

Tuesdays & Thursdays (term time)  
8.15 - 9.00am & 1.00 - 4.30pm

The uniform shop will be open during the school holidays on **Friday 13 April** from 10.00am - 4.00pm

Uniform regulations and price list are available at the Office or online at:  
<http://www.bobstewart.com.au>

## CLASSIFIEDS

The Oxley Classifieds are a convenient way to buy and sell items (directly related to the education of your child) such as textbooks, uniform and musical instruments.

To advertise or purchase second-hand items:  
<http://online.oxley.vic.edu.au/classifieds.php>

username: parent  
password: oxley

## OXLEY POLICIES AND PROCEDURES

The College may, from time-to-time, review and update various policies and procedures. Online / digital copies of College policies and procedures can be found on the Oxley website (under 'Publications'), or on the Parent Portal (under the 'Docs' tab) which is accessible from the College website

## OXLEY KIDS

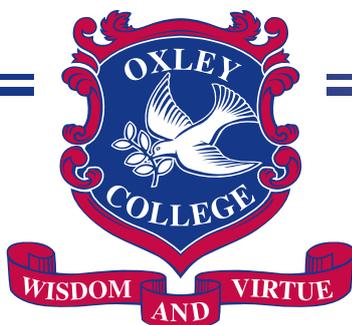
Early Learning Centre  
Open 6.30am - 6.30pm  
9727 9200

## OXLEY ONLINE

The Vine is also available online via our website:  
[www.oxley.vic.edu.au](http://www.oxley.vic.edu.au)

# 2018 Calendar

<b>Mar</b>	Tues - Fri	20-23	Year 8 Camp
	Wed - Fri	21-23	Year 7 Camp
	Monday	26	Junior School Leaders Event EISM Swimming Championships
	Wed 28 March - Mon 9 April		Year 9 / 10 China Tour
	Wednesday	28	Year 9 City Cite Presentation Evening (6.30pm City Cite Campus)
	Thursday	29	Last Day Term 1
<b>Apr</b>	Monday	16	First Day Term 2
	Tuesday	17	Senior School Parent Teacher Interviews (4.00 - 9.00pm Senior School Building)
	Tuesday	24	ANZAC Dawn Service (6.30am Tear Drop Carpark)
	Thursday	26	Senior School Parent Teacher Interviews (4.00 - 9.00pm Senior School Building)
	Fri 27 - Sat 28 March		Music Camp
<b>May</b>	Tuesday	1	School Photos
	Thursday	3	Year 7 Immunisation
	Wed 9 - Fri 11		Year 4 Camp
	Monday	14	Junior School Cross Country EISM Athletics Championships
	Tuesday	15	Year 3, 5, 7 and 9 NAPLAN (Language Conventions & Writing)
	Wednesday	16	Year 3, 5, 7 and 9 NAPLAN (Reading)
	Thursday	17	Year 3, 5, 7 and 9 NAPLAN (Numeracy)
	Wednesday	23	Junior School National Simultaneous Storytime
	Thursday	24	School at Work (9.30am BPAC)
<b>June</b>	Mon 4 - Thur 7		Year 3 - 6 Swimming Lessons
	Thursday	21	School at Work (9.30am BPAC)
	Saturday	23	Cambodia fundraiser Trivia Night (7.00pm LMC)
	Mon 25 - Fri 29		Year 10 Work Experience
	Friday	29	Last Day of Term 2
<b>July</b>	Monday	23	Term 3 Begins
	Wednesday	25	Year 10 into 11 Information Evening



## OXLEY CHRISTIAN COLLEGE

A Coeducational School | Prep to Year 12

15-49 Old Melbourne Rd, Chirnside Park, Victoria, 3116, Australia

Principal: Dr Douglas Peck

Ph: 03 9727 9900

Business Manager: Mr Andrew Holland

Fax: 03 9727 9988

International Ph: +61 3 9727 9900

International Fax: +61 3 9727 9988

email: [office@oxley.vic.edu.au](mailto:office@oxley.vic.edu.au)

ABN: 25 005 670 682 / 008

A DIVISION OF LIFE MINISTRY CENTRE LTD. OLD MELBOURNE RD CHIRNSIDE PARK, VIC, 3116. (INC IN VICTORIA)