

## **FROM THE PRINCIPAL**

Semester 1 is one which began sadly. The tragic bushfire losses endured by Victorian towns and families known to us, overwhelmed our thoughts at the beginning of the year. We were inspired by reports of courage and selflessness as communities gathered to mourn, reflect, encourage and to slowly rebuild shattered lives.

The reflective, prayerful concern of our students was evident in the way they began the school year. Since then, as we would expect, they have been involved in work at Oxley, which is vital for their development. It is they who will lead future communities through challenging times.

Inextricably interwoven with academic and co-curricular studies are foundational teachings which are essential for understanding God's purposes for life, values and habits which make connections between human experience and the Spirit of God.

Each fortnight in *The Vine* we read about remarkable achievements of students in all subject areas. The extraordinary productivity of the educational activities at Oxley never ceases to surprise me. A hallmark of Oxley is the constant determination to turn the focus from ourselves to the needs of others. At all levels in the Junior and Senior Schools, students are involved in thinking about, praying for and being actively involved in programs which make the lives of others more bearable, meaningful and fulfilling. Individual students are involved

in community service projects as part of their curriculum. Student groups are involved in programs with the people of our local Melba Centre, others in the Dining Room project, others share with the indigenous students at Woolanang School, funds are raised for life saving water filtration units in Cambodian villages and to build a Pre-school there, or to start a school in Africa. Last week the Junior School raised almost \$1000 for the Bible Society! These are just some of the ways in which our students look beyond their own circumstances.

Schools often say that they are preparing children to become global citizens. Students are global citizens now. At Oxley they demonstrate their understanding of their global responsibility in a myriad of ways.

Congratulations to each student for your individual progress this Semester. Thank you for your involvement together and in teams. *The Vine* has been filled with thrilling accounts of sporting team battles, inspired music making of ensembles, and moving generosity of student groups serving in the community.

As students head home tomorrow with their individual reports which will give credit for their educational achievements and involvement, as well as encouragements for improvements, we need to remember that reports cannot tell the whole story. They are about individual progress. Our students have been involved together in the making of our Oxley community and its place in the world. They do it well!

**Sally Broadley**

## DEVOTION

### Self Regulation

I don't know about you, but I get angry just reading the newspaper sometimes. As Christians, we are called to be salt and light in the world, and I think that generally this requires us to be positive more than negative. Nonetheless, there are occasions when we need to speak out and be critics of the culture in which we live.

Our children are growing up in an era when the media is happy to use violence, sex and negativity to sell its wares and we must continually educate our children about what is and is not acceptable. If we don't, they will accept that the standards set by the media are normal and they simply are not.

There is a new beer on the market that has a range of women on the labels with bikinis that disappear as consumers drink the beer. The product is totally offensive and socially inappropriate. It degrades women and objectifies them as sex objects. It is clearly using sex to sell alcohol.

Amazingly, the alcohol industry is self-regulated which means they are allowed to formulate their own code of conduct. Their code of conduct is full of deliberate loopholes to give the impression of social responsibility while, in reality, they have little. This is borne out in the defence offered by Hamish Rosser, Skinny Blond spokesman, Herald Sun, June 13, 2009: "It's just a bit of cheeky fun. This generation of Aussies has grown up on the beach and topless girls in bikinis are commonplace."

Alcohol companies are not allowed to advertise on TV before 8.30pm, but there is a loophole. They can advertise if they are advertising sport. Aggressive marketing of alcohol creates the social norm that you can't have a good time without drinking and that every social occasion is a drinking occasion.

In a market-driven society, Governments don't want to regulate they leave it to the industry. The alcohol industry cares about profits, not young people. Who will regulate what is presented to our children? We must!

In Year 9 Christian Studies classes we talk about these issues and I can tell you that our students are becoming strong critics of such a culture. When it comes to attitudes about sex and alcohol and a host of other issues, they are generally determined to be counter-cultural. I wish you could hear them – you would be proud of them. However, parents are still the most powerful influences in their teenage children's lives. Let's talk about these issues in our homes.

Jesus loved people but He was counter-cultural.

*Jesus said to his disciples: "Things that cause people to sin are bound to come, but woe to that person through whom they come. It would be better for him to be thrown into the sea with a millstone tied around his neck than for him to cause one of these little ones to sin. So watch yourselves. If your brother sins, rebuke him, and if he repents, forgive him."*

*Luke 17:1-3*

May God bless you and your families,

**Pastor Dave  
School Chaplain**

## SENIOR SCHOOL

We have just about made it to the end of Term. Hopefully, most students and families have managed to maintain reasonably good health, despite the various bugs floating around this year.

Overall it has been a terrific Term 2. We have watched the students continue to grow in many spheres of endeavour. Academic growth is "core business", and we are also delighted to watch developing maturity

unfold spiritually and emotionally. The positive relationships between staff and students continue to be a hallmark of the College.

This will have been a stimulating and learning-rich week for most of our Year 10 students, who have been completing Work Experience. The Senior School corridors have been a quieter place without them.

Other highlights of the week include the performance of Lodaré at our Senior School Assembly. Once again, we are delighted to have a high calibre vocal ensemble within the College community.

Reports will be distributed tomorrow. I trust that you will find these provide you with a good understanding of the progress of your child over the semester.

For the first time, enclosed with the reports you will find a personalised letter with instructions to allow you to log on to the parent portal for our School Administration system (Synergetic). By logging on, you will be able to access our newly launched on-line Parent Teacher Interview booking system. We hope this will provide a new level of convenience – you will be able to book interviews as soon as you sit down and read through the reports, without even needing to wait for the School Office to open.

Some parents will also find the names of some teachers listed in the letter, where those teachers have asked parents to attend a parent-teacher interview. We particularly encourage you to hop on the internet soon to make those bookings. (Other schools which have moved to on-line Parent Teacher Interview bookings have noticed a marked increase in the number of bookings made by parents.)

If you do not have internet access you will still be able to book interviews by calling the School Office, although the Office will not be able to take bookings using this method until the third week of the holidays.

(Again, other schools have found that most families are able to access the internet to complete their bookings.)

We trust that all of our families will have a rejuvenating break over the next three weeks. We look forward to continuing the educational journey with our students on 20<sup>th</sup> July.

**Geoff Roberts-Thomson**  
**Deputy Principal – Head of Senior School**

## JUNIOR SCHOOL

Junior School Student Reports will be distributed tomorrow. We trust you will enjoy reading about your child's achievements. An opportunity will be given early in Term 3 for you to discuss the report at a parent teacher meeting.

Congratulations to Year 2T and 6S for their wonderful Junior Chapel programs. Year 2 celebrated God's amazing creation of animals and Year 6 encouraged students to be inclusive to all with their performance of '*May I Play? Yes, You Can!*'

The Preps have reached the letter Z and all those who have traveled via the Prep classes at Oxley know that the trip to the zoo follows. Well done to the prep children for reaching the end of the alphabet.

Year 5 and 6 concluded their Activity and Leadership Semester 1 programs with each group sharing their achievements at a Year Level Assembly. The students are looking forward to experiencing their new group for Semester 2.

Year 3 travelled to the IMAX Theatre to continue their studies on Antarctica and Year 6 visited CERES as part of their Indigenous unit.

A special thank you to Mrs Sharon Sandison, Junior School Literacy Co-ordinator, for the wonderful informative parent programs she has presented during

the last few weeks. Many parents have enjoyed practicing their new ideas at home with their child.

### **Reminders:**

**Term 3** commences on Monday, 20<sup>th</sup> July. Staff will be at school from the 13<sup>th</sup> for Professional Development Week.

**Junior School Production** on Thursday, 10<sup>th</sup> and Friday 11<sup>th</sup> September. More details during next term.

Thank you to all the parents who have assisted with Literacy groups, sports activities and excursions. We appreciate your willingness to be a part of our programs. We look forward to many exciting events in Term 3.

***Karin Baker***  
***Head of Junior School***

### **Be deliberately organised in your actions**

What have we learnt about being organised this so far? If you are organised you will:

- Listen to God
- Listen to your parents, wise friends and teachers
- Ask for God's help
- Allow wise people to discipline you and learn from your mistakes
- Use your time well, not waste it
- Be a good steward of your time

Everyone can be organised!

### **What Did You Do at School Today?**

#### **Kinderoo**

We are looking forward to our Teddy Bears' Picnic. We hope our teddies like it at Kinderoo. We'll have lots of yummy food.

#### **Pre-school**

We have been having fun with numbers and nursery rhymes. We have enjoyed singing nursery rhymes to each other and using our audience skills. We are really looking forward to Footy Day - the last day of term.

### **Preps**

We are "zooming to the zoo",

We can take our parents too.

Butterflies, zebras, snakes and birds,

Which will have feathers, skin, scales or fur?

Lions roaring, apes in a tree,

So many animals we will see!

#### **Year 1**

As we complete our unit about Australian animals, we have been analysing data on graphs. We are amazed at the uniqueness of our animals. We are very keen to protect endangered species and are looking at ways to make a difference. Hopefully our letters to parents will help people to realise how important it is to care for our environment. We are also learning about how we need to act and be careful around strangers.

#### **Year 2**

As the term nears to a close we are finalising our fantastic PowerPoints about Life Cycles. So many interesting animals and amazing lifecycles! Did you know that a tadpole can live in a puddle and that cicada nymphs can spend years underground, or that caterpillars change into a butterfly inside a chrysalis? We are also learning about the differences between butterflies and moths. We are finding out so many interesting facts!

#### **Year 3**

What a busy term we have had and we have learned many new things. Our visit to the IMAX theatre last week was amazing. It is so hard to imagine all that ice. Shackleton was a very, very brave person and so were all his crew. What a scary adventure! This week we are looking forward to our visitor telling us about his adventure in Antarctica and then it will be holidays.

#### **Year 4**

We enjoyed creating news reports, songs, plays, raps and posters to help people learn more about sustainability and caring for the environment. We have also registered at [www.greenhousegames.vic.gov.au](http://www.greenhousegames.vic.gov.au) for the Greenhouse Games with our families with the enter code oc3116.

## Year 5

This week we have been doing tonnes of work on different types of poems such as ballads and how songs are often poems, too. We also created Emotion poems on hunger, anger, joyfulness and happiness. In Mathematics we've been concentrating on the perimeter, area and volume of various objects in the classroom and at home. We learned that the value of pie is 3.14285, not as in meat pie, and it is used in figuring out the area of a circle. So, as you can see we've been learning heaps, and I look forward to some more great learning next semester. by Leyton Taylor

## Year 6

We are looking forward to doing some practical, traditional aboriginal activities this Thursday at CERES! We will try some bush cooking and maybe throw a boomerang or two! We students completed some fantastic work this term including a reconciliation quilt, a stolen generation rap and lots of colourful dot paintings and written work! Well done, Year 6!

## Student of the Week

### Week beginning Monday, 15<sup>th</sup> June

1L Nathan Palmer	1S Daniel Woodcock
2T Alana Culwick	2A Grace Tuang
3L Tom Rouse	3P Cailin Moerth
4G Michael Hastings	4S Nathan McDonald
5U Tyler Grief	5W Julian Robinson
6B Mathew Weller	6G Eric Engele
6S Matthew Bunney	

### Week beginning Monday, 22<sup>nd</sup> June

1L Dylan Maxwell	1S Benjamin Parker
2A Jordanah Vanderhyde-Davies	2T Hayley Cartledge
3L Marcus Rezkalla	3P Timothy Brown
4G Cassie Thaller & Hattie Tomlin	4S Kaylah Cuthbert
5W Correy Bail	5U Chelsea Grogan
6B Anita Odd	6G Joshua Wright
6S Georgia Fredericks	

## ADMIN

### Education Maintenance Allowance

Parents who registered to receive the Education Maintenance Allowance (EMA) at the beginning of 2009 do not need to re-apply. Parents who were not eligible at the start of 2009, but whose circumstances have changed, and who believe that they

may now be eligible to receive the EMA, should contact the Office for an application form. The EMA is provided to assist families with costs associated with the education of their children. To be eligible to receive the EMA, you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen;
- and be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 1986 or be a Veterans Affairs (TPI) pensioner or foster parent.

The eligibility criteria must be met as at July 14, 2009 and the EMA application must be submitted to the school by 31 July, 2009 for the second payment.

The EMA provides an annual amount of \$221 for primary students and \$443 for secondary students and is paid in two instalments. Parents with continuing eligibility, who were paid the first instalment for 2009 through this school, will not be required to complete a new application for the second instalment. Parents who transfer children to another school after February 29, 2009 and prior to August 1, 2009 must reapply at the new school for the second instalment. If you are eligible to claim the EMA (according to the above criteria), please obtain an application form from the school Office, complete and return it with a copy of your Centrelink card to the school Office no later than Friday, 31 July, 2009. Please note: late applications cannot be accepted.

Please call Mrs Dawn Pryor at the Office on 9727 9956 if you have any queries with the EMA. If you have a child in Pre-school at Oxley and are the holder of a Concession Card as above, please let Mrs Pryor know.

### Lost Property

There are still a number of items of school uniform, including school shoes, in Lost Property. These are all unnamed items. Most of the lost property that is brought up

to the Office is from the Stadium and Senior College. Parents are again reminded to name their child's items of school uniform. Students are reminded to ensure that they collect their uniform from the Stadium when they change for sport.

## **Enrolments**

We are currently processing enrolment applications for Year 7, 2011. If you have children who are currently in Year 5 at another school, and are considering enrolment at Oxley for Year 7, we would encourage you to complete an application form and send it into the Office as soon as possible. Application forms can be obtained from the Office.

The school Office will be open during the hours of 9.00 am - 4.00 pm in the first two weeks of the holidays. Normal hours will apply during week three.

***Dagmar Hoffman***  
***Office Manager / Registrar***

## **Education Tax Refund**

### **Don't forget to claim**

How do I claim the Education Tax Refund? Claim the refund in your tax return. If you don't lodge a tax return, claim on a separate form or over the phone. If you use a tax agent, ask them to claim for you.

The Education Tax Refund lets you claim up to 50% of eligible education expenses for school children. If you are eligible, you can get back up to \$375 for each primary student and up to \$750 for each secondary student. You can claim expenses such as text books, stationery and internet costs.

If you receive Family Tax Benefit Part A for a child at primary or secondary school, you will be eligible. Others may be eligible too. To find out more about this and what you can and can't claim, go to:

[www.australia.gov.au/educationtaxrefund](http://www.australia.gov.au/educationtaxrefund)  
or call the Tax Office on 13 28 61.

Remember, you must keep all receipts for expenses to support your claim.

## **2008 Annual Report**

Parents are encouraged to view the 2008 Annual Report, available via our website: [www.oxley.vic.edu.au/community/publications](http://www.oxley.vic.edu.au/community/publications).

In accordance with the Federal Government requirement to publish information about school performance, Oxley College is pleased to present key information about professional engagement, student outcomes and satisfaction levels. Hard copies of the report are available upon request via the Administration Office.

## **FIRST AID OFFICE**

### **Swine Flu**

As you will be aware, Swine flu H1N1 Influenza 09, while affecting many in the general community, has most commonly been mild symptoms of a condition comparable to the seasonal flu.

As a school community we recognise that there is the potential for the H1N1 Influenza 09 virus to be spread amongst our families and particularly during or after the holidays, as families travel, socialise more and students work more hours at their part time jobs, exposing them to a wider cross section of the general community.

Our latest advisories are that the testing for H1N1 Influenza 09 virus is only being carried out for those who are vulnerable, and so even though you or your child may be symptomatic, you will find that most GP's are not testing or giving antiviral treatment to those with H1N1 Influenza 09 symptoms and quarantine measures will largely be directed by the GP as well. However, over the winter months and while this outbreak continues to impact on the health of Australians, our emphasis will remain on excluding school children with acute respiratory illness from school.

People can minimise the chances of being infected or spreading H1N1 Influenza 09 by adopting good hygiene practices, staying

away from people if they have influenza, and covering mouths and noses when coughing or sneezing. People should continue a high level of personal hygiene and keep a lookout for symptoms. They should recognise that it is 'business as usual' in terms of travel, whether for business or leisure – while understanding that for some groups that may be more vulnerable to influenza, this may need to be modified.

H1N1 Influenza 09 symptoms are characterised by fever with cough and/or sore throat. Other symptoms may include fatigue, headache, muscular aches, joint pains, rigors or chills. Diarrhoea and/or vomiting have been reported in around 25% of cases.

People with these symptoms who begin to have respiratory difficulty will need medical advice. Mild symptoms may not need any specific interventions except in the vulnerable.

#### Who do I call?

- If you're not feeling well **call your GP**
- For general information - **Swine Influenza Hotline 180 2007**
- If you have flu-like symptoms - **Nurse-on-Call 1300 606 024**
- For those returning from overseas holidays please contact Mrs Wendy Booth on 9727 9940 before school resumes in case of any change in procedures.

#### Information Websites:

<http://humanswineflu.health.vic.gov.au/>  
<http://www.education.vic.gov.au/about/news/newsalerts/2009/influenzah1n1.htm>  
[www.healthemergency.gov.au](http://www.healthemergency.gov.au)

**Wendy Booth**  
**First Aid Officer**

## MUSIC DEPT

### Invitation to all 'musical' students

Students from **all year levels** (especially Years 7 & 8), who currently learn an instrument, either inside or outside the School, are warmly invited to join our new 'Beginners Concert Band'. Band rehearsals are held every Friday from 8-8.30am in Room 36 (near the yellow square) and there are various opportunities to perform throughout the year.

We also have vacancies in the Senior Concert Band which meets every Tuesday from 3.30-5pm in Room 36.

If you are interested, please come to Room 36 at either of the above times and speak to our band leader, Mr Kevin Hogg. For more information, please phone Mrs Rouse in the Music Office on 9727 9938.

### Term 3 Private Instrumental Timetables

Term 3 timetables were issued to all instrumental, vocal and theory students on 16<sup>th</sup> June. Students who have not received a timetable should see Mrs Rouse in the Office or call her on 9727 9938 as lessons recommence in the first week of Term 3.

### Music Ensemble Evening

You are warmly invited to an evening of  
**MUSIC**

Presented by our  
**SENIOR SCHOOL ENSEMBLES**

Featuring:



**Lodaré**  
**Senior Concert Band**  
**Senior Choir**  
**Sinfonia**  
**Camerata**  
**Woodwind Ensemble**

**Date:** Wednesday 5<sup>th</sup> August

**Time:** 7:30 pm

**Venue:** LMC Chapel

**Catherine Rouse**  
**Music Secretary**

## RESOURCE CENTRE

### Book Fair 2009

Due to one of our suppliers not being available to assist this year we have engaged the services of “Scholastic Book Fairs”. Scholastic has been running Book Fairs for over 15 years and knows the importance of investing in the lives of children by putting a book in their hands. WORD Bookstore will once again be supporting our Book Fair with a selection of Christian material.

**Dates :** 29<sup>th</sup> July – 5<sup>th</sup> August (Scholastic)  
3<sup>rd</sup> August – 7<sup>th</sup> August (WORD)

More information regarding the Book Fair will be available Term 3.

Thank-you to all the students, families and staff for their support during Term 2. We hope you have a restful, happy and safe holiday.

*Ruth Hogg  
Resource Centre Manager*

## CAREERS

### Reminders - Coming Soon

- ‘At Monash’ Seminars: **Fine Art, Multimedia & Digital Art.** Book/info: Ph 9903 4758 or [Valerie.foster@adm.monash.edu.au](mailto:Valerie.foster@adm.monash.edu.au)  
[www.monash.edu.au/study/events](http://www.monash.edu.au/study/events).
- ‘Focus on Melbourne’: **Science, Biomedicine, Environments;** Book: [www.futurestudents.unimelb.edu.au/focusonmelbourne](http://www.futurestudents.unimelb.edu.au/focusonmelbourne).
- Medical Lab visits: 6-10 July; [www.rmit.edu.au/medical-sciences/lab-visits](http://www.rmit.edu.au/medical-sciences/lab-visits)
- Engineering at RMIT days: 30 June, 1 July, 9 July; [www.rmit.edu.au/sece/experience](http://www.rmit.edu.au/sece/experience);  
[www.rmit.edu.au/aero-mech](http://www.rmit.edu.au/aero-mech).
- Folio help: [www.shortcourses.rmit.edu.au](http://www.shortcourses.rmit.edu.au);

[www.latrobe.edu.au/visualarts/folioworkshop](http://www.latrobe.edu.au/visualarts/folioworkshop)

- Circus Arts sessions: 29 June - 3 July; [www.nica.com.au](http://www.nica.com.au)
- NIDA Short Courses (Ballarat & Melbourne) school holidays; 02 9697 7626; [www.nida.edu.au](http://www.nida.edu.au)
- ‘Experience La Trobe’: term holidays [www.latrobe.edu.au/experience](http://www.latrobe.edu.au/experience)

### Melbourne Career Expo

The **Herald Sun Career Expo** is an education, training & employment exhibition, showcasing tertiary institutions, training colleges, employers and government initiatives **aimed at:** school leavers, students, parents, graduates, job seekers, anyone looking at career change. **When:** 10am-3pm, Fri 24 July; 10am-4pm, Sat 25 & Sun 26 July; **Where:** Melb Exhib Ctr, Clarendon St, Southbank; **Cost:** \$6 (concess), \$12 (gen), free (u/13); **Info:** [www.careerexpo.com.au](http://www.careerexpo.com.au).

### New Journalism Degree

Swinburne (Hawthorn) is offering a **B.Arts (Journalism) in 2010**. The media environment has undergone change, leading to the redefinition of what journalism is and what journalists do. Combining **traditional and new journalistic skills**, this course will give you conventional journalistic knowledge **like clear communication, research skills, media law/journalistic ethics, and skills in independent web-based publications, digital production, social networking and community building.** **Career outcomes:** journalism/new media/publishing/media research/writing/communications/content production/multimedia (opportunities in TV, radio, news agencies and magazines).

### So you want to be a Vet?

Melbourne is the only university in Victoria offering Veterinary Science. Aligned with the Melbourne Model, veterinary education is now being offered through the **graduate entry Doctor of Veterinary Medicine (DVM) degree**. From 2010, students

planning to progress to the new 3 year professional entry graduate DVM program can apply for entry into the 3 year new generation **Bachelor of Science (BSc)** degree undertaking the **Animal Health and Disease major**. After completing prerequisite 1<sup>st</sup> and 2<sup>nd</sup> year subjects, students will apply for selection to the **Veterinary Bioscience specialisation** offered in the **3<sup>rd</sup> year of the BSc** (quotas apply). Once selected, those successfully completing this specialisation (pre-DVM) will be **guaranteed entry** to the new DVM. **Prerequisites** for the BSc are Year 12 English, Maths Methods and one of Biology, Chemistry or Physics. **Chemistry** is strongly recommended for students wishing to progress to the DVM. **NB:** students can also complete an **approved Biological Science** degree at another university (with cell biology and biochemistry) but will first need to complete a 1 year graduate accelerated pre-DVM program at Melbourne. 120 students will be accepted into the DVM each year and at least half will be Commonwealth Supported Places. **More Information:** [www.vet.unimelb.edu.au](http://www.vet.unimelb.edu.au).

### Why become a Doctor?

The only university in Victoria now offering a school-leaver medical degree is **Monash (Clayton)**. Melbourne, Deakin and Monash (Gippsland) universities offer **post-graduate** courses. Entry requirements vary – some are quite prescriptive; eg **Melbourne requires prior knowledge of anatomy, physiology and biochemistry** (gained, for example, in the Bachelor of Science or Biomedicine or another degree where breadth subjects could cover pre-requisites). Selection to **Melbourne** is based on undergraduate **Grade Point Average (GPA)**, test results (**GAMSAT**) and a multi-mini **interview** - ([www.medicine.unimelb.edu.au](http://www.medicine.unimelb.edu.au)). **Deakin** will consider applicants from a variety of undergraduate backgrounds, also using the GPA, GAMSAT and interview. **NB:** Many medicine applicants apply interstate to increase their chance of obtaining a place.

### Parents and Deakin Uni

Deakin has a Parent Information Event coming soon. Find out about VTAC applications, course selection, preferences and key dates. Find out about Deakin courses and career outcomes, scholarships, pathways and support services. **When:** 7-8.30pm, Thurs 2 July; **Where:** Melbourne campus @ Burwood, and Altona Meadows Library and Learning Centre; **Info:** [www.deakin.edu.au/parent](http://www.deakin.edu.au/parent).

### Want to 'Discover' Deakin Uni?

During term holidays join tours, find out about courses & transition; talk to staff, see accommodation. **When:** 10.30am, 7 & 16 July; **Where:** All campuses; **Reg:** [www.deakin.edu.au/discover](http://www.deakin.edu.au/discover)

### So you want to Nurse?

Deakin has one of the largest nursing schools in Australia. Choose from the Bachelor of Nursing, or combine with Midwifery, Public Health & Health Promotion, Psychology or Commerce. **Find out more:** at an information session. **When/where:** All 6pm; Tues 14 July at Burwood (Bld 1, Lecture Theatre 1), Thurs 16 July at Geelong Waterfront (Bld D, Room 2.193), Fri 17 July at Geelong Waurin Ponds (Bld J Rm 2.01); **Inf:** [www.deakin.edu.au/hmnbs\\_or\\_ph\\_9251777](http://www.deakin.edu.au/hmnbs_or_ph_9251777)  
[hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au).

### Want to find out about Monash?

'**Experience Monash**' gives Year 10-12 students the chance to find out about **courses** offered, get a taste of what it is like to study at Monash, see the **facilities** and participate in **workshops** (choose from areas like Nanotechnology, Journalism, Computer Games, Engineering and Law). Attend presentations on managing **transition** to uni, **parent info** session and **tours**. **When:** 10am-3.15pm, 7 July; **Where:** Clayton; **Info/registration:** [www.monash.edu/study/events/experience](http://www.monash.edu/study/events/experience).

## Biotechnology: Making a Difference

Biotechnology is a new industry although human manipulation of organisms has been around for a long time (eg brewing beer, creating vaccines, breeding plant species). It is an innovative field, giving students the chance to address society's challenges. This year research company IBISWorld developed a list of Australian jobs that would **best weather the financial crisis** in 2009. **Jobs in biotechnology were at the top.** The chance of medical breakthroughs and improved agricultural outcomes make it resilient. Where? eg: **B.Science (Biotechnology) at Swinburne** (Hawthorn) [www.swinburne.edu.au/biotechnology](http://www.swinburne.edu.au/biotechnology)

## RMIT Advice at a Cinema near you

RMIT will have information stands at cinemas for school students to speak to staff (2-5pm) at: **Melb Central** (Tues 30 June & Thurs 9 July), **Westfield Doncaster** (Fri 3 & 10 July), **Epping Plaza** (Thurs 2 July), **Greensborough SC** (Wed 1 & Tues 7 July), **Northland SC** (Wed 8 July).

## Access all Areas at Melbourne Uni

This program, aimed at Years 10 - 12 students/ families, gives a personalised look at Melbourne (repeat of April program). Hear about the Melbourne Model, attend sessions for specific year levels, sessions for international students, course info sessions and talk to staff. **When:** Fri 3 July; **Where:** Parkville campus; **Cost:** Free; **Info:** 8344 6543; **Register:** [www.futurestudents.unimelb.edu.au/events/vic/accessallareas](http://www.futurestudents.unimelb.edu.au/events/vic/accessallareas).

*Lorraine Manderson  
Careers Co-ordinator*

## SPORT

### Junior Sport

#### Year 6 Inter-School Sport

##### **Girls Netball** – by Brooke Soffici

We played against Lilydale for Interschool Sport and won 7 - 4. Everyone played a good game which was a great challenge. Shannon Smith played extremely well and excelled at goal shooting. Ebony Cummings played a great game as centre and had many good passes. Well done girls!

##### **Mixed Netball** – by Christopher Tan

The mixed netball team played an excellent game and won 8 - 6. Katie Betts played a really good game as centre. Thank you to Miss Bartlett for coaching us.

##### **Football** – by Jesse Brown, Jarrod Thaller and John DeVincentis

The team had a disappointing game on Friday with a loss of 50 - 1 against Lilydale. Caleb Rouse and Caleb Taylor played a magnificent game. We hope to have a better game next week when we have Jarrod Thaller back from his holiday. Thanks to Mr Bond for coaching our team.

##### **Volleyball** – by Laura Thomas

The team won (2 sets – 1) in a competitive game against Lilydale. Ericka Wang played an awesome game and Nicole Dobin also had a great game. Our volleyball team is undefeated heading into the last two rounds of the season. Thank you to Mrs Sutton for coaching us this term.

##### **Soccer** – by Louisa Pye and Tanika Sittampalam

Oxley had another awesome win this past round of Interschool Sport. Aaron Di Placido scored four goals! Tyrone Van Niekerk also had lots of ball time and scored three goals. Georgia Fredericks also played a skillful game and scored one goal. The final score was a 8 - 1 win for Oxley. Thanks again to Mr Unruh for teaching us some new skills. Go Oxley!

**Softball** – by Jonathan Marton and Caleb Rouse

Our softball team lost to Lilydale with a score of 10 - 7. This was a rare loss for our team. Thank you to Miss Gibson for coaching us in Mrs Barlow's absence. We are excited about our last two rounds and still hope to qualify for zone.

**Michael Bond**  
**Year 6 Sport Coordinator**

### **Oxley College Running Group**

The Oxley Running Group will continue during Terms 3 and 4. The group meets on Mondays after school at the Oxley Stadium for a 4pm start. The purpose of the Running Group is to help individuals who enjoy running to improve their fitness. The group aims to qualify as many runners as possible into the EISM Cross Country and Athletics Championships. Members of the Running Group aim to represent the school and local area in a positive light. The final purpose of this group is to reach out to individuals that are new to running/jogging and work with these individuals to improve both their running ability and their overall fitness and health. There are no requirements for eligibility; the group is open to any Oxley student in Years 4-12 who feels that they are physically fit enough to jog. Please speak to Mr Bond if you have any other questions.

Well done to the following Running Group members who performed well at the Oxley College Inter-House Cross Country:

Tayla Van De Velde - 7th - U/14 Girls  
Renee Robinson - 1st - U/15 Girls  
Sonja Terpstra - 8th - U/15 Girls  
Erin Vandenberg - 1st - U/16 Girls  
Charlotte Hooper - 2nd - U/16 Girls  
Ruth Terpstra - 4th - U/16 Girls  
Laura Harris - 6th - U/16 Girls  
Kelsey Bail - 1st - Open Girls  
Theodora Tan - 2nd - Open Girls  
Rebecca Orren - 6th - Open Girls  
Mathew Burt - 1st - U/13 Boys  
Russell Carne - 2nd - U/15 Boys  
Travis Bail - 1st - U/16 Boys  
Cameron Chapman - 6th - Open Boys  
Wesley Chapman - 7th - Open Boys

Congratulations also to Ella Van De Velde (Year 5) for qualifying for the State Cross Country Championship. Ella came 2<sup>nd</sup> at Zone after winning District the previous week. Keep up the great work, Ella!



I would also like to thank Mr Tim Ashmore (Year 2) for assisting with the training of our athletes during the semester.

**Michael Bond**  
**Oxley College Running Group Coordinator**

### **Senior School**

#### **Oxley Sport: Live it. Love it. Breathe it!"** **Years 8/9 Boys Table Tennis**

A win against Alphington (8 sets – 1) with Alex Enache as best player and Daniel Wilson voted best team player.

#### **Year 7 Boys Tennis (Blue)**

A win against Alphington (6 sets – 3; 34 games - 24) thanks to Lachlan Baldwin as best team player and Dale Stebbins and Jonathan Ullrich as best players. A fun season with 5 wins and only 1 loss with great Captaining by Shehan Senaratna.

#### **Year 7 Boys Tennis (Red)**

A win against Knox (6 sets – 3) thanks to Harrison Cunningham (who has never lost a singles match) and Luke Gaschk who stood out as best players and Kyle Deacon who was best team player.

#### **Senior Girls Hockey**

A draw (2 – 2) against LAA. Julia Rizzuto and Kelsey Bail were best players and Beth Henley, Alana Rogers and Erin Vandenberg were best team players. Our girls were a bit flat but fought out a draw and may still be on top of the ladder!

**Gavin Fox**  
**Head of EISM Sport**

## Year 8 & 9 Girls Hockey Team

Oxley v Plenty Valley. The team played our most anticipated match of the season and fear of losing our position as No. 1 on the ladder caused us to make mistakes. Captain Olivia Aing and Indianna Trickey both scored a goal each in the first half and Jessica Binion's cheerleading team screamed and cheered at our every move. Monique Biedrzycki was a star in the back line and we rose to victory once more. We were happy with the final score (2-1) and were thankful to keep our title as reigning champions. (by Allison Berry)

## Year 7 Boys 'Blue' Hockey Team

The team has just completed a short Term 2 season, an introduction to the sport for all the boys. During team selections and practices in Terms 1 and 2, and throughout the matches played, all boys demonstrated development of skill and an improved understanding of the game. I'm sure they also discovered a new appreciation of the talent of elite hockey players. Results:

4 May- v Oxley 'Red' Draw 0-0

A very close game with evenly matched teams

25 May – v Knox Blue - Loss 2-4

A challenging game - a lot harder than the score suggests

1 June – v King David - Win 2-0

The team worked well, particularly when attacking

15 June – v Alphington - Loss 0-2

A tough game against a very strong team

The team finished 4<sup>th</sup> on the ladder.

David Baerg (Captain & best team player), Ryan Clark (most valuable player), Aidan Ceh, Patrick Fletcher and Joel Gardner (key players), Kyle Aston, Adam Boer, Jake Butler, Joseph Carusi, Moses Chua, Joshua Drakeford, Ben Fusco, Nicholas Gunther

Congratulations to all of these boys for their efforts and achievements in this sport. It looks like we have some great talent for our future hockey teams.

**Miss Latham**

**Yr 7 Blue Boys Hockey Coach**

## CONGRATULATIONS

To George, Sharon, Jake & Lachlan Hume  
Baby girl - Holly Rose born at 10.12am,  
22<sup>nd</sup> June at Box Hill Hospital.

Length – 51 cm; Weight 7lb 3oz / 3.32kg  
An answer to prayer.

## ENTERTAINMENT BOOKS

Our annual fundraiser Entertainment Books are available from the Office for only \$65 each! Each Entertainment Book has its own Gold Card offering 25-50% off and 2-for-1 offers from many businesses in your area. Here are just a few of the many ways you can save, perhaps during the upcoming school holidays, to show how quickly the value adds up:

	Est. Savings
Tenpin Bowling at AMF	\$ 37.00
Hoyts Cinemas	10.00
Melb Zoo	23.00
Pancake Parlour	20.00
AFL	29.00
Melb. Aquarium	31.50
Krispy Kreme	15.00
Luna Park	27.00
Eureka Skydeck	16.00
Pizza Hut	20.00
Puffing Billy	<u>33.50</u>
	262.00

**Felicity Cutting**  
**P & F President**

## A SLICE OF PIE



### End of Term!

Woohoo! It's the end of Term 2. Have a great holiday! Maybe you might make a pie! See ya!

### Joking Around

**Q:** What do you get when you cross a dog with a dozen eggs?

**A:** A very hairy omelette!

### Bible Verse

*Here is my servant; I (God) have chosen Him. I love Him and I am pleased with Him. I will put my spirit on Him.*

*Matthew 12:18*

**Dylan King, Jason Shaw, Matthew Bunney**  
**Year 6**

## YEARS 7-12 INTER-HOUSE CROSS COUNTRY

On Tuesday, 16<sup>th</sup> June, the annual Senior School Inter-House Cross Country was held. We were blessed with a cool but sunny day; perfect for running. Students were challenged with the course, particularly 'heartbreak hill', which takes runners from the very bottom of the property along the fence-line and up past the maintenance shed. The Year 12 students again provided a much appreciated sausage sizzle and drink stall, raising funds for their final day and charity.

Each House demonstrated dominance at different age levels (Blue won 4 events, White won 5 events and Red won 1 event). At the end of the day, the Zion Crusaders (Blue House) had the greatest number of points and won the event, as they have for the previous 3 years. The final scores were:

**1<sup>st</sup> - BLUE HOUSE [ZION CRUSADERS] → 965 points**

**2<sup>nd</sup> - WHITE HOUSE [TABOR TROJANS] → 862 points**

**3<sup>rd</sup> - RED HOUSE [GIBEON WARRIORS] → 781 points**



The top finishers in each race are listed below.

Open Boys – won overall by Blue House			Open Girls – won overall by White House		
1 <sup>st</sup>	Dale Wigney (11.15)	R	1 <sup>st</sup>	Kelsey Bail (11.14)	W
2 <sup>nd</sup>	Jeremy Odd (11.13)	R	2 <sup>nd</sup>	Dora Tan (11.13)	R
3 <sup>rd</sup>	Chris Kotze (11.6)	B	3 <sup>rd</sup>	Susannah Carne (11.15)	B
Under 16 Boys-won overall by White House			Under 16 Girls –won overall by Red House		
1 <sup>st</sup>	Travis Bail (10.1)	W	1 <sup>st</sup>	Erin Vandenberg (10.4)	B
2 <sup>nd</sup>	Cameron Greenwood (10.3)	R	2 <sup>nd</sup>	Charlotte Hooper (10.1)	B
3 <sup>rd</sup>	Jaco Kotze (10.3)	B	3 <sup>rd</sup>	Casey Vissenjoux (11.16)	B
Under 15 Boys – won overall by Blue House			Under 15 Girls –won overall by White House		
1 <sup>st</sup>	Sami Walczak (9.21)	W	1 <sup>st</sup>	Renee Robinson (9.20)	R
2 <sup>nd</sup>	Russell Carne (9.19)	B	2 <sup>nd</sup>	Chelsea Hailes (9.19)	W
3 <sup>rd</sup>	Jamie McFadden (9.21)	W	3 <sup>rd</sup>	Erin Prout (9.22)	B
Under 14 Boys–won overall by Blue House			Under 14 Girls -won overall by White House		
1 <sup>st</sup>	Ryan Pryor (8.33)	R	1 <sup>st</sup>	Taneka Hailes (8.34)	R
2 <sup>nd</sup>	Michael Hallang (8.24)	B	2 <sup>nd</sup>	Monique Biedrzycki (8.23)	W
3 <sup>rd</sup>	Callum Braun (8.33)	B	3 <sup>rd</sup>	Jessica Binion (8.23)	R
Under 13 Boys–won overall by Blue House			Under 13 Girls – won overall by Blue House		
1 <sup>st</sup>	Matthew Burt (7.16)	W	1 <sup>st</sup>	Rachel Trent (7.15)	B
2 <sup>nd</sup>	Mathew Hewitt (7.16)	B	2 <sup>nd</sup>	Olivia Brown (8.23)	B
3 <sup>rd</sup>	Jonathan Ullrich (7.17)	R	3 <sup>rd</sup>	Susannah Fletcher (8.24)	B

The EISM Cross Country Championships is on Wednesday, September 9<sup>th</sup>, where all 22 schools in the EISM association compete. Students who have performed well in the House Cross Country, or who have shown potential in other ways, will be asked to train with the Cross Country Squad. From this group, the Inter-School team will be selected, at a date much closer to the competition.

“Congratulations” to all the students who participated in the races and also to Mr Fox, who not only led the first race of girls around the course, but who then also competed in the Open male race. I would also like to thank the staff and students who assisted in directing the runners, cheering on the competitors, started the races, and ran the scoring table. Their help allowed the event to run smoothly.

As was the case last year, each House has won 1 of the Inter-House events each – Red (Gibeon Warriors) won the Swimming, White (Tabor Trojans) won the Athletics and Blue (Zion Crusaders) have won the Cross Country. With only the Year 12 Final Day Sports Competition day left, the House Champion Shield could belong to any of the Houses. As the final results are calculated by the highest percentage of points won for the year, all Houses will need to ensure full involvement by their members in this final event to maximise their chances of winning.

**Nicole Latham**  
**Inter-House Sports Co-ordinator**

## NOTICE BOARD

### UNIFORM SHOP

**Ph: 9727 3994**

**Gate 6, 15 - 49 Old Melbourne Road**

Tuesdays & Thursdays (term time)  
8.15 - 9am & 1.00 - 4.30pm

#### Extra Dates for 2009

Friday, 17<sup>th</sup> July 10am – 3pm

Friday, 2<sup>nd</sup> October 10am – 3pm

Friday, 4<sup>th</sup> December 8am – 9am

2pm – 4pm

Uniform regulations and price list are available at the Office and Uniform Shop.

### OXLEY WEBSITE

The Oxley Classifieds are a convenient way to buy and sell items directly related to the broader education of your child such as textbooks, uniform and musical instruments.

To advertise or purchase second-hand items please go to:

<http://online.oxley.vic.edu.au/index.php>

username: parent

password: Oxley

The Vine newsletter is available online via the Oxley website [www.oxley.vic.edu.au](http://www.oxley.vic.edu.au)

## 2009 CALENDAR

<b>June</b>	Mon – Fri	22 – 26	Year 10 Work Experience
	Thur & Fri	25 & 26	Year 7 Ancient Times
	Fri	26	Last Day Term 2 Years 1-12 Reports
<b>July</b>	Mon	20	First Day Term 3
	Wed	22	Gymbus commences
	Thur	23	Years 7-12 Parent Teacher Interviews
	Fri	24	Miscellaneous Photos
	Mon – Fri	27 – 31	Medieval Week
	Tue	28	Years 7-12 Parent Teacher Interviews
	Thu	30	Years 10 into 11 Information Night
<b>Aug</b>	Mon – Fri	3 – 7	Book Fair
	Tue	4	P-6 Parent Teacher Interviews VTAC Information Night
	Wed	5	Music Ensemble Evening
	Thur	6	P-6 Parent Teacher Interviews
	Fri	7	Year 10 Dinner
	Mon	10	International Assembly
	Mon – Fri	10 – 14	National Christian Basketball Tour
	Fri	14	School at Work Year 11 Dinner
	Mon	17	Year 9 Camp Parent Information Evening
	Wed & Thur	19 & 20	Soirees
	Mon – Fri	24 – 28	Book Week
	Mon	31	EISM Golf Day
<b>Sept</b>	Tues – Fri	1 – 4	Year 9 Camp
	Tues	1	School at Work
	Thur	3	EISM GIS Games
	Fri	4	Year 12 Interim Reports
	Wed	9	EISM Cross Country
	Fri	18	Last Day Term 3
<b>Oct</b>	Mon	5	First Day Term 4
<b>Dec</b>	Thur	10	Last Day Term 4